

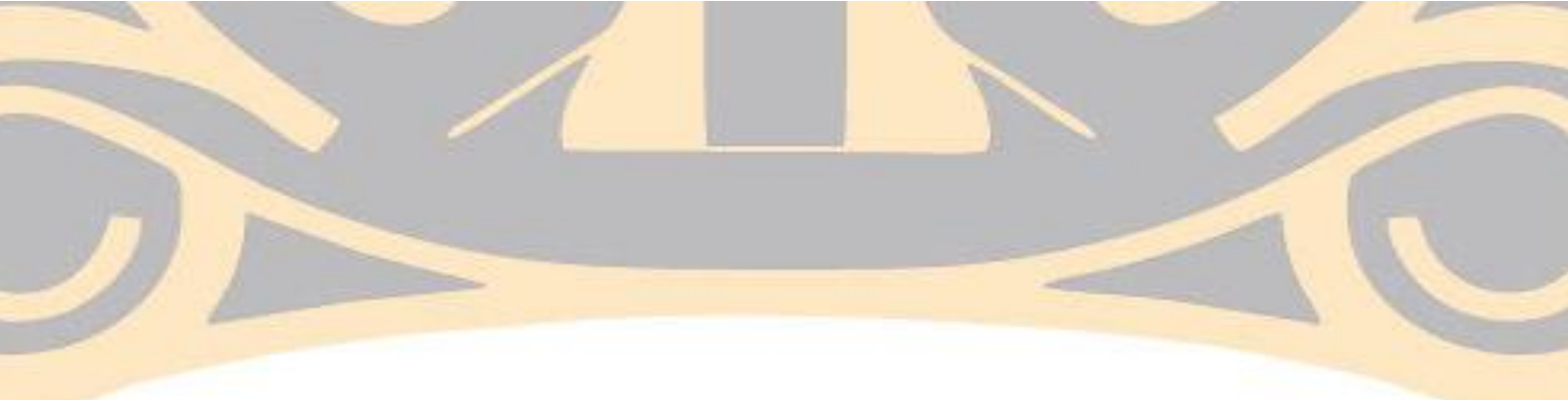


Governors'
Annual
Report to
Parents

23-24



We **ARE** St Martin's
Aspirations • Relationships • Equity



ANNUAL

Report to Parents

This report is the full Governors' Annual Report to Parents and a summary of the steps taken by the Governing Body in discharge of its functions. Much of the content is statutory e.g. financial information and statistics. The full governing body meets at least once a term, whilst a number of sub-committees meet as needed. A copy of the minutes of all Governing Body meetings is retained by the school which are available for your inspection, by contacting the EAS, Governor Support.

FOREWARD

From the Chair of Governors

This report provides an overview of the activities and achievements of the St Martins Governing Body during the academic year 2023-2024. Despite the ongoing challenges left behind by the pandemic and the current cost of living crisis, the school has made significant strides in pupil attainment, reflecting the dedication of our students and staff. The commitment of the school community has been commendable, leading to notable progress in academic performance. Additionally, the site management team's efforts in maintaining and enhancing the school's infrastructure have been exceptional. Moving forward, the governing body will focus on sustaining this momentum, addressing challenges, and ensuring that all students receive the support they need to thrive.

The Annual Report to Parents is a critical tool that reflects the school's achievements and challenges over the past year. This year, it is particularly important as we navigate the residual impacts of the Covid-19 pandemic and the financial pressures stemming from the cost of living crisis. These external factors have necessitated a strategic focus on resilience and adaptability within our school community. The Governing Body has previously prioritised student wellbeing and academic excellence, aligning with the school's vision to foster an inclusive and supportive learning environment. As a secondary school, St Martins is uniquely positioned to address the diverse needs of its student population, making this report essential for maintaining transparency and accountability with parents and stakeholders. The current academic year has seen significant improvements in pupil attainment, with data indicating a positive trend in examination results across key stages. The site management team has successfully implemented several initiatives to enhance the school's physical environment, contributing to a more conducive learning atmosphere. Ongoing maintenance projects have addressed previous infrastructural challenges, ensuring that facilities meet the needs of both students and staff. I would like to extend my sincere thanks to all teaching staff for their exceptional dedication and hard work throughout the year.

And finally I thank my fellow governors and our community as a whole for working together for the continued success of our students at St Martins School.

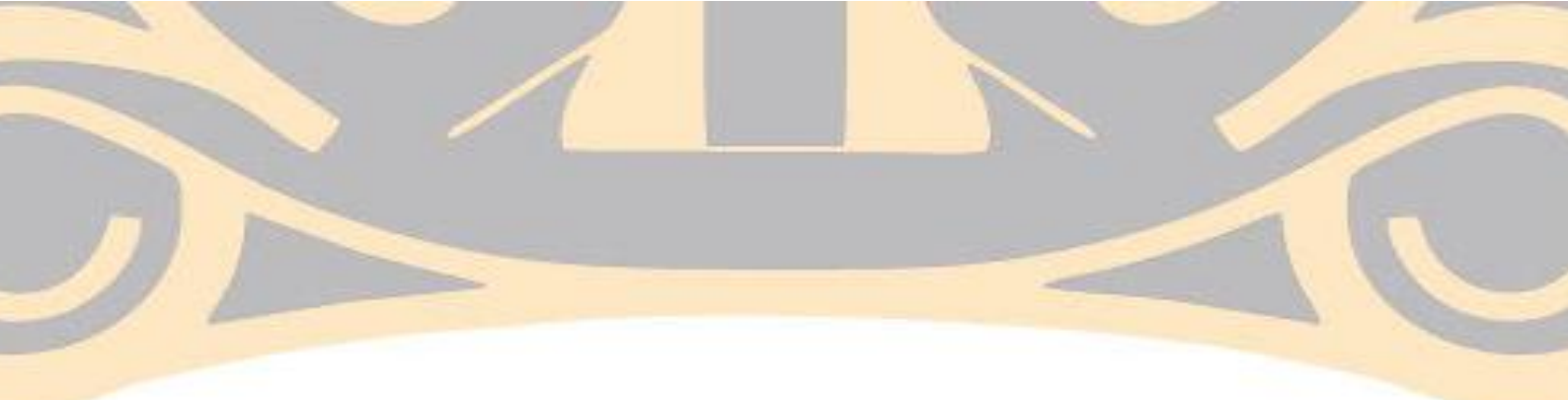
Colin Elsbury
Chair of Governors
St Martin's School

THE GOVERNING BODY

Governors are responsible for the strategic management of the school, legislation and policies of the Local Authority. The Governing Body under the Local Management School (LMS) now has fully delegated powers, which means the Governing Body acts like a “Board of Directors” in a business.

The full Governing Body meets at least once a term. The Headteacher provides regular detailed reports for discussion with the Governors concerning a wide range of issues such as staffing, curriculum development and pupil matters. To ensure we carry out delegated duties efficiently, Governors have attended numerous training opportunities.

Representative	Name	Office End Date
Headteacher	Mr L Jarvis	Ex-officio
Community Governors Appointed by the Governing Body	Mrs B Stenner (Vice Chair)	12/03/2025
	Mr D Jones	31/08/2026
	Mr D Curtis	13/05/2026 – Resigned
	Mrs N Hagendyk	27/06/2025
	Mr M Dons	18/07/2026
LA Appointed	Cllr A Broughton-Pettit	
	Cllr J Pettit	
	CB C Elsbury	
	Mr M Kennard (Chair)	
	CB S Kent	
Parent Representatives	Mrs E Blewden	18/11/2025
	Mrs C Bailey	18/11/2025
	Mrs T Teague	09/07/2027
	Mr R Roffe	16/01/2024
	Mr D Shutt	11/10/2026
	Mrs C Sargent	18/11/2025



Teacher Representative	Mrs C Manson	12/07/2024
	Ms F Henry	22/11/2025
Staff Representative	Mrs C Luff	09/07/2027

FINANCIAL STATEMENT

SCHOOL: St Martins 2023-24		
	OUTTURN REPORT 2023-24	
OLAS		OUTTURN BUDGET 2023-24
<u>EMPLOYEES</u>		£
Teachers		£4,399,781.00
Support Staff		£1,146,675.68
Other Staff related costs		£9,930.00
<i>Sub Total</i>		£5,556,386.68
<u>PREMISES RELATED</u>		
Building Maintenance		£274,162.00
Grounds Maintenance		£7,870.00
CCTV		£3,353.00
Gas		£134,945.00
Electricity		£140,194.00
Rates		£79,512.00
Water		£13,176.00
Cleaning Materials		£7,419.00
Refuse Collection		£15,644.00
Insurance		£47,456.00
S.Units/H. Driers/C. Hygiene		£1,439.00
Fire Fixtures		£1,298.00
Alarms		£25,344.00
<i>Sub Total</i>		£751,812.00
<u>SUPPLIES & SERVICES</u>		
Computer Costs		£196,907.00
Furniture purchases		£690.00
Postage		£9,451.00

Capitation/Stationary	£126,544.00
Medical	£1,151.00
Licences	£715.00
Telephone Charges	£21,237.00
Photocopying	£18,354.00
Uniform/Protective clothing	£1,711.00
Activities / Trips	£60,660.00
Exam Fees	£238,941.00
Catering Supplies	£103,065.00
Hospitality	£2,709.00
Clawback EOTAS / College	£142,991.00
School Hire	£2,505.00
Transport	£12,454.00
<i>Sub Total</i>	£940,085.00
<u>SERVICE LEVEL AGREEMENTS</u>	
All Services	£34,960.00
<u>TRANSPORT COSTS</u>	
Vehicle Maintenance	£0.00
Transport Hire	£0.00
Home to School Transport	£0.00
<i>Sub Total</i>	£0.00
<u>SCHOOL DEVELOPMENT PLANS</u>	
TOTAL EXPENDITURE	£7,283,243.68
<u>INCOME</u>	
Sixth form	£701,104.00
Use of School Premises	£196,039.00
Catering Income	£35,299.00
Taith Grant	£38,723.00
Miscellaneous (Not vatable)	£50,798.00

Devolved/LA Funding	£113,359.00
Secondment Income	£75,200.00
GTC & other training grants	£40,211.00
Donations	£6,937.00
EIG PDG	£283,411.00
Welsh & EAS Gov Grants	£264,687.00
TOTAL INCOME	£1,805,768.00
<u>NET EXPENDITURE</u>	£5,477,475.68
<u>TOTAL SURPLUS/CONTINGENCY</u>	
<u>TOTAL</u>	£5,477,475.68
<u>TOTAL FUNDING FOR SCHOOL</u>	
<u>FUNDING</u>	
Formula Allocation (net of retro. adj)	£4,876,369.40
Retrospective Adjustment from prev yr.	£4,098.71
<i>Total Formula Allocation</i>	£4,872,270.69
Total Carried Forward from prev. yr.	-£552,757.00
TOTAL FUNDING	£4,319,513.69
<u>BUDGET SHORTFALL</u>	-£1,157,962

STAFF LIST

SENIOR LEADERSHIP TEAM

No	Title		Surname	Job Title	Part Time / Full Time
1	Mr	L	Jarvis	Headteacher	FT
2	Mr	M	Yeoman	Deputy Headteacher	FT
3	Mrs	C	Manson	Assistant Headteacher	FT
4	Mrs	L	Banks	Assistant Headteacher	FT
5	Mrs	L	Weston	Assistant Headteacher	FT
6	Mrs	L	Jolliffe	Assistant Headteacher ALNCO	FT
7	Mr	M	Lewis	Assistant Headteacher	FT

HEADS OF LEARNING

8	Mrs	S	Harris-Williams	Year 7 (Deputy HOL -)	FT
9	Mr	C	Thomas	Year 8 Connolly (Deputy HOL - A	FT
10	Mrs	L	Warr	Year 9 Gooding (Deputy HOL - L	FT
11	Mr	J	Richards	Year 10 Owen (Deputy HOL - M	FT
12	Mrs	R	Griffiths	Year 11 Walters (Deputy HOL - K	FT
13	Mr	C	Brooks	Year 12/13 Gibbard (Deputy HOL - K	FT
14	Miss	K	Corns	Intervention	FT

HEADS OF FACULTY

15	Mr	N	Hardee	Mathematics and Numeracy - STEM	FT
16	Mrs	E	Davis	Science and Technology (Maternity)	FT
17	Miss	L	Nixon	Expressive Arts	FT
18	Mr	J	Jowett	Humanities	FT
19	Mr	M	Faulds	Health and Wellbeing	FT
20	Mrs	J	Houghton	Global Communications	FT

TEACHING STAFF

21	Mrs	D	Ashman	Teacher of Art	FT
22	Mr	A	Barnes	Teacher of Science	FT
23	Mr	A	Bartley	Leader of KS4 Hub	FT
24	Mrs	R	Blanchard	Teacher of Science	PT (Mon-Wed)
25	Miss	E	Burns	Teacher of Science	FT
26	Mr	M	Castle	Teacher of Science / EFSM lead	FT
27	Mr	M	Crumb	Second in Faculty - English	FT
28	Miss	A	Connolly	Teacher of PE	FT
29	Mr	D	Cole	Teacher of Electronics	FT
30	Miss	C	Davies	Numeracy Coordinator	FT
31	Mrs	R	Davies	Teacher of Mathematics	FT
32	Mrs	E	Deans	Teacher of Science	FT
33	Miss	G	Downes	Teacher of Art	FT
34	Mr	G	Evans	Examinations Officer, Teacher of Mathematics	FT
35	Mr	O	Evans	Teacher of Humanities	FT
36	Miss	R	Evans	Teacher of Humanities	FT
37	Mr	O	Fitzgerald Lombard	Second in Faculty - Expressive Arts	FT
38	Miss	A	Francis	Leader of Teaching and Learning - Science	FT
39	Ms	K	Gibbard	Teacher of History	FT
40	Miss	L	Gooding	Teacher of English and Drama	FT
41	Mrs	F	Henry	Teacher of English / Literacy Coordinator	FT
42	Miss	A	Hill	Teacher of English / Deputy ALNCO	FT
43	Mrs	K	Hughes	Teacher of Science	FT
44	Mr	A	Jeffer	Teacher of Science	FT
45	Mrs	R	Jones	Teacher of Media & English	FT
46	Ms	E	Kovacs	Teacher of English	FT

47	Mrs	G	Lewis	Teacher of Humanities / Deputy ALNCO	FT
48	Mr	A	Linnard	General Teacher	FT
49	Mr	R	Lloyd	Teacher of IFS	PT (Tue-Thur)
50	Mr	F	Lopez	Teacher of Spanish - Leader to develop Spanish across cluster	FT
51	Mrs	L	Loveridge	Teacher of Welsh	FT
52	Ms	G	Milsom	Teacher of Business	FT
53	Mrs	C	Morgan	Teacher of Geography	FT
54	Miss	D	Mortimer	Teacher of Science	PT (Thur-Fri)
55	Miss	S	Mistry	Teacher of Science	FT
56	Ms	L	Owen	Teacher of Welsh	PT (Mon-Thur)
57	Miss	M	Owen	Teacher of English and Drama	FT
58	Miss	R	Owen	Teacher of Criminology	FT
59	Mr	B	Owen-Conway	Teacher of Mathematics	FT
60	Mrs	L	Page	Teacher of Mathematics	FT
61	Mrs	S	Palmer	Second in Faculty - Humanities (Maternity)	FT
62	Mr	O	Price	Teacher of Mathematics	PT (Thur-Fri)
63	Miss	S	Reader	Teacher of English	FT
64	Mr	J	Rees	Teacher of RE / Psychology (on Secondment)	FT
65	Mrs	S	Richards	Teacher of Languages	PT (Mon, Tue & Fri)
66	Miss	N	Roberts	Second in Faculty - Mathematics	FT
67	Mr	J	Sherwood	Teacher of Science	FT
68	Mrs	F	Shopland	Teacher of H&S, Catering & Quality Nominee	FT
69	Mrs	R	Turner	Teacher of Science	FT
70	Miss	K	Walters	Teacher of English	FT
71	Miss	G	Williams	Teacher of Criminology	FT
72	Mr	N	Williams	Teacher of Mathematics	FT
73	Miss	N	Williams-Wadley	Leader of KS3 Hub	FT

ASSOCIATE STAFF

74	Mr	G	Hubbard	Cover Supervisor	FT
75	Mr	C	Jowett	Cover Supervisor	Relief
76	Mrs	T	Cochlin	HLTA	FT
77	Mrs	S	Lee-Howarth	Learning Resource Centre Assistant	FT
78	Mr	L	Garrett	LSA - Science	FT

79	Ms	J	Cleeves	LSA	FT
80	Miss	R	Luso	LSA	FT
81	Mrs	C	Lewis-Head	LSA	FT
82	Mrs	S	Davies	LSA	FT

WELLBEING TEAM

83	Mrs	L	Mitchell	Wellbeing Support / Family Room Lead	PT (Tue-Fri)
84	Mrs	E	Watt	Safeguarding Officer	FT
85	Mrs	V	Parfitt	Nurture Provision Lead	FT
86	Miss	S	Cox	School Nurse	PT (Tue-Thur)
87	Mrs	K	McCole	Attendance & Wellbeing Officer	PT (Tue-Thur)
88	Mrs	H	Carr	CPD Admin Assistant	PT (Tue-Thur)

TECHNICIANS

89	Mr	J	Brookman	Science and Technology Technician	FT
90	Mr	M	Thomas	Network Manager	FT
91	Mrs	A	Morgan	Senior Technician	FT
92	Mrs	V	Richards	Technician	FT

ADMINISTRATIVE STAFF

93	Mrs	C	Coakley	Business Manager	FT
94	Mrs	L	O'Neil	Finance Administrator	PT
95	Mrs	K	Griffiths	Finance Administrator	PT (Mon-Wed)
96	Miss	R	Winstone	Administrator	FT
97	Miss	A	Phillips	Senior Administrator	FT
98	Miss	M	Barnett	Pupil Receptionist	FT
99	Mrs	K	Evans	Receptionist	FT
100	Mrs	C	Luff	Administrator	Relief (Wed-Fri)

SITE STAFF

101	Ms	T	Davies	Site Manager	FT
102	Mr	G	Heath	Caretaker	PT
103	Mr	D	Davies	Caretaker	PT
104	Mr	J	Nixon	Grounds Person	PT
105	Mr	V	Latyshev	Caretaker	FT

CLEANING STAFF

106	Mrs	A	Scourfield	Catering Assistant	PT
107	Mrs	C	Evans	Catering Assistant	PT
108	Mrs	K	Osborne	Catering Assistant	PT
109	Ms	D	Smith	Cleaner	PT
110	Ms	J	Gregory	Cleaner	FT
111	Miss	B	Evans	Cleaner	PT
112	Miss	R	Burgwyn	Cleaner	PT
113	Miss	K	Richards	Cleaner	PT
114	Miss	M	Brinkworth	Cleaner	PT
115	Miss	E	Masters	Cleaner	PT

PERFORMANCE

School Development Plan

SCHOOL IMPROVEMENT PLAN 2022/2025

Ref	3 YR Priority	PRIORITIES 2022 - 2025	Estyn Rec	Estyn IA	National Mission	EAS Priority	Stakeholder Focus
LJ1	Y1-3	To secure the performance of learners to exceed school set indicators and subject targets.	R3	IA 1	1	E	Learner Outcomes
LJ2	Y1-2	To develop leadership skills and associated management processes that are impactful upon school improvement and reduce in school variation as measured against comparable groups of learners and subjects.	R3	IA 5	3	E	Staff
LJ3	Y1-2	Eliminate the budget deficit whilst providing provision that is fit for purpose by April 2025/26	R4 & 5	IA 5	4	E	Community
MY1	Y1-2	Further improve teaching, learning and assessment.		IA 3	4, 5	E	Learner Provision
MY2	Y1-3	Enhance the quality of curriculum provision and development of skills across the curriculum including the use of Welsh in informal circumstances to enable all learners access to the curriculum and to attain or exceed their targets.	R1 & 2	IA 3	3, 6	E	Learner Provision
LB1	Y1-3	Improve health and wellbeing to ensure that the school is a collaborative, caring community.		IA 2 IA 4	2	D	Community
LWE1	Y1-3	Developing the cluster as a professional network		IA 5	5	G	Community
LWE2	Y1-3	Enhance and embed the comprehensive transition provision		IA 4	5	G	Learner Provision
ML1	Y1-2	Refine and align quality assurance systems to inform improvement planning that impacts on all aspects of school life and supports staff development.		IA 5	4	D	Staff
LJO1	Y1-2	Provide enhanced opportunities for ALN and those requiring alternative approaches to fully access the curriculum and develop as unique individuals at all key stages.		IA 4	2	D	Learner Provision
CM1	Y1-3	Improve attendance and punctuality		IA 2	2	H	Learner Outcomes
MC1	Y1-2	To ensure EFSM learners have equity in all aspects of school life		IA 4	2	D	Learner Outcomes

Pupil Overview

DESTINATION of School LEAVERS

Year Group Label	Year 11									
gender	Female		Male		Other		Prefer Not To Say		Total	
Destination Category	TotalClients	%	TotalClients	%	TotalClient	%	TotalClients	%	TotalClients	%
Continuing in full-time education - Same School	34	0.4	36	0.3789473684	0		0		70	0.3888888889
Continuing in full-time education - School	0	0	1	0.01052631579	0		0		1	0.005555555556
Continuing in full-time education - College	44	0.5176470588	46	0.4842105263	0		0		90	0.5
Continuing in full-time education - HE	0	0	0	0	0		0		0	0
Continuing in Part time Education	0	0	1	0.01052631579	0		0		1	0.005555555556
Entering employment outside WBTYPE	1	0.01176470588	1	0.01052631579	0		0		2	0.011111111111
Entering WBTYPE (employed status)	0	0	0	0	0		0		0	0
Entering WBTYPE - (without employed status)	6	0.07058823529	7	0.07368421053	0		0		13	0.072222222222
Able to Enter Emp, Ed or WBTYPE (Unemployed)	0	0	2	0.02105263158	0		0		2	0.011111111111
Unable OR NOT READY to enter Emp, Ed or WBTYPE (e.g. due to illness, custodial sentence)	0	0	0	0	0		0		0	0
Known to have left the area	0	0	1	0.01052631579	0		0		1	0.005555555556
Not responding to follow-up and therefore unknown	0	0	0	0	0		0		0	0
Total	85	1	95	1	0		0		180	1

Year Group Label	Year 12									
gender	Female		Male		Other		Prefer Not To Say		Total	
Destination Category	TotalClien	%	TotalClients	%	TotalClients	%	TotalClients	%	TotalClients	%
Continuing in full-time education - Same School	47	0.94	35	0.9210526316	0		0		82	0.9318181818
Continuing in full-time education - School	0	0	0	0	0		0		0	0
Continuing in full-time education - College	2	0.04	1	0.02631578947	0		0		3	0.03409090909
Continuing in full-time education - HE	0	0	0	0	0		0		0	0
Continuing in Part time Education	0	0	0	0	0		0		0	0
Entering employment outside WBTP	0	0	1	0.02631578947	0		0		1	0.01136363636
Entering WBTP (employed status)	0	0	0	0	0		0		0	0
Entering WBTP - (without employed status)	0	0	0	0	0		0		0	0
Able to Enter Emp, Ed or WBTP (Unemployed)	0	0	0	0	0		0		0	0
Unable OR NOT READY to enter Emp, Ed or WBTP (e.g. due to illness, custodial sentence)	0	0	0	0	0		0		0	0
Known to have left the area	0	0	0	0	0		0		0	0
Not responding to follow-up and therefore unknown	1	0.02	1	0.02631578947	0		0		2	0.02272727273
Total	50	1	38	1	0		0		88	1

Year Group Label	Year 13					
gender	Female		Male		Total	
Destination Category	TotalClients	%	TotalClients	%	TotalClients	%
Continuing in full-time education - Same School	3	0.07894736842	1	0.04166666667	4	0.06451612903
Continuing in full-time education - School	0	0	0	0	0	0
Continuing in full-time education - College	4	0.1052631579	2	0.08333333333	6	0.09677419355
Continuing in full-time education - HE	22	0.5789473684	8	0.3333333333	30	0.4838709677
Continuing in Part time Education	1	0.02631578947	0	0	1	0.01612903226
Entering employment outside WBYP	1	0.02631578947	7	0.2916666667	8	0.1290322581
Entering WBYP (employed status)	1	0.02631578947	1	0.04166666667	2	0.03225806452
Entering WBYP - (without employed status)	0	0	1	0.04166666667	1	0.01612903226
Able to Enter Emp, Ed or WBYP (Unemployed)	0	0	0	0	0	0
Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)	1	0.02631578947	1	0.04166666667	2	0.03225806452
Known to have left the area	0	0	0	0	0	0
Not responding to follow-up and therefore unknown	5	0.1315789474	3	0.125	8	0.1290322581
Total	38	1	24	1	62	1

Year Group Label	Total	
gender		
Destination Category	TotalClients	%
Continuing in full-time education - Same School	156	0.4727272727
Continuing in full-time education - School	1	0.0030303030
Continuing in full-time education - College	99	0.3
Continuing in full-time education - HE	30	0.0909090909
Continuing in Part time Education	2	0.0060606061
Entering employment outside WBYP	11	0.0333333333
Entering WBYP (employed status)	2	0.0060606061
Entering WBYP - (without employed status)	14	0.0424242424
Able to Enter Emp, Ed or WBYP (Unemployed)	2	0.0060606061
Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)	2	0.0060606061
Known to have left the area	1	0.0030303030
Not responding to follow-up and therefore unknown	10	0.0303030303
Total	330	1

ATTENDANCE

Group Analysis by Attendance Category

Period: 01/09/2023 to 31/08/2024

Pupils DOB Range: 01/09/2009 - 31/08/2020

Scope: Year Group 7+8+9+10+11

Percentage of Sessions

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year 7	88.3	1.9	5.7	4.2	100.0	90.2
Year 8	86.9	1.1	6.6	5.4	100.0	88.0
Year 9	87.4	1.0	6.2	5.4	100.0	88.4
Totals	87.5	1.3	6.1	5.0	100.0	88.8

Group Analysis by Attendance Category

Period: 01/09/2023 to 31/08/2024

Pupils DOB Range: 01/09/2009 - 31/08/2020

Scope: Year Group 7+8+9+10+11 Girls

Percentage of Sessions

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year 7	89.6	1.4	5.3	3.7	100.0	91.0
Year 8	86.6	1.0	6.7	5.7	100.0	87.6
Year 9	86.1	1.3	5.9	6.6	100.0	87.4
Totals	87.5	1.2	6.0	5.3	100.0	88.7

Group Analysis by Attendance Category

Period: 01/09/2023 to 31/08/2024

Pupils DOB Range: 01/09/2009 - 31/08/2020

Scope: Year Group 7+8+9+10+11 Boys

Percentage of Sessions

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year 7	87.0	2.4	6.1	4.6	100.0	89.4
Year 8	87.2	1.3	6.5	5.0	100.0	88.5
Year 9	88.4	0.7	6.3	4.5	100.0	89.1
Totals	87.6	1.4	6.3	4.7	100.0	89.0

Group Analysis by Vulnerability

Period: 01/09/2023 AM to 31/08/2024 PM

Year Group 7

Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Free School Meals	34	81.43	7.14	11.43	5.84	0.52
No Free School Meals	146	92.22	5.31	2.47	1.83	0.10

Missing marks have been ignored

Group Analysis by Vulnerability

Period: 01/09/2023 AM to 31/08/2024 PM

Year Group 8

Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Free School Meals	52	77.86	9.83	12.32	9.33	0.97
No Free School Meals	147	91.23	5.58	3.20	3.32	0.06

Group Analysis by Vulnerability

Period: 01/09/2023 AM to 31/08/2024 PM

Year Group 9

Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Free School Meals	40	75.95	10.21	13.84	7.94	0.65
No Free School Meals	144	91.92	5.01	3.07	3.83	0.07

Group Analysis by Vulnerability

Period: 01/09/2023 AM to 31/08/2024 PM

Year Group 10

Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Free School Meals	50	80.23	8.74	11.03	9.81	0.59
No Free School Meals	135	89.96	6.02	3.56	6.40	0.08

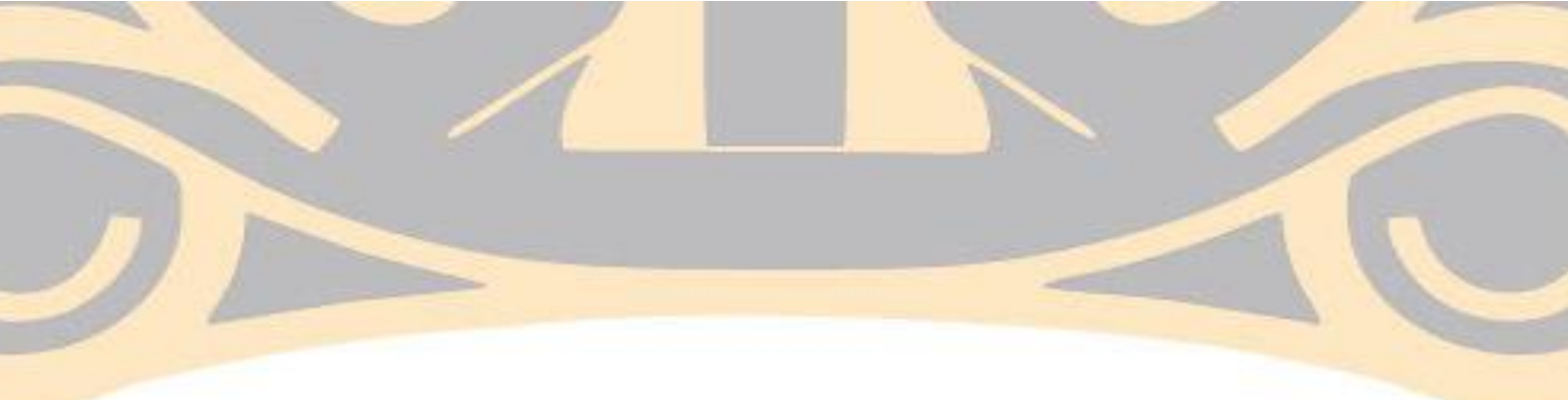
Group Analysis by Vulnerability

Period: 01/09/2023 AM to 31/08/2024 PM

Year Group 11

Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Free School Meals	33	68.84	18.43	12.74	5.71	0.15
No Free School Meals	150	79.14	15.41	5.45	3.57	0.03



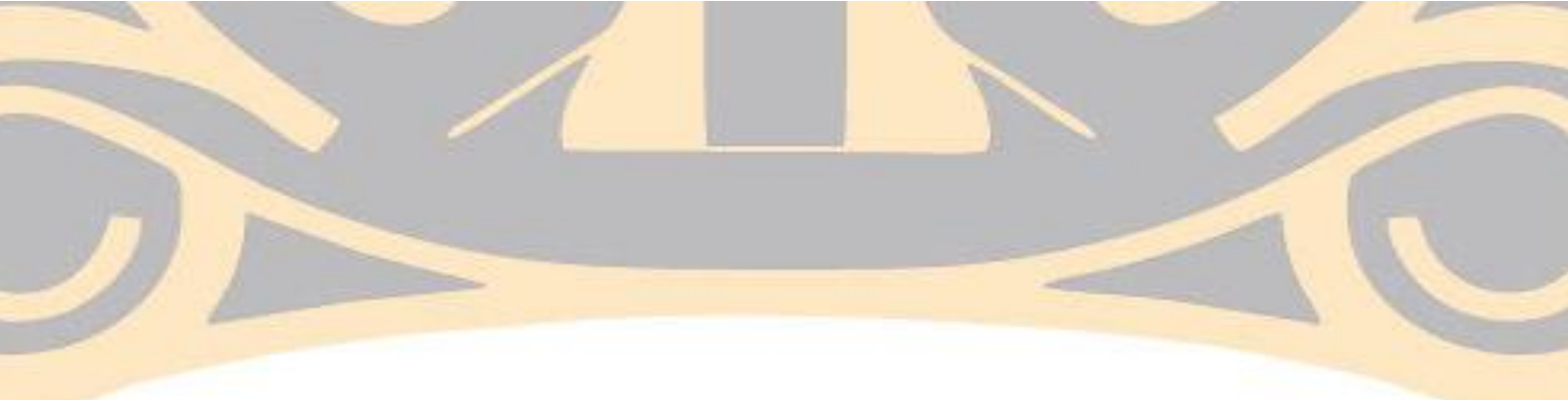
COMMUNITY LINKS

The school has regular meetings with its partner primary schools and is involved in work to ensure there is good continuity between the work of subjects in primary and secondary school as well as good transition activities for pupils from all schools. The school has strong links with community partners, including the police and health service, who provide excellent support to the school.

PROVISION FOR SPORT AND HEALTH RELATED ACTIVITIES

Pupils have extensive opportunities to participate in sport through the many successful teams run by the PE department. The school runs an annual sports day where all pupils take part, along with a number of other special activities throughout the year.

All pupils study Physical Education as part of the broad and balanced curriculum. The PE Department continues to work with pupils to find out what they would like to be included in the core PE provision. We appreciate the support of families in ensuring that pupils bring Physical Education kit to school.



LANGUAGE CATEGORY

St Martin's School is an English-speaking school.

WELSH LANGUAGE

Welsh is a compulsory subject in Key Stage Three and Four. All pupils undertake Welsh as a qualification. The Welsh language is promoted through the translation of many subject materials into Welsh. Welsh cultural experience is also provided through the school's Eisteddfod and Welsh trips, as well as designated Welsh culture lessons at Key Stage 3.

POLICIES – Maintained by the Governing body

Governors maintain a wide range of policies related to the school's work and our statutory obligations. The school has a digital tracker which it uses to track and update policies when necessary, these are in line with its statutory obligations. Governors have subsequently established a rolling programme of review for all policies. Governors review some policies on an annual basis. Policies are generally adopted in line with Local Authority guidelines. Copies of all policies are available from the school.

PROSPECTUS

The school prospectus is updated and approved by the Governing Body.

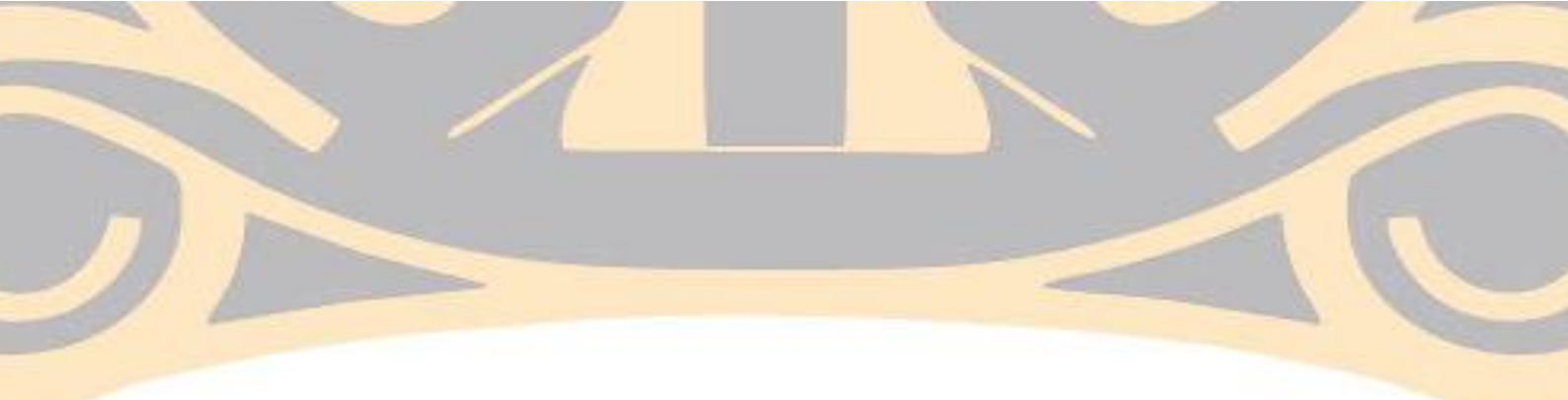
PROVISION OF TOILET FACILITIES

The school has toilet facilities in most of the school's buildings, accessible to pupils throughout the school day. The majority are on the ground floor, with several disabled toilets available. Pupils benefit from self-operating taps and hand driers in the main toilets. Toilet facilities are upgraded when possible. Toilets are cleaned throughout the day by the school's site staff and cleaners.

CURRICULUM STATEMENT

The school annually reviews the curriculum with the Governing body to reflect the changes of a developing national picture, local needs and the changing needs of the learners. The areas of learning mirror our curriculum structure.

- Our provision will give appropriate balance to the development of attitudes to learning, skills, knowledge and understanding.
- Every learner will have a challenging personalised curriculum designed around prior attainment data, student aspirations and future targets.
- All learners will develop skills for life, including literacy, numeracy & digital competency. St Martin's School is at the heart of the community and engages with local services and employers to meet local, national and international needs within the Careers and the World of Work framework.
- We will provide a wide range of teaching and learning experiences along with extra-curricular activities in order to develop all learners' individual pathways.
- We will support all Government policy, in particular, bilingualism and Cwricwlwm Cymreig.



CURRICULUM ORGANISATION

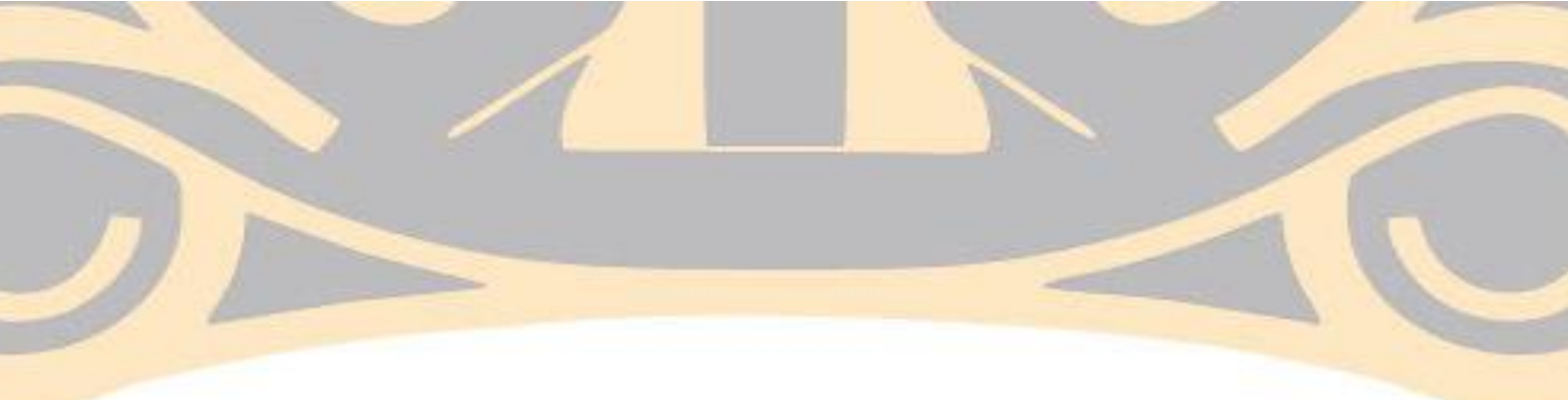
The curriculum runs on a two-week timetable containing 50 teaching periods and 10 core skills sessions which focus on student wellbeing, assemblies, literacy, numeracy, digital competency and Pixl Edge or Sweet. The Curriculum Policy outlines how the National Curriculum at Key Stage 3, Key Stage 4 and Key Stage 5 specifications are delivered.

CAREERS SUPPORT AND DEVELOPMENT

A Careers Wales advisor provides specialist advice to students through core skills sessions and individual careers interviews.

NEW STARTERS DURING THE ACADEMIC YEAR

There are an increasing number of students transferring to the school mid-term. In order to manage this, a student who enters the school will be placed in the most appropriate set based upon transfer data. This may be affected by some classes being full. At the nearest half term review the new starter may move sets in line with all other learners if academic performance indicates this need.



ADDITIONAL LEARNING NEEDS

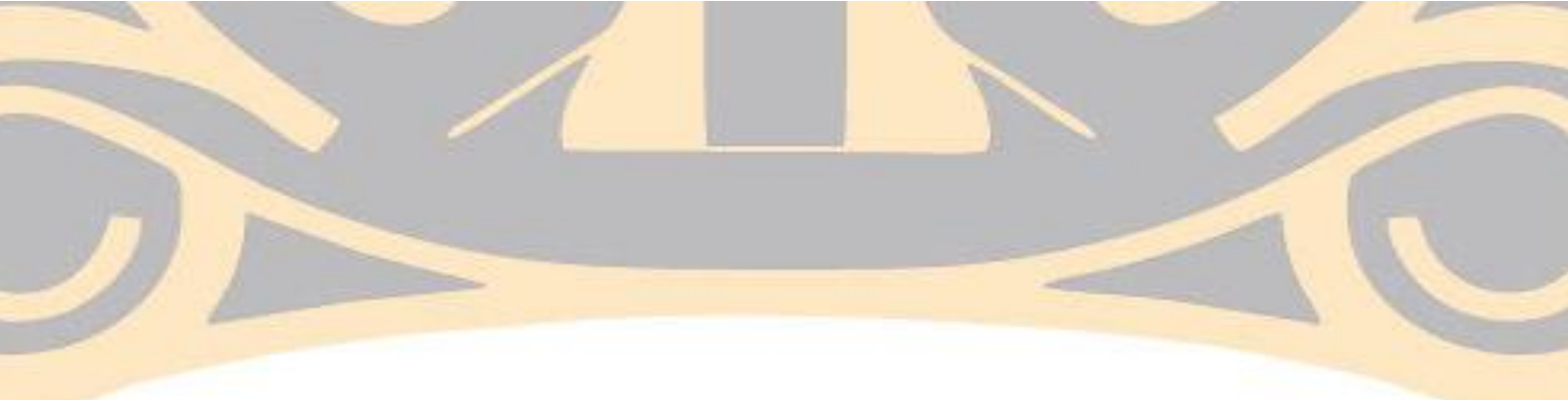
The education of children with additional learning needs is overseen by Mrs L Jolliffe, the school's ALNCo (Additional Learning Needs Co-ordinator). Appropriate support is allocated to pupils as necessary. The L.A. provides resources to pupils designated as requiring specific additional support. Pupils are placed on the Additional Learning Needs Register and have an I.D.P. (Individual Development Plan). These are shared with all staff, and in turn they cater for pupils in their lesson planning. A small number of pupils are catered for in designated small teaching groups.

PUPILS WITH DISABILITIES

The school aims to provide a broad, balanced and relevant curriculum that is designed to challenge and support pupils of all abilities. This will ensure a rich and full educational experience for all students. The school believes that all pupils belong, are valued and have a right to learn regardless of needs or abilities. The school works towards the full participation of children with disabilities and/or learning difficulties in the curriculum and school life in general. However, we remain aware that there may be occasions when alternative provision may have to be made for practical reasons

LOOKED AFTER CHILDREN

Looked after children (LAC) are fully integrated in the school, according to ability. The school LAC co-coordinator is Mrs L Jolliffe (ALNCo) and she oversees their wellbeing and progress and liaises with agencies, as necessary.



ENGLISH AS AN ADDITIONAL LANGUAGE

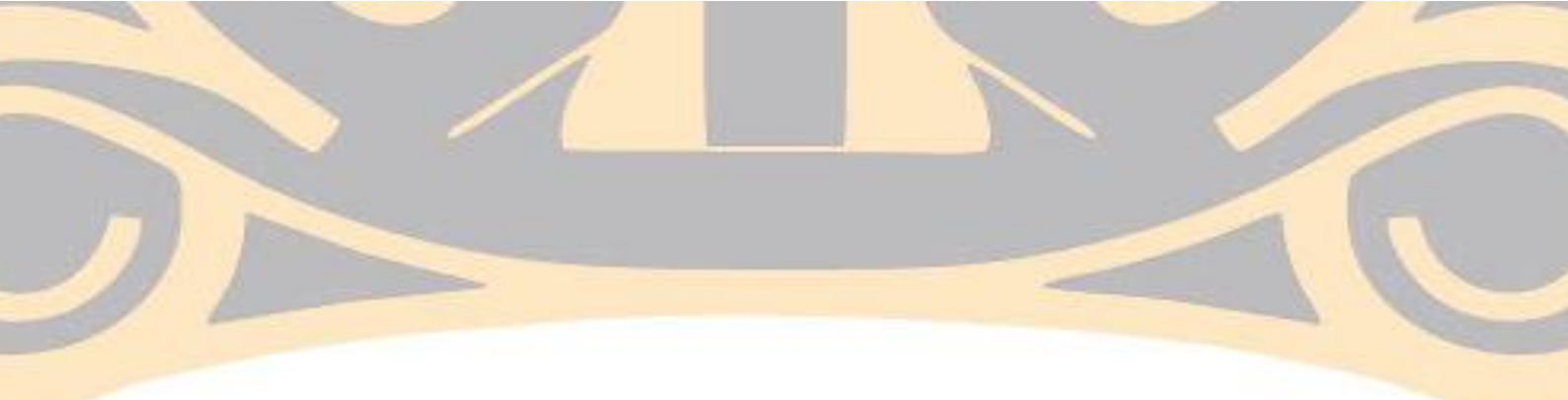
There is a small but growing number of pupils whose first language is not English. The school works closely with Gwent Ethnic Minority Service (GEMS) to meet their needs through support such as translation, mentoring, provision of dictionaries etc. Progress of pupils with English as an additional language is closely monitored. The ALNCo oversees learning, progress and provision.

MORE ABLE AND TALENTED

The organisation of the school curriculum and the ability banding means that the needs of more able and talented pupils are well met in terms of curriculum delivery. In some cases, more able pupils also access additional qualifications e.g. the top maths set completes GCSE in one year in order to study Further Maths in Y11. Identified more able and talented pupils also have access to occasional activities/ workshops across the Local Authority and EAS Region. Academic progress is closely monitored via target setting and progress checks.

TERM DATES 2023-24

Autumn Term 2023	
Term Starts	Monday 4 th September 2023
Half Term Starts	Monday 30 th October 2023
Half Term Ends	Friday 3 rd November 2023
Term Ends	Friday 22 nd December 2023
Spring Term 2024	
Term Starts	Monday 8 th January 2024
Half Term Starts	Monday 12 th February 2024
Half Term Ends	Friday 16 th February 2024
Term Ends	Friday 22 nd March 2024
Summer Term 2024	
Term Starts	Monday 8 th April 2024
Half Term Starts	Monday 27 th May 2024
Half Term Ends	Friday 31 st May 2024
Term Ends	Friday 19 th July 2024



IN SUMMARY

We continue our strong tradition of excellence, in pupil examination results and in all the experiences we offer our pupils. We expect to continue this excellence with your children over this next year so that each one of them learns together and achieves forever.

Colin Elsbury

Chair of Governors

