

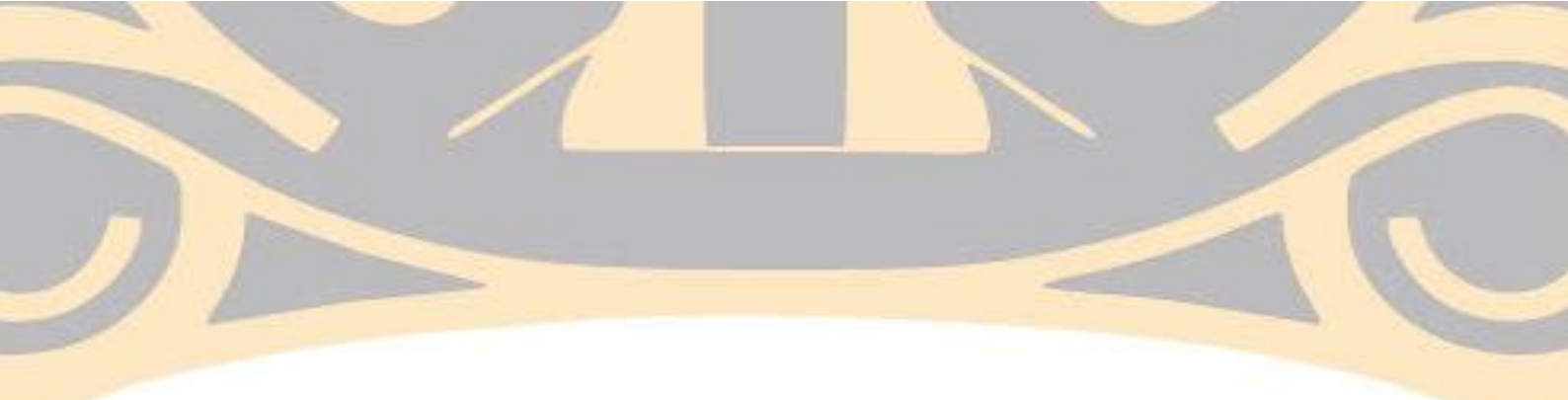


Governors'
Annual
Report to
Parents

22-23



We **ARE** St Martin's
Aspirations • Relationships • Equity



ANNUAL

Report to Parents

This report is the full Governors' Annual Report to Parents and a summary of the steps taken by the Governing Body in discharge of its functions. Much of the content is statutory e.g. financial information and statistics. The full governing body meets at least once a term, whilst a number of sub-committees meet as needed. A copy of the minutes of all Governing Body meetings is retained by the school which are available for your inspection, by contacting the EAS, Governor Support.

FOREWARD

From the Chair of Governors

Dear Parents and Carers,

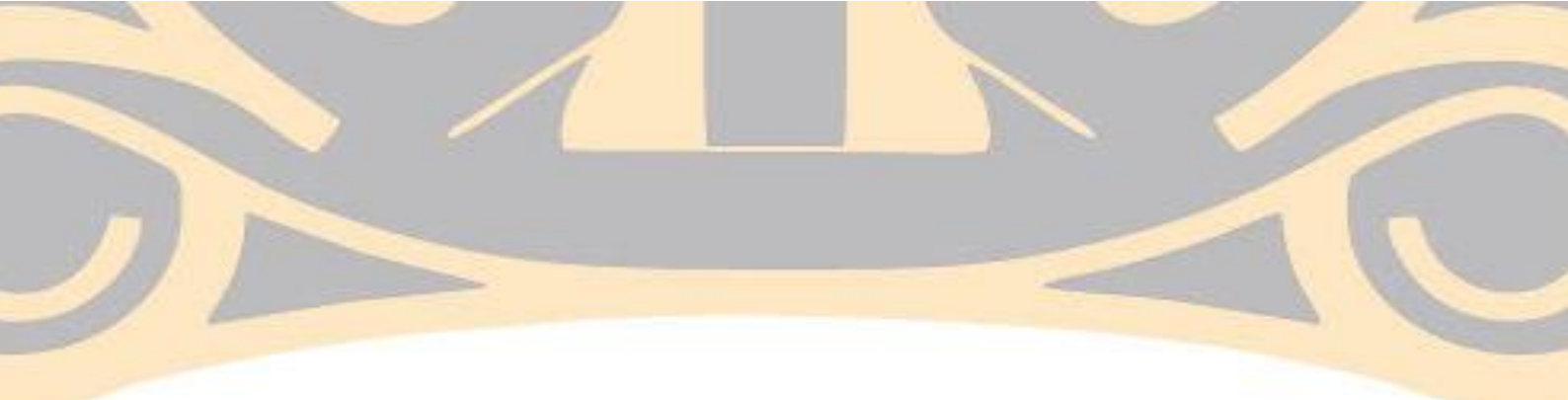
Welcome to the annual update on the activities of the St Martins Governing Body (GB) for the past academic year. As we step into this new year, it's essential to reflect on the journey we've travelled together, especially through the continued challenges posed left the Covid-19 Pandemic and the current cost of living crisis.

First and foremost, I extend my gratitude to Mr. Jarvis and the teaching and support staff, for their unwavering dedication and hard work amidst these trying times. The commitment of our school community has been remarkable, and it's my privilege to share the progress made and initiatives undertaken to support our students and staff.

The academic year 2022-23 witnessed significant strides in pupil attainment, a testament to the collective efforts of our students and the support provided by our diligent staff members. I commend the resilience and perseverance shown by our children in their pursuit of excellence.

Moreover, the school's site management team deserves special acknowledgment for their outstanding efforts in maintaining and enhancing our challenging infrastructure. Notable improvements include renovations to:

- Reception security gates and intercom
- Multisurface pitch completion
- New Building curtain walling replaced
- Science block curtain walling
- New goals on back field – dual football and rugby posts
- Tree works around perimeter of school fields
- New toilets off the yard
- New roof - Old Building hall and canteen
- New window locks New Building
- Salon opening
- School Nurse's Office constructed
- New Building steps



These enhancements contribute to creating a conducive environment for learning and personal development.

Throughout the year, the Governing body has remained steadfast in its commitment to improving governance practices. We have prioritized ongoing training to enhance our skills and ensure that we uphold the highest standards of governance. This annual review process ensures that we are equipped with the necessary tools and knowledge to fulfil our roles effectively.

It's crucial to recognize that our governors volunteer their time selflessly for the betterment of the school community. Their dedication is invaluable, and I express my gratitude to each member for their contributions.

I trust that you will find this report informative and insightful. As we embark on another year, let us reaffirm our commitment to academic excellence and the holistic development of our students at St Martins.

Lastly, I encourage feedback and suggestions from all stakeholders—parents, carers, staff, and members of the school community. Your input is invaluable as we strive for continuous improvement. Please feel free to reach out to me directly via email or through any of the school offices. Your feedback is highly appreciated and helps us better serve our community.

Mike Kennard

Chair of Governors

St Martins

THE GOVERNING BODY

Governors are responsible for the strategic management of the school, legislation and policies of the Local Authority. The Governing Body under the Local Management School (LMS) now has fully delegated powers, which means the Governing Body acts like a “Board of Directors” in a business.

The full Governing Body meets at least once a term. The Headteacher provides regular detailed reports for discussion with the Governors concerning a wide range of issues such as staffing, curriculum development and pupil matters. To ensure we carry out delegated duties efficiently, Governors have attended numerous training opportunities.

Representative	Name	Office End Date
Headteacher	Mr L Jarvis	Ex-officio
Community Governors Appointed by the Governing Body	Mrs B Stenner (Vice Chair)	12/03/2025
	Mr D Jones	31/08/2026
	Mr D Curtis	11/10/2023
	Mrs N Hagendyk	27/06/2025
	Mr M Dons	18/07/2026
LA Appointed	Cllr A Broughton-Pettit	
	Cllr J Pettit	
	CB C Elsbury	
	Mr M Kennard (Chair)	
	CB S Kent	
Parent Representatives	Mrs E Blewden	18/11/2025
	Mrs C Bailey	18/11/2025
	Mrs T Teague	09/07/2027
	Mr S Jones	18/02/2023
	Mr R Roffe	16/01/2024
	Mr D Shutt	11/10/2026
	Mrs C Sargent	18/11/2025

Teacher Representative	Mrs C Manson	12/07/2024
	Ms F Henry	22/11/2025
Staff Representative	Mrs C Luff	09/07/2027

FINANCIAL STATEMENT

OUTTURN
REPORT
2022-23

OLAS
<u>EMPLOYEES</u>
Teachers
Support Staff
Other Staff related costs
<i>Sub Total</i>
<u>PREMISES RELATED</u>
Building Maintenance
Grounds Maintenance
CCTV
Gas
Electricity
Rates
Water
Cleaning Materials
Refuse Collection
Insurance
S.Units/H. Driers/C. Hygiene
Fire Fixtures
Alarms
<i>Sub Total</i>
<u>SUPPLIES & SERVICES</u>
Computer Costs
Furniture purchases
Postage
Capitation/Stationary
Medical
Licences
Telephone Charges
Photocopying
Uniform/Protective clothing
Activities / Trips
Exam Fees

OUTTURN BUDGET 2023-24
£
£3,844,587.62
£961,499.53
£389,016.85
£5,195,104.00

£319,885.00
£28,467.00
£2,626.00
£61,036.00
£49,822.00
£86,135.00
£8,398.00
£9,615.00
£12,812.00
£35,327.00
£2,563.00
£3,782.00
£400.00
£620,868.00

£217,006.00
£15,955.00
£1,668.00
£154,543.00
£1,055.00
£641.00
£6,519.00
£16,067.00
£3,414.00
£34,976.00
£93,926.00

Catering Supplies	£77,994.00
Hospitality	£929.00
Clawback EOTAS / College	£114,729.00
Transport	£10,576.00
Sub Total	£749,998.00
<u>SERVICE LEVEL AGREEMENTS</u>	
All Services	£31,643.00
<u>SCHOOL DEVELOPMENT PLANS</u>	£0.00
TOTAL EXPENDITURE	£6,597,613.00
<u>INCOME</u>	
Sixth form	£583,738.00
Use of School Premises	£170,156.00
Catering Income	£55,612.00
Miscellaneous (Not vatable)	£33,456.00
Devolved/LA Funding	£44,535.00
Secondment Income	£46,475.00
GTC & other training grants	£40,632.00
EIG PDG	£272,047.00
Welsh & EAS Gov Grants	£305,947.00
TOTAL INCOME	£1,552,598.00
<u>NET EXPENDITURE</u>	£5,045,015.00
<u>TOTAL SURPLUS/CONTINGENCY</u>	
<u>TOTAL</u>	£5,045,015.00

TOTAL FUNDING FOR SCHOOL

FUNDING

Formula Allocation (net of retro. adj)

Retrospective Adjustment from prev yr.

Total Formula Allocation

Total Carried Forward from prev. yr.

TOTAL FUNDING

BUDGET SHORTFALL

	£4,368,230.36
	-£43,411.41
	£4,411,641.77
	£80,616.00
	£4,492,257.77
	-£552,757

STAFF LIST

SENIOR LEADERSHIP TEAM

1	Mr	L	Jarvis	Headteacher
2	Mr	M	Yeoman	Deputy Headteacher

3	Mrs	C	Manson	Assistant Headteacher
4	Mrs	L	Banks	Assistant Headteacher
5	Mrs	L	Weston	Assistant Headteacher
6	Mrs	L	Jolliffe	Assistant Headteacher ALNCO
7	Mr	M	Lewis	Seconded Assistant Headteacher

HEADS OF LEARNING

8	Mr	C	Thomas	Year 7	(Deputy HOL - K Corns)
9	Mrs	L	Warr	Year 8	(Deputy HOL - S Mistry)
10	Mr	J	Richards	Year 9	(Deputy HOL - M Owen)
11	Mrs	R	Griffiths	Year 10	(Deputy HOL - K Walters)
12	Mrs	S	Harris-Williams	Year 11	(Deputy HOL - D Ashman)
13	Mr	C	Brooks	Year 12/13	(Deputy HOL - K Gibbard)

HEADS OF FACULTY

14	Mr	N	Hardee	Mathematics and Numeracy
15	Mrs	E	Davis	Science and Technology
16	Miss	L	Nixon	Expressive Arts
17	Mr	J	Jowett	Humanities
18	Mr	M	Faulds	Health and Wellbeing (On secondment)
19	Mrs	J	Houghton	Global Communications

TEACHING STAFF

20	Mrs	D	Ashman	Teacher of Art
21	Mr	A	Bartley	Leader of KS4 Hub
22	Mrs	R	Blanchard	Teacher of Science (p/t)
23	Mr	M	Castle	Teacher of Science / EFSM lead
24	Mr	M	Crumb	Second in Faculty - English
25	Miss	A	Connolly	Teacher of PE
26	Mr	D	Cole	Teacher of Electronics (p/t)

27	Miss	K	Corns	Teacher
28	Miss	C	Davies	Numeracy Coordinator
29	Mrs	R	Davies	Teacher of Mathematics
30	Miss	E	Deans	Teacher of Science
31	Mr	G	Evans	Examinations Officer, Teacher of Mathematics
32	Miss	R	Evans	Teacher of Humanities
33	Mr	O	Fitzgerald Lombard	Second in Faculty - Expressive Arts
34	Mr	M	Foreman	Teacher of Mathematics (p/t)
35	Miss	O	Gemmiti	Teacher of English
36	Ms	K	Gibbard	Teacher of History, EDI Officer
37	Mrs	K	Gibson	Teacher of Science
38	Miss	L	Gooding	Teacher of English and Drama
39	Miss	M	Hands	Teacher of Science
40	Mrs	F	Henry	Teacher of English / Literacy Coordinator
41	Miss	A	Hill	Teacher of English / Deputy ALNCO
42	Mrs	K	Hughes	Teacher of Science
43	Miss	N	Jones	Teacher (p/t)
44	Mrs	R	Jones	Teacher of Media & English
45	Mrs	L	Knowles	Teacher of Science (p/t)
46	Mrs	G	Lewis	Teacher of Humanities / Deputy ALNCO
47	Mr	R	Lloyd	Teacher of IFS (p/t)
48	Mr	F	Lopez	Teacher of Spanish - Leader to develop Spanish across cluster
49	Mrs	L	Loveridge	Teacher of Welsh
50	Mrs	C	Morgan	Teacher of Geography
51	Miss	D	Mortimer	Teacher of Science (p/t)
52	Miss	S	Mistry	Teacher of Science
53	Ms	L	Owen	Teacher of Welsh (p/t)
54	Miss	M	Owen	Teacher of English and Drama
55	Miss	R	Owen	Teacher of Criminology
56	Mrs	L	Page	Teacher of Mathematics
57	Mrs	S	Palmer	Second in Faculty - Humanities
58	Mr	J	Rees	Teacher of RE / Psychology
59	Mrs	S	Richards	Teacher of Languages - responsibility to lead the development of language
60	Miss	N	Roberts	Second in Faculty - Mathematics

61	Mrs	F	Shopland	Health & Social, Catering, Technology, Quality Nominee
62	Mr	J	Tipping	Teacher of Spanish
63	Mrs	R	Turner	Teacher of Science
64	Miss	K	Walters	Teacher of English
65	Miss	N	Williams-Wadley	Leader of KS3 Hub

ASSOCIATE STAFF

66	Mrs	T	Cochlin	HLTA
67	Mrs	S	Lee-Howarth	Learning Resource Centre Assistant
68	Mr	L	Garrett	LSA - Science
69	Ms	J	Cleeves	LSA
70	Miss	R	Luso	LSA
71	Mrs	C	Lewis-Head	LSA
72	Mrs	S	Davies	LSA

WELLBEING TEAM

73	Mrs	L	Mitchell	Wellbeing Support / Family Room Lead
74	Mrs	E	Watt	Safeguarding Officer
75	Mrs	V	Parfitt	Nurture Provision Lead
76	Miss	S	Cox	School Nurse
77	Mrs	K	McCole	Attendance & Wellbeing Officer

TECHNICIANS

78	Mr	J	Brookman	Science and Technology Technician
79	Mr	M	Thomas	Network Manager
80	Mrs	C	Luff	Science Technician p/t
81	Mrs	A	Morgan	Senior Technician p/t
82	Mrs	V	Richards	Technician

ADMINISTRATIVE STAFF

83	Mrs	C	Coakley	Business Manager
84	Mrs	L	O'Neil	Finance Administrator
85	Mrs	K	Griffiths	Finance Administrator
86	Miss	R	Winstone	Administrator
87	Miss	A	Phillips	Senior Administrator
88	Miss	M	Barnett	Pupil Receptionist
89	Mrs	K	Evans	Receptionist

SITE STAFF

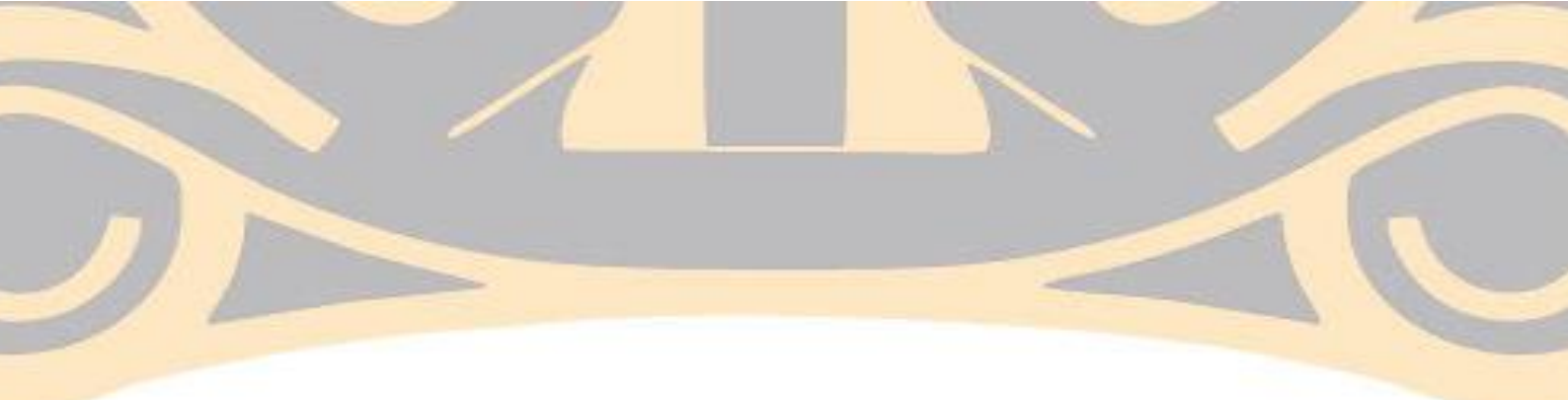
90	Ms	T	Davies	Site Manager
91	Mr	G	Heath	Caretaker
92	Mr	D	Davies	Caretaker
93	Mr	J	Nixon	Grounds Person
94	Mr	V	Latyshev	Caretaker

CATERING STAFF

95	Mrs	A	Scourfield	Catering Assistant
96	Mrs	C	Evans	Catering Assistant
97	Mrs	K	Osborne	Catering Assistant

CLEANING STAFF

98	Ms	D	Smith	Cleaner
99	Ms	J	Gregory	Cleaner
100	Miss	B	Evans	Cleaner
101	Miss	R	Burgwyn	Cleaner
102	Miss	K	Richards	Cleaner
103	Miss	M	Brinkworth	Cleaner
104	Miss	E	Masters	Cleaner



PERFORMANCE

School Development Plan

SCHOOL IMPROVEMENT PLAN 2022/2025

Ref	3 YR Priority	PRIORITIES 2022 - 2025	Estyn Rec	Estyn IA	National Mission	EAS Priority	Stakeholder Focus
LJ1	Y1-3	To secure the performance of learners to exceed school set indicators and subject targets.	R3	IA 1	1	E	Learner Outcomes
LJ2	Y1-2	To develop leadership skills and associated management processes that are impactful upon school improvement and reduce in school variation as measured against comparable groups of learners and subjects.	R3	IA 5	3	E	Staff
LJ3	Y1-2	Eliminate the budget deficit whilst providing provision that is fit for purpose by April 2025/26	R4 & 5	IA 5	4	E	Community
MY1	Y1-2	Further improve teaching, learning and assessment.		IA 3	4, 5	E	Learner Provision
MY2	Y1-3	Enhance the quality of curriculum provision and development of skills across the curriculum including the use of Welsh in informal circumstances to enable all learners access to the curriculum and to attain or exceed their targets.	R1 & 2	IA 3	3, 6	E	Learner Provision
LB1	Y1-3	Improve health and wellbeing to ensure that the school is a collaborative, caring community.		IA 2 IA 4	2	D	Community
LWE1	Y1-3	Developing the cluster as a professional network		IA 5	5	G	Community
LWE2	Y1-3	Enhance and embed the comprehensive transition provision		IA 4	5	G	Learner Provision
ML1	Y1-2	Refine and align quality assurance systems to inform improvement planning that impacts on all aspects of school life and supports staff development.		IA 5	4	D	Staff
LJO1	Y1-2	Provide enhanced opportunities for ALN and those requiring alternative approaches to fully access the curriculum and develop as unique individuals at all key stages.		IA 4	2	D	Learner Provision
CM1	Y1-3	Improve attendance and punctuality		IA 2	2	H	Learner Outcomes
MC1	Y1-2	To ensure EFSM learners have equity in all aspects of school life		IA 4	2	D	Learner Outcomes

Pupil Overview

DESTINATION of School LEAVERS

Year Group	Year 11					
gender	Female		Male		Total	
Destination Category	Total	Columns]	Total	Columns]	Total	Columns]
Continuing in full-time education - Same School	42	0.488372093	35	0.426829268	77	0.458333333
Continuing in full-time education - School	4	0.046511628	1	0.012195122	5	0.029761905
Continuing in full-time education - College	36	0.418604651	35	0.426829268	71	0.422619048
Continuing in full-time education - HE	0	0	0	0	0	0
GAP Year	0	0	0	0	0	0
Continuing in Part time Education	0	0	0	0	0	0
Entering employment outside WBTP	1	0.011627907	6	0.073170732	7	0.041666667
Entering WBTP (employed status)	0	0	2	0.024390244	2	0.011904762
Entering WBTP - (without employed status)	1	0.011627907	0	0	1	0.005952381
Able to Enter Emp, Ed or WBTP (Unemployed)	1	0.011627907	3	0.036585366	4	0.023809524

Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)	1	0.011627907	0	0	1	0.005952381
Known to have left the area	0	0	0	0	0	0
Not responding to follow-up and therefore unknown	0	0	0	0	0	0
Total	86	1	82	1	168	1

Year Group	Year 12					
gender	Female		Male		Total	
Destination Category	Total	Columns]	Total	Columns]	Total	Columns]
Continuing in full-time education - Same School	40	0.909090909	29	0.878787879	69	0.896103896
Continuing in full-time education - School	0	0	1	0.03030303	1	0.012987013
Continuing in full-time education - College	2	0.045454545	1	0.03030303	3	0.038961039
Continuing in full-time education - HE	0	0	0	0	0	0
GAP Year	0	0	0	0	0	0
Continuing in Part time Education	0	0	1	0.03030303	1	0.012987013
Entering employment outside WBYP	2	0.045454545	0	0	2	0.025974026
Entering WBYP (employed status)	0	0	0	0	0	0
Entering WBYP - (without employed status)	0	0	0	0	0	0

Able to Enter Emp, Ed or WBTP (Unemployed)	0	0	0	0	0	0
Unable OR NOT READY to enter Emp, Ed or WBTP (e.g. due to illness, custodial sentence)	0	0	1	0.03030303	1	0.012987013
Known to have left the area	0	0	0	0	0	0
Not responding to follow-up and therefore unknown	0	0	0	0	0	0
Total	44	1	33	1	77	1

Year Group	Year 13					
gender	Female		Male		Total	
Destination Category	Total	Columns]	Total	Columns]	Total	Columns]
Continuing in full-time education - Same School	1	0.033333333	2	0.054054054	3	0.044776119
Continuing in full-time education - School	0	0	0	0	0	0
Continuing in full-time education - College	5	0.166666667	3	0.081081081	8	0.119402985
Continuing in full-time education - HE	15	0.5	19	0.513513514	34	0.507462687
GAP Year	0	0	0	0	0	0
Continuing in Part time Education	0	0	1	0.027027027	1	0.014925373
Entering employment outside WBTP	3	0.1	2	0.054054054	5	0.074626866
Entering WBTP (employed status)	0	0	0	0	0	0

Entering WBTyp - (without employed status)	0	0	1	0.027027027	1	0.014925373
Able to Enter Emp, Ed or WBTyp (Unemployed)	0	0	0	0	0	0
Unable OR NOT READY to enter Emp, Ed or WBTyp (e.g. due to illness, custodial sentence)	0	0	0	0	0	0
Known to have left the area	0	0	0	0	0	0
Not responding to follow-up and therefore unknown	6	0.2	9	0.243243243	15	0.223880597
Total	30	1	37	1	67	1

ATTENDANCE

Group Analysis by Attendance Category

Period: 01/09/2022 to 21/07/2023

Scope: Year Group 7+8+9+10+11

Percentage of Sessions

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year 7	88.9	0.8	6.3	4.0	100.0	89.7
Year 8	86.3	0.7	7.9	5.1	100.0	87.0
Year 9	86.0	2.2	6.8	5.0	100.0	88.2
Year 10	80.9	4.2	7.8	7.1	100.0	85.1
Year 11	74.3	5.5	10.8	6.3	100.0	79.8
Totals	83.6	2.6	7.8	5.5	100.0	86.2

Group Analysis by Attendance Category

Period: 01/09/2022 to 21/07/2023

Scope: Year Group 7+8+9+10+11 Girls

Percentage of Sessions

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year 7	88.6	0.9	6.2	4.2	100.0	89.4
Year 8	85.3	0.7	8.0	6.0	100.0	86.0
Year 9	86.0	1.7	7.2	5.1	100.0	87.7
Year 10	80.1	3.1	7.5	9.3	100.0	83.3
Year 11	73.8	7.7	9.9	5.5	100.0	81.5
Totals	83.0	2.7	7.7	6.0	100.0	85.8

Group Analysis by Attendance Category

Period: 01/09/2022 to 21/07/2023

Scope: Year Group 7+8+9+10+11 Boys

Percentage of Sessions

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year 7	89.3	0.7	6.4	3.7	100.0	89.9
Year 8	87.0	0.6	7.9	4.4	100.0	87.7
Year 9	86.0	2.6	6.5	4.8	100.0	88.7
Year 10	81.6	5.0	8.1	5.3	100.0	86.6
Year 11	74.8	3.2	11.8	7.1	100.0	78.0
Totals	84.2	2.4	7.9	5.0	100.0	86.6

Group Analysis by Vulnerability

Period: 01/09/2022 AM to 21/07/2023 PM

Year Group 7

Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Free School Meals	44	80.91	9.96	8.90	4.04	0.15
No Free School Meals	144	92.25	5.21	2.52	1.02	0.01

Year Group 8

Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Free School Meals	42	76.57	11.10	12.31	5.46	0.13
No Free School Meals	142	89.98	7.03	2.96	2.30	0.05

Year Group 9

Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Free School Meals	46	78.45	10.24	11.31	9.88	0.35
No Free School Meals	144	91.22	5.79	2.99	4.32	0.05

Year Group 10

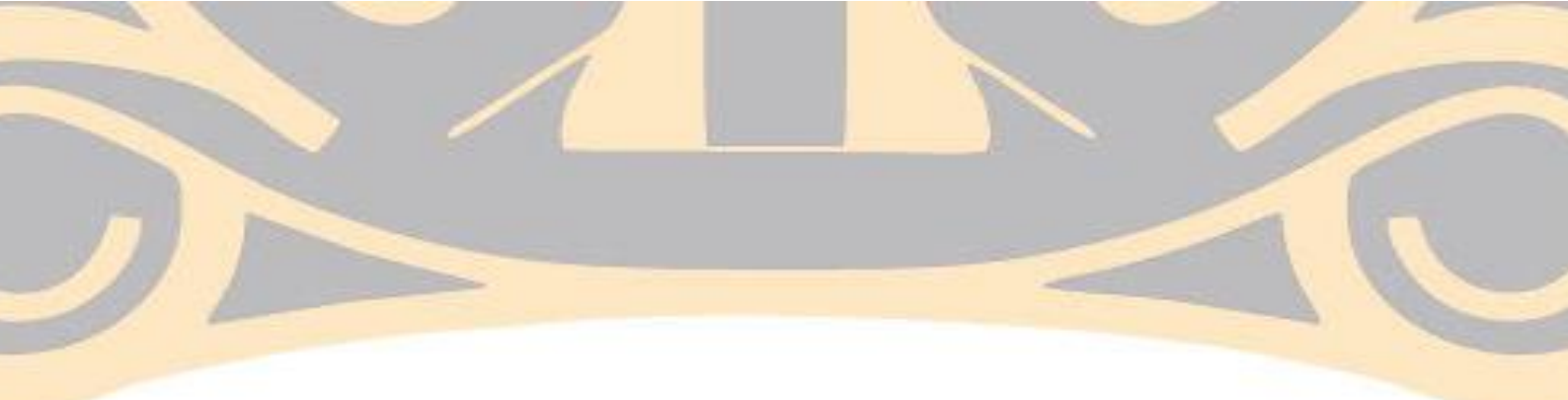
Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Free School Meals	36	76.66	9.38	13.95	7.29	0.29
No Free School Meals	150	87.01	7.42	5.56	3.83	0.10

Year Group 11

Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Free School Meals	37	68.50	13.28	15.37	7.93	0.38
No Free School Meals	136	82.90	10.12	3.83	4.20	0.10



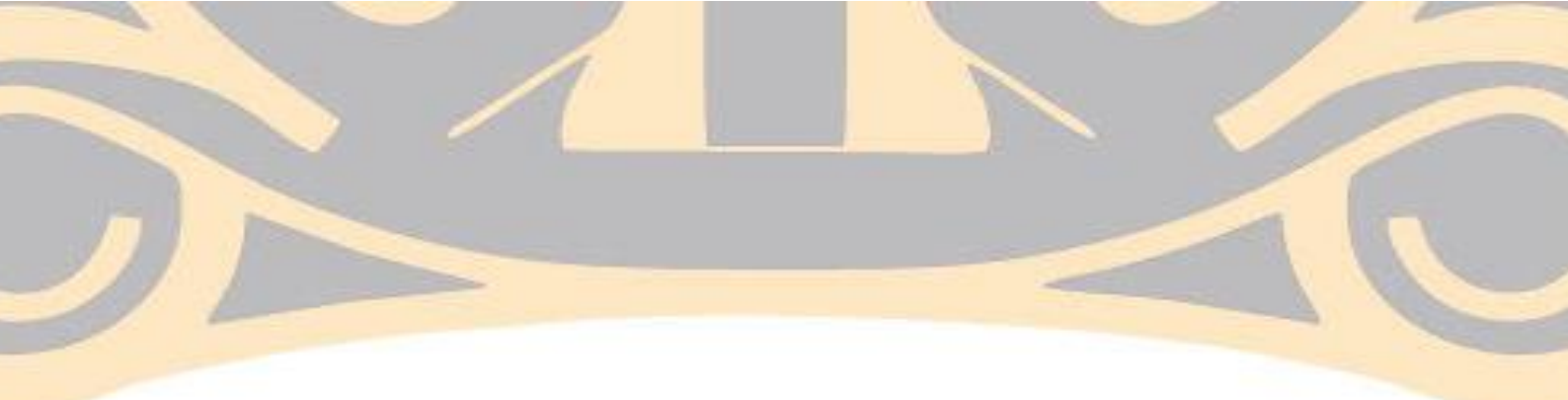
COMMUNITY LINKS

The school has regular meetings with its partner primary schools and is involved in work to ensure there is good continuity between the work of subjects in primary and secondary school as well as good transition activities for pupils from all schools. The school has strong links with community partners, including the police and health service, who provide excellent support to the school.

PROVISION FOR SPORT AND HEALTH RELATED ACTIVITIES

Pupils have extensive opportunities to participate in sport through the many successful teams run by the PE department. The school runs an annual sports day where all pupils take part, along with a number of other special activities throughout the year.

All pupils study Physical Education as part of the broad and balanced curriculum. The PE Department continues to work with pupils to find out what they would like to be included in the core PE provision. We appreciate the support of families in ensuring that pupils bring Physical Education kit to school.



LANGUAGE CATEGORY

St Martin's School is an English-speaking school.

WELSH LANGUAGE

Welsh is a compulsory subject in Key Stage Three and Four. All pupils undertake Welsh as a qualification. The Welsh language is promoted through the translation of many subject materials into Welsh. Welsh cultural experience is also provided through the school's Eisteddfod and Welsh trips, as well as designated Welsh culture lessons at Key Stage 3.

POLICIES – Maintained by the Governing body

Governors maintain a wide range of policies related to the school's work and our statutory obligations. The school has a digital tracker which it uses to track and update policies when necessary, these are in line with its statutory obligations. Governors have subsequently established a rolling programme of review for all policies. Governors review some policies on an annual basis. Policies are generally adopted in line with Local Authority guidelines. Copies of all policies are available from the school.

PROSPECTUS

The school prospectus is updated and approved by the Governing Body.

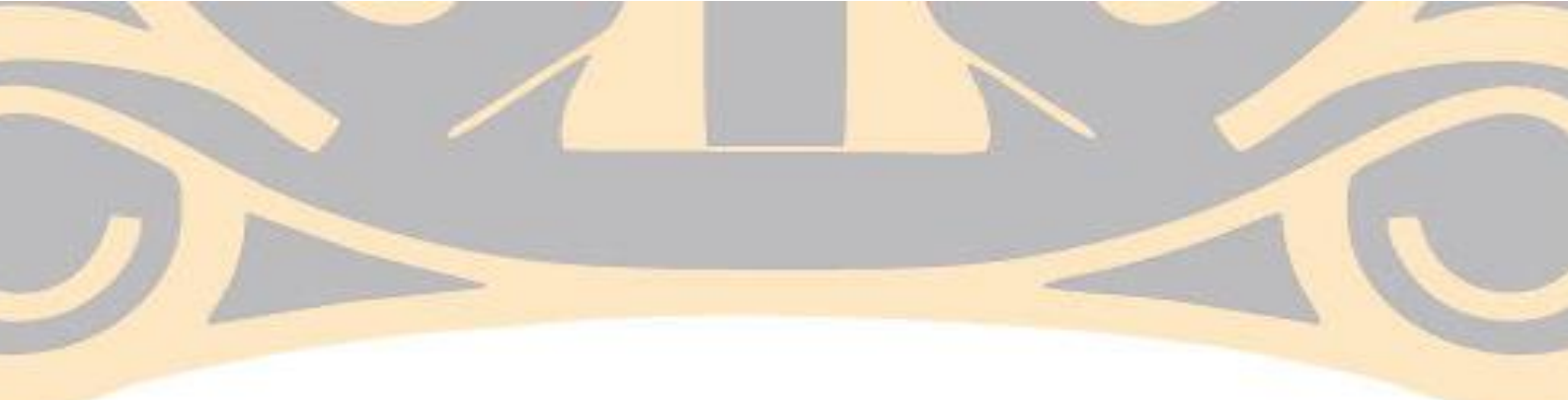
PROVISION OF TOILET FACILITIES

The school has toilet facilities in most of the school's buildings, accessible to pupils throughout the school day. The majority are on the ground floor, with several disabled toilets available. Pupils benefit from self-operating taps and hand driers in the main toilets. Toilet facilities are upgraded when possible. Toilets are cleaned throughout the day by the school's site staff and cleaners.

CURRICULUM STATEMENT

The school annually reviews the curriculum with the Governing body to reflect the changes of a developing national picture, local needs and the changing needs of the learners. The areas of learning mirror our curriculum structure.

- Our provision will give appropriate balance to the development of attitudes to learning, skills, knowledge and understanding.
- Every learner will have a challenging personalised curriculum designed around prior attainment data, student aspirations and future targets.
- All learners will develop skills for life, including literacy, numeracy & digital competency. St Martin's School is at the heart of the community and engages with local services and employers to meet local, national and international needs within the Careers and the World of Work framework.
- We will provide a wide range of teaching and learning experiences along with extra-curricular activities in order to develop all learners' individual pathways.
- We will support all Government policy, in particular, bilingualism and Cwricwlwm Cymreig.



CURRICULUM ORGANISATION

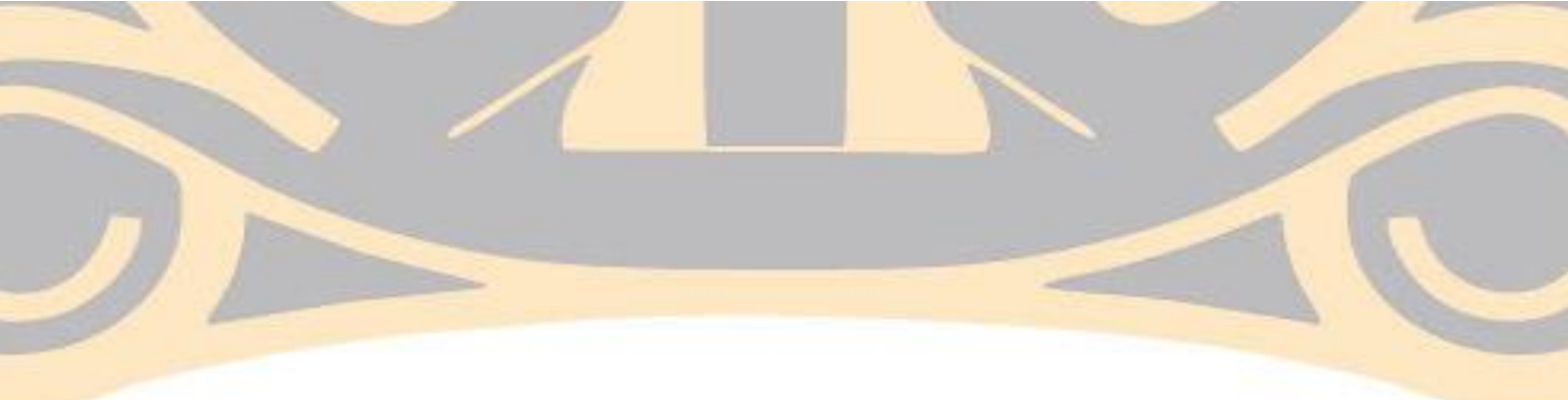
The curriculum runs on a two-week timetable containing 50 teaching periods and 10 core skills sessions which focus on student wellbeing, assemblies, literacy, numeracy, digital competency and Pixl Edge or Sweet. The Curriculum Policy outlines how the National Curriculum at Key Stage 3, Key Stage 4 and Key Stage 5 specifications are delivered.

CAREERS SUPPORT AND DEVELOPMENT

A Careers Wales advisor provides specialist advice to students through core skills sessions and individual careers interviews.

NEW STARTERS DURING THE ACADEMIC YEAR

There are an increasing number of students transferring to the school mid-term. In order to manage this, a student who enters the school will be placed in the most appropriate set based upon transfer data. This may be affected by some classes being full. At the nearest half term review the new starter may move sets in line with all other learners if academic performance indicates this need.



ADDITIONAL LEARNING NEEDS

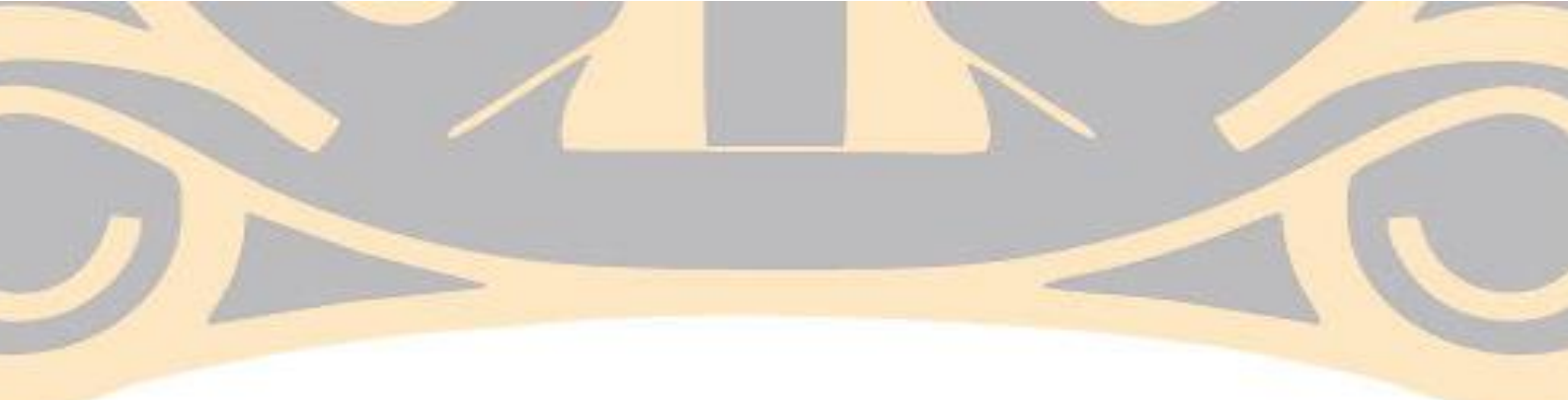
The education of children with additional learning needs is overseen by Mrs L Jolliffe, the school's ALNCo (Additional Learning Needs Co-ordinator). Appropriate support is allocated to pupils as necessary. The L.A. provides resources to pupils designated as requiring specific additional support. Pupils are placed on the Additional Learning Needs Register and have an I.D.P. (Individual Development Plan). These are shared with all staff, and in turn they cater for pupils in their lesson planning. A small number of pupils are catered for in designated small teaching groups.

PUPILS WITH DISABILITIES

The school aims to provide a broad, balanced and relevant curriculum that is designed to challenge and support pupils of all abilities. This will ensure a rich and full educational experience for all students. The school believes that all pupils belong, are valued and have a right to learn regardless of needs or abilities. The school works towards the full participation of children with disabilities and/or learning difficulties in the curriculum and school life in general. However, we remain aware that there may be occasions when alternative provision may have to be made for practical reasons

LOOKED AFTER CHILDREN

Looked after children (LAC) are fully integrated in the school, according to ability. The school LAC co-coordinator is Mrs L Jolliffe (ALNCo) and she oversees their wellbeing and progress and liaises with agencies, as necessary.



ENGLISH AS AN ADDITIONAL LANGUAGE

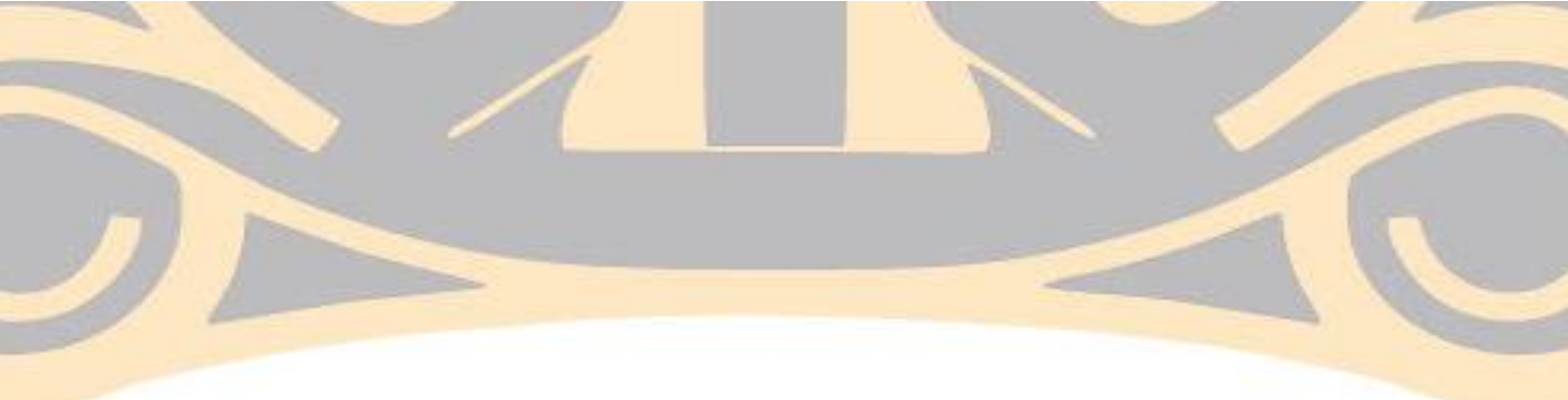
There is a small but growing number of pupils whose first language is not English. The school works closely with Gwent Ethnic Minority Service (GEMS) to meet their needs through support such as translation, mentoring, provision of dictionaries etc. Progress of pupils with English as an additional language is closely monitored. The ALNCo oversees learning, progress and provision.

MORE ABLE AND TALENTED

The organisation of the school curriculum and the ability banding means that the needs of more able and talented pupils are well met in terms of curriculum delivery. In some cases, more able pupils also access additional qualifications e.g. the top maths set completes GCSE in one year in order to study Further Maths in Y11. Identified more able and talented pupils also have access to occasional activities/ workshops across the Local Authority and EAS Region. Academic progress is closely monitored via target setting and progress checks.

TERM DATES 2022-23

Autumn Term 2022	
Term Starts	Friday 2 nd September 2022
Half Term Starts	Monday 31st October 2022
Half Term Ends	Friday 4 th November 2022
Term Ends	Friday 23 rd December 2022
Spring Term 2023	
Term Starts	Monday 9 th January 2023
Half Term Starts	Monday 20 th February 2023
Half Term Ends	Friday 24th February 2023
Term Ends	Friday 31 st March 2023
Summer Term 2023	
Term Starts	Monday 17th April 2023
Half Term Starts	Monday 26 th May 2023
Half Term Ends	Friday 2nd June 2023
Term Ends	Friday 21 st July 2023



IN SUMMARY

We continue our strong tradition of excellence, in pupil examination results and in all the experiences we offer our pupils. We expect to continue this excellence with your children over this next year so that each one of them learns together and achieves forever.

M Kennard (Chair of Governors)