Sixth Form | Prospectus | 2023

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The next exciting step | Lifelong Learning St. Martin's

'St Martin's Sixth Form is a dynamic, progressive, and supportive place of learning. We foster an environment that provides a wealth of academic and personal opportunities for students, equipping them with the skills, knowledge and personal attributes to make them exceptionally well prepared members of our future global community. Our well designed, learning environment inspires all to learn together and achieve forever.'

Welcome to the **St Martins Sixth Form**. We are a vibrant, popular Sixth Form, committed to providing an outstanding education for all of our students. We are a highly successful Sixth Form and build upon the successes at GCSE. You can choose from a broad range of traditional A Levels and vocational BTEC courses, and take part in a number of life-enhancing and enriching extracurricular activities. Our curriculum ensures that every student is offered a wide range of subjects and opportunities to succeed. We are responsive to the demand for new subjects and work hard to offer the best possible pathway options to our students in order to meet their individual and varied needs.

As you approach your GCSE examinations, you are faced with a range of choices. The decision to remain in education and in the Sixth Form has many advantages. You will need higher qualifications if you want to progress into higher education. Remaining in education is therefore an investment, which will pay continuously throughout your life.

Mr C Brooks | Head of Learning Sixth Form



Learning Together | Achieving Forever Dysgu Ynghyd | Cyflawni o Hyd

The next exciting step | Challenging learning environment



Learning and teaching are at the heart of everything we do at St Martin's School. Alongside this, students are encouraged to develop a growth mind-set and challenge themselves in their studies. Lessons are underpinned by our philosophy 'Learning together, achieving forever' and learning should be engaging, challenging and have an impact on progress.

In the Sixth Form, your relationships with teachers will change significantly. We expect you to enter into a learning partnership with your teachers in which you will be challenged to be responsible for your own learning and to respond with commitment to the demands made on you, so that you reach your potential as a student. If you enter wholeheartedly into this learning partnership, you will make rapid progress in your academic development, and the results you achieve will reflect this.

Students must be prepared to work independently away from the classroom – to work in advance and prepare for the challenge ahead. Choosing to continue your studies at post 16 is a hugely important decision. We believe that our philosophy, passion and commitment for Learning and teaching will provide the very best foundation for the future steps in your learning journey

The next exciting step | Wellbeing

Emotional and mental wellbeing is fundamental to the lives of young people both now and as they grow into adults. St Martin's is committed to adopting and maintaining a whole-school approach to emotional and mental wellbeing so that our community can flourish, learn and succeed, therefore helping to create a resilient, cohesive and more equal Wales. There is a range of wellbeing support available to our students, including access to a registered school nurse and a school-based counsellor. For more general wellbeing guidance, staff are trained in restorative approaches and trauma-informed practices, and we pride ourselves on creating a warm and inclusive environment for all students.



The next exciting step | Aiming High

We support those students who aspire to Oxbridge through the rigorous selection process via a bespoke support programme to ensure that they are thoroughly prepared for the challenges ahead.

At St Martin's, we are committed to supporting you with planning for life after sixth form, whether you choose to go on to university, to take up an apprenticeship, or to get a job. We recognise the importance of providing you with a wide range of activities that help broaden your choices and experiences and will give you the competitive edge. Sixth form is an important phase in the journey towards university or the world of work.



We are very proud of our Sixth Form where our students are confident in pursuing Higher Education courses, apprenticeships and careers in a range of areas including Medicine, Music, Psychology, Languages, Politics, Fine Art and Engineering. You will receive expert support so that you make well-informed choices, which help you to achieve your goals.

All students have access to careers and higher education advice from our Sixth Form team. Students will benefit from:

- ★ Extensive University Links with presentations offered across a wide range of subjects.
- ★ Those students who aspire to Oxbridge are supported through the rigorous selection process via a bespoke support programme to ensure that they are thoroughly prepared for the challenges ahead.
- ★ Assistance with applying for Medicine, such as support with finding medical work placements, UCAT and BMAT admission test preparation.
- ★ Visits to National student conferences that cover a wide range of Higher Education and apprenticeship opportunities
- ★ Further support from employment links and our St Martin's Alumni

The next exciting step | Enrichment opportunities

Our sixth formers are expected to be role models for all ages in the school and may find it fulfilling to participate in mentoring lower school pupils or taking up leadership roles. Volunteering is a key aspect of life at St Martin's, and sixth formers often lead in fundraising events and take part in events organised with local and national charities. We expect students to undertake leadership opportunities. Life at St Martin's is more than studying for exams. We believe that students should have the opportunity to develop their interests and discover new aptitudes and skills. All our students are encouraged to participate in our extensive school programme that encourages them

to explore and make the most of their talents in areas of Art, Drama, Sport, STEM, and the opportunity to be a part of the Senior Prefect Team

We also offer participation in our SEREN Award programme and our unique Scholarship programme to our more able and talented students. You can read more about these incredible opportunities on our website.





Admission procedures | Timeline

Moving from all the subjects that you have been studying at GCSE to four subjects means that you will be spending a considerable amount of time each week on each option you choose. This is why it is so important that you think carefully about them and have good reasons for these choices. The table below highlights the timely process you need to follow and points to consider:

Date:	Choosing your Options:	Things to Consider:
28th September 23	Year 11 Options Evening	Take the opportunity to explore the subjects on offer in the Sixth Form
4 th – 8 th December	Year 11 'Straw poll' Initial Option choices	Pupils given the opportunity to choose their 'best fit' subjects
29th January 2024	Sixth Form Applications open	Year 11 Options presentation and instruction on making choices
February/March 2024	1:1 Student options review	1:1 Student Interviews on Post 16 choices

Admission procedures | Entry requirements



Students applying for entry to the Sixth Form should have gained significant success in a number of GCSE subjects, with the expectation that students have <u>achieved a minimum of 5 A*-C grades and</u> ideally including both GCSE English and Maths.

- → AS and A2 level syllabuses assume that candidates have achieved a minimum C grade GCSE in their chosen subject if studied in Year 11.
- → It is important to note, although students who have obtained a Grade C at GCSE will generally be admitted to AS Level, some subjects require a minimum of a B grade to enter that particular AS Level subject in order for students to cope with the demands of the course.
- → Students for entry into Year 12 should note that entry is not automatic on fulfilling the academic requirement above, but also conditional on past behaviour, attitude, and attendance.
- → For students to continue into A2 Level, they must have gained 2 or more passes (Grade A*-E) at AS Level. (Each student will be considered on an individual basis).

Year 12 students will normally study 4 subjects at AS level. Some students choose to follow 3 AS subjects (minimum requirement) plus the Welsh Baccalaureate. **Please choose your subject combinations carefully,** especially if you have a career in mind that requires specific qualifications to enter University e.g. Medicine, Dentistry, Pharmacy, Engineering. If in doubt, consult your subject teachers or the school careers advisor.

★ Students will need to complete an application form. On the form each student will clearly highlight the subjects chosen. The application form will open **29th January 2024** and can be found here: https://linktr.ee/stmartinsinfo

Admission procedures | Additional Information

Some subjects have strict limitations on the numbers of students they can accommodate on a course. *In the case of a subject not attracting a sufficient number of students to make a viable sized class, the difficult decision not to run the course may need to be taken.* Another subject choice may be chosen.

Subject choices | An excellent range of courses



In the following pages of the prospectus, you will find information on those courses, which are available at St Martin's Sixth Form. Please read each page carefully, even if you think you have made up your mind. These subjects will be presented in 5 option blocks (available in January 2024) and you will have to choose one subject only from each of the options (max of 4). Some of the subjects, which prove to be popular, will appear in more than one block. We will try to ensure that the blocks allow you access to the three subjects you most want to choose but please be aware that low numbers may mean that subjects can also be removed.

The following subjects are offered in the Sixth Form

Art & Design	Biology	Business Studies	Catering
Chemistry	Criminology	Digital Technology	Drama
English Literature	Geography	Geology	Health & Social Care
History	Law	Mathematics	Media Studies
Medical Science	Music	Performing Arts	PE/BTEC Sport
PSG Football Academy	Physics	Photography	Product Design
Philosophy & Ethics	Psychology	Sociology	Spanish
Welsh	Welsh Baccalaureate	Hairdressing	



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WJEC CBAC | Art & Design





Subject	AS/A Level Art and Design
Head of Faculty	Mrs L Hopkins / Mr O Lombard
Head of Faculty Email	hopkinsl@stmartins.caerphilly.sch.uk lombao@stmartins.caerphilly.sch.uk
	About this course
Specification Link	WJEC A Level Art
Units / Tasks	AS Level: 40% - One single coursework unit. A Level: 60% - 36% Personal Investigation, 24% Externally Set Assignment.
Resources or links	Getting started Student Art Guide
Staff contact	Mrs L Hopkins / Mr O Lombard
Exam Board and Syllabus	WJEC Art & Design (Art)
	AS is one single unit of coursework that allows a considerable amount of time for learners to acquire foundational skills, knowledge and understanding in the earlier part of the course to experiment and build important skills.
	There will be a 15 hour supervised time at A Level for the Externally Set Assignment. Pupils must also include a written element taking the form of a 1000 words minimum throughout their sketchbooks when annotating.
How do I revise for this subject?	Experiment with a range of different media to explore and develop your creativity range.
Top tips for revision	Develop critical, practical and theoretical skills to gain a holistic understanding of a range of practices and contexts in visual arts, crafts and design fields.
Entry requirement	GCSE C grade in Art and Design

WJEC CBAC | Biology





Subject	A Level Biology
Head of Faculty	Mr N Hardee
Head of Faculty Email	Hardeen@stmartins.caerphilly.sch.uk
	About this course
Specification Link	AS/A Level Specification
Units / Tasks	AS-Level Unit 1 - Biochemistry and Cell Organisation (20%) Unit 2 - Biodiversity and Physiology of Body Systems (20%) A-Level Unit 3 - Energy, Homeostasis and the Environment (25%) Unit 4 - Variation, Inheritance and Options (25%) Unit 5 - Practical Examination (10%)
Resources or links	Guidance & Support Past Papers Online Learning Resource
Staff contact	Mr N Hardee
Exam Board and Syllabus	WJEC CBAC
How do I revise for this subject?	 Use specification checklists in your booklets to RAG you understanding of each point Use WJEC blended learning resources/ class booklets/ WJEC textbook to read around the topic Make notes/ mind maps on the topic Create flashcards with questions and answers to check you've understood the topic Apply your understanding to past paper questions Mark your answers using the mark schemes
Top tips for revision	Independently, consolidate your learning after each lesson! This will allow you to identify any misconceptions and address them with your teacher while still on the topic. This will save you a lot of time when you begin to revise for your exams in the summer.
Entry requirement	 B grade in Maths GCSE higher tier C grade in Science GCSE



WJEC CBAC | Business



Subject	Business Studies
Head of Faculty	Mr Jowett
Head of Faculty Email	jowettj@stmartins.caerphilly.sch.uk
	About this course
Specification Link	AS/A Level Specification
Units / Tasks	At AS, Unit 1 Business Opportunities (15%) and Unit 2 Business Functions (25%) At A2, again there are two written examinations with an equal waiting of 30% of the overall qualification.
Resources or links	The Guardian Business links BBC Business
Staff contact	Mr Jowett
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Prepare for each unit against the marking criteria. E.g. Some sections may be short with structured answers, others may require a written essay. Therefore time yourself when practising past papers.
Top tips for revision	Look at the big picture to understand how each stage of business links together, as well as studying up to date, real life business cases E.g. Company Redundancies or Administration.
Entry requirement	Due to the nature of the course - essays plus financial analysis, at least grade C in both English and Maths is desirable.



WJEC CBAC | Chemistry



Subject	Chemistry
Head of Faculty	Mr N Hardee
Head of Faculty Email	Hardeen@stmartins.caerphilly.sch.uk
	About this course
Specification Link	AS/A Level Specification
Units / Tasks	AS level Unit 1 The language of chemistry, structure of matter and simple reactions Unit 2 Energy, rate and chemistry of carbon compounds A2 A level A2 unit 3 Physical and inorganic chemistry A2 unit 4 Organic chemistry and analysis A2 unit 5 Practical
Resources or links	WJEC Resources The Royal Society
Staff contact	Mr Hardee
Exam Board and Syllabus	WJEC
How do I revise for this subject?	 Use specification checklists in your booklets to RAG you understanding of each point Use WJEC blended learning resources/ class booklets/ WJEC textbook to read around the topic Make notes/ mind maps on the topic Create flashcards with questions and answers to check you've understood the topic Apply your understanding to past paper questions Mark your answers using the mark schemes
Top tips for revision	Independently, consolidate your learning after each lesson! This will allow you to identify any misconceptions and address them with your teacher while still on the topic. This will save you a lot of time when you begin to revise for your exams in the summer.
Entry requirement	B grade in Maths GCSE higher tier B grade in Science GCSE

WJEC CBAC | Level 3 Criminology



Subject	Criminology
Head of Faculty	Mr Jowett
Head of Faculty Email	jowettj@stmartins.caerphilly.sch.uk
	About this course
Specification Link	<u>Specification</u>
Units / Tasks	Primarily designed to support learners progressing to university, our Level 3 Criminology qualification has been designed to provide exciting and interesting experiences that focus learning for 16-19 year-old, and adult, learners through applied learning.
	The Qualification is made up of 4 Units. UNIT 1 and 3 are assessments completed under controlled conditions. UNITS 2 and 4 are exam based. Each Unit is worth 25% of the final outcome.
Resources or links	Past paper preparation
Staff contact	Miss R Owen
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Practise exam writing under timed conditions.
Top tips for revision	Read daily and weekly news articles to keep up to date with cases and events. This will help to broaden your understanding on an international scale.
Entry requirement	A C grade at GCSE in an extended writing subject is desirable - English Literature, History, RS

WJEC CBAC | Drama





Subject	Drama and Theatre
Head of Faculty	Mr O Lombard
Head of Faculty Email	Lombo@stmartins.caerphilly.sch.uk
	About this course
Specification Link	A Level Drama Specification WJEC
Units / Tasks	AS Unit 1 and 2 will be 40% - Unit 1 Theatre Workshop Unit 2 Text in Theatre A Level will be 60% Unit 3 Text in Action 36%, Unit 4 Text in Performance 24%
Resources or links	Performance texts studied - Medea, Euripides, Comedy of Errors, Shakespeare An Enemy of the People, Ibsen, Ubu Roi, Jarry, A View from a Bridge, Miller -We study the practitioners Konstantin Stanislavski, Bertolt Brecht, Antonin Artaud and Steven Berkoff.
Staff contact	Mrs Weston / Miss Owen
Exam Board and Syllabus	WJEC - In Unit 1 learners reinterpret a text to create a piece of theatre which is a combination of the selected text and original ideas. In Unit 3 learners engage with a stimulus to create two pieces of theatre in different styles: one an interpretation of a text of their own choice and the other a devised piece. Both Units 1 and 3 are designed to encourage learners to make connections between dramatic theory and their own practice.
How do I revise for this subject?	Attend Theatre Productions and begin reading the texts studied.
Top tips for revision	Rehearse in front of different crowds and ask for people's opinions.
Entry requirement	GCSE C Grade in Drama and an enthusiasm to perform

WJEC CBAC | English Literature



Subject	English Literature
Head of Faculty	Mrs J Houghton
Head of Faculty Email	houghtonj@stmartins.caerphilly.sch.uk
	About this course
Specification Link	WJEC Specification English Literature
Units / Tasks	AS Level: two exams worth 20% each (one closed book, one open book). A2 Level: two exams worth 20% each (one closed book, one open book) and one non-examined assessment worth 20% (coursework).
Resources or links	Texts studied: Year 12 Jane Eyre, A Streetcar Named Desire and the poetry of Seamus Heaney (Field Work) and Owen Sheers (Skirrid Hill) Year 13 Shakespeare's 'The Tempest' and the poetry of Rossetti.
Staff contact	Mrs J Houghton
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Study a range of material from literature, poetry and drama from various centuries to broaden your understanding and development. Use the Independent Study Guides your teachers will share with you.
Top tips for revision	After every lesson, create a revision page on the chapter / poem / scene covered in the lesson.
Entry requirement	C grade, or higher, in both English Language and Literature





Subject	Geography
Head of Faculty	Mr Jowett
Head of Faculty Email	jowettj@stmartins.caerphilly.sch.uk
	About this course
Specification Link	Geography Specification
Units / Tasks	You will complete a minimum of 4 days of fieldwork for this A level
	AS LEVEL (YEAR 1)
	UNIT 1 (Written examination: 2 hours) SECTION A — Tectonic Hazards SECTION B — Coastal Landscapes
	UNIT 2 (Written examination: 1 hours 30 mins) SECTION A — Changing Places Learners must begin by studying their 'home' place or the location of their studies. SECTION B — Fieldwork investigation into
	physical and human environments
	A LEVEL (YEAR 2)
	Unit 3 (Written examination: 2 hours) Section A: Global Systems Section B: Global Governance: Change and Challenges Section C: 21st Century Challenges
	Unit 4 (Written examination: 2 hours) Section A: Tectonic Hazards Section B: Contemporary Themes in Geography
	Unit 5 Non-exam assessment: 3000 – 4000 words Independent Investigation-Based on the collection of both primary and secondary information

	asthenosphere and lithosphere and
	tectonic activity at plate boundaries. Tectonic hazards include primary hazards of volcanic and seismic events and secondary hazards resulting from both. • Global Systems-Water and Carbon Cycles • Global Governance: Change and Challenges-Processes and patterns of global migration and global governance of the Earth's oceans • Contemporary Themes in Geography-Select two optional themes from four: * Ecosystems * Economic Growth and Challenge: India or China or * Development in an African Context * Energy Challenges and Dilemmas * Weather and Climate
Staff contact	Mr Richards/ Mr Jowett
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Develop a critical understanding of the world's people, places and environments in the 21st Century, and use these transferable skills in all topics and other subjects, too. Be proactive in your fieldwork and analysis.
Top tips for revision	Study and apply your geographical knowledge, theory and skills to the events and the world around you.
Entry requirement	Minimum of C grade either in Geography or English

Specific Topics Studied:

 Coastal Landscapes and the impact of Human Activity
 Tectonic Hazards-The study of the structure of the Earth and the processes operative within the

Resources or links

WJEC CBAC | Geology



Subject	Geology
Head of Faculty	Mr Jowett
Head of Faculty Email	jowettj@stmartins.caerphilly.sch.uk
	About this course
Specification Link	Geology Specification
Units / Tasks	AS Level (Year 1) Component 1 (40%): Geological Enquiries Written examination: 1 hour 30 minutes Component 2 (60%): Foundation Geology Written examination: 1 hour 30 minutes A Level (Year 2) Component 1 (35%): Geological Investigations Written examination: 2 hours 15 minutes Component 2 (30%): Geological Principles and Processes Written examination: 1 hour 45 minutes Component 3 (35%): Geological Applications Written examination: 2 hours
Resources or links	Specific topics studied: Fundamentals of Geology (covered during AS Level) F1 Elements, minerals and rocks F2 Surface and internal processes F3 Time and change F4 Earth structure and global tectonics Interpreting the Geological Record G1 Rock forming processes G2 Rock deformation G3 Past life and past climates G4 Earth materials and natural resources Geological Themes T1 Geohazards T2 Geological map applications T3 Quaternary geology* T4 Geological evolution of Britain* T5 Geology of the lithosphere*

	Learners study one of the options T3, T4 and T5, indicated with an asterisk
Staff contact	Miss Owen
Exam Board and Syllabus	WJEC
How do I revise for this subject?	 > Practise using past papers to gain familiarity with the different modes of questioning (available at WJEC website) > Practise interpreting different geological maps and producing cross-sections.
Top tips for revision	> Be proactive towards field and practical work to help gain familiarity with the interpretation of hand specimens. > Ensure you study your mineral data sheet.
Entry requirement	C Grade in GCSE Science, Geography/English

WJEC CBAC | Government & Politics



Subject	A Level Government and Politics
Head of Faculty	Mr J Jowett
Head of Faculty Email	Jowettj@stmartins.caerphilly.sch.uk
	About this course
Specification Link	AS/A Level Specification
Units / Tasks	AS-Level Unit 1 - Government in Wales and the United Kingdom 1 hour 30 min written exam (20%) Unit 2 - Living and participating in a democracy 1 hour 30 min written exam (20%) A-Level Unit 3 - Political concepts and theories 2 hour 30 min written exam (30%) Unit 4 - Government and politics of the USA 2 hour 30 min written exam (30%)
Resources or links	Past Papers Online Learning Resource
Staff contact	Ms K Gibbard and Miss K Walters
Exam Board and Syllabus	WJEC
How do I revise for this subject?	 Make notes/ mind maps on the topic Create flashcards with questions and answers to check you've understood the topic Apply your understanding to past paper questions Use the Supercurriculum to expand your knowledge and understanding of modern politics using podcasts, further reading and documentaries.
Top tips for revision	Independently, consolidate your learning after each lesson! This will allow you to identify any misconceptions and address them with your teacher while still on the topic. This will save you a lot of time when you begin to revise for your exams in the summer.
Entry requirement	C grade in English GCSE higher tier or Humanities subject

City of Guilds | Hairdressing





Subject	Level 3 NVQ Diploma in Hair Services Level 3 NVQ Diploma in Beauty Therapy
Head of Faculty	L Hopkins
Head of Faculty Email	hopkinsl@stmartins.caerphilly.sch.uk
	About this course
Specification Link	City of Guilds Hairdressing Specification
Units / Tasks	ASSESSMENT
	HAIRDRESSING UNITS - 301 – Creatively style and dress hair - 302 – Creatively cut hair using a combinations of techniques - 303 – Creatively colour and lighten hair - 304 – Provide client consultation services - 213 – Fulfil salon reception duties - 214 – Cut men's hair using basic techniques - 305 – Provide a variety of relaxing services - 306 – Provide creative hair extensions services - 307 – Create a variety of permed effects - 308 – Contribute to the financial effectiveness of the business - 401 – Hair colour correction services - 402 – Develop, enhance and evaluate your creative hairdressing skills - 403 – Provide specialist hair and scalp treatments
Staff contact	Miss K Corns
Exam Board and Syllabus	Level 3 NVQ Diploma in Hairdressing/Level 3 NVQ Diploma in Beauty Therapy
Top tips for revision	Utilise the skills you learn as this will help you progress further and equip you for post A-levels.
Entry requirement	Pass in <u>Level 2 VRQ Diploma in Hair Services/Level 2 VRQ Diploma in Beauty Therapy</u>





Subject	Health and Social Care. Level 3 Certificate In Health & Social Care
Head of Faculty	Mr M Faulds
Head of Faculty Email	fauldsm@stmartins.caerphilly.sch.uk
	About this course
Specification Link	A Level Specification
Units / Tasks	The Qualification is made up of 3 Units.
	Unit 1: Principles of Care and safe practice within outcome focused person-centred care (Internally assessed)
	Unit 2: Factors affecting individuals' growth and development (Externally assessed Exam)
	Unit 3: Promoting the rights of individuals across the lifespan (Internally assessed)
Resources or links	Sample Assessments
Staff contact	Mrs Shopland
Exam Board and Syllabus	WJEC endorsed by City & Guilds
How do I revise for this subject?	Research what skills and experiences you need in the Health and Social sector and identify these in your studies and lessons.
Top tips for revision	Utilise the skills you learn as this will help you progress further and equip you for post A-levels.
Entry requirement	Grade C or above English. There is no requirement to have studied this subject at GCSE.

Pearson | Hospitality & Catering St. Martin's

<u> </u>	TSIXTH FORM
Subject	Hospitality and Catering
Head of Faculty	Mr M Faulds
Head of Faculty Email	fauldsm@stmartins.caerphilly.sch.uk
	About this course
Specification Link	Specification
Units / Tasks	 There are 3 compulsory units: Unit 1 - Principles of supervising customer service Unit 2 - The Hospitality Industry Unit 3 - Providing Customer Service in Hospitality. We will also complete a further 4 units looking at European, World and Asian cookery and organising an event.
Staff contact	Mrs Shopland
Exam Board and Syllabus	EDEXCEL/PEARSON Level 3 Sub Diploma
How do I revise for this subject?	Research opportunities and prospects after A-level to use as a motivation when studying each unit.
Top tips for revision	Practise outside of the classroom to gain confidence.
Entry requirement	There is no requirement to have studied this at GCSE but there should be a commitment to cooking every week and helping in the restaurant when events are taking place.







Subject	History
Head of Faculty	Mr Jowett
Head of Faculty Email	jowettj@stmartins.caerphilly.sch.uk
	About this course
Specification Link	A Level Specification
Units / Tasks	A-Level History course consists of 5 units:
	Unit 1: Europe in an Age of Conflict & Cooperation
	Unit 2: The Mid Tudor Crisis in Wales and England
	c.1529-1553
	Unit 3: The American Century 1890-1990
	Unit 4: The Mid Tudor Crisis in Wales and England
	c. 1553-1570
	Unit 5: Non-Examination Assessment – Vietnam
Resources or links	Specific Topics studied at A-Level:
	 Europe before, during and after WW1 and the lead up to WW2 with focus on Italy, Germany & Russia
	 Rebellions, religious changes and unrest during the reign of Henry VIII
	 Changes in the lives of black Americans & how America became the most powerful country in the world
	 Rebellions, religious changes and unrest under Mary and Elizabeth
	Did America end the Vietnam war because of the pressure from the public?
Staff contact	Ms Gibbard
Exam Board and Syllabus	WJEC

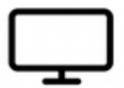
How do I revise for this subject?	Practise the process of studying from note taking to making revision notes both in advance and prior to your exam. Find the best way that works for you.
Top tips for revision	Study and analyse the period and events you are studying to gain an understanding which will allow you to further develop in depth knowledge.
Entry requirement	A C grade in GCSE History or relevant written based subject

WJEC CBAC | Digital Technology



Subject	Digital Technology
Head of Faculty	Mr Hardee
Head of Faculty Email	hardeen@stmartins.caerphilly.sch.uk
	About this course
Specification Link	A Level Specification
Units / Tasks	AS Unit 1: Innovation in Digital Technology Written examination: 2 hours 20% of qualification 80 marks An assessment (taken on-screen), comprising of a range of question types to assess specification content related to connected digital systems and smart devices, the development of Artificial Intelligence, digital technology development life cycles, user experience and human computer interaction in digital systems development and the functions, purposes and uses of social media by individuals and organisations. AS Unit 2: Creative Digital Practices Non-exam assessment (NEA): approximately 45 hours 20% of qualification A non-examined assessment focussing on the end to end creation of a game. Candidates will investigate, plan, design, create, test and review a game of their choice.
	A2 Unit 3: Connected Systems Written examination: 2 hours 30 minutes 30% of qualification An assessment (taken on-screen), consisting of a range of question types to assess specification content related to collecting, storing, analysing and using data, cyber security, and digital technology networks. A2 Unit 4: Digital Solutions Non-exam assessment (NEA): approximately 45 hours 30% of qualification A non-examined assessment focussing on the creation of a transactional website linked to a server-based RDBMS. Candidates will plan, design, create, develop, review, test and refine a transactional website of their choice.

Resources or links	Key Documents
Staff contact	Mr Hardee / Mr Lewis
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Using google classroom resources, text books. We will make use of many revision strategies, retrieval practice, spaced revision, flash cards and more!
Top tips for revision	Keep up to date with emerging technologies featuring in the news - specifically BBC Click!
Entry requirement	GCSE ICT qualification desired, but not essential







Subject	Law
Head of Faculty	Mr Jowett
Head of Faculty Email	jowettj@stmartins.caerphilly.sch.uk
	About this course
Specification Link	A level Specification
Units / Tasks	Consists of 4 Units: AS Unit 1: The Nature of Law and the Welsh and English Legal Systems Written examination: 1 hour 45 minutes 25% of qualification 80 marks AS Unit 2: The Law of Tort Written examination: 1 hour 30 minutes 15% of qualification 60 marks A2 Unit 3: The Practice of Substantive Law Written examination: 1 hour 45 minutes 30% of qualification 100 marks A2 Unit 4: Substantive Law Perspectives: Written examination 2 hours 30% of qualification 100 marks
Staff contact	Mrs Warr
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Practise constructing critical arguments using factual issues, principles and legal rules.
Top tips for revision	Read and watch current news affairs in regards to corporate companies, local news, education system, international affairs to gain an understanding of the reality that occurs and how the law plays a key role.
Entry requirement	This is very literal and therefore a strong pass at GCSE English is desirable





Subject	Mathematics
Head of Faculty	Mr Hardee
Head of Faculty Email	hardeen@stmartins.caerphily.sch.uk
	About this course
Specification Link	A Level Specification
Units / Tasks	 AS Course Content: AS Unit 1: Pure Mathematics: 2 hours 30 minutes 25% of qualification 120 marks AS Unit 2: Applied Mathematics: 1 hour 45 minutes 15% of qualification 75 marks A2 Course Content: A2 Unit 3: Pure Mathematics: 2 hours 30 minutes 35% of qualification 120 marks A2 Unit 4: Applied Mathematics: 1 hour 45 minutes 25% of qualification 80 marks The paper will comprise two sections:
Resources or links	Maths Resources
Staff contact	Mr Hardee
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Practise lots of past papers to gain knowledge of the different types of questions that may occur in your exam. Practise in timed conditions.
Top tips for revision	If struggling in a particular question, go back to a simpler question, to understand the basics.
Entry requirement	6 GCSEs A* – C including grade B or above in GCSE Mathematics (Higher tier only). A minimum of a B grade in GCSE Numeracy is also essential.

WJEC CBAC | Further Mathematics



Subject	Further Mathematics (Part of Double Mathematics Offer)
Head of Faculty	Mr Hardee
Head of Faculty Email	hardeen@stmartins.caerphily.sch.uk
	About this course
Specification Link	A level Specification
Units / Tasks	See Mathematics for Units to be taught in Year 12.
	This specification is divided into a total of 5 units, 3 AS units and 2 A2 units.
	All AS units and A2 Unit 4 are compulsory.
	AS Unit 1: Further Pure Mathematics A AS Unit 2: Further Statistics A AS Unit 3: Further Mechanics A
	A2 Unit 4: Further Pure Mathematics B A2 Unit 5: Further Statistics B A2 Unit 6: Further Mechanics B
Resources or links	A-Level Further Maths Key Documents
Staff contact	Mr Hardee
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Past papers to gain knowledge of the different types of questions that may occur in your exam. Use of an online homework system (Integral Maths).
Top tips for revision	If struggling in a particular question, go back to a simpler question, to understand the basics.
Entry requirement	6 GCSEs A* – C including grade A* or A in Mathematics (Higher tier).

WJEC CBAC | Media Studies world News





Subject	Media Studies	
Head of Faculty	Mrs J Houghton	
Head of Faculty Email	houghtonj@stmartins.caerphilly.sch.uk	
	About this course	
Specification Link	A Level Specification	
Units / Tasks	 Media Studies is made up of 4 Units: Units 1 and 3 are assessments completed under examination conditions. Units 2 and 4 are Non-Examined Assessments, where students research, plan, make and evaluate their own media productions in response to a chosen brief. Units 1 and 2 are completed in year 12 and we study advertising, music video, news and film for the Unit 1 exam. Units 3 and 4 are completed in year 13, where we study Television, Magazines and Computer Games for the Unit 3 exam. 	
Resources or links	BBC Films The Guardian Film news IMDB Film Database	
Staff contact	Mrs Jones	
Exam Board and Syllabus	WJEC	
How do I revise for this subject?	Explore a range of media forms to develop your knowledge and creativity. Plan and learn essay mind maps. Learn and apply critical perspectives on the media.	
Top tips for revision	Practise putting theory into practice in various forms of media.	
Entry requirement	C or above in either Media Studies GCSE or English Language GCSE, if new to the subject.	

WJEC CBAC | Medical Science



Subject	Medical Science
Head of Faculty	Mr N Hardee
Head of Faculty Email	Hardeen@stmartins.caerphilly.sch.uk
	About this course
Specification Link	Level 3 Specification
Units / Tasks	Unit 1: Human health and disease (exam - externally assessed) Unit 2: Physiological measurement techniques (coursework - internally assessed) Unit 3: Medical science research methods (coursework - internally assessed) Unit 4: Medicines and treatment of disease (coursework - internally assessed) Unit 5: Clinical laboratory techniques (coursework - externally assessed Unit 6: Medical case study (exam - externally assessed)
Resources or links	<u>Learning resources</u>
Staff contact	Mr Hardee
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Make the most of your study periods to read through the topics taught during the lesson
Top tips for revision	Utilise the skills you learn as this will help you progress further and equip you for post A-levels.
Entry requirement	This course is designed for students wanting to focus on the medical aspects of Biology. It is particularly relevant to those students wanting to pursue a career as a paramedic, nurse, midwife, dental hygienist but is an excellent precursor to many courses.





Subject	Music
Head of Faculty	Mrs Hopkins / Mr O Lombard
Head of Faculty Email	hopkinsl@stmartins.caerphilly.sch.uk Lombo@stmartins.caerphilly.sch.uk
	About this course
Specification Link	A Level Specification
Units / Tasks	AS Unit 1: Performing Total duration of performances: 6-8 minutes - 12% of qualification AS Unit 2: Composing Total duration of compositions: 3-6 minutes - 12% of qualification AS Unit 3: Appraising Written examination: 1 hour 30 minutes (approximately) 16% of qualification
Resources or links	Area of study A: The Western Classical Tradition (Part 1) Either: The Symphony 1760-1830 including one set work, Symphony Number 103, Drum Roll, Haydn, Movements 1 and 2. Or: Religious Choral Music 1730-1800 including one set work, Requiem, Mozart (Requiem, Dies Irae, Tuba Mirum and Rex Tremendae). A choice of one area of study from: Area of study B: Rock and Pop 1965-1990 Area of study C: Musical Theatre, Porter, Rodgers, Schönberg and LloydWebber Area of study D: Jazz 1940-1965.
Staff contact	Mr Lombard - lombao@stmartins.caerphilly.sch.uk

Exam Board and Syllabus	WJEC
How do I revise for this subject?	Practise and prepare for each of your units in turn. Ask others for opinions and improvements and allow yourself to explore other styles of music for inspiration. You should be regularly practising your instrument/voice.
Top tips for revision	Study other musicians and composers to gain an understanding of style, composition, influence and develop knowledge.
Entry requirement	A minimum of a C grade in GCSE Music. Continuation of music/performance lessons

Pearson | Performing Arts



Subject	BTEC Level 3 Extended Certificate in Performing Arts
Head of Faculty	Mrs Hopkins / Mr O Lombard
Head of Faculty Email	hopkinsl@stmartins.caerphilly.sch.uk Lombo@stmartins.caerphilly.sch.uk
About this course	
Specification Link	Pearson BTEC in Performing Arts
Units / Tasks	Unit 1: Investigating Practitioners Work Analysing theatre, practically exploring their work, comparing and contrasting their techniques – written assessment Unit 2 Developing skills for Live performance Internally assessed report, presentations, video performance, self evaluation, logs and workshops Unit 3: Group Performance workshops Digital progress log and a video performance of a group workshop to an audience Unit 4: Developing Voices for Performance Acting Internally assessed, recording of presentation, video performances, teacher records
Staff contact	Miss L Gooding goodingl@stmartins.caerphilly.sch.uk

Exam Board and Syllabus	Edexcel Pearson
How do I revise for this subject?	 Giving and taking direction Building confidence in front of an audience Practise personal management and organisation (rehearsals, time-management, meeting deadlines) Commitment and determination to succeed
Top tips for revision	Rehearse and commit to performance whilst engaging in live theatre productions where able (online and in person)
Entry requirement	Relevant qualifications, experience in the Performing Arts sector, enthusiasm to perform.

WJEC CBAC | Product Design



Subject	Product Design
Head of Faculty	Mr N Hardee
Head of Faculty Email	Hardeen@stmartins.caerphilly.sch.uk
About this course	
Specification Link	A Level Specification
Units / Tasks	AS Unit 1 Written Paper (20%) AS Unit 2 Design and make task (20%) A2 Unit 3 Written paper 2 (30%) A2 UNIT 4 Design and Make task (30%) The WJEC GCE in Design and Technology offers a unique opportunity in the curriculum for learners to identify and solve real problems by designing and making products or systems. Design and technology is an inspiring, rigorous and practical subject. This specification encourages learners to use creativity and imagination when applying iterative design processes to develop and modify designs, and to design and make prototypes that solve real world problems, considering their own and others' needs, wants, aspirations and values.
Resources or links	<u>Digital Resources for students</u>
Staff contact	Mr N Hardee
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Organisation and planning are key for study in Product Design. You should be able to manage your portfolios and time accordingly ensuring you are prepared for all practical and theoretical parts of the course.

Top tips for revision	Study other designers both in the past and present day. Take regualr photos of places you have visited and designs that inspire you either in everyday life or on a much larger scale such as architecture
Entry requirement	A minimum of a C grade Product Design GCSE or art based subjects.

WJEC CBAC | Physical Education



Subject	A Level PE
Head of Faculty	Mr M Faulds
Head of Faculty Email	fauldsm@stmartins.caerphilly.sch.uk
	About this course
Specification Link	A Level Specification
Units / Tasks	AS Level
	Unit 1 - Written Exam 1 ¾ Hours. Contextualised questions to include multiple choice, data response, short and extended answers Unit 2 - practical performance in one activity as a player/performer practical performance as a coach or official Personal Performance Profile A2 Level Unit 3 - Written Exam 2 hours. Contextualised questions to include multiple choice, data response, short and extended answers Unit 4 - practical performance in one activity as a player/performer, coach or official Investigative Research
Resources or links	PE Digital Resources
Staff contact	Mr M Faulds
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Practise both physical and academic aspects of your sport.
Top tips for revision	Analyse your sport in detail to ensure accuracy of results and interpret these results accordingly, as well as the safety requirements needed to ensure recovery on the human body.
Entry requirement	C Grade in GCSE PE with a strong performance portfolio in one or more sports



Pearson | BTEC Sports Coaching



Subject	BTEC Level 3 National Extended Certificate Sports Coaching & Development <i>Equivalent to 1 A Level</i>
Head of Faculty	Mr M Faulds
Head of Faculty Email	fauldsm@stmartins.caerphilly.sch.uk
	About this course
Specification Link	BTEC Level 3 Specification
Units / Tasks	Units will cover the following: A Career in the Sport and Active Leisure Industry Health, Wellbeing and Sport Developing Coaching Skills
	All units are mandatory
	All units are assessed internally via coursework and continual assessments. There is no exam.
Resources or links	<u>Sports Careers</u>
Staff contact	Mr M Faulds
Exam Board and Syllabus	Pearson
How do I revise for this subject?	Practise both physical and academic aspects of your sport.
Top tips for revision	The BTEC Sports course is 100% internally assessed with units being completed via assignments and coursework. Students must ensure they are organised in their study and completing assignments on time.
Entry requirement	A Minimum of a C grade at GCSE PE/IVQ Sport and strong commitment to school clubs as a player or a coach.

Pearson | PSG Education Pathway



Subject	BTEC Level 3 National Extended Diploma Sports Coaching & Development Equivalent to 3 A Levels PSG Academy Player & Education Pathway
Head of Faculty	Mr M Faulds
Head of Faculty Email	fauldsm@stmartins.caerphilly.sch.uk
	About this course
Specification Link	BTEC Level 3 Specification
Units / Tasks	Units will cover the following 12 Units: & United are Mandatory A Career in the Sport and Active Leisure Industry Health, Wellbeing and Sport Developing Coaching Skills Applied Coaching Skills Research Project Sports Development Self Employment in Sport Options Units cover a wide range of topics including: Fitness Training, Anatomy and Physiology, Sports Nutrition and Sports Psychology This unique training programme which combines the Paris Saint-Germain Academy Wales with the BTEC Sport at St Martin's is led by qualified, highly experienced and respected coaches.
Resources or links	Sports Careers
Staff contact	Mr M Faulds
Exam Board and Syllabus	Pearson
How do I revise for this subject?	Practise both physical and academic aspects of your sport.
Top tips for revision	The BTEC Sports course is 100% internally assessed with units being completed via assignments and coursework. Students must ensure they are organised in their study and completing assignments on time.

Entry requirement

A Minimum of a C grade at GCSE PE/IVQ Sport and strong commitment to school clubs as a player or a coach.





Subject	Physics
Head of Faculty	Mr N Hardee
Head of Faculty Email	Hardeen@stmartins.caerphilly.sch.uk
	About this course
Specification Link	A level Specification
Units / Tasks	AS: • Unit 1 MOTION, ENERGY AND MATTER Written examination: 1 hour 30 minutes 20% of qualification • Unit 2 ELECTRICITY and LIGHT Written examination: 1 hour 30 minutes 20% of qualification A2: • Unit 3 OSCILLATIONS and NUCLEI Written examination: 2 hours 15 minutes 25% of qualification • Unit 4 FIELDS and OPTIONS Written examination: 2 hours 25% of qualification • Unit 5 PRACTICAL EXAMINATION 10% of qualification
Resources or links	 A-Level Physics Papers - PMT (physicsandmathstutor.com) WJEC (Wales) GCSE (9-1) Physics Revision - PMT (physicsandmathstutor.com) Resource WJEC Educational Resources Website
Staff contact	Mrs E Davis / Mr Hardee
Exam Board and Syllabus	WJEC

How do I revise for this subject?	 Use the blended learning videos, powerpoints and questions to learn the theory for each topic. Blended Learning Modules WJEC
Top tips for revision	 Make a note of (top tips) the points you had wrong in your past paper questions. Attempt more similar questions. Practise the derivations Learn the definitions off by heart Remember that A2 questions will also include AS work so don't forget to revise the whole course Include the analysis of each experiment in the lab book in your revision Make sure you don't round up answers in the middle of a calculation use 'Ans' on your calculator if needed Make sure you know the units for each quantity
Entry requirement	 B grade in maths GCSE higher tier C grade in science GCSE



WJEC CBAC | Philosophy, Religion & Ethics



Subject	Philosophy, Religion and Ethics
Head of Faculty	Mr Jowett
Head of Faculty Email	jowettj@stmartins.caerphilly.sch.uk
	About this course
Specification Link	A Level Specification
Units / Tasks	The Course is divided into three units: → Study of religion: Buddhism → Religion and Ethics → Philosophy of Religion
Resources or links	The Guardian Education Religious The Independent Religious Education
Staff contact	Mr Jowett
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Focus on each unit separately but also study the links between each topic to understand and further develop your knowledge through these analytical methods.
Top tips for revision	Explore the different views towards the topics you are studying in order to create balanced arguments and accurate reasoning.
Entry requirement	Grade C in RS GCSE or C Grade in English





Subject	Art and Design - Photography
Head of Faculty	Mrs L Hopkins / Mr Lombard
Head of Faculty Email	hopkinsl@stmartins.caerphilly.sch.uk Lombo@stmartins.caerphilly.sch.uk
	About this course
Specification Link	A Level Specification
Units / Tasks	AS will be 40% - One single coursework unit. A Level will be 60% - 36% Personal Investigation, 24% Externally Set Assignment.
Resources or links	Painting and Drawing Projects
Staff contact	Mrs L Hopkins / Mr Lombard
Exam Board and Syllabus	WJEC - AS is one single unit of coursework that allows a considerable amount of time for learners to acquire foundational skills, knowledge and understanding in the earlier part of the course to experiment and build important skills.
	There will be a 15 hour supervised time at A Level for the Externally Set Assignment. Pupils must also include a written element taking the form of a 1000 words minimum throughout their sketchbooks when annotating.
How do I revise for this subject?	Experiment with a range of different media to explore and develop your creativity range.
Top tips for revision	Develop critical, practical and theoretical skills to gain a holistic understanding of a range of practices and contexts in visual arts, crafts and design fields.
Entry requirement	C in Art and Design GCSE

WJEC CBAC | Psychology





Subject	Psychology
Head of Faculty	Mr Jowett
Head of Faculty Email	jowettj@stmartins.caerphilly.sch.uk
	About this course
Specification Link	A Level Specification
Units / Tasks	Assessment
	The AS is assessed by two one hour thirty Minute examinations, each worth 50% of the available marks.
	Unit 1 - Psychology Past to Present (80 marks) 20% of full A level qualification - Compulsory questions relating to five psychological approaches (Biological, Behaviourist, Cognitive, Psychodynamic and Positive) and classic pieces of research.
	Unit 2 - Psychology: Using Psychological concepts (80 marks) 20% of full A level qualification
	The A level is assessed by three two hour examinations, each worth 33.33% of the available marks
	Unit 3 - Psychology: Implications in the real world (100 marks) 40% of full A
	level qualification - The study of behaviours/ Controversies in psychology
	Unit 4 - Psychology: Applied research methods (60 marks) 20% of full A level
	qualification - Conduct two personal investigations into an area of psychology
Staff contact	Mrs Jolliffe
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Practise each element in turn including practical investigations and psychological methods. Practise your self assessment questions which will allow you to study in depth to create a better understanding.

Top tips for revision	Allow yourself to explore outside of the box including social issues, as these up to date, current and realistic events will allow you to
Entry requirement	A C Grade in English Language







Subject	Sociology
Head of Faculty	Mr Jowett
Head of Faculty Email	jowettj@stmartins.caerphilly.sch.uk
	About this course
Specification Link	A Level Specification
Units / Tasks	AS Unit 1: Culture and Identity, Families : Written Examination: 1 Hour 15 mins 60 marks. 15% of full A Level qualification
	AS Unit 2: Understanding society and methods of Sociological Enquiry: Education . Written Examination: 90 marks. 2 hours. 25% of full A Level qualification.
	A2 Unit 3: Power and Control: Crime and Deviance . Written examination 70 marks. 2 hours. 25% of full A level qualification
	A2 Unit 4: Social Inequality and Applied Methods of Sociological Enquiry . Written examination. 100 marks. 2 hours 15 minutes. 35% of full A Level qualification.
Staff contact	Mrs G Lewis (Lewisg@stmartins.caerphilly.sch.uk)
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Studying sociology must foster the development of critical and reflective thinking with a respect for social diversity.
Top tips for revision	Link your findings to Wales where possible. Learners should be encouraged to develop their own sociological awareness through active engagement with the contemporary social world and Welsh society.
Entry requirement	A C grade in English Language





Subject	Spanish
Head of Faculty	Mrs J Houghton
Head of Faculty Email	houghtonj@stmartins.caerphilly.sch.uk
	About this course
Specification Link	A Level Specification
Units / Tasks	 Units 1 (AS) and 3 (A level) are speaking assessments. Unit 2 (AS) is a combined listening, reading, translation and critical writing examination; Unit 4 (A level) is a combined listening, reading and translation examination. Unit 5 (A level) is a critical and analytical writing examination on a literary work.
Resources or links	During Spanish AS/A level, we study a range of different topics including Traditional and Modern values, Youth Trend, Educational and employment opportunities, Migration and Integration.
Staff contact	Mr Lopez
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Study the film and play in depth, to understand dialect and mutations.
Top tips for revision	Explore the culture and history of the Spanish language to further develop your understanding.
Entry requirement	C or higher at GCSE





Subject	Welsh
Head of Faculty	Mrs J Houghton
Head of Faculty Email	houghtonj@stmartins.caerphilly.sch.uk
Specification Link	A Level Specification
Units / Tasks	Uned 1 (15%): Oral exam discussing a film and personal response Uned 2 (10%): Non-examination assessment- 3 extended writing pieces Uned 3 (15%): Written exam- The use of language and poetry Advanced Level Uned 4 (25%): Drama and oracy: Living through the medium of Welsh, discussing a play and personal response Uned 5 (15%): The Welsh language in Society and Translanguaging: : The Welsh language in society, translanguaging – a written response in Welsh to an English-language article Uned 6 (20%): The Use of Language and the Short Story
Resources or links	 Some of the topics we will be studying include: Welsh language in society Welsh language broadcasting on the worldwide Welsh language in social media Welsh language theatre productions Welsh language films Welsh language journalism including magazines: <i>Y Cymro, Golwg, Lingo, papurau bro</i> Family/ Relationships/ Responsibility/ Love/ Communication
Staff contact	Ms Owen, Mrs Richards, Mrs Loveridge
Exam Board and Syllabus	WJEC
How do I revise for this subject?	Practise both written and oral examination styles to prepare for your exams in a timely manner.

Top tips for revision	Watch and Listen to Welsh programmes, podcasts and radio channels to understand the flow, fluency and context.
Entry requirement	C or higher at GCSE