

Gwent RSE Model policy

Appendix 1: A Whole School Approach to RSE: Audit Tool

This checklist is primarily for the use of the designated member of the senior leadership team with overall responsibility for managing holistic RSE provision.

Success Criteria	<i>Fully in place</i>	<i>Partly in place</i>	<i>Not in place</i>
Leadership and Communication			
A member of the senior leadership team has overall responsibility for RSE.	X		
There is a named governor for RSE.			
The RSE policy has been disseminated to all members of the school community, including parents/carers and visitors involved in the delivery of RSE.		X	
Staff have access to RSE professional learning and are confident in their delivering RSE.		X	
The school shows flexibility in the RSE programme to respond to locally and nationally identified needs.	X		
Curriculum			
The RSE curriculum has been developed with the views of learners.		X	
The RSE curriculum is a spiral curriculum which allows learners to build on prior knowledge in a developmentally appropriate way.		X	
Resources are carefully selected for their suitability and are reviewed for their effectiveness.	X		
A range of teaching and learning strategies are used which encourage learners to become health and confident individuals.	X		
Assessment for learning is planned into the programme to inform future curriculum development.		X	
Ethos and Environment			
RSE is delivered in a supportive environment which is child centred.	X		
Learners feel safe in RSE lessons.	X		

The diverse experience of learners, such as vulnerable groups and those with additional learning needs are acknowledged and their RSE needs met.			X
Secondary aged learners have access to appropriate sexual health information, support, and advice.	X		
Family and Community			
Parents / carers receive information on their child's learning in RSE		X	
Arrangements are in place for parents/carers to view RSE teaching materials.			X
Signposting to support parents / carers in their role as educators of RSE in the home is available.			X
Contributions to RSE by external agencies support and enhance the RSE programme and do not replace core teaching by school staff. Visitors comply with school policy.	X		
<u>Next steps</u> <ul style="list-style-type: none"> • Provide whole school staff training • Develop communication with parents/ carers further by sharing advice/ materials to aid them in their role as educators at home • Put arrangements in place for parents to view the RSE teaching resources • Adapt RSE curriculum for those with ALN – communicate with the ALENCO (LJ) • Widen the input from pupils on the design and delivery of the RSE curriculum – RSE leaders <p>Completed by: E Davis Date: 28/07/2022</p>			