



Governors'  
Annual  
Report to  
Parents

20-21



Learning Together | Achieving Forever

Dysgu Ynghyd | Cyflawni o Hyd

St Martin's School

# ANNUAL

## Report to Parents

This report is the full Governors' Annual Report to Parents and a summary of the steps taken by the Governing Body in discharge of its functions. Much of the content is statutory e.g. financial information and statistics. The full governing body meets at least once a term, whilst a number of sub-committees meet as needed. A copy of the minutes of all Governing Body meetings is retained by the school which are available for your inspection, by contacting the EAS, Governor Support.



# FOREWARD

## From the Chair of Governors

It gives me great pleasure to present this annual report to parents on behalf of the Governing Body of St Martin's School for 2020-21.

I began my report last year writing about unprecedented circumstances at the end of some of the most difficult months most of us had ever experienced and unaware that 2020/21 would turn out to be even more challenging!

Throughout the pandemic to date, all the teaching and support staff across the school have worked closely and tirelessly to always ensure the safety of pupils and staff and still maintain a high quality of education for all our children. Our staff have had to, at speed, learn to plan their lessons and teach online, adapt to Google Classroom, respond to the many updates from both the Welsh Government and Caerphilly County Borough Council, whilst still always ensuring the children are at the forefront of everything they do.

The academic year 2020-21 saw more great progress in pupil attainment.

- The percentage of pupils achieving the Level 2 threshold (5 GCSE's at grade A\*-C) at 88.89% up from 87.82% in the previous year.
- The percentage of pupils achieving the Level 2+ threshold (5 GCSE's at grade A\*- C inc. English/Welsh and Maths) at 77.12% (inc. English Literature) down from 79.49% in the previous year.
- The Capped 9 measure which focuses on Year 11 pupils' results from nine of the qualifications that a learner attains was 429.09 an increase from 413.18 in the previous year.
- Attainment in literacy and numeracy development which has always been a priority for St Martin's School has improved once again with the average points score for literacy being 46.51% and numeracy standing at 44.6% up from 43.24% for literacy and in line for numeracy with last year's score being 42.97%.

Once again in 2020-21 the schools site management team have managed to make outstanding improvements to the buildings and environment most notably.

- Creation of a new Drama room
- Refurbishment of Science rooms
- Refurbishment of reception
- School museum – cataloguing of the school's history
- Erection of all-weather shelters
- Big Box Boyd – 'Pay as you Can' shop continued preparations for opening
- New boiler fitted in the Old Building
- Repainting of corridors and new doors fitted
- Major electrical wiring works across the school site
- Second phase of lighting replacement, energy saving
- 7 additional car parking spaces
- Marking up of new tennis courts and green metal fencing



- Remarking of all pitches
- Remarking of netball indoors and outdoors
- Caretaker storage / PE storage
- Creation of a new PE / Gym area
- Trees works along the perimeter

As we move forward into a new exciting academic year 2021/22 we look forward to the challenges and changes as these often bring new opportunities. The Governing body have a wide variety of transferable skills and experience with one common interest which is ensuring the best possible education for every single individual child in our school.

I have been a school Governor for 7 terms now and I never cease to be amazed by the hard work and dedication of pupils and staff at St Martins. They have once again responded brilliantly to what has been a difficult year for communities across Wales and I cannot thank them enough. The Governing Body has continued to meet throughout the year and every single governor also deserves real thanks for their continued commitment to the school. It is important to remember that governors give up their time voluntarily, not for reward but for the benefit of the school. I hope you find this report useful and look forward to another year of academic excellence at St Martins.

Finally, we welcome all comments and suggestions from parents, carers, staff, and other members of the school community who can always contact me directly by email or via any of the school offices.

**Steve Jones**  
**Chair of Governors**



# THE GOVERNING BODY

Governors are responsible for the strategic management of the school, legislation and policies of the Local Authority. The Governing Body under the Local Management School (LMS) now has fully delegated powers, which means the Governing Body acts like a “Board of Directors” in a business.

The full Governing Body meets at least once a term. The Headteacher provides regular detailed reports for discussion with the Governors concerning a wide range of issues such as staffing, curriculum development and pupil matters. To ensure we carry out delegated duties efficiently, Governors have attended numerous training opportunities.

| Representative  | Name                         | Office End Date |
|---|------------------------------|-----------------|
| Headteacher   | Mr L Jarvis                  | Ex-officio      |
| Community Governors<br>Appointed by the<br>Governing Body | Mrs B Stenner                | 12/03/2021      |
|   | Mr D Jones                   | 31/8/2022       |
|   | Mr D Curtis                  | 13/05/2022      |
| LA Appointed  | Miss E A Thomas              | 31/8/2022       |
|   | CB C Elsbury                 | 01/02/2022      |
|   | Mr M Kennard (Vice<br>Chair) | 12/07/2021      |
|   | CB S Kent                    | 02/09/2024      |
|   | Ms S F Talavera              | 31/03/2022      |
| Parent<br>Representatives                                 | Mr A Bevan                   | 12/12/2021      |
|   | Mrs L Moore                  | 02/09/2021      |
|   | Mrs C McMahon                | 18/02/2023      |
|   | Mr S Jones (Chair)           | 18/02/2023      |
|   | Mr C Corcoran                | 11/02/2022      |
|   | Mr M Dons                    | 18/07/2022      |
| Teacher<br>Representative                                 | Mrs C Manson                 | 12/07/2024      |
|   | Mr M Lewis                   | 17/11/2020      |
| Staff Representative                                      |                              |                 |





# FINANCIAL STATEMENT

## OUTTURN REPORT: St Martin's School 2020-21

| OLAS                                  | OUTTURN<br>BUDGET<br>2020-21 |
|---------------------------------------|------------------------------|
| <b><u>EMPLOYEES</u></b>               | £                            |
| Teachers                              | £3,214,512.00                |
| Support Staff                         | £684,559.76                  |
| Other Staff related costs             | £31,324.00                   |
| <b><i>Sub Total</i></b>               | <b>£3,930,395.76</b>         |
| <b><u>PREMISES RELATED</u></b>        |                              |
| Building Maintenance                  | £187,216.00                  |
| Grounds Maintenance                   | £9,536.00                    |
| CCTV                                  | £9,610.00                    |
| Gas                                   | £39,504.00                   |
| Electricity                           | £32,874.00                   |
| Rates                                 | £86,135.00                   |
| Water                                 | £11,120.00                   |
| Cleaning Materials                    | £3,462.00                    |
| Refuse Collection                     | £9,757.00                    |
| Insurance                             | £39,111.00                   |
| S.Units/H. Driers/C. Hygiene          | £3,247.00                    |
| Fire Fixtures                         | £7,255.00                    |
| Alarms                                | £1,211.00                    |
| <b><i>Sub Total</i></b>               | <b>£440,038.00</b>           |
| <b><u>SUPPLIES &amp; SERVICES</u></b> |                              |
| Computer Costs                        | £190,891.00                  |
| Furniture purchases                   | £4,028.00                    |
| Postage                               | £2,790.00                    |
| Capitation/Stationary                 | £31,459.00                   |
| Medical                               | £358.00                      |
| Licences                              | £838.00                      |
| Telephone Charges                     | £6,601.00                    |
| Photocopying                          | £5,956.00                    |
| Uniform/Protective clothing           | £2,198.00                    |
| Activities / Trips                    | £29,187.00                   |
| Exam Fees                             | £108,700.00                  |
| Catering Supplies                     | £82,619.00                   |
| Hospitality                           | £459.00                      |
| Clawback EOTAS                        | £18,278.00                   |
| Transport                             | £9,083.00                    |
| <b><i>Sub Total</i></b>               | <b>£493,445.00</b>           |



**SERVICE LEVEL AGREEMENTS**

All Services

**£30,288.00****SCHOOL DEVELOPMENT  
PLANS****£812.00****TOTAL EXPENDITURE****£4,894,978.76****INCOME**

Sixth form

£639,161.00

Compensation/Insurance

£27,806.00

Use of School Premises

£14,989.00

LA Income

£9,183.00

Miscellaneous (Not vatable)

£55,430.00

Devolved/LA Funding

£16,065.00

Additional Funding

£45,171.00

Secondment Income

£127,329.00

Adjustment

-£1.92

GTC &amp; other training grants

£11,601.00

Donation

-£37,729.00

EIG PDG

£228,398.00

Welsh Gov Grants (incl Covid)

£472,396.00

**TOTAL INCOME****£1,609,798.08****NET EXPENDITURE****£3,285,180.68****TOTAL  
SURPLUS/CONTINGENCY****TOTAL****£3,285,180.68**

**TOTAL FUNDING FOR SCHOOL**

**FUNDING**

Formula Allocation (net of retro. adj)  
Retrospective Adjustment from prev  
yr.

***Total Formula Allocation***

Total Carried Forward from prev. yr.

**TOTAL FUNDING**

**BUDGET SHORTFALL**

£12,718.20

£3,991,973.26

***-£908,715.00***

**£3,083,258.26**

***-£201,922.42***





# STAFF LIST

## SENIOR LEADERSHIP TEAM

|     |   |        |                                    |
|-----|---|--------|------------------------------------|
| Mr  | L | Jarvis | Headteacher                        |
| Mr  | M | Yeoman | Deputy Headteacher (on secondment) |
| Mrs | C | Manson | Assistant Headteacher              |
| Mrs | L | Banks  | Seconded Assistant Headteacher     |
| Mrs | L | Weston | Seconded Assistant Headteacher     |
| Mr  | D | Furtek | Business Manager                   |

## HEADS OF LEARNING

|      |   |           |                |
|------|---|-----------|----------------|
| Mrs  | L | Joliffe   | Year 7         |
| Mrs  | R | Griffiths | Year 8         |
| Miss | S | Harris    | Year 9         |
| Mr   | C | Thomas    | Year 10        |
| Mr   | J | Richards  | Year 11        |
| Miss | L | Hopkins   | Year 12 and 13 |
| Miss | H | McCallion | Year 12 and 13 |

## HEADS OF FACULTY

|      |   |         |                          |
|------|---|---------|--------------------------|
| Miss | L | Banks   | Global Communications    |
| Mrs  | L | Foreman | Mathematics and Numeracy |
| Mr   | M | Castle  | Science and Technology   |
| Mr   | M | Lewis   | Enterprise               |
| Mrs  | L | Weston  | Expressive Arts          |
| Mr   | J | Jowett  | Humanities               |
| Mr   | M | Faulds  | Health and Wellbeing     |

## TEACHING STAFF

|     |   |        |   |
|-----|---|--------|---|
| Mrs | D | Ashman | Teacher of Art                                |
| Mrs | L | Avery  | Teacher of English, New Curriculum Innovation |
| Mr  | C | Cullen | Second in Faculty - Mathematics               |
| Mr  | M | Crumb  | Second in Faculty - English                   |
| Mrs | E | Davies | Teacher of Technology (p/t)                   |



|      |   |                    |  |
|------|---|--------------------|--|
| Mrs  | R | Davies             | Teacher of Mathematics                                       |
| Miss | E | Deans              | Teacher of Science   |
| Mr   | D | Cole               | Teacher of Electronics                                       |
| Mr   | G | Evans              | Examinations Officer, Teacher of Mathematics                 |
| Ms   | Y | Froude             | Teacher of Art (p/t)   |
| Mr   | O | Fitzgerald Lombard | Second in Faculty - Expressive Arts                          |
| Mr   | M | Foreman            | Teacher of Mathematics                                       |
| Ms   | K | Gibbard            | Teacher of History   |
| Mrs  | K | Gibson             | Teacher of Science, Initial Teacher Training and GTP         |
| Mrs  | F | Henry              | Teacher of English   |
| Miss | A | Hill               | Teacher of English   |
| Mrs  | R | Hurley             | Teacher of Science   |
| Miss | L | Jackson            | Teacher of Welsh   |
| Miss | K | Jenkins            | Teacher of Science   |
| Miss | N | Jones              | Teacher of Technology (p/t)                                  |
| Mrs  | R | Jones              | Teacher of Media & English                                   |
| Mrs  | K | Joyce              | Teacher of Business, Welsh Baccalaureate, Authentic Learning |
| Mrs  | L | Knowles            | Teacher of Science (p/t)                                     |
| Mrs  | G | Lewis              | Teacher of PRE   |
| Mrs  | L | Lewis              | Teacher of Mathematics                                       |
| Mr   | R | Lloyd              | Teacher of IFS   |
| Mr   | F | Lopez              | Teacher of Spanish   |
| Miss | D | Matthew            | Teacher of Science p/t                                       |
| Miss | K | Nash               | Teacher of PRE   |
| Ms   | L | Owen               | Teacher of Welsh (p/t)                                       |
| Miss | M | Owen               | Teacher of English and Drama                                 |
| Mrs  | L | Page               | Teacher of Mathematics                                       |
| Mr   | J | Rees               | Teacher of RE / Psychology                                   |
| Mrs  | S | Palmer             | Second in Faculty - Humanities                               |
| Mrs  | K | Richards           | Teacher of English & ALNCO                                   |



|      |   |                 |   |
|------|---|-----------------|---|
| Mr   | J | Pollock         | Teacher of Science  |
| Miss | S | Rookes          | Teacher of Languages - responsibility to lead the development of language |
| Mrs  | F | Shopland        | Health & Social, Catering, Technology, Quality Nominee                    |
| Mrs  | R | Turner          | Teacher of Science  |
| Miss | K | Walters         | Teacher of English  |
| Ms   | L | Warr            | Teacher of PRE, Pastoral Research Lead                                    |
| Ms   | E | Wang            | Teacher of Mathematics  |
| Miss | E | Whitcombe       | Second in Faculty - Science and Technology                                |
| Miss | N | Williams-Wadley | Teacher of PE   |
| Mrs  | L | Williams        | Teacher of Music (p/t)  |

#### **ASSOCIATE STAFF**

|     |   |          |                 |
|-----|---|----------|-----------------|
| Mrs | T | Meredith | Assistant AENCO |
| Mrs | T | Cochlin  | HLTA            |

#### **WELLBEING TEAM**

|      |   |          |                                      |
|------|---|----------|--------------------------------------|
| Mrs  | E | Watt     | Safeguarding Officer                 |
| Mrs  | V | Parfitt  | Nurture Provision Lead               |
| Miss | S | Cox      | School Nurse                         |
| Mrs  | L | Mitchell | Wellbeing Support / Family Room Lead |

#### **TECHNICIANS**

|     |   |          |                                   |
|-----|---|----------|-----------------------------------|
| Mrs | A | Morgan   | Senior Technician                 |
| Mr  | R | Evans    | DCF Technician                    |
| Mr  | J | Brookman | Science and Technology Technician |

#### **ADMINISTRATIVE STAFF**

|      |   |           |                                    |
|------|---|-----------|------------------------------------|
| Mr   | D | Furtek    | Business Manager                   |
| Mrs  | C | Coakley   | Senior Administrator               |
| Mrs  | L | O'Neil    | Finance Administrator              |
| Mrs  | K | Griffiths | Finance Administrator              |
| Miss | R | Winstone  | Receptionist                       |
| Miss | A | Phillips  | Administrator / Cover Co-ordinator |
| Miss | B | Edwards   | Photocopying / Administrator       |



### **SITE STAFF**

|    |   |        |                |
|----|---|--------|----------------|
| Ms | T | Davies | Site Manager   |
| Mr | G | Heath  | Caretaker      |
| Mr | D | Davies | Caretaker      |
| Mr | J | Nixon  | Grounds Person |

### **CATERING STAFF**

|      |   |            |                    |
|------|---|------------|--------------------|
| Miss | M | King       | Head of Kitchen 1  |
| Ms   | V | Richards   | Head of Kitchen 2  |
| Mrs  | A | Scourfield | Catering Assistant |
| Mrs  | C | Evans      | Catering Assistant |
| Mrs  | K | Osborne    | Catering Assistant |
| Mrs  | K | Evans      | Catering Assistant |

### **CLEANING STAFF**

|      |   |         |         |
|------|---|---------|---------|
| Ms   | D | Smith   | Cleaner |
| Ms   | J | Evans   | Cleaner |
| Ms   | J | Gregory | Cleaner |
| Mr   | J | Nixon   | Cleaner |
| Miss | B | Evans   | Cleaner |
| Miss | H | Oliver  | Cleaner |



# PERFORMANCE

## School Development Plan



### SCHOOL IMPROVEMENT PLAN 2021/22/23/24

| Ref  | 3 YR Priority | PRIORITIES 2022 - 2024   | Estyn Rec | National Mission            | LA Priority | EAS Priority | Stakeholder Focus |
|------|---------------|--|-----------|-----------------------------|-------------|--------------|-------------------|
| LJ1  | Yr1-3         | To secure the performance of learners to exceed school set indicators and subject targets.   |           | Accountability              | (P2)        | D, J         | Students          |
| LJ2  | Yr2           | To develop leadership skills and associated management processes that are impactful upon school improvement and reduce in school variation as measured against comparable groups of learners and subjects.                 | R3        | Leadership                  | C1          | H            | Staff             |
| LJ3  | Yr1-3         | Provide provision to support staff welfare and future wellbeing leading to a happy, healthy and productive workforce.  |           | Eq & Wellbeing              | C2          | A            | Staff             |
| LJ4  | Yr2           | Eliminate the budget deficit whilst providing provision that is fit for purpose by April 2023  | R4/R5     | Accountability              |             |              | Community         |
| MY   | Yr1-3         | To redesign partnership working to develop a cohesive continuum using the National Mission across all partner primaries thus sustaining intake in 2022 and ensuring learners are healthy, happy and attain their targets   |           | SLOs Accountability         | C1/         | H            | Community         |
| CM1  | Yr2           | Provide enhanced formal and non formal curriculum provision for learners to ensure they progress at an accelerated rate to enable all groups of learners to achieve or exceed their targets across the school.             |           | Curriculum                  | (P2+3)      | D            | Students          |
| CM2  | Yr2           | Provide quantifiable quality assurance systems to inform improvement planning that impacts on all aspects of school life and supports staff development.   |           | HQ Professionals            | C1          | H, J         | Staff             |
| CM3  | Yr1-3         | Develop a broad suite of student leadership training and associated roles of responsibility to enable them to lead all aspects of school improvement.  |           | Leadership                  | C1          | D            | Staff             |
| LWE  | Yr2           | Further improve teaching, learning and assessment resulting in all school targets being met.   | R3        | HQ Professionals            | C3(P1)      | C, (E)       | Staff             |
| LB   | Yr1-3         | Improve health and wellbeing for all learners and parents resulting in improved learner engagement and the attainment of school set indicators and targets to ensure that the school is a collaborative, caring community. |           | Eq & Wellbeing              | C2(P3)      | A, D         | Family            |
| LJO1 | Yr2           | Provide enhanced opportunities for those requiring alternative approaches to accessing the curriculum and develop as unique individuals at all key stages.   |           | Curriculum                  | (P3)        | D            | Learners          |
| LJO2 | Yr1-3         | Implement impactful attendance and punctuality procedures that tackle the root cause of poor attendance and punctuality resulting in the school achieving its targets and school set indicators.                           |           | Eq & Wellbeing              |             |              | Family            |
| ML   | Yr3           | Enhance the quality of provision for skills across the curriculum to enable all learners access to the curriculum and to attain or exceed their targets.   | R1/R2/R3  | Curriculum                  | C4(P6)      |              | Students          |
| GE   | Yr2           | Enhance school finances by developing additional income revenue streams through hire and grant applications resulting in a 10% increase annually.  |           | Accountability              |             |              | Community         |
| MC   | Yr2           | Provide high quality provision, life experiences and support to sustain the reduction in the attainment gap of efsm learners.  |           | HQ Professionals Curriculum | (P2+P3)     | D            | Learners          |

#### Pupil Overview

|                               |        |
|-------------------------------|--------|
| Interim Capped 9 Points Score | 429.09 |
| Average Points Literacy       | 46.51  |
| Average Points Numeracy       | 44.6   |
| Average Points Science        | 46.24  |
| Average Points Skills         | 35.46  |



# Summary by School Groups Overview

|                                   | All    | Male   | Female | eFSM   | Non eFSM | SEN    | Non SEN |
|-----------------------------------|--------|--------|--------|--------|----------|--------|---------|
| Interim Capped 9                  | 429.09 | 420.11 | 437.51 | 380.56 | 441.43   | 349.32 | 448.55  |
| Average Points Literacy           | 46.51  | 45.0   | 47.92  | 41.16  | 47.87    | 37.33  | 48.75   |
| Average Points Numeracy           | 44.6   | 44.3   | 44.89  | 36.0   | 46.79    | 32.4   | 47.58   |
| Average Points Science            | 46.24  | 45.57  | 46.86  | 40.58  | 47.67    | 36.93  | 48.5    |
| Average Points Skills             | 35.46  | 31.53  | 39.14  | 27.87  | 37.39    | 28.2   | 37.23   |
| Skills Challenge National         | 71.9%  | 66.22% | 77.22% | 51.61% | 77.05%   | 46.67% | 78.05%  |
| Skills Challenge Foundation       | 88.89% | 83.78% | 93.67% | 77.42% | 91.8%    | 80.0%  | 91.06%  |
| Welsh Bacc National               | 65.36% | 58.11% | 72.15% | 32.26% | 73.77%   | 23.33% | 75.61%  |
| Welsh Bacc Foundation             | 88.24% | 83.78% | 92.41% | 77.42% | 90.98%   | 76.67% | 91.06%  |
| Level 2 Inclusion                 | 76.47% | 75.68% | 77.22% | 41.94% | 85.25%   | 30.0%  | 87.8%   |
| Level 2 Inclusion with Literature | 77.12% | 77.03% | 77.22% | 41.94% | 86.07%   | 33.33% | 87.8%   |
| Level 2 Threshold                 | 88.89% | 86.49% | 91.14% | 67.74% | 94.26%   | 56.67% | 96.75%  |
| Level 1 Threshold                 | 98.04% | 97.3%  | 98.73% | 100.0% | 97.54%   | 93.33% | 99.19%  |

## Extra Measures

|                                   | All    | Male   | Female | eFSM   | Non eFSM | SEN    | Non SEN |
|-----------------------------------|--------|--------|--------|--------|----------|--------|---------|
| Interim Capped 9                  | 429.09 | 420.11 | 437.51 | 380.56 | 441.43   | 349.32 | 448.55  |
| Average Points Literacy           | 46.51  | 45.0   | 47.92  | 41.16  | 47.87    | 37.33  | 48.75   |
| Average Points Numeracy           | 44.6   | 44.3   | 44.89  | 36.0   | 46.79    | 32.4   | 47.58   |
| Average Points Science            | 46.24  | 45.57  | 46.86  | 40.58  | 47.67    | 36.93  | 48.5    |
| Average Points Skills             | 35.46  | 31.53  | 39.14  | 27.87  | 37.39    | 28.2   | 37.23   |
| Skills Challenge National         | 71.9%  | 66.22% | 77.22% | 51.61% | 77.05%   | 46.67% | 78.05%  |
| Skills Challenge Foundation       | 88.89% | 83.78% | 93.67% | 77.42% | 91.8%    | 80.0%  | 91.06%  |
| Welsh Bacc National               | 65.36% | 58.11% | 72.15% | 32.26% | 73.77%   | 23.33% | 75.61%  |
| Welsh Bacc Foundation             | 88.24% | 83.78% | 92.41% | 77.42% | 90.98%   | 76.67% | 91.06%  |
| Level 2 Inclusion                 | 76.47% | 75.68% | 77.22% | 41.94% | 85.25%   | 30.0%  | 87.8%   |
| Level 2 Inclusion with Literature | 77.12% | 77.03% | 77.22% | 41.94% | 86.07%   | 33.33% | 87.8%   |
| Level 2 Threshold                 | 88.89% | 86.49% | 91.14% | 67.74% | 94.26%   | 56.67% | 96.75%  |
| Level 1 Threshold                 | 98.04% | 97.3%  | 98.73% | 100.0% | 97.54%   | 93.33% | 99.19%  |
| CSI                               | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%     | 0.0%   | 0.0%    |
| CSI with Literature               | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%     | 0.0%   | 0.0%    |
| Level 2 English/Welsh             | 84.97% | 82.43% | 87.34% | 58.06% | 91.8%    | 50.0%  | 93.5%   |
| Level 2 English/Welsh Lang/Lit    | 88.24% | 85.14% | 91.14% | 70.97% | 92.62%   | 60.0%  | 95.12%  |
| Level 2 English                   | 84.97% | 82.43% | 87.34% | 58.06% | 91.8%    | 50.0%  | 93.5%   |
| Level 2 English Lang/Lit          | 88.24% | 85.14% | 91.14% | 70.97% | 92.62%   | 60.0%  | 95.12%  |
| Level 2 Welsh                     | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%     | 0.0%   | 0.0%    |
| Level 2 Welsh Lang/Lit            | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%     | 0.0%   | 0.0%    |
| Level 2 Welsh Second              | 76.47% | 71.62% | 81.01% | 41.94% | 85.25%   | 40.0%  | 85.37%  |
| Level 2 Maths/Numeracy            | 78.43% | 79.73% | 77.22% | 45.16% | 86.89%   | 40.0%  | 87.8%   |
| Level 2 Maths and Numeracy        | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%     | 0.0%   | 0.0%    |
| Level 2 Maths                     | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%     | 0.0%   | 0.0%    |
| Level 2 Numeracy                  | 78.43% | 79.73% | 77.22% | 45.16% | 86.89%   | 40.0%  | 87.8%   |
| Level 2 Science                   | 90.85% | 91.89% | 89.87% | 77.42% | 94.26%   | 73.33% | 95.12%  |
| Level 2 Two Sciences              | 90.2%  | 91.89% | 88.61% | 74.19% | 94.26%   | 73.33% | 94.31%  |
| 5 A*-A                            | 46.41% | 41.89% | 50.63% | 12.9%  | 54.92%   | 13.33% | 54.47%  |
| LP                                | 3.49   | 3.2    | 3.76   | 2.76   | 3.67     | 3.01   | 3.61    |





# Subject Breakdown

| Qualification          | Cohort Size | A*-A   | A*-C   | A*-D   | A*-G   | Average Standardised PS | Average Grade | Average LP | Residual  | Inc  |
|------------------------|-------------|--------|--------|--------|--------|-------------------------|---------------|------------|--|---|
| Additional Maths       | 29          | 62.07% | 93.1%  | 93.1%  | 93.1%  | 47.79                   | Pass          | 3.3        | -5.11     | 37.93%  |
| Applied Science (DA)   | 28          | 0.0%   | 78.57% | 92.86% | 100.0% | 37.86                   | CD            | 3.04       | 2.19      | 100.0%  |
| Art                    | 52          | 32.69% | 90.38% | 98.08% | 100.0% | 44.96                   | C             | 3.64       | 1.09      | 57.69%  |
| Biology                | 34          | 100.0% | 100.0% | 100.0% | 100.0% | 57.65                   | A             | 4.94       | 4.65      | 100.0%  |
| Business               | 7           | 57.14% | 85.71% | 100.0% | 100.0% | 47.71                   | B             | 4.0        | 0.7       | 71.43%  |
| Chemistry              | 34          | 100.0% | 100.0% | 100.0% | 100.0% | 57.82                   | A             | 4.97       | 4.84      | 100.0%  |
| DT                     | 15          | 0.0%   | 66.67% | 80.0%  | 100.0% | 38.0                    | D             | 2.73       | -0.54     | 53.33%  |
| Drama                  | 26          | 38.46% | 84.62% | 84.62% | 100.0% | 45.08                   | C             | 3.42       | -0.22     | 46.15%  |
| Electronics            | 23          | 39.13% | 91.3%  | 91.3%  | 100.0% | 47.57                   | 5             | 3.77       | 5.43      | 95.65%  |
| English Language       | 150         | 48.67% | 86.67% | 96.67% | 98.67% | 46.87                   | B             | 3.75       | 1.79      | 92.0%   |
| English Literature     | 150         | 24.0%  | 86.67% | 93.33% | 100.0% | 43.76                   | C             | 3.22       | -1.57     | 66.0%   |
| Geography              | 82          | 56.1%  | 89.02% | 93.9%  | 100.0% | 48.63                   | B             | 3.91       | 1.86      | 69.51%  |
| H&S                    | 13          | 38.46% | 92.31% | 92.31% | 100.0% | 46.23                   | Level 2 Merit | 4.04       | 4.36      | 61.54%  |
| History                | 52          | 40.38% | 86.54% | 90.38% | 98.08% | 45.12                   | C             | 3.28       | -1.97    | 38.46%  |
| Hospitality & Catering | 32          | 6.25%  | 75.0%  | 75.0%  | 100.0% | 38.5                    | Level 1 Pass  | 2.77       | -0.36   | 53.13%  |
| ICT FC                 | 18          | 38.89% | 88.89% | 88.89% | 100.0% | 45.0                    | C             | 3.56       | -0.86   | 38.89%  |
| ICT SC                 | 1           | 0.0%   | 0.0%   | 0.0%   | 100.0% | 22.0                    | F             | -1.0       | -27     | 100.0%  |
| IFS                    | 151         | 92.72% | 100.0% | 100.0% | 100.0% | 54.98                   | A             | 5.12       | 10.7    | 100.0%  |
| Maths                  | 150         | 34.0%  | 80.0%  | 89.33% | 99.33% | 44.69                   | C             | 3.34       | -0.57   | 80.0%   |



|                      |     |        |        |        |        |       |              |      |         |        |
|----------------------|-----|--------|--------|--------|--------|-------|--------------|------|---------|--------|
| Media Studies        | 27  | 48.15% | 96.3%  | 96.3%  | 100.0% | 48.89 | B            | 4.15 | 4.51 ↑  | 92.59% |
| Music                | 6   | 66.67% | 100.0% | 100.0% | 100.0% | 49.0  | B            | 4.0  | -1.63 ↓ | 50.0%  |
| Numeracy             | 149 | 31.54% | 76.51% | 86.58% | 99.33% | 43.72 | C            | 3.2  | -1.74 ↓ | 80.54% |
| PE                   | 17  | 76.47% | 100.0% | 100.0% | 100.0% | 52.71 | A            | 4.29 | 2.31 ↑  | 76.47% |
| Physics              | 34  | 100.0% | 100.0% | 100.0% | 100.0% | 58.0  | A*           | 5.0  | 5.03 ↑  | 100.0% |
| Psychology           | 24  | 41.67% | 91.67% | 91.67% | 100.0% | 47.5  | 5            | 3.55 | -2.47 ↓ | 29.17% |
| Religious Studies SC | 68  | 50.0%  | 83.82% | 97.06% | 100.0% | 47.41 | B            | 3.41 | -3.62 ↓ | 26.47% |
| SWEET                | 153 | 0.0%   | 100.0% | 100.0% | 100.0% | 46.0  | Pass         | 3.62 | 0.97 ↑  | 60.13% |
| Science (DA)         | 88  | 37.5%  | 93.18% | 98.86% | 100.0% | 45.9  | BC           | 3.54 | 0.89 ↑  | 100.0% |
| Skills Challenge     | 150 | 10.0%  | 73.33% | 73.33% | 90.67% | 36.17 | Pass*        | 2.14 | -9.83 ↓ | 6.67%  |
| Spanish              | 39  | 61.54% | 92.31% | 97.44% | 100.0% | 49.54 | B            | 4.0  | 0.52 ↑  | 61.54% |
| Sport IVQ            | 16  | 0.0%   | 75.0%  | 75.0%  | 100.0% | 37.75 | Level 1 Pass | 2.29 | -6.32 ↓ | 6.25%  |
| Welsh                | 146 | 30.14% | 80.14% | 86.3%  | 97.26% | 42.36 | C            | 3.07 | -3.09 ↓ | 25.34% |

## Summary by School Groups Overview


|   | All  | Female | Male | Gap Gender | eFSM | Non eFSM | Gap eFSM | SEN  | Non SEN | Gap SEN |
|---|------|--------|------|------------|------|----------|----------|------|---------|---------|
| Cohort Size                             | 87   | 43     | 44   | -1.0 ↓     | 7    | 80       | -73.0 ↓  | 3    | 84      | -81.0 ↓ |
| L3VA - All Qualifications ⓘ             | 1.14 | 0.95   | 1.31 | -0.36 ↓    | 1.03 | 1.15     | -0.12 ↓  | 0.51 | 1.17    | -0.66 ↓ |
| L3VA - Applied General Qualifications ⓘ | 0.28 | 0.25   | 0.3  | -0.05 ↓    | 0.76 | 0.23     | 0.53 ↑   | -0.1 | 0.31    | -0.41 ↓ |
| L3VA - All Academic Qualifications ⓘ    | 1.42 | 1.15   | 1.68 | -0.53 ↓    | 1.12 | 1.45     | -0.33 ↓  | 0.92 | 1.44    | -0.52 ↓ |
| L3VA - A Level Qualifications Only ⓘ    | 1.42 | 1.15   | 1.68 | -0.53 ↓    | 1.12 | 1.45     | -0.33 ↓  | 0.92 | 1.44    | -0.52 ↓ |
| L3VA - Academic Qualifications Only ⓘ   |      |        |      | 0.0        |      |          | 0.0      |      |         | 0.0     |



# Extra Measures

|                         | All   | Female | Male  | Gap Gender | eFSM | Non eFSM | Gap eFSM | SEN | Non SEN | Gap SEN  |
|-------------------------|-------|--------|-------|------------|------|----------|----------|-----|---------|----------|
| 3+ A Level/Equivalent ⓘ | 75.0  | 35.0   | 40.0  | -5.0 ⬇     | 6.0  | 69.0     | -63.0 ⬇  | 3.0 | 72.0    | -69.0 ⬇  |
| 2+ A Level/Equivalent ⓘ | 87.0  | 43.0   | 44.0  | -1.0 ⬇     | 7.0  | 80.0     | -73.0 ⬇  | 3.0 | 84.0    | -81.0 ⬇  |
| 1+ A Level/Equivalent ⓘ | 87.0  | 43.0   | 44.0  | -1.0 ⬇     | 7.0  | 80.0     | -73.0 ⬇  | 3.0 | 84.0    | -81.0 ⬇  |
| A Levels Only ⓘ         | 196.0 | 95.0   | 101.0 | -6.0 ⬇     | 16.0 | 180.0    | -164.0 ⬇ | 6.0 | 190.0   | -184.0 ⬇ |
| A Levels Only A*-A ⓘ    | 108   | 56     | 52    | 4.0 ⬆      | 4    | 104      | -100.0 ⬇ | 4   | 104     | -100.0 ⬇ |
| A Levels Only A*-B ⓘ    | 149   | 75     | 74    | 1.0 ⬆      | 10   | 139      | -129.0 ⬇ | 4   | 145     | -141.0 ⬇ |
| A Levels Only A*-E ⓘ    | 195   | 95     | 100   | -5.0 ⬇     | 15   | 180      | -165.0 ⬇ | 6   | 189     | -183.0 ⬇ |
| All A Level ⓘ           | 197.5 | 96.0   | 101.5 | -5.5 ⬇     | 16.0 | 181.5    | -165.5 ⬇ | 6.0 | 191.5   | -185.5 ⬇ |
| All A Level A*-B ⓘ      | 150.5 | 76.0   | 74.5  | 1.5 ⬆      | 10.0 | 140.5    | -130.5 ⬇ | 4.0 | 146.5   | -142.5 ⬇ |
| All A Level A*-C ⓘ      | 183.5 | 88.0   | 95.5  | -7.5 ⬇     | 13.0 | 170.5    | -157.5 ⬇ | 5.0 | 178.5   | -173.5 ⬇ |
| All A Level A*-E ⓘ      | 196.5 | 96.0   | 100.5 | -4.5 ⬇     | 15.0 | 181.5    | -166.5 ⬇ | 6.0 | 190.5   | -184.5 ⬇ |
| Applied General ⓘ       | 59.0  | 26.0   | 33.0  | -7.0 ⬇     | 5.0  | 54.0     | -49.0 ⬇  | 4.0 | 55.0    | -51.0 ⬇  |
| Applied General D*-D ⓘ  | 46.0  | 20.0   | 26.0  | -6.0 ⬇     | 5.0  | 41.0     | -36.0 ⬇  | 3.0 | 43.0    | -40.0 ⬇  |
| Applied General D*-M ⓘ  | 54.0  | 24.0   | 30.0  | -6.0 ⬇     | 5.0  | 49.0     | -44.0 ⬇  | 3.0 | 51.0    | -48.0 ⬇  |
| Applied General D*-P ⓘ  | 59.0  | 26.0   | 33.0  | -7.0 ⬇     | 5.0  | 54.0     | -49.0 ⬇  | 4.0 | 55.0    | -51.0 ⬇  |



| Subject            | APS   | SAPS  | SAPS Grade | L3VA  | Cohort Size | Achieving Target |
|--------------------|-------|--|------------|-------|-------------|------------------|
| Art                | 43.33 | 43.33  | B+         | 0.74  | 12          | 91.67%           |
| Biology            | 56.67 | 56.67  | A*-        | 2.16  | 24          | 95.83%           |
| Business           | 39.23 | 39.23  | B          | 1.28  | 13          | 100.0%           |
| Chemistry          | 53.75 | 53.75  | A+         | 2.01  | 16          | 93.75%           |
| Criminology        | 35.18 | 35.18  | Dist       | 0.93  | 34          | 100.0%           |
| Drama              | 38.57 | 38.57  | B          | 0.84  | 7           | 100.0%           |
| Electronics        | 47.78 | 47.78  | A-         | 0.99  | 9           | 100.0%           |
| English Literature | 32.73 | 32.73  | C+         | 0.66  | 11          | 72.73%           |
| Geography          | 40.0  | 40.0   | B          | 0.84  | 11          | 72.73%           |
| History            | 45.0  | 45.0   | A-         | 0.89  | 4           | 100.0%           |
| ICT                | 36.36 | 36.36  | B-         | 1.33  | 11          | 90.91%           |
| Maths              | 52.86 | 52.86  | A+         | 2.37  | 14          | 100.0%           |
| Maths Further      | 60.0  | 60.0   | A*         | 0.9   | 3           | 0.0%             |
| Maths (Further) AS | 25.0  | 50.0   | A          | 0.53  | 3           | 100.0%           |
| Media              | 40.0  | 40.0   | B          | 0.95  | 9           | 77.78%           |
| Medical Science    | 31.6  | 31.6   | Dist-      | 0.54  | 10          | 90.0%            |
| PE                 | 23.67 | 23.67  | Merit      | -1.32 | 15          | 100.0%           |
| Physics            | 49.0  | 49.0   | A          | 1.5   | 10          | 90.0%            |
| Psychology         | 39.41 | 39.41  | B          | 0.76  | 17          | 82.35%           |
| RE                 | 42.5  | 42.5   | B+         | 1.29  | 4           | 100.0%           |
| Skills Challenge   | 38.5  | 38.5   | B          | 2.6   | 20          | 0.0%             |
| Spanish            | 60.0  | 60.0   | A*         | 1.03  | 1           | 0.0%             |



# DESTINATION of School Leavers

| St Martin's School  | Year 11<br>Blwyddyn 11 |            |            |         |
|---|------------------------|------------|------------|---------|
|   | Female                 | Male       | Totals     | %       |
|   | Benyw                  | Gwryw      | Cyfanswm   |         |
| Continuing in full-time education - Same School<br>Parhau mewn addysg amser llawn - Yr un ysgol                                   | 42                     | 51         | 93         | 53.143% |
| Continuing in full-time education - School<br>Parhau mewn addysg amser llawn - Ysgol  | 1                      | 2          | 3          | 1.714%  |
| Continuing in full-time education - College<br>Parhau mewn addysg amser llawn - Coleg   | 29                     | 47         | 76         | 43.429% |
| Continuing in full-time education - HE<br>Parhau mewn addysg amser llawn - AU   | 0                      | 0          | 0          | 0.00%   |
| Entering employment outside WBYP<br>Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc                    | 0                      | 0          | 0          | 0.00%   |
| Entering WBYP (employed status)<br>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)                       | 0                      | 0          | 0          | 0.00%   |
| Entering WBYP - (without employed status)<br>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)         | 1                      | 1          | 2          | 1.143%  |
| Able to Enter Emp, Ed or WBYP (Unemployed)<br>Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBYP (di-waith)                    | 0                      | 1          | 1          | 0.571%  |
| Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)<br>Dim ymateb i'r arolwg, felly'n anhysbys | 0                      | 0          | 0          | 0.00%   |
| Not responding to follow-up and therefore unknown<br>Dim ymateb i'r arolwg, felly'n anhysbys                                      | 0                      | 0          | 0          | 0.00%   |
| <b>Total number of 2019 statutory school leavers</b><br><b>Cyfanswm y gadawyr ysgol</b>   | <b>73</b>              | <b>102</b> | <b>175</b> |         |

| St Martin's School  | Year 12<br>Blwyddyn 12 |           |           |         |
|---|------------------------|-----------|-----------|---------|
|   | Female                 | Male      | Totals    | %       |
|   | Benyw                  | Gwryw     | Cyfanswm  |         |
| Continuing in full-time education - Same School<br>Parhau mewn addysg amser llawn - Yr un ysgol   | 29                     | 26        | 55        | 66.265% |
| Continuing in full-time education - School<br>Parhau mewn addysg amser llawn - Ysgol  | 0                      | 0         | 0         | 0.00%   |
| Continuing in full-time education - College<br>Parhau mewn addysg amser llawn - Coleg   | 7                      | 14        | 21        | 25.301% |
| Continuing in full-time education - HE<br>Parhau mewn addysg amser llawn - AU   | 0                      | 0         | 0         | 0.00%   |
| Entering employment outside WBYP<br>Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc  | 0                      | 1         | 1         | 1.205%  |
| Entering WBYP (employed status)<br>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)   | 0                      | 1         | 1         | 1.205%  |
| Entering WBYP - (without employed status)<br>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)                             | 1                      | 0         | 1         | 1.205%  |
| Able to Enter Emp, Ed or WBYP (Unemployed)<br>Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBYP (di-waith)  | 0                      | 1         | 1         | 1.205%  |
| Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)<br>Methu NEUDDIMYN BAROD i gael mynediad at Gyflogaeth, Addysg | 0                      | 1         | 1         | 1.205%  |
| Not responding to follow-up and therefore unknown<br>Dim ymateb i'r arolwg, felly'n anhysbys  | 0                      | 2         | 2         | 2.41%   |
| <b>Total number of 2019 statutory school leavers</b><br><b>Cyfanswm y gadawyr ysgol statudol yn 2019</b>  | <b>37</b>              | <b>46</b> | <b>83</b> |         |



|   | Year 13<br>Blwyddyn 13 |           |             |         |
|---|------------------------|-----------|-------------|---------|
| St Martin's School  | Female                 | Male      | Total       | %       |
|   | Benyw                  | Gwryw     | Cyfansymiau |         |
| Continuing in full-time education - Same School<br>Parhau mewn addysg amser llawn - Yr un ysgol   | 1                      | 0         | 1           | 1.923%  |
| Continuing in full-time education - School<br>Parhau mewn addysg amser llawn - Ysgol  | 0                      | 0         | 0           | 0.00%   |
| Continuing in full-time education - College<br>Parhau mewn addysg amser llawn - Coleg   | 5                      | 2         | 7           | 13.462% |
| Continuing in full-time education - HE<br>Parhau mewn addysg amser llawn - AU   | 17                     | 11        | 28          | 53.846% |
| Entering employment outside WBYP<br>Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc  | 3                      | 1         | 4           | 7.692%  |
| Entering WBYP (employed status)<br>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)   | 1                      | 1         | 2           | 3.846%  |
| Entering WBYP - (without employed status)<br>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)                               | 0                      | 0         | 0           | 0.00%   |
| Able to Enter Emp, Ed or WBYP (Unemployed)<br>Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBYP (di-waith)  | 2                      | 0         | 2           | 3.846%  |
| Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)<br>Methu NEU DDIM YN BAROD i gael mynediad at Gyflogaeth, Addysg | 0                      | 0         | 0           | 0.00%   |
| Not responding to follow-up and therefore unknown<br>Dim ymateb i'r arolwg, felly'n anhysbys  | 3                      | 5         | 8           | 15.385% |
| <b>Total number of 2019 statutory school leavers<br/>Cyfanswm y gadawyr ysgol statudol yn 2019</b>  | <b>32</b>              | <b>20</b> | <b>52</b>   |         |





# ATTENDANCE

| Group Analysis by Attendance Category Report |          |     |                     |                       |          |          |
|--|----------|-----|---------------------|-----------------------|----------|----------|
| Period: 02/09/2020 to 30/07/2021             |          |     |                     |                       |          |          |
| Pupils DOB Range: 01/09/2005 - 31/08/2016    |          |     |                     |                       |          |          |
| Scope: Year Group 7+8+9+10+11 Girls          |          |     |                     |                       |          |          |
| Group  | Presents | AEA | Authorised Absences | Unauthorised Absences | Possible | % Attend |
| Year 7                                       | 19772    | 27  | 1095                | 613                   | 21747    | 91       |
| Year 8                                       | 17988    | 48  | 1367                | 923                   | 20605    | 87.5     |
| Year 9                                       | 15659    | 319 | 1354                | 1207                  | 19129    | 83.5     |
| Year 10                                      | 15568    | 267 | 1162                | 1225                  | 18650    | 84.9     |
| Totals                                       | 68987    | 661 | 4978                | 3968                  | 80131    | 86.9     |

| Group Analysis by Attendance Category     |          |     |                     |                       |          |          |
|---|----------|-----|---------------------|-----------------------|----------|----------|
| Period: 02/09/2020 to 30/07/2021          |          |     |                     |                       |          |          |
| Pupils DOB Range: 01/09/2005 - 31/08/2016 |          |     |                     |                       |          |          |
| Scope: Year Group 7+8+9+10+11 Boys        |          |     |                     |                       |          |          |
| Group                                     | Presents | AEA | Authorised Absences | Unauthorised Absences | Possible | % Attend |
| Year 7                                    | 20812    | 45  | 1455                | 859                   | 23419    | 89.1     |
| Year 8                                    | 21279    | 85  | 1797                | 779                   | 24296    | 87.9     |
| Year 9                                    | 15417    | 12  | 1670                | 1412                  | 18900    | 81.6     |
| Year 10                                   | 15760    | 41  | 1644                | 1046                  | 18888    | 83.7     |
| Totals                                    | 73268    | 183 | 6566                | 4096                  | 85503    | 85.9     |

| Period: 02/09/2020 AM to 30/07/2021 PM |                      |                 |            |                     |                       |             |            |
|--|----------------------|-----------------|------------|---------------------|-----------------------|-------------|------------|
|  |                      | Pupils in group | Attendance | Authorised Absences | Unauthorised Absences | Late Before | Late After |
| Year 7                                 | Free School Meals    | 42              | 79.65      | 9.69                | 9.63                  | 3.25        | 0.02       |
|  | No Free School Meals | 143             | 93.06      | 4.46                | 1.39                  | 0.99        | 0.01       |
| Year 8                                 | Free School Meals    | 41              | 76.31      | 12.22               | 10.05                 | 4.76        | 0.01       |
|  | No Free School Meals | 148             | 90.72      | 5.7                 | 2.16                  | 2.6         | 0          |
| Year 9                                 | Free School Meals    | 41              | 71.6       | 11.1                | 15.53                 | 8.12        | 0          |
|  | No Free School Meals | 140             | 85.8       | 7.03                | 4.36                  | 3.03        | 0          |
| Year 10                                | Free School Meals    | 35              | 68.46      | 13                  | 16.27                 | 8.54        | 0          |
|  | No Free School Meals | 138             | 87.69      | 6.4                 | 3.72                  | 3.62        | 0          |
| Year 11                                | Free School Meals    | 34              | 71.94      | 16.4                | 10.38                 | 11.14       | 0          |
|  | No Free School Meals | 126             | 85.64      | 8.85                | 2.58                  | 3.77        | 0          |



| Period: 02/09/2020 AM to 30/07/2021 PM |                            |                 |             |                     |                       |             |            |
|--|----------------------------|-----------------|-------------|---------------------|-----------------------|-------------|------------|
|  | SEN Status                 | Pupils in group | Attendances | Authorised Absences | Unauthorised Absences | Late Before | Late After |
| Year 7                                 | School/Early Years Action+ | 10              | 871.5       | 8.08                | 3.56                  | 3.88        | 0          |
|  | School/Early Years         | 19              | 86.09       | 6.22                | 6.53                  | 1.63        | 0.02       |
|  | Statement                  | 3               | 92.23       | 4.48                | 1.79                  | 5.38        | 0          |
| Year 8                                 | School/Early Years Action+ | 12              | 70.9        | 14.37               | 13.22                 | 5.88        | 0          |
|  | School/Early Years         | 23              | 88.7        | 7.18                | 2.87                  | 5.15        | 0          |
|  | Statement                  | 1               | 73.68       | 21.46               | 4.05                  | 19.03       | 0          |
| Year 9                                 | School/Early Years Action+ | 17              | 69.12       | 9.94                | 19.08                 | 10.56       | 0          |
|  | School/Early Years         | 25              | 78.02       | 9.99                | 10.17                 | 7.01        | 0          |
|  | Statement                  | 3               | 68.01       | 8.07                | 21.74                 | 2.17        | 0          |
| Year 10                                | School/Early Years Action+ | 13              | 80.84       | 10.2                | 6.77                  | 3.85        | 0          |
|  | School/Early Years         | 18              | 74.87       | 9.47                | 13.33                 | 5.19        | 0.03       |
|  | Statement                  | 3               | 69.72       | 16.49               | 11.39                 | 17.09       | 0          |
| Year 11                                | School/Early Years Action+ | 8               | 77.22       | 14.33               | 7.16                  | 5.28        | 0          |
|  | School/Early Years         | 18              | 77.88       | 14.88               | 5.86                  | 6.94        | 0          |
|  | Statement                  | 6               | 60.37       | 18.47               | 19.92                 | 11.04       | 0          |

|                                   |  |        |  |        |  |       |  |        |  |        |  |
|-----------------------------------|--|--------|--|--------|--|-------|--|--------|--|--------|--|
| Group Analysis by Code Report     |  |        |  |        |  |       |  |        |  |        |  |
| Period : 02/09/2020 to 30/07/2021 |  |        |  |        |  |       |  |        |  |        |  |
| Year Group 7+8+9+10+11            |  |        |  |        |  |       |  |        |  |        |  |
| Percentage of Sessions            |  |        |  |        |  |       |  |        |  |        |  |
| Group                             |  | I      |  | J      |  | K     |  | L      |  | M      |  |
| 7                                 |  | 44.162 |  | 44.195 |  | 0.159 |  | 2.161  |  | 0.294  |  |
| 8                                 |  | 41.861 |  | 42.542 |  | 0.267 |  | 1.717  |  | 0.653  |  |
| 9                                 |  | 37.537 |  | 39.998 |  | 0.852 |  | 2.777  |  | 0.66   |  |
| 10                                |  | 38.375 |  | 40.183 |  | 0.712 |  | 2.442  |  | 0.623  |  |
| 11                                |  | 34.732 |  | 38.694 |  | 4.233 |  | 2.973  |  | 0.236  |  |
| Totals                            |  | 39.882 |  | 41.435 |  | 0.987 |  | 2.346  |  | 0.507  |  |
|                                   |  |        |  |        |  |       |  |        |  |        |  |
| G                                 |  | H      |  | I      |  | J     |  | K      |  | L      |  |
|                                   |  | 0.328  |  | 2.743  |  |       |  | 1.499  |  | 0.12   |  |
|                                   |  | 0.379  |  | 3.938  |  |       |  | 3.049  |  | 0.214  |  |
| 0.011                             |  | 0.245  |  | 3.837  |  | 0.003 |  | 4.181  |  | 0.331  |  |
| 0.026                             |  | 0.209  |  | 4.004  |  |       |  | 4.583  |  | 0.369  |  |
| 0.023                             |  | 0.129  |  | 4.34   |  |       |  | 5.246  |  | 0.324  |  |
| 0.01                              |  | 0.273  |  | 3.706  |  | 0.001 |  | 3.513  |  | 0.261  |  |
|                                   |  |        |  |        |  |       |  |        |  |        |  |
| N                                 |  | O      |  | P      |  | Q     |  | R      |  | S      |  |
|                                   |  | 2.194  |  | 1.056  |  |       |  | 0.027  |  | 0.004  |  |
|                                   |  | 5.036  |  | 1.841  |  | 0.016 |  |        |  |        |  |
|                                   |  | 0.688  |  | 0.094  |  |       |  |        |  |        |  |
|                                   |  | 0.94   |  |        |  |       |  |        |  | 2.36   |  |
| 0.01                              |  | 1.052  |  | 0.028  |  | 0.001 |  | 0.322  |  |        |  |
|                                   |  |        |  |        |  |       |  |        |  |        |  |
| T                                 |  | U      |  | V      |  | W     |  | X      |  | Y      |  |
|                                   |  | 0.009  |  |        |  |       |  | 49.017 |  | 1.08   |  |
|                                   |  | 0.002  |  | 0.002  |  |       |  | 50.571 |  | 0.688  |  |
|                                   |  |        |  |        |  |       |  | 59.292 |  | 3.676  |  |
|                                   |  | 0.003  |  |        |  |       |  | 52.628 |  | 4.344  |  |
|                                   |  |        |  |        |  |       |  | 69.867 |  | 41.211 |  |
|                                   |  | 0.003  |  | 0.001  |  |       |  | 54.969 |  | 7.37   |  |
|                                   |  |        |  |        |  |       |  |        |  |        |  |
| Z                                 |  | [      |  | ]      |  | ^     |  | _      |  | `      |  |
|                                   |  | 2.163  |  | 3.102  |  | 10.8  |  | 10.099 |  | 11.663 |  |
|                                   |  | 100    |  | 100    |  | 100   |  | 100    |  | 100    |  |
|                                   |  | 0.143  |  | 0.103  |  | 0.037 |  | 0.061  |  | 6.958  |  |
|                                   |  | 1.414  |  | 2.574  |  | 2.204 |  | 1.883  |  | 0.061  |  |
|                                   |  |        |  |        |  |       |  |        |  |        |  |



## COMMUNITY LINKS

The school has regular meetings with its partner primary schools and is involved in work to ensure there is good continuity between the work of subjects in primary and secondary school as well as good transition activities for pupils from all schools. The school has strong links with community partners, including the police and health service, who provide excellent support to the school.

## PROVISION FOR SPORT AND HEALTH RELATED ACTIVITIES

Pupils have extensive opportunities to participate in sport through the many successful teams run by the PE department. The school runs an annual sports day where all pupils take part, along with a number of other special activities throughout the year.

All pupils study Physical Education as part of the broad and balanced curriculum. The PE Department continues to work with pupils to find out what they would like to be included in the core PE provision. We appreciate the support of families in ensuring that pupils bring Physical Education kit to school.



# TARGETS

## KEY STAGE 3

Summary by School Groups Overview

[Data Capture Comparison](#)
[Show Thirds](#)
[Show Gaps](#)
[Show Count](#)
[Show Level 4/5/7](#)
[Show Performance Measures](#)
[Export to Excel](#)

|  | All    | Male   | Female | eFSM   | Non eFSM | SEN    | Non SEN |
|--|--------|--------|--------|--------|----------|--------|---------|
| CSI L5+ <a href="#">i</a>                | 93.37% | 93.88% | 92.77% | 84.62% | 95.77%   | 67.74% | 98.67%  |
| English/Welsh L5+ <a href="#">i</a>      | 93.92% | 93.88% | 93.98% | 87.18% | 95.77%   | 67.74% | 99.33%  |
| English L5+ <a href="#">i</a>            | 93.92% | 93.88% | 93.98% | 87.18% | 95.77%   | 67.74% | 99.33%  |
| Welsh L5+ <a href="#">i</a>              | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%     | 0.0%   | 0.0%    |
| Welsh Second L5+ <a href="#">i</a>       | 96.69% | 95.92% | 97.59% | 84.62% | 100.0%   | 83.87% | 99.33%  |
| Maths/Numeracy L5+ <a href="#">i</a>     | 95.03% | 95.92% | 93.98% | 87.18% | 97.18%   | 74.19% | 99.33%  |
| Maths and Numeracy L5+ <a href="#">i</a> | 94.48% | 95.92% | 92.77% | 87.18% | 96.48%   | 70.97% | 99.33%  |
| Maths L5+ <a href="#">i</a>              | 95.03% | 95.92% | 93.98% | 87.18% | 97.18%   | 74.19% | 99.33%  |
| Numeracy L5+ <a href="#">i</a>           | 94.48% | 95.92% | 92.77% | 87.18% | 96.48%   | 70.97% | 99.33%  |
| Science L5+ <a href="#">i</a>            | 95.58% | 95.92% | 95.18% | 89.74% | 97.18%   | 74.19% | 100.0%  |
| LP <a href="#">i</a>                     | 1.71   | 1.62   | 1.82   | 1.5    | 1.77     | 1.22   | 1.81    |

## KEY STAGE 4

|   | All    | Male   | Female | eFSM   | Non eFSM | SEN    | Non SEN |
|---|--------|--------|--------|--------|----------|--------|---------|
| Interim Capped 9 <a href="#">i</a>                  | 388.77 | 386.74 | 390.72 | 361.72 | 395.18   | 334.0  | 401.25  |
| Average Points Literacy <a href="#">i</a>           | 40.24  | 39.85  | 40.61  | 38.19  | 40.73    | 37.03  | 40.97   |
| Average Points Numeracy <a href="#">i</a>           | 40.53  | 42.05  | 39.06  | 36.5   | 41.48    | 34.32  | 41.94   |
| Average Points Science <a href="#">i</a>            | 44.13  | 43.95  | 44.31  | 41.5   | 44.76    | 37.1   | 45.74   |
| Average Points Skills <a href="#">i</a>             | 0.0    | 0.0    | 0.0    | 0.0    | 0.0      | 0.0    | 0.0     |
| Skills Challenge National <a href="#">i</a>         | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%     | 0.0%   | 0.0%    |
| Skills Challenge Foundation <a href="#">i</a>       | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%     | 0.0%   | 0.0%    |
| Welsh Bacc National <a href="#">i</a>               | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%     | 0.0%   | 0.0%    |
| Welsh Bacc Foundation <a href="#">i</a>             | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%     | 0.0%   | 0.0%    |
| Level 2 Inclusion <a href="#">i</a>                 | 83.23% | 85.37% | 81.18% | 71.88% | 85.93%   | 58.06% | 88.97%  |
| Level 2 Inclusion with Literature <a href="#">i</a> | 83.23% | 85.37% | 81.18% | 71.88% | 85.93%   | 58.06% | 88.97%  |
| Level 2 Threshold <a href="#">i</a>                 | 89.22% | 86.59% | 91.76% | 81.25% | 91.11%   | 61.29% | 95.59%  |
| Level 1 Threshold <a href="#">i</a>                 | 99.4%  | 100.0% | 98.82% | 100.0% | 99.26%   | 100.0% | 99.26%  |

## KEY STAGE 5

Summary by School Groups Overview

[Show Average Grade](#)
[Show Average Points](#)
[Show Number of Entries](#)
[Show Extra Measures](#)
[Export to Excel](#)

|   | All   | Female | Male  | Gap Gender              | eFSM | Non eFSM | Gap eFSM                | SEN   | Non SEN | Gap SEN                 |
|---|-------|--------|-------|-------------------------|------|----------|-------------------------|-------|---------|-------------------------|
| Cohort Size   | 69    | 30     | 39    | -9.0 <a href="#">i</a>  | 6    | 63       | -57.0 <a href="#">i</a> | 5     | 64      | -59.0 <a href="#">i</a> |
| L3VA - All Qualifications <a href="#">i</a>             | -0.01 | -0.18  | 0.11  | -0.29 <a href="#">i</a> | 0.29 | -0.04    | 0.33 <a href="#">i</a>  | 0.24  | -0.02   | 0.26 <a href="#">i</a>  |
| L3VA - Applied General Qualifications <a href="#">i</a> | -0.31 | -0.3   | -0.33 | 0.03 <a href="#">i</a>  | 0.2  | -0.35    | 0.55 <a href="#">i</a>  | -0.03 | -0.35   | 0.31 <a href="#">i</a>  |
| L3VA - All Academic Qualifications <a href="#">i</a>    | 0.11  | -0.09  | 0.2   | -0.29 <a href="#">i</a> | 0.33 | 0.09     | 0.24 <a href="#">i</a>  | 1.06  | 0.09    | 0.96 <a href="#">i</a>  |
| L3VA - A Level Qualifications Only <a href="#">i</a>    | 0.11  | -0.09  | 0.2   | -0.29 <a href="#">i</a> | 0.33 | 0.09     | 0.24 <a href="#">i</a>  | 1.06  | 0.09    | 0.96 <a href="#">i</a>  |
| L3VA - Academic Qualifications Only <a href="#">i</a>   |       |        |       | 0.0                     |      |          | 0.0                     |       |         | 0.0                     |



## Pupils Achieving Level 5+

Gwasanaeth Cylfenni Addysg  
(Dde Dwyreol Cymru)

| Year 9             |        | Oracy - English      | Reading - English    | Writing - English    | English              | Mathematics          | Science              | Reading, Writing & Mathematics | CSI                  |
|--------------------|--------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--------------------------------|----------------------|
|                    | Cohort | Single School Target | Single School Target | Single School Target | Single School Target | Single School Target | Single School Target | Single School Target           | Single School Target |
|                    | No     | No %                 | No %                 | No %                 | No %                 | No %                 | No %                 | No %                           | No %                 |
| FSM Boys           | 18     | 16 89%               | 16 89%               | 16 89%               | 16 89%               | 6 33%                | 14 78%               | 6 33%                          | 6 33%                |
| FSM Girls          | 12     | 9 75%                | 9 75%                | 9 75%                | 9 75%                | 4 33%                | 9 75%                | 4 33%                          | 4 33%                |
| non-FSM Boys       | 72     | 69 96%               | 69 96%               | 69 96%               | 69 96%               | 62 86%               | 67 93%               | 61 85%                         | 61 85%               |
| non-FSM Girls      | 70     | 68 97%               | 68 97%               | 68 97%               | 68 97%               | 60 86%               | 67 96%               | 60 86%                         | 60 86%               |
| FSM                | 30     | 25 83%               | 25 83%               | 25 83%               | 25 83%               | 10 33%               | 23 77%               | 10 33%                         | 10 33%               |
| non-FSM            | 142    | 137 96%              | 137 96%              | 137 96%              | 137 96%              | 122 86%              | 134 94%              | 121 85%                        | 121 85%              |
| All Boys           | 90     | 85 94%               | 85 94%               | 85 94%               | 85 94%               | 68 76%               | 81 90%               | 67 74%                         | 67 74%               |
| All Girls          | 82     | 77 94%               | 77 94%               | 77 94%               | 77 94%               | 64 78%               | 76 93%               | 64 78%                         | 64 78%               |
| All Pupils         | 172    | 162 94%              | 162 94%              | 162 94%              | 162 94%              | 132 77%              | 157 91%              | 131 76%                        | 131 76%              |
| % Gap NonFSM - FSM |        | 13%                  | 13%                  | 13%                  | 13%                  | 53%                  | 18%                  | 52%                            | 52%                  |
| % Gap Boys - Girls |        | 1%                   | 1%                   | 1%                   | 1%                   | -2%                  | -3%                  | -4%                            | -4%                  |

| Year 8             |        | Oracy - English      | Reading - English    | Writing - English    | English              | Mathematics          | Science              | Reading, Writing & Mathematics | CSI                  |
|--------------------|--------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--------------------------------|----------------------|
|                    | Cohort | Single School Target | Single School Target | Single School Target | Single School Target | Single School Target | Single School Target | Single School Target           | Single School Target |
|                    | No     | No %                 | No %                 | No %                 | No %                 | No %                 | No %                 | No %                           | No %                 |
| FSM Boys           | 16     | 14 88%               | 14 88%               | 14 88%               | 14 88%               | 14 88%               | 14 88%               | 14 88%                         | 14 88%               |
| FSM Girls          | 17     | 16 94%               | 16 94%               | 16 94%               | 16 94%               | 16 94%               | 16 94%               | 16 94%                         | 16 94%               |
| non-FSM Boys       | 71     | 71 100%              | 71 100%              | 71 100%              | 71 100%              | 71 100%              | 71 100%              | 71 100%                        | 71 100%              |
| non-FSM Girls      | 70     | 70 100%              | 70 100%              | 70 100%              | 70 100%              | 67 96%               | 67 96%               | 67 96%                         | 67 96%               |
| FSM                | 33     | 30 91%               | 30 91%               | 30 91%               | 30 91%               | 30 91%               | 30 91%               | 30 91%                         | 30 91%               |
| non-FSM            | 141    | 141 100%             | 141 100%             | 141 100%             | 141 100%             | 138 98%              | 138 98%              | 138 98%                        | 138 98%              |
| All Boys           | 87     | 85 98%               | 85 98%               | 85 98%               | 85 98%               | 85 98%               | 85 98%               | 85 98%                         | 85 98%               |
| All Girls          | 87     | 86 99%               | 86 99%               | 86 99%               | 86 99%               | 83 95%               | 83 95%               | 83 95%                         | 83 95%               |
| All Pupils         | 174    | 171 98%              | 171 98%              | 171 98%              | 171 98%              | 168 97%              | 168 97%              | 168 97%                        | 168 97%              |
| % Gap NonFSM - FSM |        | 9%                   | 9%                   | 9%                   | 9%                   | 7%                   | 7%                   | 7%                             | 7%                   |
| % Gap Boys - Girls |        | -1%                  | -1%                  | -1%                  | -1%                  | 2%                   | 2%                   | 2%                             | 2%                   |

| Year 7             |        | Oracy - English      | Reading - English    | Writing - English    | English              | Mathematics          | Science              | Reading, Writing & Mathematics | CSI                  |
|--------------------|--------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--------------------------------|----------------------|
|                    | Cohort | Single School Target | Single School Target | Single School Target | Single School Target | Single School Target | Single School Target | Single School Target           | Single School Target |
|                    | No     | No %                 | No %                 | No %                 | No %                 | No %                 | No %                 | No %                           | No %                 |
| FSM Boys           | 18     | 15 83%               | 15 83%               | 15 83%               | 15 83%               | 15 83%               | 15 83%               | 15 83%                         | 15 83%               |
| FSM Girls          | 15     | 14 93%               | 14 93%               | 14 93%               | 14 93%               | 14 93%               | 14 93%               | 14 93%                         | 14 93%               |
| non-FSM Boys       | 83     | 81 98%               | 81 98%               | 81 98%               | 81 98%               | 81 98%               | 82 99%               | 81 98%                         | 81 98%               |
| non-FSM Girls      | 69     | 65 94%               | 65 94%               | 65 94%               | 65 94%               | 65 94%               | 66 96%               | 64 93%                         | 64 93%               |
| FSM                | 33     | 29 88%               | 29 88%               | 29 88%               | 29 88%               | 29 88%               | 29 88%               | 29 88%                         | 29 88%               |
| non-FSM            | 152    | 146 96%              | 146 96%              | 146 96%              | 146 96%              | 146 96%              | 148 97%              | 145 95%                        | 145 95%              |
| All Boys           | 101    | 96 95%               | 96 95%               | 96 95%               | 96 95%               | 96 95%               | 97 96%               | 96 95%                         | 96 95%               |
| All Girls          | 84     | 79 94%               | 79 94%               | 79 94%               | 79 94%               | 79 94%               | 80 95%               | 78 93%                         | 78 93%               |
| All Pupils         | 185    | 175 95%              | 175 95%              | 175 95%              | 175 95%              | 175 95%              | 177 96%              | 174 94%                        | 174 94%              |
| % Gap NonFSM - FSM |        | 8%                   | 8%                   | 8%                   | 8%                   | 8%                   | 9%                   | 8%                             | 8%                   |
| % Gap Boys - Girls |        | 1%                   | 1%                   | 1%                   | 1%                   | 1%                   | 1%                   | 2%                             | 2%                   |







| Year 9             |        | Oracy - English      |     | Reading - English    |     | Writing - English    |     | English              | Mathematics          | Science              | Reading, Writing & Mathematics | CSI                  |
|--------------------|--------|----------------------|-----|----------------------|-----|----------------------|-----|----------------------|----------------------|----------------------|--------------------------------|----------------------|
|                    | Cohort | Single School Target |     | Single School Target |     | Single School Target |     | Single School Target | Single School Target | Single School Target | Single School Target           | Single School Target |
|                    | No     | No                   | %   | No                   | %   | No                   | %   | No                   | No                   | %                    | No                             | %                    |
| FSM Boys           | 18     | 14                   | 78% | 14                   | 78% | 14                   | 78% | 14                   | 2                    | 11%                  | 2                              | 11%                  |
| FSM Girls          | 12     | 9                    | 75% | 9                    | 75% | 9                    | 75% | 9                    | 3                    | 25%                  | 3                              | 25%                  |
| non-FSM Boys       | 72     | 68                   | 94% | 68                   | 94% | 68                   | 94% | 68                   | 44                   | 61%                  | 44                             | 61%                  |
| non-FSM Girls      | 70     | 68                   | 97% | 68                   | 97% | 68                   | 97% | 68                   | 43                   | 61%                  | 43                             | 61%                  |
| FSM                | 30     | 23                   | 77% | 23                   | 77% | 23                   | 77% | 23                   | 5                    | 17%                  | 5                              | 17%                  |
| non-FSM            | 142    | 136                  | 96% | 136                  | 96% | 136                  | 96% | 136                  | 87                   | 61%                  | 87                             | 61%                  |
| All Boys           | 90     | 82                   | 91% | 82                   | 91% | 82                   | 91% | 82                   | 46                   | 51%                  | 46                             | 51%                  |
| All Girls          | 82     | 77                   | 94% | 77                   | 94% | 77                   | 94% | 77                   | 46                   | 56%                  | 46                             | 56%                  |
| All Pupils         | 172    | 159                  | 92% | 159                  | 92% | 159                  | 92% | 159                  | 92                   | 53%                  | 92                             | 53%                  |
| % Gap NonFSM - FSM |        |                      | 19% |                      | 19% |                      | 19% |                      |                      | 45%                  |                                | 45%                  |
| % Gap Boys - Girls |        |                      | -3% |                      | -3% |                      | -3% |                      |                      | -5%                  |                                | -5%                  |

| Year 8             |        | Oracy - English      |     | Reading - English    |     | Writing - English    |     | English              | Mathematics          | Science              | Reading, Writing & Mathematics | CSI                  |
|--------------------|--------|----------------------|-----|----------------------|-----|----------------------|-----|----------------------|----------------------|----------------------|--------------------------------|----------------------|
|                    | Cohort | Single School Target |     | Single School Target |     | Single School Target |     | Single School Target | Single School Target | Single School Target | Single School Target           | Single School Target |
|                    | No     | No                   | %   | No                   | %   | No                   | %   | No                   | No                   | %                    | No                             | %                    |
| FSM Boys           | 16     | 14                   | 88% | 14                   | 88% | 14                   | 88% | 14                   | 14                   | 88%                  | 14                             | 88%                  |
| FSM Girls          | 17     | 11                   | 65% | 11                   | 65% | 11                   | 65% | 11                   | 11                   | 65%                  | 10                             | 59%                  |
| non-FSM Boys       | 71     | 64                   | 90% | 64                   | 90% | 64                   | 90% | 64                   | 64                   | 90%                  | 63                             | 89%                  |
| non-FSM Girls      | 70     | 65                   | 93% | 65                   | 93% | 65                   | 93% | 65                   | 62                   | 89%                  | 62                             | 89%                  |
| FSM                | 33     | 25                   | 76% | 25                   | 76% | 25                   | 76% | 25                   | 25                   | 76%                  | 24                             | 73%                  |
| non-FSM            | 141    | 129                  | 91% | 129                  | 91% | 129                  | 91% | 129                  | 126                  | 89%                  | 125                            | 89%                  |
| All Boys           | 87     | 78                   | 90% | 78                   | 90% | 78                   | 90% | 78                   | 78                   | 90%                  | 77                             | 89%                  |
| All Girls          | 87     | 76                   | 87% | 76                   | 87% | 76                   | 87% | 76                   | 73                   | 84%                  | 72                             | 83%                  |
| All Pupils         | 174    | 154                  | 89% | 154                  | 89% | 154                  | 89% | 154                  | 151                  | 87%                  | 149                            | 86%                  |
| % Gap NonFSM - FSM |        |                      | 16% |                      | 16% |                      | 16% |                      |                      | 14%                  |                                | 16%                  |
| % Gap Boys - Girls |        |                      | 2%  |                      | 2%  |                      | 2%  |                      |                      | 6%                   |                                | 6%                   |

| Year 7             |        | Oracy - English      |     | Reading - English    |     | Writing - English    |     | English              | Mathematics          | Science              | Reading, Writing & Mathematics | CSI                  |
|--------------------|--------|----------------------|-----|----------------------|-----|----------------------|-----|----------------------|----------------------|----------------------|--------------------------------|----------------------|
|                    | Cohort | Single School Target |     | Single School Target |     | Single School Target |     | Single School Target | Single School Target | Single School Target | Single School Target           | Single School Target |
|                    | No     | No                   | %   | No                   | %   | No                   | %   | No                   | No                   | %                    | No                             | %                    |
| FSM Boys           | 18     | 14                   | 78% | 14                   | 78% | 14                   | 78% | 14                   | 14                   | 78%                  | 14                             | 78%                  |
| FSM Girls          | 15     | 14                   | 93% | 14                   | 93% | 14                   | 93% | 14                   | 14                   | 93%                  | 14                             | 93%                  |
| non-FSM Boys       | 83     | 79                   | 95% | 79                   | 95% | 79                   | 95% | 79                   | 79                   | 95%                  | 79                             | 95%                  |
| non-FSM Girls      | 69     | 65                   | 94% | 65                   | 94% | 65                   | 94% | 65                   | 65                   | 94%                  | 64                             | 93%                  |
| FSM                | 33     | 28                   | 85% | 28                   | 85% | 28                   | 85% | 28                   | 28                   | 85%                  | 28                             | 85%                  |
| non-FSM            | 152    | 144                  | 95% | 144                  | 95% | 144                  | 95% | 144                  | 144                  | 95%                  | 143                            | 94%                  |
| All Boys           | 101    | 93                   | 92% | 93                   | 92% | 93                   | 92% | 93                   | 93                   | 92%                  | 93                             | 92%                  |
| All Girls          | 84     | 79                   | 94% | 79                   | 94% | 79                   | 94% | 79                   | 79                   | 94%                  | 78                             | 93%                  |
| All Pupils         | 185    | 172                  | 93% | 172                  | 93% | 172                  | 93% | 172                  | 172                  | 93%                  | 171                            | 92%                  |
| % Gap NonFSM - FSM |        |                      | 10% |                      | 10% |                      | 10% |                      |                      | 11%                  |                                | 9%                   |
| % Gap Boys - Girls |        |                      | -2% |                      | -2% |                      | -2% |                      |                      | -2%                  |                                | -1%                  |





## WELSH LANGUAGE

Welsh is a compulsory subject in Key Stage Three and Four. All pupils undertake Welsh as a qualification. The Welsh language is promoted through the translation of many subject materials into Welsh. Welsh cultural experience is also provided through the school's Eisteddfod and Welsh trips, as well as designated Welsh culture lessons at Key Stage 3.

## POLICIES – Maintained by the Governing body

Governors maintain a wide range of policies related to the school's work and our statutory obligations. The school has a digital tracker which it uses to track and update policies when necessary, these are in line with its statutory obligations. Governors have subsequently established a rolling programme of review for all policies. Governors review some policies on an annual basis. Policies are generally adopted in line with Local Authority guidelines. Copies of all policies are available from the school.

## PROSPECTUS

The school prospectus is updated and approved by the Governing Body.

## PROVISION OF TOILET FACILITIES

The school has toilet facilities in most of the school's buildings, accessible to pupils throughout the school day. The majority are on the ground floor, with several disabled toilets available. Pupils benefit from self-operating taps and hand driers in the main toilets. Toilet facilities are upgraded when possible. Toilets are cleaned throughout the day by the school's site staff and cleaners.



# CURRICULUM STATEMENT

The school annually reviews the curriculum with the Governing body to reflect the changes of a developing national picture, local needs and the changing needs of the learners. The areas of learning mirror our curriculum structure.

- Our provision will give appropriate balance to the development of attitudes to learning, skills, knowledge and understanding.
- Every learner will have a challenging personalised curriculum designed around prior attainment data, student aspirations and future targets.
- All learners will develop skills for life, including literacy, numeracy & digital competency. St Martin's School is at the heart of the community and engages with local services and employers to meet local, national and international needs within the Careers and the World of Work framework.
- We will provide a wide range of teaching and learning experiences along with extra- curricular activities in order to develop all learners' individual pathways.
- We will support all Government policy, in particular, bilingualism and Cwricwlwm Cymreig.

## CURRICULUM ORGANISATION

The curriculum runs on a two-week timetable containing 50 teaching periods and 10 core skills sessions which focus on student wellbeing, assemblies, literacy, numeracy, digital competency and Pixl Edge or Sweet. The Curriculum Policy outlines how the National Curriculum at Key Stage 3, Key Stage 4 and Key Stage 5 specifications are delivered.

## CAREERS SUPPORT AND DEVELOPMENT

A Careers Wales advisor provides specialist advice to students through core skills sessions and individual careers interviews.



# NEW STARTERS DURING THE ACADEMIC YEAR

There are an increasing number of students transferring to the school mid-term. In order to manage this, a student who enters the school will be placed in the most appropriate set based upon transfer data. This may be affected by some classes being full. At the nearest half term review the new starter may move sets in line with all other learners if academic performance indicates this need.



## ADDITIONAL LEARNING NEEDS

The education of children with additional learning needs is overseen by Mrs K Richards, the school's ALNCo (Additional Learning Needs Co-ordinator). Appropriate support is allocated to pupils as necessary. The L.A. provides resources to pupils designated as requiring specific additional support. Pupils are placed on the Additional Learning Needs Register and have an I.D.P. (Individual Development Plan). These are shared with all staff, and in turn they cater for pupils in their lesson planning. A small number of pupils are catered for in designated small teaching groups.

## PUPILS WITH DISABILITIES

The school aims to provide a broad, balanced and relevant curriculum that is designed to challenge and support pupils of all abilities. This will ensure a rich and full educational experience for all students. The school believes that all pupils belong, are valued and have a right to learn regardless of needs or abilities. The school works towards the full participation of children with disabilities and/or learning difficulties in the curriculum and school life in general. However, we remain aware that there may be occasions when alternative provision may have to be made for practical reasons

## LOOKED AFTER CHILDREN

Looked after children (LAC) are fully integrated in the school, according to ability. The school LAC co-coordinator is Mrs K Richards (ALNCo) and she oversees their wellbeing and progress and liaises with agencies, as necessary.



# ENGLISH AS AN ADDITIONAL LANGUAGE

There is a small but growing number of pupils whose first language is not English. The school works closely with Gwent Ethnic Minority Service (GEMS) to meet their needs through support such as translation, mentoring, provision of dictionaries etc. Progress of pupils with English as an additional language is closely monitored. The ALNCo oversees learning, progress and provision.



# MORE ABLE AND TALENTED

The organisation of the school curriculum and the ability banding means that the needs of more able and talented pupils are well met in terms of curriculum delivery. In some cases, more able pupils also access additional qualifications e.g. the top maths set completes GCSE in one year in order to study Further Maths in Y11. Identified more able and talented pupils also have access to occasional activities/ workshops across the Local Authority and EAS Region. Academic progress is closely monitored via target setting and progress checks.



# TERM DATES 2020-21

| <b>Autumn Term 2020</b> |                            |
|-------------------------|----------------------------|
| Term Starts             | Tuesday 1st September 2020 |
| Half Term Starts        | Monday 26th October 2020   |
| Half Term Ends          | Friday 30th October 2020   |
| Term Ends               | Friday 18th December 2020  |
| <b>Spring Term 2021</b> |                            |
| Term Starts             | Monday 4th January 2021    |
| Half Term Starts        | Monday 15th February 2021  |
| Half Term Ends          | Friday 19th February 2021  |
| Term Ends               | Friday 26th March 2021     |
| <b>Summer Term 2021</b> |                            |
| Term Starts             | Monday 12th April 2021     |
| Half Term Starts        | Monday 31st May 2021       |
| Half Term Ends          | Friday 4th June 2021       |
| Term Ends               | Tues 20th July 2021        |



# TERM DATES 2021-22

| <b>Autumn Term 2021</b> |                                   |
|-------------------------|-----------------------------------|
| Term Starts             | Thursday 2nd September 2021       |
| Half Term Starts        | Monday 25th October 2021          |
| Half Term Ends          | Friday 29th October 2021          |
| Term Ends               | Friday 17th December 2021         |
| <b>Spring Term 2022</b> |                                   |
| Term Starts             | Tuesday 4th January 2022          |
| Half Term Starts        | Monday 21st February 2022         |
| Half Term Ends          | Friday 25th February 2022         |
| Term Ends               | Friday 8 <sup>th</sup> April 2022 |
| <b>Summer Term 2022</b> |                                   |
| Term Starts             | Monday 25th April 2022            |
| Half Term Starts        | Monday 30 <sup>th</sup> May 2022  |
| Half Term Ends          | Friday 3th June 2022              |
| Term Ends               | Friday 22nd July 2022             |





# IN SUMMARY

We continue our strong tradition of excellence, in pupil examination results and in all the experiences we offer our pupils. We expect to continue this excellence with your children over this next year so that each one of them learns together and achieves forever.

S. Jones (Chair of Governors)

L. Jarvis (Headteacher)

