Governors' Annual Report to Parents

19-20

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Dysgu Ynghyd | Cyflawni o Hyd

St Martin's School

ANNUAL
Report to Parents

This report is the full Governors' Annual Report to Parents and a summary of the steps taken by the Governing Body in discharge of its functions. Much of the content is statutory e.g. financial information and statistics. The full governing body meets at least once a term, whilst a number of sub-committees meet as needed. A copy of the minutes of all Governing Body meetings is retained by the school which are available for your inspection, by contacting the EAS, Governor Support.

Parents have the right to request a meeting with the governing body up to three times a year. Full details can be obtained from - https://beta.gov.wales/parent-meetings-guidance- governing-bodies or from the school. As there were no requests no meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013.

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FOREWARD

from the Chair of Governors

It gives me great pleasure to present this annual report to parents on behalf of the Governing Body of St Martin's School for 2019-20.

The academic year 2019-20 saw great progress in pupil attainment

- The percentage of pupils achieving the Level 2 threshold (5 GCSE's at grade A* -C) at 87.82% up from 66.09% in the previous year

- The percentage of pupils achieving the Level 2+ threshold (5 GCSE's at grade A* -C inc English/Welsh and Maths) at 79.49 up from 73.56% in the previous

- The Capped 9 measure which focuses on Year 11 pupils' results from nine of the qualifications that a learner attains was 413.18 an increase from 403.21 in the previous year

- Attainment in literacy and numeracy development which has always been a priority for St Martin's School has improved once again with the average points score for literacy being 43.24% and numeracy standing at 42.97% up from 42.48% for literacy and in line for numeracy with last year's score being 43.28%

I have had the privilege of being on the Board of Governors since January 2015 and it has given me great pleasure in seeing the school improve consistently year on year. The Estyn Inspection in Sept 2019 ratified the school's journey from:

- 2014 - "requiring significant improvement" ,
- 2016 – "making strong progress" in every area of school life,
- 2019 - achieving 5 gradings of 'good in all measures'.

 These independent audit results are a testament to the dedication and commitment from all teaching and support staff in 2019-20. I have also been impressed with the genuine partnerships between the learners, parents and guardians, and the school in meeting the challenges that the day to day management of a school brings.

Once again in 2019-20 the schools site management team have managed to make outstanding improvements to the buildings and environment most notably the addition of a state of the art drama studio, refurbishment of the school's catering facility, addition of a learner-led school restaurant, new fitness studio with new high quality exercise machinery, establishment of the school house as a sixth form centre and upgrading of the school grounds.

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I would therefore like to thank the following:

- The Headteacher and all members of staff for their dedication to the education and well-being of our children.

- My colleagues on the Governing Body for their support and commitment during the past year

- You, as parents/guardians, for your support and cooperation in all the school asks of you.

- All our learners for their contribution towards the success of the school. They, of course, make the biggest difference.

All parents are issued with a summary version of the Governors' yearly report to parents, as required by the Welsh Government. The full version of the report is available on the school website and a printed copy is available on request. I hope you enjoy reading this report; it is good to celebrate our achievements and we should be proud of our school.

If you feel the need to discuss any particular aspect or to gain more information, please do not hesitate to contact the Headteacher or Chair of Governors.

Thank you again for your support and cooperation and together we look forward to another year where we strive for even greater school improvement.

Steve Jones
Chair of Governors

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THE GOVERNING BODY

Governors are responsible for the strategic management of the school, legislation and polices of the Local Authority. The Governing Body under the Local Management School (LMS) now has fully delegated powers, which means the Governing Body acts like a "Board of Directors" in a business.

The full Governing Body meets at least once a term. The Headteacher provides regular detailed reports for discussion with the Governors concerning a wide range of issues such as staffing, curriculum development and pupil matters. To ensure we carry out delegated duties efficiently, Governors have attended numerous training opportunities.

Representative	Name	Office End Date
Headteacher	Mr L Jarvis	Ex-officio
Community Governors Appointed by the Governing Body	Mr M Dons	18/07/2022
	Mrs B Stenner	12/03/2021
	Mr D Jones	31/8/2022
	Rev M Greenway-Robins	01/02/2022
	Mr D Curtis	13/05/2022
LA Appointed	CB S Kent	02/09/2020
	Miss E A Thomas	31/8/2022
	CB C Elsbury	01/02/2022
	Mr M Kennard (Vice Chair)	12/07/2020
	Mrs R Owen	12/07/2020
Parent Representatives	Mrs C Barry	07/10/2019
	Mrs L Moore	09/02/2021
	Mr A Bevan	12/12/2021
	Mrs C McMahon	19/02/2022
	Mr C Corcoran	11/02/2022
	Mr S Jones (Chair)	19/02/2022
Teacher Representative	Mr M Lewis	17/11/2020
	Mrs J Underwood	10/09/2019
Staff Representative	Miss V Richards	

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FINANCIAL STATEMENT

Outturn Budget 2019 -2020

SCHOOL: St Martins Comprehensive

OUTTURN REPORT 2019-20

OLAS	OUTTURN BUDGET 2019-20
	£
EMPLOYEES	
Teachers	£3,056,842.00
Support Staff	£573,126.00
Other Staff related costs	£51,852.00
Sub Total	**£3,681,820.00**
PREMISES RELATED	
Building Maintenance	£615,355.00
Grounds Maintenance	£6,004.00
Gas	£42,359.00
Electricity	£55,270.00
Rates	£84,686.00
Water	£14,310.00
CCTV	£2,460.00
Cleaning Materials	£5,741.00
Energy Conservation	£6,270.00
Refuse Collection	£39,114.00
Insurance	£31,879.00
S.Units/H. Driers/C. Hygiene	£5,326.00
Fire Fixtures	£6,484.00
Alarms	£888.00
Sub Total	**£916,146.00**
SUPPLIES & SERVICES	
Computer Costs	£247,832.00
Purchases Creative Arts	£7,486.00
Furniture	£38,581.00
Capitation/Stationary	£57,125.00
Food Café	£1,998.00
Licences	£804.00
Internal Charges	£4,878.00
Telephone Charges	£11,492.00
Photocopying	£12,460.00
Kitchen Refurb	£82,162.00
Uniform/Protective clothing	£33,132.00
Data Protection	£60.00
Postage	£1,610.00
Exam Fees	£145,162.00
Medical	£2,026.00
Hospitality	£870.00
Trips	£24,312.00
Catering supplies	£132,650.00
Clawback EOTAS	£13,988.00
Transport	£8,033.00
Sub Total	**£826,661.00**
SERVICE LEVEL AGREEMENTS	
All Services	**£27,324.00**
SCHOOL DEVELOPMENT PLANS	**£28,262.00**
TOTAL EXPENDITURE	**£5,480,213.00**

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INCOME	
ASCL Reimbursement	£3,628.00
Sixth Form	£594,342.00
Supply Compensation	£567.00
Use of School Premises	£87,568.00
Secondments	£93,603.00
Miscellaneous (Not vatable)	£25,564.00
Donations	£39,063.00
Challenge Advisor work	£5,600.00
Test Marking	£926.00
Add Funding	£66,659.00
Other	-£22.00
Catering Income	£85,164.00
GTC & other training grants	£10,830.00
LA Income	£4,650.00
Grant Funding	£124,690.00
Pay award funding	£46,572.00
Devolved Funding	£1,400.00
TOTAL INCOME	**£1,190,804.00**
NET EXPENDITURE	**£4,289,409.00**
TOTAL SURPLUS/CONTINGENCY	
TOTAL	**£4,289,409.00**

TOTAL FUNDING FOR SCHOOL

FUNDING	
Formula Allocation (net of retro. adj)	£3,668,652.00
Retrospective Adjustment from prev yr.	£38,001.00
Total Formula Allocation	*£3,706,653.00*
Total Carried Forward from prev. yr.	*-£325,960.00*
TOTAL FUNDING	**£3,380,693.00**
BUDGET SHORTFALL	***-£908,716.00***

List of Staff 2019-20

SENIOR LEADERSHIP TEAM

Mr	L	Jarvis	Headteacher
Mr	M	Yeoman	Deputy Headteacher
Mrs	C	Manson	Assistant Headteacher
Mrs	J	Underwood	Assistant Headteacher
Miss	L	Banks	Seconded Assistant Headteacher
Mrs	L	Weston	Seconded Assistant Headteacher
Mr	D	Furtek	Business Manager

HEADS OF LEARNING
KEY STAGE 3

Mrs	L	Joliffe	Year 7 (from February 2020 - Mrs R Griffiths, maternity cover for L Joliffe)
Miss	S	Harris	Year 8

HEADS OF LEARNING
KEY STAGE 4 & 5

Mr	C	Thomas	Year 9
Mr	J	Richards	Year 10
Mrs	L	Warr	Year 11
Miss	L	Hopkins	Year 12 & 13
Miss	H	McCallion	Year 12 & 13

HEADS OF FACULTY

Miss	L	Banks	Global Communications
Mrs	L	Foreman	Mathematics and Numeracy
Mr	M	Castle	Science and Technology
Mr	M	Lewis	Enterprise
Mrs	L	Weston	Expressive Arts
Mr	J	Jowett	Humanities
Mr	M	Faulds	Health and Wellbeing

TEACHING STAFF

Mrs	D	Ashman	Teacher of Art
Mrs	L	Avery	Teacher of English, New Curriculum Innovation
Mrs	E	Davies	Teacher of Technology (p/t Mon)
Mrs	L	Davies	Teacher of Welsh (p/t Mon, Tues, Wed)
Mrs	R	Davies	Teacher of Mathematics
Miss	E	Deans	Teacher of Science

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Mr	D	Cole	Teacher of Electronics
Miss	L	Cole	Teacher of PE (maternity cover)
Mr	G	Evans	Examinations Officer, Teacher of Mathematics
Mr	O	Fitzgerald Lombard	Teacher of Performing Arts
Mr	M	Foreman	Teacher of Mathematics
Ms	K	Gibbard	Teacher of History and English
Mrs	K	Gibson	Teacher of Science, Initial Teacher Training and GTP
Mrs	R	Griffiths	Teacher of PE New Curriculum Innovation
Miss	S	Harris	Teacher of PE, Head of Learning Y8
Mrs	F	Henry	Teacher of English
Miss	A	Hill	Teacher of English
Miss	R	Hurley	Teacher of Science
Miss	L	Jackson	Teacher of Welsh
Miss	N	Jones	Teacher of Technology (p/t Tues, Thurs)
Mrs	R	Jones	Teacher of Media & English
Mrs	K	Joyce	Teacher of Business, Welsh Baccalaureate, Authentic Learning
Mrs	L	Knowles	Teacher of Science (p/t Mon, Tues, Wed)
Mrs	G	Lewis	Teacher of PRE, maternity cover K Nash
Mrs	L	Lewis	Teacher of Mathematics
Mr	R	Lloyd	Teacher of IFS
Mr	F	Lopez	Teacher of Spanish
Miss	D	Matthew	Teacher of Science p/t
Miss	K	Nash	Teacher of PRE
Mrs	L	Page	Teacher of Mathematics
Miss	V	Persaud	Teacher of English
Mr	J	Rees	Teacher of RE / Psychology, maternity cover L Joliffe
Miss	S	Palmer	Teacher of History
Mrs	K	Richards	Teacher of English & ALNCo
Miss	S	Rookes	Teacher of Languages - responsibility to lead the developmer of language
Mr	N	Saunders	Teacher of Science
Mrs	F	Shopland	Health & Social, Catering, Technology, Quality Nominee
Mrs	R	Turner	Teacher of Science
Miss	K	Walters	Teacher of History
Miss	E	Whitcombe	Second in Faculty - Science and Technology
Miss	N	Williams-Wadley	Teacher of PE
Mrs	L	Williams	Teacher of Music (p/t Mon, Tues, Wed, Thurs)

ASSOCIATE STAFF

Mrs	T	Meredith	Assistant ALNCo
Mrs	T	Cochlin	HLTA

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WELLBEING TEAM

Mrs	L	Mitchell	Wellbeing Support / Family Room Lead
Mrs	E	Watt	Safeguarding Officer
Mrs	V	Parfitt	Nurture Provision Lead
Miss	L	Gooding	Learning Support Assistant
Miss	S	Cox	School Nurse
Mrs	E	Lloyd	Attendance Officer / Pastoral Support

TECHNICIANS

Mrs	A	Morgan	Senior Technician
Mr	R	Evans	DCF Technician
Mr	J	Brookman	Science and Technology Technician

ADMINISTRATIVE STAFF

Mr	D	Furtek	Business Manager
Mrs	C	Coakley	Senior Administrator
Mrs	L	O'Neil	Finance Administrator
Mrs	K	Griffiths	Finance Administrator
Miss	R	Winstone	Receptionist
Miss	A	Phillips	Administrator / Cover Co-ordinator
Miss	B	Edwards	Photocopying / Administrator

SITE STAFF

Ms	T	Davies	Site Manager
Mr	G	Heath	Caretaker
Mr	D	Davies	Caretaker
Mr	J	Nixon	Grounds Person
Mr	R	Foreman	Driver / Caretaker

CATERING STAFF

Miss	M	King	Head of Kitchen 1
Ms	V	Richards	Head of Kitchen 2
Mrs	A	Scourfield	Catering Assistant
Mrs	C	Evans	Catering Assistant
Mrs	K	Osborne	Catering Assistant
Mrs	K	Evans	Catering Assistant
Mrs	D	Weaver	Catering Assistant
Mrs	J	Hopkins	Catering Assistant

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CLEANING STAFF

Mr	J	Martin	Cleaner
Ms	D	Smith	Cleaner
Ms	J	Evans	Cleaner
Ms	J	Gregory	Cleaner
Mr	J	Nixon	Cleaner
Miss	B	Evans	Cleaner
Mr	K	Jankiewicz	Cleaner
Miss	J	Jenkins	Cleaner
Mrs	V	Richards	Cleaner
Mrs	H	Oliver	Cleaner

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SCHOOL

Development Plan 2019 - 2020

Priorities	Progress
To improve attainment at KS4 to exceed WAG1 KPIs and subject targets using FFT20 targets	MET
To improve attainment at KS4 to exceed KPIs and subject targets using ALPS targets	MET
Continue to improve provision for EFSM pupils so that L2+ is 32% or above next year	MET
To continue to improve the progress made by students in the development of skills so that rates of progress are in line with or exceed modelled expectations	MET
Continue to improve health and wellbeing support systems across the school for all learners and staff	MET
Improve attendance to 94%	NOT MET
Empower and engage with parents and carers from vulnerable families to equip them with the skills to support their children.	PARTIALLY MET
To develop students leadership skills so that they have a positive impact on school improvement	NOT MET
The continue to improve the quality of teaching, learning and assessment across the school thus enabling all pupils to make progress	MET
To continue to improve teaching, learning and assessment quality assurance systems across the school to reduce in school variation.	MET
Develop a broader curriculum with an inclusion element at KS4.	NOT MET
Continue to strengthen approaches to inclusion and safeguarding to provide comprehensive support for all vulnerable learners.	MET
Provide a range of leadership opportunities that enhance school improvement and support staff professional development leading to improvement targets.	MET
To provide opportunities that enhance the skills of governors to lead school improvement resulting in the school attaining its targets.	MET
Ensure effective monitoring systems are in place to support school improvement targets.	MET
Develop the skills of leaders at all levels to effectively lead and manage staff and students. building leadership capacity and reducing in school variation.	MET
Improve quality assurance systems to ensure they are impact led and efficient.	MET
To improve professional development across the school so that a personalised approach positively impacts on teaching, learning and leadership at all levels	MET
To undertake impactful school to school work to support partner schools and ours in attaining modelled expectations.	MET

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PERFORMANCE
Pupil Overview

Interim Capped 9 Points Score	412.29
Average Points Literacy	42.45
Average Points Numeracy	42.86
Average Points Science	43.03
Average Points Skills	41.99

Summary by School Groups Overview

	All	Male	Female	eFSM	Non eFSM	SEN	Non SEN
Interim Capped 9	412.29	406.76	419.41	354.21	424.61	339.63	429.06
Average Points Literacy	42.45	40.67	44.74	35.14	44.0	32.53	44.74
Average Points Numeracy	42.86	42.76	43.0	30.86	45.41	27.87	46.32
Average Points Science	43.03	42.78	43.34	35.14	44.7	32.53	45.45
Average Points Skills	41.99	40.77	43.56	36.96	43.05	35.53	43.48
Skills Challenge National	88.13%	88.89%	87.14%	64.29%	93.18%	66.67%	93.08%
Skills Challenge Foundation	98.13%	96.67%	100.0%	96.43%	98.48%	93.33%	99.23%
Welsh Bacc National	68.75%	64.44%	74.29%	32.14%	76.52%	16.67%	80.77%
Welsh Bacc Foundation	97.5%	96.67%	98.57%	96.43%	97.73%	93.33%	98.46%
Level 2 Inclusion	69.38%	64.44%	75.71%	32.14%	77.27%	16.67%	81.54%
Level 2 Inclusion with Literature	75.63%	73.33%	78.57%	39.29%	83.33%	20.0%	88.46%
Level 2 Threshold	83.75%	80.0%	88.57%	46.43%	91.67%	33.33%	95.38%
Level 1 Threshold	98.75%	97.78%	100.0%	96.43%	99.24%	93.33%	100.0%

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Extra Measures

	All	Male	Female	eFSM	Non eFSM	SEN	Non SEN
Interim Capped 9	412.29	406.76	419.41	354.21	424.61	339.63	429.06
Average Points Literacy	42.45	40.67	44.74	35.14	44.0	32.53	44.74
Average Points Numeracy	42.86	42.76	43.0	30.86	45.41	27.87	46.32
Average Points Science	43.03	42.78	43.34	35.14	44.7	32.53	45.45
Average Points Skills	41.99	40.77	43.56	36.96	43.05	35.53	43.48
Skills Challenge National	88.13%	88.89%	87.14%	64.29%	93.18%	66.67%	93.08%
Skills Challenge Foundation	98.13%	96.67%	100.0%	96.43%	98.48%	93.33%	99.23%
Welsh Bacc National	68.75%	64.44%	74.29%	32.14%	76.52%	16.67%	80.77%
Welsh Bacc Foundation	97.5%	96.67%	98.57%	96.43%	97.73%	93.33%	98.46%
Level 2 Inclusion	69.38%	64.44%	75.71%	32.14%	77.27%	16.67%	81.54%
Level 2 Inclusion with Literature	75.63%	73.33%	78.57%	39.29%	83.33%	20.0%	88.46%
Level 2 Threshold	83.75%	80.0%	88.57%	46.43%	91.67%	33.33%	95.38%
Level 1 Threshold	98.75%	97.78%	100.0%	96.43%	99.24%	93.33%	100.0%
CSI	66.88%	63.33%	71.43%	28.57%	75.0%	13.33%	79.23%
CSI with Literature	72.5%	72.22%	72.86%	35.71%	80.3%	16.67%	85.38%
Level 2 English/Welsh	71.25%	65.56%	78.57%	32.14%	79.55%	20.0%	83.08%
Level 2 English/Welsh Lang/Lit	80.63%	76.67%	85.71%	42.86%	88.64%	33.33%	91.54%
Level 2 English	71.25%	65.56%	78.57%	32.14%	79.55%	20.0%	83.08%
Level 2 English Lang/Lit	80.63%	76.67%	85.71%	42.86%	88.64%	33.33%	91.54%
Level 2 Welsh	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Level 2 Welsh Lang/Lit	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Level 2 Welsh Second	75.0%	67.78%	84.29%	28.57%	84.85%	16.67%	88.46%
Level 2 Maths/Numeracy	80.0%	77.78%	82.86%	42.86%	87.88%	23.33%	93.08%
Level 2 Maths and Numeracy	73.13%	74.44%	71.43%	42.86%	79.55%	16.67%	86.15%
Level 2 Maths	79.38%	76.67%	82.86%	42.86%	87.12%	23.33%	92.31%
Level 2 Numeracy	73.75%	75.56%	71.43%	42.86%	80.3%	16.67%	86.92%
Level 2 Science	80.63%	78.89%	82.86%	46.43%	87.88%	30.0%	92.31%
Level 2 Two Sciences	78.75%	77.78%	80.0%	46.43%	85.61%	30.0%	90.0%
5 A*-A	28.75%	26.67%	31.43%	14.29%	31.82%	3.33%	34.62%

Subject Breakdown

Qualification	Cohort Size	A*-A	A*-C	A*-D	A*-G	Average Standardised PS	Average Grade	Average LP	Residual	Inc
Additional Maths	27	59.26%	100.0%	100.0%	100.0%	51.22	Merit	3.92	0.54 ↑	59.26%
Applied Science	37	0.0%	35.14%	70.27%	94.59%	32.08	DE	2.52	-2.54 ↓	100.0%
Art	80	17.5%	82.5%	86.25%	100.0%	42.03	C	3.03	-1.77 ↓	38.75%
Biology	34	73.53%	100.0%	100.0%	100.0%	51.65	B	4.0	0.25 ↑	85.29%
Business	30	13.33%	93.33%	96.67%	100.0%	44.6	C	3.24	-2.06 ↓	23.33%
Chemistry	34	82.35%	100.0%	100.0%	100.0%	52.35	A	4.23	1 ↑	91.18%
Computer Science	22	22.73%	77.27%	90.91%	100.0%	43.27	C	2.88	-4.6 ↓	22.73%

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Subject	N								
DT	17	0.0%	47.06%	58.82%	100.0%	32.24	E	2.13	-5.96 ↓	29.41%
Drama	31	32.26%	90.32%	96.77%	100.0%	45.81	C	3.75	1.18 ↑	51.61%
Electronics	25	24.0%	88.0%	88.0%	100.0%	44.44	5	3.99	4.94 ↑	92.0%
English Language	156	17.31%	73.08%	92.95%	100.0%	41.92	C	2.99	-2.13 ↓	75.64%
English Literature	157	21.02%	80.89%	92.36%	99.36%	42.61	C	3.12	-1.37 ↓	82.8%
Entry Level Maths	10	0.0%	0.0%	0.0%	100.0%	12.4	Entry 2	-1.11	-21.06 ↓	0.0%
Geography	55	40.0%	80.0%	85.45%	100.0%	45.13	C	3.42	-0.36 ↓	52.73%
History	46	26.09%	76.09%	86.96%	100.0%	42.74	C	3.33	-2.74 ↓	43.48%
Hospitality & Catering	16	6.25%	87.5%	87.5%	100.0%	40.0	Level 2 Pass	3.0	1.48 ↑	68.75%
IFS	161	95.65%	100.0%	100.0%	100.0%	56.21	A	5.43	13.98 ↑	97.52%
Maths	159	25.16%	79.87%	84.28%	99.37%	42.31	C	3.12	-1.5 ↓	92.45%
Media Studies	28	32.14%	92.86%	100.0%	100.0%	46.43	B	3.6	0.98 ↑	57.14%
Music	7	71.43%	100.0%	100.0%	100.0%	52.0	A	4.2	0.57 ↑	57.14%
Numeracy	160	21.88%	73.75%	80.63%	99.38%	40.99	C	2.94	-2.88 ↓	64.38%
PE	25	12.0%	88.0%	96.0%	100.0%	43.36	C	3.24	-1.62 ↓	40.0%
Physics	34	85.29%	100.0%	100.0%	100.0%	53.76	A	4.5	2.51 ↑	94.12%
Psychology	18	50.0%	72.22%	72.22%	100.0%	43.78	4	3.43	-3.88 ↓	50.0%
RE (Short)	61	49.18%	80.33%	100.0%	100.0%	48.26	B	3.76	-1.28 ↓	47.54%
RE FC	13	30.77%	46.15%	61.54%	100.0%	36.31	D	2.56	-4.17 ↓	30.77%
SWEET	158	0.0%	100.0%	100.0%	100.0%	46.0	Level 2 Pass	1.75	2.51 ↑	56.96%
Science (DA)	89	13.48%	88.76%	96.63%	100.0%	43.0	BC	3.31	-1.63 ↓	100.0%
Skills Challenge	158	10.76%	89.24%	89.24%	99.37%	42.52	C	3.2	-1.39 ↓	51.9%
Spanish	18	38.89%	88.89%	88.89%	94.44%	44.44	C	2.82	-2.94 ↓	38.89%
Sport IVQ	16	0.0%	93.75%	93.75%	100.0%	40.19	Level 2 Pass	3.46	2.51 ↑	81.25%
Welsh	156	21.79%	76.92%	89.1%	100.0%	42.35	C	3.12	-1.72 ↓	39.1%

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Summary by School Groups Overview

	All	Female	Male	Gap Gender	eFSM	Non eFSM	Gap eFSM	SEN	Non SEN	Gap SEN
Cohort Size	49	27	22	5.0 ↗	8	41	-33.0 ↘	2	47	-45.0 ↘
L3VA - All Qualifications ⓘ	1.95	1.89	2.03	-0.14 ↘	1.5	2.04	-0.54 ↘	1.15	1.99	-0.84 ↘
L3VA - Applied General Qualifications ⓘ	1.31	1.46	0.67	0.79 ↗	0.93	1.38	-0.45 ↘	2.57	1.26	1.31 ↗
L3VA - All Academic Qualifications ⓘ	2.1	2.05	2.14	-0.09 ↘	1.63	2.18	-0.56 ↘	0.86	2.15	-1.29 ↘
L3VA - A Level Qualifications Only ⓘ	2.1	2.05	2.14	-0.09 ↘	1.63	2.18	-0.56 ↘	0.86	2.15	-1.29 ↘
L3VA - Academic Qualifications Only ⓘ				0.0			0.0			0.0

	All	Female	Male	Gap Gender	eFSM	Non eFSM	Gap eFSM	SEN	Non SEN	Gap SEN
Cohort Size	49	27	22	5.0 ↗	8	41	-33.0 ↘	2	47	-45.0 ↘
Average Points - All Qualifications ⓘ	39.56	40.29	38.7	1.6 ↗	37.27	40.01	-2.74 ↘	36.67	39.68	-3.01 ↘
Average Points - Applied General Qualifications ⓘ	36.88	38.29	31.0	7.29 ↗	32.0	37.77	-5.77 ↘	50.0	36.36	13.64 ↗
Average Points - All Academic Qualifications ⓘ	40.12	40.99	39.3	1.69 ↗	38.29	40.48	-2.19 ↘	34.0	40.38	-6.38 ↘
Average Points - A Level Qualifications Only ⓘ	40.12	40.99	39.3	1.69 ↗	38.29	40.48	-2.19 ↘	34.0	40.38	-6.38 ↘
Average Points - Academic Qualifications Only ⓘ										
Average Points - Best 3 A Levels ⓘ	34.25	37.22	32.16	5.07 ↗	27.5	35.33	-7.83 ↘	36.67	34.17	2.5 ↗

Extra Measures

	All %	Female %	Male %	Gap Gender %	eFSM %	Non eFSM %	Gap eFSM %	SEN %	Non SEN %	Gap SEN %
3+ A Level/Equivalent ⓘ	97.96%	96.3%	100.0%	-3.7 ↘	100.0%	97.56%	2.44 ↗	100.0%	97.87%	2.13 ↗
2+ A Level/Equivalent ⓘ	100.0%	100.0%	100.0%	0.0	100.0%	100.0%	0.0	100.0%	100.0%	0.0
1+ A Level/Equivalent ⓘ	100.0%	100.0%	100.0%	0.0	100.0%	100.0%	0.0	100.0%	100.0%	0.0
A Levels Only ⓘ	85.11%	76.13%	96.06%	-19.93 ↘	90.91%	84.03%	6.88 ↗	83.33%	85.19%	-1.85 ↘
A Levels Only A*-A ⓘ	31.67%	28.81%	34.43%	-5.61 ↘	25.0%	33.0%	-8.0 ↘	0.0%	33.04%	-33.04 ↘
A Levels Only A*-B ⓘ	66.67%	72.88%	60.66%	12.23 ↗	50.0%	70.0%	-20.0 ↘	40.0%	67.83%	-27.83 ↘
A Levels Only A*-E ⓘ	100.0%	100.0%	100.0%	0.0	100.0%	100.0%	0.0	100.0%	100.0%	0.0
All A Level ⓘ	88.3%	78.06%	100.79%	-22.72 ↘	93.18%	87.39%	5.79 ↗	83.33%	88.52%	-5.19 ↘
All A Level A*-B ⓘ	67.47%	72.73%	62.5%	10.23 ↗	51.22%	70.67%	-19.45 ↘	40.0%	68.62%	-28.62 ↘
All A Level A*-C ⓘ	94.38%	96.69%	92.19%	4.51 ↗	95.12%	94.23%	0.89 ↗	100.0%	94.14%	5.86 ↗
All A Level A*-E ⓘ	100.0%	100.0%	100.0%	0.0	100.0%	100.0%	0.0	100.0%	100.0%	0.0
Applied General ⓘ	18.44%	27.1%	7.87%	19.22 ↗	18.18%	18.49%	-0.31 ↘	16.67%	18.52%	-1.85 ↘
Applied General D*-D ⓘ	96.15%	100.0%	80.0%	20.0 ↗	100.0%	95.45%	4.55 ↗	100.0%	96.0%	4.0 ↗
Applied General D*-M ⓘ	100.0%	100.0%	100.0%	0.0	100.0%	100.0%	0.0	100.0%	100.0%	0.0
Applied General D*-P ⓘ	100.0%	100.0%	100.0%	0.0	100.0%	100.0%	0.0	100.0%	100.0%	0.0

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Subject	APS	SAPS	SAPS Grade	L3VA	Cohort Size	Achieving Target
Art	47.14	47.14	A-	1.86	7	85.71%
Art AS	25.0	50.0	A	3.19	1	0.0%
Biology	42.5	42.5	B+	3.08	8	100.0%
Business	31.43	31.43	C	0.95	7	100.0%
Chemistry	53.33	53.33	A+	3.99	3	100.0%
Chemistry AS	25.0	50.0	A	4.73	3	0.0%
Criminology	30.27	30.27	Dist-	0.81	15	93.33%
Electronics	42.22	42.22	B+	2.2	9	88.89%
English Literature	38.57	38.57	B	1.74	7	100.0%
Geography	37.14	37.14	B-	1.86	7	57.14%
Health & Social	50.0	50.0	Dist*	2.57	5	0.0%
History	38.0	38.0	B-	1.68	5	80.0%
History AS	15.0	30.0	C	2.08	1	0.0%
ICT	32.5	32.5	C+	1.34	8	87.5%
Maths	45.0	45.0	A-	2.74	12	91.67%
Media	36.88	36.88	B-	0.97	16	100.0%
PE	42.5	42.5	Dist*-	1.51	6	100.0%
Physics	50.0	50.0	A	3.65	4	100.0%
Physics AS	23.33	46.67	A-	4.38	3	0.0%
RE	40.0	40.0	B	1.81	8	87.5%
RE AS	20.0	40.0	B	3.08	1	0.0%
Skills Challenge	38.42	38.42	B	2.68	19	0.0%

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DESTINATION
of School Leavers

St Martin's School	Year 11 Blwyddyn 11			
	Female Benyw	Male Gwryw	Totals Cyfansymiau	%
Continuing in full-time education – Same School Parhau mewn addysg amser llawn –	42	51	93	53.143%
Continuing in full-time education – School Parhau mewn addysg amser llawn –	1	2	3	1.714%
Continuing in full-time education – College Parhau mewn addysg amser llawn –	29	47	76	43.429%
Continuing in full-time education – HE Parhau mewn addysg amser llawn – AU	0	0	0	0.00%
Entering employment outside WBTYP Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl	0	0	0	0.00%
Entering WBTYP (employed status) Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)	0	0	0	0.00%
Entering WBTYP – (without employed status) Dechrau Hyfforddiant Seiliedig ar	1	1	2	1.143%
Able to Enter Emp, Ed or WBTYP (Unemployed) Yn gallu cael mynediad at	0	1	1	0.571%
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence)	0	0	0	0.00%
Not responding to follow-up and therefore unknown Dim ymateb i'r arolwg, felly'n anhysbys	0	0	0	0.00%
Total number of 2019 statutory school leavers Cyfanswm y gadawyr ysgol	73	102	175	

St Martin's School	Year 12 Blwyddyn 12			
	Female Benyw	Male Gwryw	Totals Cyfansymiau	%
Continuing in full-time education – Same School Parhau mewn addysg amser llawn – Yr un ysgol	29	26	55	66.265%
Continuing in full-time education – School Parhau mewn addysg amser llawn – Ysgol	0	0	0	0.00%
Continuing in full-time education – College Parhau mewn addysg amser llawn – Coleg	7	14	21	25.301%
Continuing in full-time education – HE Parhau mewn addysg amser llawn – AU	0	0	0	0.00%
Entering employment outside WBTYP Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc	0	1	1	1.205%
Entering WBTYP (employed status) Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)	0	1	1	1.205%
Entering WBTYP – (without employed status) Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)	1	0	1	1.205%
Able to Enter Emp, Ed or WBTYP (Unemployed) Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBTYP (di-waith)	0	1	1	1.205%
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence) Methu NEU DDIM YN BAROD i gael mynediad at Gyflogaeth, Addysg	0	1	1	1.205%
Not responding to follow-up and therefore unknown Dim ymateb i'r arolwg, felly'n anhysbys	0	2	2	2.41%
Total number of 2019 statutory school leavers Cyfanswm y gadawyr ysgol statudol yn 2019	37	46	83	

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St Martin's School	Year 13 Blwyddyn 13			
	Female	Male	Totals	%
	Benyw	Gwryw	Cyfansymiau	
Continuing in full-time education – Same School Parhau mewn addysg amser llawn – Yr un ysgol	1	0	1	1.923%
Continuing in full-time education – School Parhau mewn addysg amser llawn – Ysgol	0	0	0	0.00%
Continuing in full-time education – College Parhau mewn addysg amser llawn – Coleg	5	2	7	13.462%
Continuing in full-time education – HE Parhau mewn addysg amser llawn – AU	17	11	28	53.846%
Entering employment outside WBTYP Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc	3	1	4	7.692%
Entering WBTYP (employed status) Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)	1	1	2	3.846%
Entering WBTYP – (without employed status) Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)	0	0	0	0.00%
Able to Enter Emp, Ed or WBTYP (Unemployed) Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBTYP (di-waith)	2	0	2	3.846%
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence) Methu NEU DDIM YN BAROD i gael mynediad at Gyflogaeth, Addysg	0	0	0	0.00%
Not responding to follow-up and therefore unknown Dim ymateb i'r arolwg, felly'n anhysbys	3	5	8	15.385%
Total number of 2019 statutory school leavers **Cyfanswm y gadawyr ysgol statudol yn 2019**	32	20	52	

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ATTENDANCE

Group Analysis by Attendance Category

Period: 01/09/2019 to 28/08/2020   Percentage of Sessions - GIRLS

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year 7	91.3	1.5	3.2	1.3	100	92.8
Year 8	88	2.1	5.2	2	100	90.2
Year 9	87.5	3.6	3.9	2.3	100	91.1
Year 10	86.8	4.6	4.3	1.8	100	91.4
Year 11	87.7	3.8	3.8	2.6	100	91.5
Totals	88.4	3.1	4.1	2	100	91.4

Group Analysis by Attendance Category

Period: 01/09/2019 to 28/08/2020   Percentage of Sessions - GIRLS

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year 7	91.5	1.3	3.2	1.3	100	92.8
Year 8	89.1	1.7	4.2	2.1	100	90.8
Year 9	88.7	3.3	3.5	1.8	100	92.1
Year 10	88.2	3.3	4.2	1.8	100	91.5
Year 11	87.7	2.5	4.6	3	100	90.2
Totals	89.1	2.4	3.9	2	100	91.5

Period: 01/09/2019 to 28/08/2020   Percentage of Sessions - BOYS

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year 7	91.2	1.7	3.3	1.3	100	92.9
Year 8	87	2.6	6.1	1.8	100	89.5
Year 9	86.5	3.8	4.3	2.8	100	90.2
Year 10	85.4	5.9	4.3	1.7	100	91.3
Year 11	87.7	4.8	3.2	2.2	100	92.5
Totals	87.7	3.7	4.2	2	100	91.3

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Period:	01/09/2019 AM to 28/08/2020 PM				Percentages		
		Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Year Group 7	Free School Meals	35	87.08	5.69	4.37	3.9	0.02
	No Free School Meals	152	94.16	2.68	0.59	1.26	0
Year Group 8	Free School Meals	38	84.59	7.24	5.36	5.8	0.01
	No Free School Meals	140	91.66	4.6	1.07	2.23	0
Year Group 9	Free School Meals	35	83.6	6.15	7.78	3.21	0
	No Free School Meals	145	92.86	3.42	1.08	2.26	0
Year Group 10	Free School Meals	34	84.95	6.18	6.03	11.51	0
	No Free School Meals	131	92.93	3.82	0.76	3.85	0
Year Group 11	Free School Meals	30	88.72	3.85	5.09	12.76	0
	No Free School Meals	130	92.11	3.78	2.02	6.5	0

Period:	01/09/2019 AM to 28/08/2020 PM		Percentages				
	SEN Status	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Year Group 7	School/Early Years Action+	13	88.33	5.01	4.11	6.82	0.06
	School/Early Years Action.	20	92.32	4.39	0.83	2.17	0
	Statement	1	96.37	2.82	0	15.73	0
Year Group 8	School/Early Years Action+	17	88.34	6.65	2.31	7.27	0.02
	School/Early Years Action.	22	87.93	6.84	2.68	5.27	0
	Statement	2	87.4	8.13	2.44	6.1	0
Year Group 9	School/Early Years Action+	16	83.18	6.93	7.33	1.64	0
	School/Early Years Action.	18	88.67	3.8	5.04	2.79	0
	Statement	2	89.63	6.5	1.63	7.52	0
Year Group 10	School/Early Years Action+	10	88.74	4.62	4.67	6.04	0
	School/Early Years Action.	20	87.61	6.23	3.73	7.38	0
	Statement	5	85.19	8.13	3.78	10.47	0
Year Group 11	School/Early Years Action+	13	90.66	3.67	3.7	11.38	0
	School/Early Years Action.	17	89.01	4.05	4.5	12.54	0
	Statement	1	95.93	3.25	0	3.25	0

Group Analysis by Code

Period : 01/09/2019 to 28/08/2020

Year Group 7+8+9+10+11   Percentage of Sessions

Group	/	\	B	C	D	E	F	G	H	I	J	L	M	N	O	P	R	S	T	U	V	W	Y	X	-	Poss
7	44.386	45.173	1.1	0.309	0.002	0.226			0.139	2.429		1.75	0.141	0.431	0.865	0.17				0.004	0.25		55.688	0.809	2.624	100
8	41.81	43.252	1.686	0.383		0.731		0.005	0.592	3.295		2.976	0.156	0.583	1.381	0.149				0.002	0.302		54.666	0.794	2.698	100
9	41.823	43.289	2.236	0.455	0.791	0.205			0.112	2.978		2.437	0.182	0.714	1.629	0.222				0.002	0.313		53.434	0.808	2.61	100
10	38.848	42.622	3.87	0.338	0.396	0.452			0.356	2.922		5.323	0.204	0.507	1.261	0.103					0.23	0.003	54.096	0.81	2.566	100
11	37.835	42.225	2.182	0.311	0.745	0.054		0.01	0.288	2.91	0.013	7.644	0.23	1.166	1.401	0.151				0.003	0.694		55.535	0.812	2.139	100
Totals	41.079	43.369	2.173	0.36	0.374	0.336		0.003	0.295	2.9	0.002	3.908	0.181	0.671	1.3	0.16				0.002	0.352		54.693	0.806	2.535	100

Group	E	Overall 0.336% lost through exclusions. Highest rate of exclusions was in year 8 where 0.731% was lost
7	0.226	
8	0.731	
9	0.205	
10	0.452	
11	0.054	
Totals	0.336	

Group	L	U	Overall lateness is showing 3.908%. It can be seen that the percentage of lates increases as pupils move up through the school. Lateness after the register has closed is extremely low in comparrison
7	1.75	0.004	
8	2.976	0.002	
9	2.437	0.002	
10	5.323		
11	7.644	0.003	
Totals	3.908	0.002	

Group	Y	Overall ercentage of sessions where pupils were not required to attend is 54.7%; again this is as a result of the enforced closure as a result of the lockdown.
7	55.688	
8	54.666	
9	53.434	
10	54.096	
11	55.535	
Totals	54.693	

Group	H	G	Although holidays are not allowed, 0.3% was lost as a result of pupils taking holidays within term time
7	0.139		
8	0.592	0.005	
9	0.112		
10	0.356		
11	0.288	0.01	
Totals	0.295	0.003	

Group	O	Overall the percentage of unauthorised absences is 1.3%. As a result of the lockdown this is difficult to measure accurately.
7	0.865	
8	1.381	
9	1.629	
10	1.261	
11	1.401	
Totals	1.3	

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COMMUNITY LINKS

The school has regular meetings with its partner primary schools and is involved in work to ensure there is good continuity between the work of subjects in primary and secondary school as well as good transition activities for pupils from all schools. The school runs two open evenings per year to enable parents, pupils and the community to visit. The school has strong links with community partners, including the police and health service, who provide excellent support to the school. Support for various local events continued through the academic year 2017-2018 through: pupils being involved in dramatic productions such as the Shakespeare for Schools Project; various charity events such as the Operation Christmas Child, Macmillan Coffee Mornings; Sports Relief Mile and cake sales held throughout the year. Pupils participate in a Remembrance Day Service each year.

EXTRA-CURRICULAR

All pupils study Physical Education as part of the broad and balanced curriculum. At Key Stage 3 there are 4 lessons per fortnight. At KS4 there are 2 lessons per fortnight. The school has seen an improvement in the participation of girls in Physical Education in particular and have introduced water aerobics and dance at KS3. The PE Department continues to work with pupils to find out what they would like to be included in the core PE provision. We appreciate the support of families in ensuring that pupils bring Physical Education kit to school. The Physical Education department offer a variety of sporting clubs, supported by 5x60 team including activities such as football, rugby, netball, hockey, athletics, rounders, benchball, fitness and dance. The introduction of the Leadership Academy promotes participation through student leadership and continues to work on developing the skills of young people. Pupils have also been involved in the sport relief mile and raising awareness and money for charities.

PROVISION FOR SPORT AND HEALTH RELATED ACTIVITIES

Pupils have extensive opportunities to participate in sport through the many successful teams run by the PE department in hockey, netball, football, rugby, cricket and basketball. Pupils take part extensively in cross country. The school makes use of its own leisure centre swimming pool where all pupils have swimming lessons. During the school day pupils take part in activities run by the 5 x 60 team. The school runs an annual sports day where all pupils take part, along with a number of other special activities throughout the year.

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TRIPS

Start	Name	Attendee Group	Subject
9/9/2019	Media Year 13 Trip to Cardiff University Library	Age 17-18 (6th Form)	Media
11/9/2019	British Airways 3 sites	Other mixed group (specify in notes)	Personal Development
24/9/2019	YE reward trip to Senedd, Welsh Assembly, Cardiff	Age 14-16 (Key Stage 4)	Business Studies
1/10/2019	Shakespeare workshop	Age 11-14 (Key Stage 3)	English/Drama
9/10/2019	Pre Seren Network Trip	Age 11-14 (Key Stage 3), Age 14-16 (Key Stage 4)	Personal Development
10/10/2019	Well being	Other mixed group (specify in notes)	Personal Development
18/10/2019	Gwent Safeguarding Youth Conference	Other mixed group (specify in notes)	Citizenship
18/10/2019	Year 11 College Visits	Age 14-16 (Key Stage 4)	Careers
22/10/2019	Cross Country Competition	Age 11-14 (Key Stage 3)	PE
23/10/2019	St Martins Cross Country	Age 11-14 (Key Stage 3)	PE
24/10/2019	Apple store composition trip	Age 14-16 (Key Stage 4)	Music
25/10/2019	Year 11 College Visits	Age 14-16 (Key Stage 4)	Careers
6/11/2019	Netball Tournament Yr9 and 10	Age 14-16 (Key Stage 4)	PE
7/11/2019	Brilliant Club Bristol Year 10	Age 14-16 (Key Stage 4)	Personal Development
8/11/2019	remembrance service 2019	Other mixed group (specify in notes)	History
12/11/2019	Shakespeare school 2019	Age 11-14 (Key Stage 3)	English/Drama
14/11/2019	CSSA yr7/8 football tournament	Age 11-14 (Key Stage 3)	PE
14/11/2019	Netball at St Cenydd	Age 14-16 (Key Stage 4)	PE
18/11/2019	8T Barry Island	Age 11-14 (Key Stage 3)	Personal Development
20/11/2019	Year 12 - Maths Quiz	Age 17-18 (6th Form)	Mathematics
22/11/2019	Caerphilly Christmas Twilight Market	Age 11-14 (Key Stage 3), Age 14-16 (Key Stage 4)	Music
26/11/2019	PiXL University Conference	Age 14-16 (Key Stage 4)	Personal Development
26/11/2019	Year 10/11 Football Competition	Age 14-16 (Key Stage 4)	PE
27/11/2019	Young Enterprise Ikea Trade Fayre	Age 14-16 (Key Stage 4)	Personal Development
28/11/2019	Family Room Enrichment Trip	Age 14-16 (Key Stage 4)	Personal Development
4/12/2019	Cefn Lea Centre, Newtown SY16 4AJ	Age 17-18 (6th Form)	Personal Development
4/12/2019	Year 7 netball match	Age 11-14 (Key Stage 3)	PE
4/12/2019	Family room enrichment Trip 04/12/19	Other mixed group (specify in notes)	Personal Development
10/12/2019	Caerphilly pensioners hall	Age 14-16 (Key Stage 4)	Music
11/12/2019	Year 11 - Maths Quiz	Age 14-16 (Key Stage 4)	Mathematics

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Date	Event	Age Group	Subject
12/12/2019	Year 10 Netball Finals	Age 14-16 (Key Stage 4)	PE
13/12/2019	INTERGEN	Other mixed group (specify in notes)	Reward
18/12/2019	CLIMATE CONFERENCE CARDIFF UNI	Age 14-16 (Key Stage 4)	Geography
18/12/2019	XMAS ENRICHMENT TRIP 18/12/19	Other mixed group (specify in notes)	Reward
15/1/2020	Ann Smart Qualifiers	Age 14-16 (Key Stage 4)	PE
16/1/2020	Bedwas netball fixture	Age 14-16 (Key Stage 4)	PE
29/1/2020	Marriot Hotel	Age 11-14 (Key Stage 3)	Careers
29/1/2020	Oxford University 29th Jan	Age 14-16 (Key Stage 4), Age 17-18 (6th Form)	Careers
30/1/2020	Holocaust Survivor Event 2020	Age 14-16 (Key Stage 4)	History
30/1/2020	Ikea Trade Fayre	Age 14-16 (Key Stage 4)	Business Studies
4/2/2020	Oxford Brilliant Club Trip	Age 11-14 (Key Stage 3)	Careers
12/2/2020	Museum trip	Age 11-14 (Key Stage 3)	Personal Development
13/2/2020	Lessons from Auschwitz Project Feb 2020	Age 17-18 (6th Form)	History
13/2/2020	Cribbs Causeway Rewards 2020	Age 11-14 (Key Stage 3)	Reward
16/2/2020	Madrid 2020	Age 11-14 (Key Stage 3), Age 14-16 (Key Stage 4)	MFL
24/2/2020	year 12 fieldwork residential	Age 17-18 (6th Form)	Geography
28/2/2020	Climate Protest Bristol	Age 11-14 (Key Stage 3), Age 14-16 (Key Stage 4)	Geography
6/3/2020	London Museum 2020	Age 14-16 (Key Stage 4)	History
6/3/2020	St Martin's Llangrannog 2020	Age 11-14 (Key Stage 3)	Welsh
9/3/2020	Cardiff Homeless Soup Kitchen	Age 17-18 (6th Form)	Personal Development
9/3/2020	Sport Relief	Age 11-14 (Key Stage 3)	PE
10/3/2020	Giovanni in the bay	Age 14-16 (Key Stage 4)	Personal Development - Work Experience
10/3/2020	Sport Relief	Age 11-14 (Key Stage 3)	PE
11/3/2020	An Inspector Calls 2020	Age 14-16 (Key Stage 4)	English/Drama
11/3/2020	Cross Country Competition	Age 11-14 (Key Stage 3)	PE
11/3/2020	Sport Relief	Age 11-14 (Key Stage 3)	PE
12/3/2020	Sport Relief	Age 11-14 (Key Stage 3)	PE
16/3/2020	USW football tournament	Age 11-14 (Key Stage 3)	PE
18/3/2020	We will rock you	Age 11-14 (Key Stage 3), Age 14-16 (Key Stage 4)	English/Drama
18/3/2020	Cardiff Museum Sixth Form	Age 17-18 (6th Form)	Art
18/3/2020	U12s Hockey Pool Bryntirion	Age 11-14 (Key Stage 3)	PE

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TARGETS

	Academic Year 2019-20
Attendance (%)	94.8
Unauthorised Absence (%)	2.2
Authorised Absence (%)	3

Number of permanent exclusions	5
Number of fixed-term exclusion incidents	100
Total number of fixed-term exclusion days	360

KEY STAGE 3

Local School Target 1:
Boys performance at level 6+ in writing to be within 20% of girls performance

Local School Target 2:
Boys performance at level 6+ in reading to be within 20% of girls performance

Local School Target 3:
Efsm pereformance at level 6+ in writing to be within 35% of girls performance

KEY STAGE 4

Local School Target 1:
English language average points score to be 40.72%

Local School Target 2:
Skills challenge certificate average points score to be 39.99%

Local School Target 3:
eFSM to attain 310.74 average capped 9 points score 310.74

Local School Target 4:
Efsm pupils to attain at least 34.65 average points score for literacy

Local School Target 5:
Boys average capped points score to be at least 367.79

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Pupils Achieving Level 5+

Year 9

Year 9	Cohort	Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target	
	No	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	18	16	89%	16	89%	16	89%	16	89%	6	33%	14	78%	6	33%	6	33%
FSM Girls	12	9	75%	9	75%	9	75%	9	75%	4	33%	9	75%	4	33%	4	33%
non-FSM Boys	72	69	96%	69	96%	69	96%	69	96%	62	86%	67	93%	61	85%	61	85%
non-FSM Girls	70	68	97%	68	97%	68	97%	68	97%	60	86%	67	96%	60	86%	60	86%
FSM	30	25	83%	25	83%	25	83%	25	83%	10	33%	23	77%	10	33%	10	33%
non-FSM	142	137	96%	137	96%	137	96%	137	96%	122	86%	134	94%	121	85%	121	85%
All Boys	90	85	94%	85	94%	85	94%	85	94%	68	76%	81	90%	67	74%	67	74%
All Girls	82	77	94%	77	94%	77	94%	77	94%	64	78%	76	93%	64	78%	64	78%
All Pupils	172	162	94%	162	94%	162	94%	162	94%	132	77%	157	91%	131	76%	131	76%
% Gap NonFSM - FSM			13%		13%		13%		13%		53%		18%		52%		52%
% Gap Boys - Girls			1%		1%		1%		1%		-2%		-3%		-4%		-4%

Year 8

Year 8	Cohort	Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target	
	No	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	16	14	88%	14	88%	14	88%	14	88%	14	88%	14	88%	14	88%	14	88%
FSM Girls	17	16	94%	16	94%	16	94%	16	94%	16	94%	16	94%	16	94%	16	94%
non-FSM Boys	71	71	100%	71	100%	71	100%	71	100%	71	100%	71	100%	71	100%	71	100%
non-FSM Girls	70	70	100%	70	100%	70	100%	70	100%	67	96%	67	96%	67	96%	67	96%
FSM	33	30	91%	30	91%	30	91%	30	91%	30	91%	30	91%	30	91%	30	91%
non-FSM	141	141	100%	141	100%	141	100%	141	100%	138	98%	138	98%	138	98%	138	98%
All Boys	87	85	98%	85	98%	85	98%	85	98%	85	98%	85	98%	85	98%	85	98%
All Girls	87	86	99%	86	99%	86	99%	86	99%	83	95%	83	95%	83	95%	83	95%
All Pupils	174	171	98%	171	98%	171	98%	171	98%	168	97%	168	97%	168	97%	168	97%
% Gap NonFSM - FSM			9%		9%		9%		9%		7%		7%		7%		7%
% Gap Boys - Girls			-1%		-1%		-1%		-1%		2%		2%		2%		2%

Year 7

Year 7	Cohort	Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target	
	No	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	18	15	83%	15	83%	15	83%	15	83%	15	83%	15	83%	15	83%	15	83%
FSM Girls	15	14	93%	14	93%	14	93%	14	93%	14	93%	14	93%	14	93%	14	93%
non-FSM Boys	83	81	98%	81	98%	81	98%	81	98%	81	98%	82	99%	81	98%	81	98%
non-FSM Girls	69	65	94%	65	94%	65	94%	65	94%	65	94%	66	96%	64	93%	64	93%
FSM	33	29	88%	29	88%	29	88%	29	88%	29	88%	29	88%	29	88%	29	88%
non-FSM	152	146	96%	146	96%	146	96%	146	96%	146	96%	148	97%	145	95%	145	95%
All Boys	101	96	95%	96	95%	96	95%	96	95%	96	95%	97	96%	96	95%	96	95%
All Girls	84	79	94%	79	94%	79	94%	79	94%	79	94%	80	95%	78	93%	78	93%
All Pupils	185	175	95%	175	95%	175	95%	175	95%	175	95%	177	96%	174	94%	174	94%
% Gap NonFSM - FSM			8%		8%		8%		8%		8%		9%		8%		8%
% Gap Boys - Girls			1%		1%		1%		1%		1%		1%		2%		2%

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Pupils Achieving Level 6+

Year 9

	Cohort	Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
	No	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	18	14	78%	14	78%	14	78%	14	78%	2	11%	8	44%	2	11%	2	11%
FSM Girls	12	9	75%	9	75%	9	75%	9	75%	3	25%	7	58%	3	25%	3	25%
non-FSM Boys	72	68	94%	68	94%	68	94%	68	94%	44	61%	63	88%	44	61%	43	60%
non-FSM Girls	70	68	97%	68	97%	68	97%	68	97%	43	61%	65	93%	43	61%	43	61%
FSM	30	23	77%	23	77%	23	77%	23	77%	5	17%	15	50%	5	17%	5	17%
non-FSM	142	136	96%	136	96%	136	96%	136	96%	87	61%	128	90%	87	61%	86	61%
All Boys	90	82	91%	82	91%	82	91%	82	91%	46	51%	71	79%	46	51%	45	50%
All Girls	82	77	94%	77	94%	77	94%	77	94%	46	56%	72	88%	46	56%	46	56%
All Pupils	172	159	92%	159	92%	159	92%	159	92%	92	53%	143	83%	92	53%	91	53%
% Gap NonFSM - FSM			19%		19%		19%		19%		45%		40%		45%		44%
% Gap Boys - Girls			-3%		-3%		-3%		-3%		-5%		-9%		-5%		-6%

Year 8

	Cohort	Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
	No	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	16	14	88%	14	88%	14	88%	14	88%	14	88%	14	88%	14	88%	14	88%
FSM Girls	17	11	65%	11	65%	11	65%	11	65%	11	65%	12	71%	10	59%	10	59%
non-FSM Boys	71	64	90%	64	90%	64	90%	64	90%	64	90%	63	89%	63	89%	62	87%
non-FSM Girls	70	65	93%	65	93%	65	93%	65	93%	62	89%	64	91%	62	89%	62	89%
FSM	33	25	76%	25	76%	25	76%	25	76%	25	76%	26	79%	24	73%	24	73%
non-FSM	141	129	91%	129	91%	129	91%	129	91%	126	89%	127	90%	125	89%	124	88%
All Boys	87	78	90%	78	90%	78	90%	78	90%	78	90%	77	89%	77	89%	76	87%
All Girls	87	76	87%	76	87%	76	87%	76	87%	73	84%	76	87%	72	83%	72	83%
All Pupils	174	154	89%	154	89%	154	89%	154	89%	151	87%	153	88%	149	86%	148	85%
% Gap NonFSM - FSM			16%		16%		16%		16%		14%		11%		16%		15%
% Gap Boys - Girls			2%		2%		2%		2%		6%		1%		6%		5%

Year 7

	Cohort	Oracy - English		Reading - English		Writing - English		English		Mathematics		Science		Reading, Writing & Mathematics		CSI	
	No	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
FSM Boys	18	14	78%	14	78%	14	78%	14	78%	14	78%	14	78%	14	78%	14	78%
FSM Girls	15	14	93%	14	93%	14	93%	14	93%	14	93%	14	93%	14	93%	14	93%
non-FSM Boys	83	79	95%	79	95%	79	95%	79	95%	79	95%	80	96%	79	95%	79	95%
non-FSM Girls	69	65	94%	65	94%	65	94%	65	94%	65	94%	66	96%	64	93%	64	93%
FSM	33	28	85%	28	85%	28	85%	28	85%	28	85%	28	85%	28	85%	28	85%
non-FSM	152	144	95%	144	95%	144	95%	144	95%	144	95%	146	96%	143	94%	143	94%
All Boys	101	93	92%	93	92%	93	92%	93	92%	93	92%	94	93%	93	92%	93	92%
All Girls	84	79	94%	79	94%	79	94%	79	94%	79	94%	80	95%	78	93%	78	93%
All Pupils	185	172	93%	172	93%	172	93%	172	93%	172	93%	174	94%	171	92%	171	92%
% Gap NonFSM - FSM			10%		10%		10%		10%		10%		11%		9%		9%
% Gap Boys - Girls			-2%		-2%		-2%		-2%		-2%		-2%		-1%		-1%

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LANGUAGE CATEGORY

St Martin's School is an English-speaking school.

WELSH LANGUAGE

Welsh is a compulsory subject in Key Stage Three and Four. All pupils undertake Welsh as a qualification. The Welsh language is promoted through the translation of many subject materials into Welsh. Welsh cultural experience is also provided through the school's Eisteddfod and Welsh trips, as well as designated Welsh culture lessons at Key Stage 3.

POLICIES – Maintained by the Governing body

Governors maintain a wide range of polices related to the school's work and our statutory obligations. The school has a digital tracker in which it uses to track and update policies when necessary, these are in line with its statutory obligations. Governors have subsequently established a rolling programme of review for all policies. Governors review some policies on an annual basis. Policies are generally adopted in line with Local Authority guidelines. Copies of all policies are available from the school.

PROSPECTUS

The school prospectus is updated and approved by the Governing Body on an annual basis.

PROVISION OF TOILET FACILITIES

The school has toilet facilities in most of the school's buildings, accessible to pupils throughout the school day. The majority are on the ground floor, with several disabled toilets available. Pupils benefit from self-operating taps and hand driers in the main toilets. Toilet facilities are upgraded when possible and several were upgraded in the school year 2016 - 2017 in partnership with the Local Authority. Toilets are cleaned throughout the day by the school's site staff and cleaners.

CURRICULUM STATEMENT

The school annually reviews the curriculum with the Governing body to reflect the changes of a developing national picture, local needs and the changing needs of the learners. The areas of learning mirror our curriculum structure.

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- Our provision will give appropriate balance to the development of attitudes to learning, skills, knowledge and understanding.

- Every learner will have a challenging personalised curriculum designed around prior attainment data, student aspirations and future targets.

- All learners will develop skills for life (underpinned by the Personal and Social Education Framework), including literacy, numeracy & digital competency. St Martin's School is at the heart of the community and engages with local services and employers to meet local, national and international needs within the Careers and the World of Work framework.

- We will provide a wide range of teaching and learning experiences along with extra- curricular activities in order to develop all learners' individual pathways.

- We will support all Government policy, in particular, bilingualism and Cwricwlwm Cymreig.

CURRICULUM ORGANISATION

The curriculum runs on a two-week timetable containing 50 teaching periods and 10 core skills sessions which focus on student wellbeing, assemblies, literacy, numeracy, digital competency and Pixl Edge or Sweet. The Curriculum Policy outlines how the National Curriculum at Key Stage 3, Key Stage 4 and Key Stage 5 specifications are delivered.

CAREERS SUPPORT AND DEVELOPMENT

A Careers Wales advisor provides specialist advice to students through core skills sessions and individual careers interviews.

NEW STARTERS DURING THE ACADEMIC YEAR

There are an increasing number of students transferring to the school mid-term. In order to manage this, a student who enters the school will be placed in the most appropriate set based upon transfer data. This may be affected by some classes being

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full. At the nearest half term review the new starter may move sets in line with all other learners if academic performance indicates this need.

ADDITIONAL LEARNING NEEDS

The education of children with additional learning needs is overseen by Mrs K Richards, the school's ALNCo (Additional Learning Needs Co-ordinator). Appropriate support is allocated to pupils as necessary. The L.A. provides resources to pupils designated as requiring specific additional support. Pupils are placed on the Additional Learning Needs Register and have an I.D.P. (Individual Development Plan). These are shared with all staff, and in turn they cater for pupils in their lesson planning. A small number of pupils are catered for in designated small teaching groups.

PUPILS WITH DISABILITIES

The school aims to provide a broad, balanced and relevant curriculum that is designed to challenge and support pupils of all abilities. This will ensure a rich and full educational experience for all students. The school believes that all pupils belong, are valued and have a right to learn regardless of needs or abilities. The school works towards the full participation of children with disabilities and/or learning difficulties in the curriculum and school life in general. However, we remain aware that there may be occasions when alternative provision may have to be made for practical reasons

LOOKED AFTER CHILDREN

Looked after children (LAC) are fully integrated in the school, according to ability. The school LAC co-coordinator is Mrs K Richards (ALNCo) and she oversees their wellbeing and progress and liaises with agencies, as necessary.

ENGLISH AS AN ADDITIONAL LANGUAGE

There is a small but growing number of pupils whose first language is not English. The school works closely with Gwent Ethnic Minority Service (GEMS) to meet their needs through support such as translation, mentoring, provision of dictionaries etc. Progress of pupils with English as an additional language is closely monitored. The ALNCo oversees learning, progress and provision.

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MORE ABLE AND TALENTED

The organisation of the school curriculum and the ability banding means that the needs of more able and talented pupils are well met in terms of curriculum delivery. In some cases, more able pupils also access additional qualifications e.g. the top maths set completes GCSE in one year in order to study Further Maths in Y11. In addition, there are a number of clubs available which allow more able and talented pupils to further develop their skills and experience e.g. orchestra, choir, art club, radio station, newspaper, various PE clubs, Spanish and Welsh. Identified more able and talented pupils also have access to occasional activities/ workshops across the Local Authority and EAS Region. Academic progress is closely monitored via target setting and progress checks.

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TERM DATES 2019-20

Autumn Term 2019	
Term Starts	Monday 2nd September 2019
Half Term Starts	Monday 26th October 2019
Half Term Ends	Friday 1st November 2019
Term Ends	Friday 20th November 2019
Spring Term 2020	
Term Starts	Monday 6th January 2020
Half Term Starts	Monday 17th February 2020
Half Term Ends	Friday 21 February 2020
Term Ends	Friday 3rd April 2020
Summer Term 2020	
Term Starts	Monday 20th April 2020
Half Term Starts	Monday 25th May 2020
Half Term Ends	Friday 29th May 2020
Term Ends	Friday 20th July 2020

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IN SUMMARY

We continue our strong tradition of excellence, in pupil examination results and in all the experiences we offer our pupils. We expect to continue this excellence with your children over this next year so that each one of them learns together and achieves forever.

S. Jones (Chair of Governors)

L. Jarvis (Headteacher)

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