



FOREWORD FROM THE CHAIR OF GOVERNORS

It gives me great pleasure to introduce this annual report to parents on behalf of the Governing Body of St Martin's School for 2014-15.

I believe that we have much to be proud of at St Martin's as a school that continues to offer a rich and complete education for all pupils. We congratulate everyone on their success in external examinations and it is a pleasure to report that we have seen many improvements in our performance indicators at KS3, GCSEs and AS/A levels this year.

It is also important to recognise the excellent support and funding we have received through the Schools Challenge Cymru initiative to enable the school to improve the quality of education for our pupils. A notable feature of this support is the newly refurbished school Library and the recruitment of staff to address key features in our Post Inspection Action Plan.

As usual, a wide range of activities, clubs, educational trips, visits and special events have been woven into the life of the school over the past year. We have had a good year on the playing fields, with a number of school teams having considerable success as well as a host of successes in individual sports. There has been a lot of cultural activity including involvement in the Urdd Eisteddfod, performances and shows. A notable achievement for the school was the award of the Platinum status of the Eco Schools Award.

This was a year of change at St Martin's School. Mr Lee Jarvis was appointed as Headteacher and we were fortunate in that he was able to take up his position in September 2015, he has already established himself as an inspiring and fair leader. I would like to congratulate him and his team on a very productive first year.

I would also like to extend our thanks to staff who have left or retired and extend a very warm welcome to new members of staff who have joined us during the year.

I would like to thank the following:

- The Headteacher and all members of staff for their dedication to the education and well-being of our children;
- My colleagues on the Governing Body for their support and commitment during the past year;
- You as parents/ carers for your support and co-operation in all the school asks of you;
- The pupils for their contribution towards the success of the school. They, of course, make the biggest difference.

All parents are issued with a summary version of the Governors' yearly report to parents, as required by the Welsh Government. The full version of the report is available on the school website and a printed copy is available on request. I hope you enjoy reading this report; it is good to celebrate our achievements and we should be proud of our school.



If you feel the need to discuss any particular aspect or to gain more information please do not hesitate to contact the Headteacher or Chair of Governors. Thank you for your support and cooperation and together we look forward to an amazing year.

Sue Rivers
Chair of Governors

It gives me great pleasure to introduce this annual report to parents on behalf of the Governing Body of St Martin's School.

Contents of this report	Summary Report	Full Report (on website /request)
Who's on the Governing Body & status 2014 - 15	✓	✓
Information about next election of Parent Governors	✓	✓
Teaching and support staff 2014-15		✓
Progress on the School Improvement priorities		✓
Action taken by the Governing Body to review & implement school policies		✓
Curriculum & organisation of education and teaching methods, including those with Special Educational Needs		✓
Action taken to strengthen links with parents & the community		✓
Provision for sport, including extra-curricular activities & achievements		✓
Targets set by the Governing Body	✓	✓
End of Key Stage 3 comparative information 2015	✓	✓
Summary of Secondary School Performance 2015	✓	✓
Advanced Level Results [AS and A2] 2015		✓
Destination of school leavers 2015		✓
Attendance Information 2014-15		✓
Full financial statement 2014-15 (including Section 52)		✓
Term Times & dates 2015-16		✓
Statement of toilet provision		✓



Who's on the Governing Body [2014-15]

Title	First Name	Surname	Start date	End date	Type of Governor
Dr	Vitti	Allender	14/1/14	13/1/18	Parent Representative
Mrs	Leigh	Attwood	07/10/14	06/10/19	Parent Representative
Mr	Martin	Cook	07/07/14	06/07/14	Co-opted / Community Representative
CB Cllr	Colin	Elsbury	14/04/14	13/04/18	LEA Representative (Vice Chair of Governors)
Mr	Jack	Gordon	22/1/15	21/1/19	Parent Representative
Rev	Mark	Greenway-Robins	2/2/15	1/2/19	Co-opted / Community Representative
Ms	Alison	Harvey	19/9/11	18/9/15	Parent Representative
Mr	Dilwyn	Jones	10/11/11	9/11/15	Co-opted / Community Representative
Ms	Lisa	Jones	8/9/11	07/9/15	LEA Representative
Mr	Steve	Jones	22/1/15	21/1/19	Parent Representative
Mrs	Helen	Kenrick	14/1/14	13/1/18	Parent Representative
CB Cllr	Stephen	Kent	3/9/12	2/9/16	LEA Representative
Ms	Sue	Rivers	16/1/13	15/1/17	Co-opted / Community Representative (Chair of Governors)
Mr	Chris	Thomas	1/9/11	31/8/15	Teacher Representative
Mrs	Jo	Underwood	1/9/11	31/8/15	Teacher Representative

Clerk to the Governing Body = Mr David Hutchings, Head of Governor Support and Development, Education Achievement Service for South East Wales (EAS), Tredomen House, Ystrad Mynach, Hengoed CF82 7WF

STAFF LIST 2014-15

The Senior Leadership Team

Mrs K Davies Headteacher
Mr M Yeoman Deputy Headteacher
Mrs D Griffiths Senior Assistant Headteacher
Mr G Evans Assistant Headteacher
Miss H Jones Assistant Headteacher
Mrs K Powell Assistant Headteacher

The Pastoral Team

KEY STAGE 3

Head of Learning: Year 7 Mrs L Warr
Head of Learning: Year 8 Mrs L Avery

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Head of Learning: Year 9 Mrs J Evans

KEY STAGE 4 & 5

Head of Learning: Year 10 Mrs B Evans

Head of Learning: Year 11 Mr S Barnett

Head of Sixth Form Mr R Lynch

Alphabetical list of teaching staff

Mr	J	Abraham	Teacher of English
Miss	S	Andrews	Teacher of History
Mrs	L	Avery	Teacher of English, Head of Learning: Y8
Mrs	S	Baker	Teacher of Welsh (p/t)
Mr	S	Barnett	Head of Learning Y11, Teacher of Geography
Miss	K	Bilton	Literacy Co-ordinator, Teacher of English & Special Needs (2 nd in dept)
Mr	S	Brookman	Teacher of Technology & Leader of Electronics
Mrs	D	Chivers	SENCO, Teacher of Mathematics, Special Needs
Mrs	C	Cobner	Teacher of Music (p/t)
Miss	S	Conway	Teacher of PE
Mrs	C	Davies	Teacher of Business Studies (p/t)
Mrs	E	Davies	Teacher of HE subjects, Health & Social Care, Child Development (p/t)
Mrs	K	Davies	Headteacher
Mrs	L	Davis	Teacher of Science
Mrs	L	Davies	Teacher of Welsh (p/t)
Mrs	R	Davies	Teacher of Maths
Miss	S	Davies	Teacher of Maths
Mrs	C	Donnelly	Teacher of Skills
Miss	L	Donovan	Teacher of French, Spanish & Welsh
Mrs	B	Evans	Head of Learning: Y10, Teacher of Welsh
Mr	G	Evans	Assistant Headteacher & Teacher of Maths
Mrs	J	Evans	Head of Learning Y9, Teacher of HE, Catering, Child Development
Mr	M	Faulds	Teacher of Physical Education
Mr	M	Ferris	Head of History & Education for the More Able & Talented
Mrs	L	Foreman	Head of Mathematics
Mr	A	Fudge	Teacher of Art & Cover Supervisor
Mrs	D	Griffiths	Senior Assistant Headteacher, Teacher of RE.
Mrs	B	Harley	Teacher of Biology, Science (p/t)
Miss	H	Jones	Assistant Headteacher & Teacher of ICT
Ms	I	Jones	Vocal Coach (p/t)
Mrs	R	Jones	Teacher of Media & English
Miss	N	Jones	Teacher of Design Technology
Mrs	K	Joyce	Head of Business Studies & Law
Mrs	L	Knowles	Teacher of Biology
Mr	D	Latham	Head of Art
Mrs	S	Legg	Teacher of Mathematics, Numeracy Co-ordinator (2 nd in dept)
Mr	M	Lewis	Head of ICT
Miss	K	Llewellyn	Teacher of English





Mrs	C	Logue	Head of Religious Education
Mr	R	Lynch	Head of Sixth Form and Teacher of Design Technology
Mr	T	Lyons	Head of Geography, Geology & ESDGC (Education for Sustainable Development & Global Citizenship)
Mrs	L	McNeill	Teacher of Spanish (p/t)
Mr	B	Mock	Head of Welsh & Curriculum Cymreig
Mr	D	Morris	Teacher of Physics, Electronics
Miss	K	Nash	Teacher of RE
Mrs	L	Page	Head of PSE, Careers & WRE, Progress Files & teacher of Maths
Miss	R	Picton	Head of PE
Mrs	K	Powell	Assistant Headteacher & Teacher of ICT
Mr	D	Reeves	Head of Spanish, Teacher of Spanish & Welsh
Mr	J	Richards	Teacher of Geography & History
Miss	E	Rogers	Teacher of Science
Mrs	F	Shopland	Head of Technology
Mr	C	Thomas	Teacher of Physical Education
Mrs	R	Turner	Head of Physics & leader of CASE
Mrs	J	Underwood	Head of English
Miss	A	Withers	Teacher of English
Ms	A	Whitcombe	Head of Biology, Curriculum Leader of Sex Education, Teacher of Biology, Science
Mrs	E	Williams	Head of Music
Mr	G	Williams	Head of Science & Chemistry
Ms	L	Warr	Teacher of English, Geography & History, Head of Learning: Y7
Ms	L	Weston	Teacher of Drama (p/t)
Mr	M	Yeoman	Deputy Headteacher, Teacher of Design Technology

Nurture Group

Mrs	L	Fisher
Mrs	V	Parfitt

Learning Support

Mrs	A	Bonar
Mrs	T	Meredith
Mrs	T	Cochlin
Mr	J	Nixon
Ms	A	Harper

Cover Supervisors

Ms	E	Talbot	Cover Supervisor/Youth support
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Behaviour Support

Mr	J	Evans	Behaviour Support Officer
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ICT Technical Support

Mr	A	Williams	Network Manager
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Mrs J Tucker ICT Resource Assistant

Curriculum Technical Support

Science

Mr A Smith Senior Science Technician
Mrs A Maguire Science Technical Support

Technology

Mr J Brookman Design Technology Resource Assistant

Creative

Mrs T Anderson Art & Music Resource Assistant

Administrative Support

Mrs C Coakley Senior Administrator
Mrs L O'Neil Assistant to Senior Administrator & Data Manager
Mrs A Powell Bursar
Mrs C Perks Examinations Officer, Data Manager
Ms E Marshman Administration support - Finance Office
Mrs K Griffiths Administration support - Main Office
Mrs K Pole Administration support - Main Office
Ms R Winstone Receptionist - Main Office
Ms S Harding Reprographics - Print Room
Ms E Evans Librarian

Site Management

Mr R Foreman Site Manager
Mr G Heath Maintenance Assistant
Mr J Thomas Maintenance Assistant

Catering

Miss T Davies Head of Cashless Catering, Bistro
Miss M King Head of Main Kitchen
Ms S Griffiths
Ms V Evans
Ms C Evans
Ms H Bagstaff
Mrs A Scourfield

Lunchtime Supervisors

Mrs P Brown
Mrs J Evans
Ms S Harding
Mrs A Scourfield
Mrs N Davies

Cleaners

Ms G Williams Mrs J De'Ath
Ms K Harris Ms L Cooper
Ms J Gregory Ms D Smith
Ms J Dolloway
Ms J Evans





ADMISSIONS & NUMBERS ON ROLL

The numbers on roll (as per September 2014):

Year 7	180
Year 8	175
Year 9	164
Year 10	145
Year 11	172
Year 12	96
Year 13	67
Total	999

ACTION ON STRATEGIES AND POLICIES

A key role of the Governing Body is to ensure that the strategic development of the school is appropriate to the needs of our pupils and the wider community. A thorough self-evaluation report is completed annually, based on review exercises completed throughout the year. Regular updates from the Headteacher and other school staff are given to governors, along with checks made on progress related to targets the School's Improvement Plan.

Detailed feedback is given from the Education Achievement Service (EAS) and the Local Authority and EAS have provided a high level of challenge and support to assist the school in improving in the future.

The school's position in Band 5 in 2012 resulted in additional Intervention Plans being produced which are closely monitored and scrutinised by the EAS and LA.

A number of policies were discussed and agreed/adopted during the school year 2012/13. These include Educational Visits, Sex and Relationships Education and Complaints as well as other LA recommended policies related to staffing.

PROGRESS ON THE SCHOOL IMPROVEMENT PLAN 2011 - 14 NB: THIS IS A 3 YEAR PLAN

5 key priorities (A-E) for 3-Year improvement 2011 – 14

PRIORITY A - Raise standards at Key Stage 4		Brief evaluation of progress – end of year 2 (summer 2013)		
A1	Add more value at KS4 so that WAG VA moves to 3 rd quartile (L1) and 2 nd (L2, L2+)		<p>English performance was improved = 2nd quarter</p> <p>Maths performance dropped = 2nd quarter</p> <p>Science performance improved = 3rd quarter</p> <p>Level 1 threshold= dropped to 4rd quarter</p> <p>Level 2 significant improvement, but remain in - 4th quarter</p> <p>Level 2+ is static = remained in the 2nd quarter.</p>	End of Plan
A2	Further improve teaching, so that 80% of teaching is		Overall, teaching is judged to be adequate in 2014/15 because standards are	End of Plan





	good or better.		<i>steadily improving overall. In many subject areas, teaching is consistently good. Lessons have been judge 73% good or better.</i>	
A3	Raise attainment of level 1 threshold		<i>The improvement sustained in the previous year has been held at to 93% (due to fewer pupils on alternative pathways outside school and individual tracking).</i>	End of Plan
A4	Reduce numbers leaving with no qualifications		<i>Zero students in summer 2015 left without a qualification.</i>	End of Plan
A5	Improve attainment of pupils on FSM		<i>The gap in attainment of FSM versus non-FSM pupils increased at L2; however improvements were seen in the L2 indicator.</i>	End of Plan
PRIORITY B – Improve use of assessment and tracking to raise standards			Brief evaluation of progress – end of year 2 (summer 2013)	
B1	Improve tracking and monitoring systems		<i>Very good progress 14/15 – tracking now 3 times a year, with ability to intervene at an earlier stage. All interventions are recorded. There is accurate tracking within the core subject.</i>	End of Plan
B2	Further improve AfL (over 70% lessons AfL is good or better)		<i>The target has been exceeded by 10%, there is strong evidence from lesson observations</i>	End of Plan
B3	Improve consistency and accuracy of teacher assessment		<i>The correlation between estimated and actual GCSE results is stronger in key indicators and the core subjects. There is some inconsistent practise amongst department which has been addressed through improvement planning. All subject moderate data entries which is shared with senior leaders.</i>	End of Plan



PRIORITY C – Raise standards in Literacy, Numeracy and wider skills		Brief evaluation of progress – end of year 2 (summer 2013)		
C1	Improve Literacy levels		<p><i>Analysis ongoing – Improvements in English has resulted in moving up to the second quartile. Whole school literacy work ongoing and leading to improved focus on writing and reading across the curriculum.</i></p>	End of Plan
C2	Improve progress made in Y7 - (80% progress by at least 0.5 level in Y7)		<p><i>Stronger progress has been made in comparison to the previous two year; whilst 40% have increased in 0.5 of a level a wider range of intervention strategies has been planned..</i></p>	End of Plan
C3	Support pupils with ALN to ensure maximum progress		<p><i>Students with ALN are now tracked and review linked to FFT D targets. Increased co-ordinated of support and appropriate provision has seen increased levels of engagement and outcomes.</i></p>	End of Plan



PRIORITY D – To raise standards in wellbeing, especially attendance		Brief evaluation of progress – end of year 2 (summer 2013)		
D1	Raise attendance to 90% (set 2011) 2012/13 = raise attendance to 90.5% 2013/14 = raise attendance to 91.0% Target for 2014/15 is 93.0%		<i>School has continued to improve level of whole school attendance achieving 92.8% for the year; an increase of 0.5%. However, this is 0.2% lower than target of 93% and places the school in 4th quarter for attendance. The drop of 0.2% can be attributed to an increase in the number of fixed term exclusions. Original target met but still a key priority for the school.</i>	End of plan
D2	Improve access and take up of healthy food options & exercise options		<i>Compliance with Appetite for Life is good. However, older pupils opt out and leave site for lunch. Healthy Schools award progress is good. Participation in exercise and sports clubs is adequate. Sustaining participation rates has increased slightly. Pupil feedback is positive.</i>	End of plan
D3	Improve attitudes of learners to teachers and self		<i>PASS– attitudes slightly more positive overall, yet behaviour referrals high in some year groups. Majority of pupils are respectful but a minority present some challenging behaviours which is a constant focus.</i>	End of plan
D4	Improve links with other services/agencies		<i>Very good relationships – increasing use of variety of agencies, very good progress with transition work, ongoing networking with other secondary schools.</i>	End of plan
D5	Increase involvement of learners in decision making in school		<i>Improving picture – pupil involvement in discussion groups, councils, CCTV, Blog, policies.</i>	End of plan
D6	Increase links with the community, especially parents		<i>Variable. Responses from parents' evening questionnaires are largely positive. Excellent cluster links and links with other secondaries.</i>	End of plan
PRIORITY E – Improve strategic leadership at all levels				End of plan



E1	Further improve skills of middle and senior leadership – to reduce within school variation-special focus on self-evaluation & improvement planning		Middle leaders have undertaken extensive training on key elements of their roles throughout the year. Closer monitoring and quality assurance measures have yielded greater consistency across teams.	End of plan
E2	Link CPD and performance management to strategic priorities		<i>Performance management target setting fully implemented. Whole school PM complete. All teaching staff have objectives linked to common priorities / Estyn recommendations.</i>	End of plan
E3	Increase strategic involvement of Governors		<i>Committees established for key areas of school improvement including Finance and buildings Curriculum and standards Staffing Full governors scrutinise all elements of school improvement against targets</i>	End of plan
E4	Embrace opportunities for working with other partners to raise standards		<i>Cluster work continues to be very strong. All middle leaders meet in Network meetings with other schools in the Basin.</i>	End of plan
E5	Maintain standards on reduced funding		<i>Financial strategy resulted in a good financial position. More than 5% was carried over in order to allow for pool repairs. Improvement in results against financial spend means value for money can be judged as adequate currently.</i>	End of plan
E6	Shared whole school vision		<i>Aims and mission statement reinforced with pupils and staff regularly.</i>	End of plan

CURRICULUM AND ORGANISATION OF EDUCATION AND TEACHING METHODS

SPECIAL EDUCATIONAL NEEDS



Total Male and Female - Mainstream

Type of Need	Early Years		School		Pupil Numbers in Mainstream			
	EYA	EYA+	SA	SA+	EYA / SA	EYA+ / SA+	ST	Total
Autistic Spectrum Disorder	0	0	3	1	3	1	6	10
Behaviour, Emotional and Social Difficulty	0	0	17	14	17	14	7	38
Hearing Impairment	0	0	1	1	1	1	1	3
Physical and Medical Difficulties	0	0	2	2	2	2	0	4
Moderate Learning Difficulties	0	0	4	5	4	5	5	14
Multi-Sensory Impairment	0	0	0	0	0	0	0	0
Profound and Multiple Learning Difficulties	0	0	0	0	0	0	0	0
Speech Language and Communication Difficulty	0	0	2	3	2	3	0	5
Severe Learning Difficulties	0	0	0	0	0	0	0	0
Visual Impairment	0	0	0	0	0	0	0	0
General Learning Difficulties	0	0	48	13	48	13	1	62
SPLD - Attention Deficit Hyperactivity Disorder	0	0	3	1	3	1	0	4
SPLD - Dyslexia	0	0	12	1	12	1	3	16
SPLD - Dyscalculia	0	0	0	0	0	0	0	0
SPLD - Dyspraxia	0	0	0	0	0	0	1	1
Total					92	41	24	157

Staff specifically linked to SEN

Mrs Dawn Chivers SENCO and teacher of SEN mathematics.

Mrs Linda Fisher and **Mrs Vania Parfitt** Teaching Assistants, with special responsibility for Nurture group and managing and delivering the social programme 'Talk about'. They also provide in-class support where and when needed. Mrs Parfitt is also part of the SAP team.

Mrs Tracey Orchard (replaced Mrs Alison Bonar in Autumn term) Teaching Assistant, with special responsibility for managing and delivering the Catch Up programme (literacy), paired reading, and other small group literacy intervention.

Ms. Theresa Cochlin - Teaching Assistant with special responsibility for supporting numeracy intervention (maths), the BKSB programme and 1:1. **Ms. Cochlin** is also part of the SAP team.

Mr Steffan Johnson Teaching Assistant with responsibility for delivering literacy and numeracy intervention alongside Mrs Orchard and Ms Cochlin.

Mrs Tracey Meredith Teaching Assistant, with special responsibility for supporting 7N. **Mrs Meredith** is also responsible for managing the social programme 'Talk about' who then liaises with the SENCO. Mrs Meredith. Mrs Meredith acts as a mentor to a challenging year 7 pupil.

Mrs Tara Starr Teaching Assistant, with special responsibility for supporting 8N.

(Centrally provided staff - working full time)

Mrs Sue Gifford Joined September 2012 (replaced by **Mrs Carole Wheeler** - February 2015) 1:1 support for five pupils.

Mrs Julie Cleeves- joined September 2012, 1:1 support for six pupils

Ms Leanne Horton- joined September 2013, 1:1 support for 5 pupils



Mrs Sandra Davies (agency staff) -September 2013 - 1:1 for 4 pupils.
Yanina Jenkins (agency staff) joined September 2014 - support for HI pupil
Katie Crane joined January 2015, 1:1 support for five pupils

In September 2014, other staff will also be employed to provide additional support specifically with behavioural difficulties. (**Denika Brookes** (agency) - for a challenging year 7 pupil)

A total of 14 pupils receive additional support with 130 hours between them.

Staff Training/courses 2014-2015

- All TAs received the same training that teaching staff received. i.e. Numeracy and literacy framework/ Fire Safety training
- Mrs Meredith continued to be involved with the ComIT team.
- Mrs Orchard received Catch up Literacy Training

Nurture

Nurture provides specific support for our most vulnerable learners, mostly in year 7, especially assisting in the transition process. Some pupils remain linked in year 8 and 9 also with some links carrying on in Key Stage 4. Pupils are time-tabled to access specific programmes and individual work completed in the Nurture group.

The nurture room provides support for pupils at break and lunch times, some of whom are not specifically linked to Nurture.

LOOKED AFTER CHILDREN

Looked after children (LAC) are fully integrated in the school, according to ability. The school LAC co-ordinator is Mrs Dawn Chivers and she oversees their wellbeing and progress and liaises with other agencies as necessary

ENGLISH AS AN ADDITIONAL LANGUAGE

There is a small but growing number of pupils whose first language is not English. The school works closely with Gwent Ethnic Minority Service (GEMS) to meet their needs as well as possible with support like translation, mentoring, provision of dictionaries etc. Progress is closely monitored. The SENCO oversees learning, progress and provision.

MORE ABLE AND TALENTED CHILDREN

The organisation of the school curriculum and the ability banding means that the needs of MAT children are well met in terms of curriculum delivery. In some cases, more able pupils also access additional qualifications e.g. the top maths set completes GCSE in one year in order to study Further Maths in Y11. In addition, there are a number of clubs available which allow MAT pupils to further develop their skills and experience e.g. orchestra, choir, art club, radio station, various PE clubs, Spanish, Welsh etc. Identified MAT pupils also have access to occasional activities/workshops across the Authority/Region and will be invited depending on talent e.g. Drama & Dance workshops. Academic progress is closely monitored via target setting and progress checks.

PROVISION FOR AND USE OF WELSH LANGUAGE IN SCHOOL



The school is an English medium school, where all Welsh is used on the basis of it being a second language and/or through incidental use in lessons and around the school. Most teachers are able to use simple phrases and will meet and greet pupils in Welsh. Some staff, in addition to those who teach Welsh Second Language, are more proficient and give some instructions in class and around the school in Welsh. Almost every sign around school is bilingual.

All pupils study Welsh until the end of Year 11. At Key Stage 4 all students follow the WJEC GCSE Welsh Second Language qualification. At Key Stage 3, all pupils study Welsh. The vast majority study Welsh for 3 hours a fortnight, with Year 9 studying 4 hours.

In moving forward, we are currently developing an action plan to further develop Welsh ethos and culture by providing additional professional development opportunities in using Welsh for staff and exploiting all opportunities to embed Curriculum Cymraeg across the school.

PROVISION MADE FOR PUPILS TO PARTICIPATE IN SPORT IN SCHOOL

All pupils study Physical Education (PE) as part of the broad and balanced curriculum. At Key Stage 3 there are 4 lessons per fortnight timetable cycle. At KS4 there are 2 lessons per cycle. It is compulsory for pupils to do PE. Although some pupils are reluctant to participate on occasions and even refuse to bring kit to school, the department and school works hard to ensure that all pupils, even the most reluctant, take part. The department has seen a huge improvement in the participation of girls in PE in particular and have introduced water aerobics and dance at KS3. The PE Department continues to work with pupils to find out what they would like to be included in the core PE provision. We appreciate the support of families in ensuring that pupils bring kit to school and work with parents and carers to resolve problems. The school can offer support for families where obtaining kit causes difficulty. The department offer a variety of sporting clubs, supported by 5x60 including activities such as football, rugby, netball, hockey, athletics, rounders, benchball, fitness and dance. The introduction of dance has allowed us to achieve second place in the CSSA dance in 2014. Department policy promotes a non-competitive element in some teaching in order to make PE enjoyable and accessible to all. The introduction of the Leadership Academy promotes participation through student leadership and continues to work on developing the skills of young people. Pupils have also been involved in the sport relief mile and raising awareness and money for charities. There has also been target clubs for our free school meals pupils for the girls and they have played against Heolddu free school meals pupils, to broaden participation opportunities and experiences.

PROVISION FOR EXTRA CURRICULAR OPPORTUNITIES IN SPORT

A wide range of clubs are offered in school.

The PE Department runs traditional clubs like rugby, football and netball. Pupils can also use the fitness suite in lunchtime clubs and after school, based on a pupil timetable. This is supervised by a range of staff.

The 5 x 60 scheme supports this provision through the link to a member of 5 x 60 staff who co-ordinates various other clubs and schemes according to pupil demand. 5 x 60 officers run clubs such as swimming, dance, hula hoop and Dodgeball. The opportunities are almost endless and pupils are encouraged to suggest other clubs that they would be interested in.



Data is collected on pupil participation, so that we can encourage a greater number and range of pupils to participate whatever their skill/fitness level.

STRENGTHENING LINKS WITH THE COMMUNITY

The school continues to work hard to secure effective partnership working. For example:

- Collaboration as part the 14 - 19 Learning Pathways continues and means that St Martin's students have access to more courses, by being able to select options delivered at other schools in the Caerphilly Basin partnership
- Ongoing liaison between the school and its partner primary schools enables effective transition procedures to be put in place. Sharing of information means that we can better provide for pupils moving into Year 7 and offset the risks of progress slowing
- Support for various local events continues e.g. pupils involved in dramatic productions in the Castle, Sixth Form students collecting for the Red Cross and other charities and pupils contributing to the Town in Bloom work.
- Well established links with the Police continue. PC Janine Kerslake is our main Community Liaison Officer and we have an excellent relationship with her. We have regular visits from various officers in their roles in teaching pupils about various social elements and are an integral part of our PSE programme in a number of year groups. We make full use of their support wherever possible e.g. in training, offering Restorative Justice approaches to solving problems in school and resolving community issues. PCSOs assist with pupils who are truanting and regular visits to school are made, including question and answer sessions for the Radio Station. We work with the local Police wherever possible to secure a safer environment for our pupils and the community. PCSO assists with truancy. Pupils participate in the Remembrance Day service and the Eco club works with the community - their work has included pot planting in town.

More details on events such as these can be viewed in our termly **Newsletter** which celebrates the wider achievements of our pupils and the breadth of experiences on offer.

Our **school website** continues to grow and is a popular source of information for parents and pupils. Increased use of email addresses for delivery of letters and other communications seems to be popular and more reliable than 'pupil post'. The pupil **Blog** site is also proving to be a very useful way of finding out what is going on in school. Regular short updates are posted on Twitter, which started in 2011, and is an excellent way to stay in touch with the achievements of our pupils. Further accounts will be added to Twitter in 2014/15.

EXTRA-CURRICULAR ACTIVITIES AND ACHIEVEMENTS

SCHOOL VISITS / EVENTS 2014 - 2015

Department	Start	Name
English/Drama	17 September 2014	London Theatre Visit
English/Drama	30 September 2014	Drama workshop and Performance
Careers	23 October 2014	Skills Cymru Yr 11 Motor Point Arena

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History	25 October 2014	USA 2014
Careers	03 November 2014	Engineering Team Challenge Yr 9
English/Drama	06 November 2014	Royal Welsh College of Music and drama
Skills Framework	14 November 2014	Cardiff Devils Ice Hockey Visit
PE	21 November 2014	Rugby Final Year 11 Supporters
Personal Development	27 November 2014	Climbing Club
English/Drama	03 December 2014	Year 7 Pantomime theatre visit 2014
Personal Development	04 December 2014	Climbing Club
Personal Development	07 December 2014	The Clothes Show
Personal Development	11 December 2014	Climbing Club
Reward	15 December 2014	Planet Ice Trip
Media/Film Studies	16 December 2014	Media London Trip
Skills Framework	18 December 2014	LIFE Skills Newport Gwent Dragons
Personal Development	18 December 2014	Climbing Club
Personal Development	08 January 2015	Climbing Club
Personal Development	08 January 2015	Climbing Club
Reward	09 January 2015	Ice Skating Reward Trip
Personal Development	15 January 2015	Storey Arms Residential
Personal Development	15 January 2015	Climbing Club
Personal Development	15 January 2015	Climbing Club
Reward	20 January 2015	Cinema Visit - Numeracy Catch-up
PE	21 January 2015	Millennium Stadium Visit
Personal Development	22 January 2015	Climbing Club
Personal Development	22 January 2015	Climbing Club
Personal Development	29 January 2015	Climbing Club
Personal Development	29 January 2015	Climbing Club
Citizenship	30 January 2015	EuroVoice - School Council Visit
Media/Film Studies	30 January 2015	Media trip to Cardiff University Library
Art	04 February 2015	the Winding House Museum Art Project
Personal Development	05 February 2015	Climbing Club
Personal Development	05 February 2015	Climbing Club
Adventure	14 February 2015	Killington Ski Trip 2015
History	16 February 2015	France & Belgium 2015
Geography	03 March 2015	Retail Investigation
Music	13 March 2015	Music Competition at Cwm Rhymini
PE	13 March 2015	Senior Football WSFA Semi Final
Geography	16 March 2015	Ogmore
Geography	18 March 2015	Ogmore
Music	19 March 2015	Music Competition at Cwm Rhymini
Geography	20 March 2015	Ogmore
Personal Development	23 March 2015	Cardiff Crown Court
Careers	24 March 2015	Oxbridge student conference
Careers	24 March 2015	Pencoed College Careers Event
Geography	24 March 2015	Ogmore



Geography	25 March 2015	Ogmore
Reward	26 March 2015	Attendance Reward Trip
Reward	27 March 2015	Attendance Reward Trip
English/Drama	15 April 2015	Millennium Centre
Careers	16 April 2015	UWIC Careers Convention Year 12
Geography	17 April 2015	Ogmore
Geography	20 April 2015	Ogmore
Geography	21 April 2015	Ogmore
Geography	24 April 2015	Cardiff Bay - Regeneration Enquiry
Geography	24 April 2015	Ogmore
English/Drama	06 May 2015	Woman in Black theatre visit
Welsh	06 May 2015	S4C Advert Filming
Reward	21 May 2015	Attendance Reward Trip
Reward	22 May 2015	Attendance Reward Trip
PE	24 May 2015	PE Sports Tour - Loret de Mar
PE	23 June 2015	NASWT Athletics
Careers	10 July 2015	UCAS University of South Wales
Reward	14 July 2015	Year 8 End of Year Trip - Heatherton
Media/Film Studies	15 July 2015	Year 12 visit to Cardiff University Library
Reward	15 July 2015	Cardiff Cinema Trip
Geography	15 July 2015	Geography reward trip - Cardiff
Reward	16 July 2015	Attendance Reward Trip
Reward	17 July 2015	Attendance Reward Trip

SPORTING EVENTS 2014-15

NETBALL			
Year 7		St Martin's v St Cenydd	Won 5-3
		St Martin's v Ponty	Lost 11-1
		St Martin's v Bedwas	Won 3 -0
		St Martin's v Heolddu	Drew 2-2-
Year 8			
		St Martin's v St Cenydd	Lost 13-5
		St Martin's v St Cenydd	Drew 11-11
		St Martin's v Ponty	Won 12-7
		St Martin's v Hawthorne	Lost 7-1
Year 9		St Martin's v Hawthorne	Won 8-6
		St Martin's v St Cenydd	Lost 9-2
		St Martin's v St Cenydd	Won 7-6
Year 10		St Martin's v St Cenydd	Drew 11-11
		St Martin's v Lewis Girls	Won 8-4
		St Martin's v Hawthorne	Won 9-8
Year 11		St Martin's v St Cenydd	Lost 14-5



		St Martin's v Hawthorne	Won 5-2
Benchball			
Mixed FSM		St Martin's v Heolddu	Drew 2-2
		St Martin's v Heolddu	Won 3-2
Year 7 football		St Martin's v St Cenydd	Drew 1-1
		St Martin's vs Bedwas	Won 2-0
Year 8			
		St Martin's v Bedwas	Won 8 - 0
Year 9			
		St Martin's v St John Baptist	Won 3 -1
		St Martin's v Bryn Clelynnog	Won 5 -1
		St Martin's v Mountain Ash	Won 7 -3
		St Martin's v Aberdare	Won 6 -1
Year 10			
		St Martin's v Bedwas	Won 4 - 2
Year 11			
		St Martin's v Tonypany	Won 3 -1
		St Martin's v Lewis Boys	
		St Martin's v Bedwas	Won 9 -0
		St Martin's v Cardinal Newman	Won 6 - 1
		St Martin's v Y Pant	Won 2 -0
Year 12,13			
		St Martin's v St John Baptist	Won 4 - 1
		St Martin's v Lewis Boys	Lost 4 -2
		St Martin's v Afon Taff	Lost 4 - 2
Yr 11 & Y9 progressed through to the national stages of the Welsh Schools Football Cup Y9 St Martin's v Whitchurch High (Cardiff) Y11 St Martin's V Bishopston School (Swansea)			
RUGBY			
Year 7	Autumn Term	St Martin's v Bedwas	Lost 24 - 7
		St Martin's v St Cenydd	Lost 15 - 5
		St Martin's v Heolddu	Lost 28 - 15
Year 8			
		St Martin's v St Cenydd	Won 8 - 5
		St Martin's v Bedwas	Won 20 - 15
Year 9			
		St Martin's v St Cenydd	Lost 24 -22
		St Martin's v Bedwas	Won 45 - 10
		St Martin's v Cwm Rhymney	Lost 35 - 28
Year 11,12,13			
		St Martin's v St Cenydd	Won 24 - 20
		St Martin's v Bedwas	Won 45 - 12
Year 11		St Martin's v Cwm Rhymney	Won 22 -15
		St Martin's v St Cenydd (Final)	Lost 24 - 19



CROSS COUNTRY
Y7 -11 Boys represented the school at Trelai Parc Y7 -11 Girls represented the school at the South Wales Regional Championship in Trelai Park
Dance
St Martin's competed and won 3 rd place in CSSA dance competition.
Sports Tour 2015
St Martin's PE Department ran their first MIXED gender sports tour (netball and football) to Spain in May 2015 and was a huge success. Pupils helped raise money to support this trip and were a credit to the school.

SUMMARY OF EXAMINATION RESULTS & ASSESSMENTS

KS3 RESULTS (see page 21/22 for more detailed figures)

All results are teacher assessments. Teacher assessments use the National Curriculum level descriptions and standardised in school.

The three core subjects, English, Maths & Science have also produced collections of pupils' work at different levels that have been marked and approved as accurate by the WJEC. Almost all non-core subjects have also submitted similar portfolios.

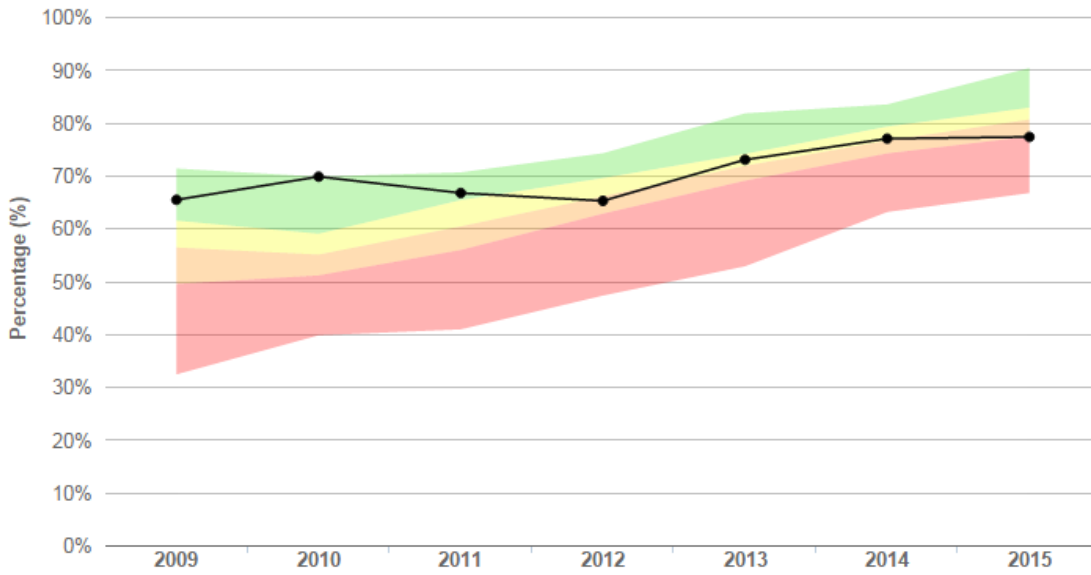
- The number of pupils attaining level 5+ in English is below comparator averages for the LA and family of schools, but above in the higher levels. English L5+ (4th), L6+ (1st), L7+ (1st)
- In maths the attainment at level 5+ is below that for the LA and Wales average, but above in the higher levels Maths L5+ (4th), L6+ (2nd), L7+ (1st)
- In science, the trend is increasing but attainment at level 5+ is still below comparator averages at all levels Science L5+ (4th), L6+ (4th), L7+ (3rd).
- Performance is below modelled expectation and external indicators, with the CSI (A combination of those students achieving Maths, English and Science) L5+ (4th) & 7/10 in the Family
- Stronger and earlier intervention and tracking around L5 students driven by SLT has been implemented from October 2015. Provisional outcomes for 2016 look very strong.
- The Teacher assessment is accurate and be verified through moderation.

The next 3 pages show the 'School Comparative Information' for the end of key stage 3 assessment data. This is published by the Welsh Government and is now a required part of Annual Report to Parents.



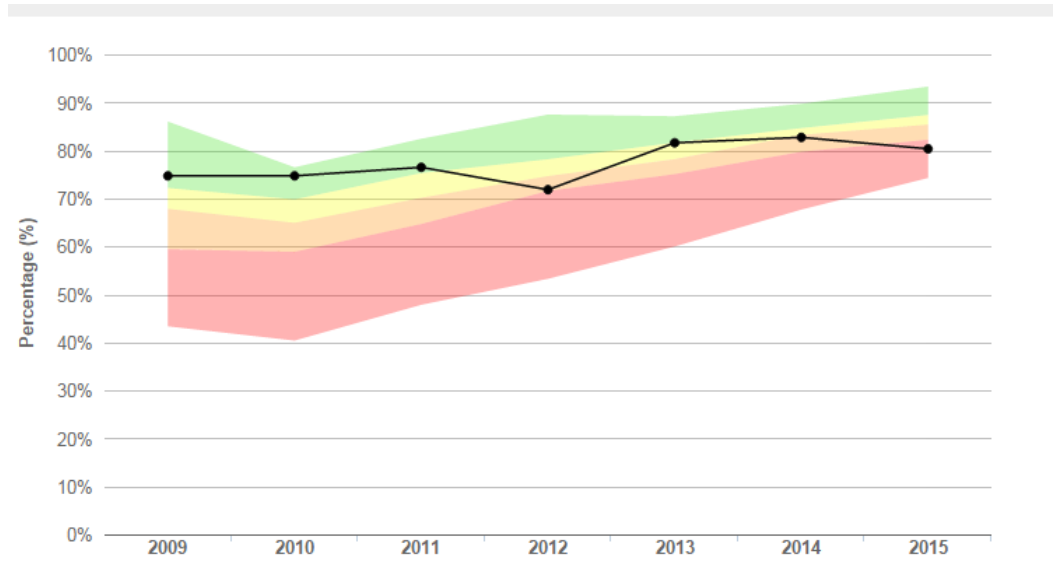


CSI



	2009	2010	2011	2012	2013	2014	2015
School - Total	65.4%	69.8%	66.7%	65.2%	73.0%	77.0%	77.3%
Family - Total	61.9%	63.3%	63.1%	71.1%	75.3%	77.3%	82.1%
Local Authority - Total	56.0%	57.1%	62.4%	68.4%	73.5%	77.6%	80.3%

English

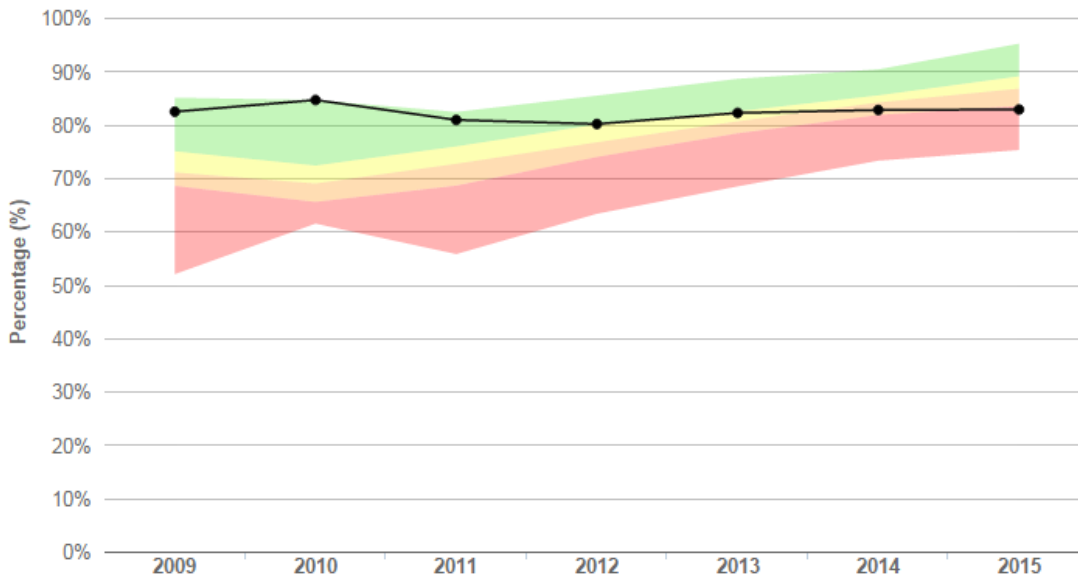


	2009	2010	2011	2012	2013	2014	2015
School - Total	74.7%	74.7%	76.5%	71.8%	81.6%	82.7%	80.4%
Family - Total	72.8%	72.9%	73.7%	79.2%	81.5%	83.8%	87.7%

Maths

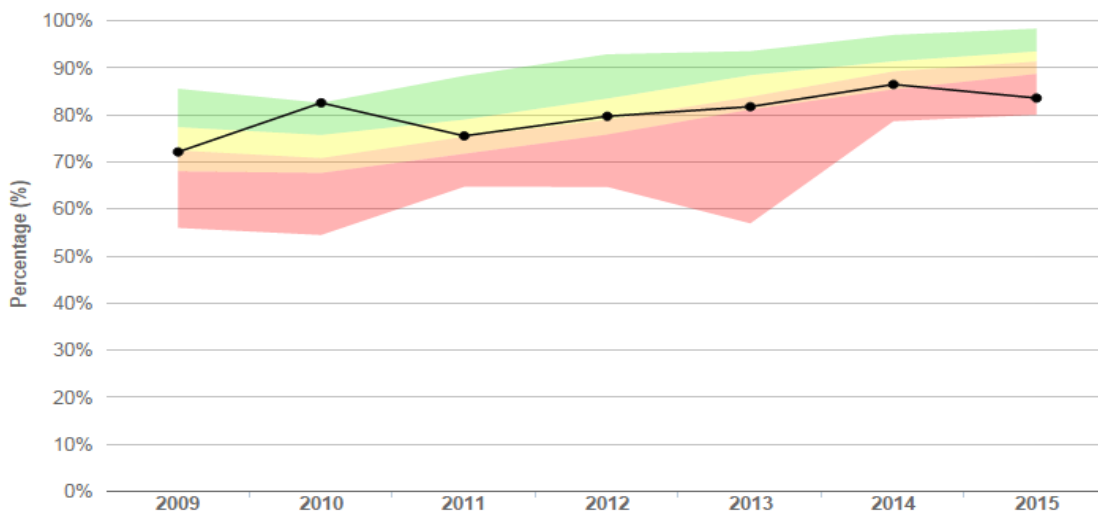
St. Martin's School, Hillside, Caerphilly CF83 1UW





	2009	2010	2011	2012	2013	2014	2015
School - Total	82.4%	84.6%	80.9%	80.1%	82.2%	82.7%	82.8%
Family - Total	75.3%	77.1%	74.6%	80.3%	84.4%	85.5%	87.7%

Science



	2009	2010	2011	2012	2013	2014	2015
School - Total	72.0%	82.4%	75.4%	79.6%	81.6%	86.3%	83.4%
Family - Total	75.8%	76.3%	76.8%	82.3%	86.4%	88.6%	90.9%

All Subjects





Title	School					LA	Wales
	2010/11	2011/12	2012/13	2013/14	2014/15	2014/15	2014/15
Core Subject Indicator	66.7	65.2	73.0	77.0	77.3	80.3	83.9
English	76.5	71.8	81.6	82.7	80.4	83.7	87.9
Welsh as First Language						88.9	90.9
Mathematics	80.9	80.1	82.2	82.7	82.8	86.1	88.7
Science	75.4	79.8	81.8	86.3	83.4	90.2	91.8
Art	87.4	86.3	94.8	95.7	92.8	89.8	92.0
Design and Technology	82.5	87.8	93.1	84.2	79.8	90.8	92.1
Geography	80.9	82.3	85.6	82.7	80.4	87.2	89.9
History	84.7	84.0	87.4	80.6	81.0	87.1	89.6
Information Technology	89.1	87.3	86.2	84.9	81.0	88.3	92.7
Modern Foreign Language	75.4	73.5	76.4	89.2	82.8	81.3	84.1
Music	84.2	81.8	87.4	87.8	89.0	87.9	91.8
Physical Education	83.1	84.0	89.1	83.5	81.0	88.2	91.4
Welsh as Second Language	56.3	61.9	71.3	68.3	74.2	79.1	81.2

KS4 RESULTS

The following 3 pages show the 'Summary of Secondary School Performance', as required in Governors' Annual Reports to Parents by the new regulations.



St Martin's School				Categorisation 2015		
Secondary school categorisation data check				LA/School No.	676 / 4070	
Pupils aged 15						
Level 2 threshold including English/Welsh first language and mathematics (a)						
All pupils aged 15				All pupils aged 15 eligible for FSM		
	Number of pupils aged 15	Number w ho achieved the L2 threshold inclusive	Per cent w ho achieved the L2 threshold inclusive	Number of pupils aged 15	Number w ho achieved the L2 threshold inclusive	Per cent w ho achieved the L2 threshold inclusive
School 2014/15	174	91	52.3	29	2	6.9
School 2013/14	181	91	50.3	36	9	25.0
School 2012/13	180	83	46.1	37	11	29.7
Capped points score including English/Welsh first language and mathematics						
All pupils aged 15				All pupils aged 15 eligible for FSM		
	Number of pupils aged 15	Total capped points score plus	Average capped points score plus	Number of pupils aged 15	Total capped points score	Average capped points score
School 2014/15	174	57007.8	327.6	29	6389.5	220.3
School 2013/14	181	55627.9	307.3	36	8346.9	231.9
School 2012/13	180	55570.8	308.7	37	9069.0	245.1
5+ A*-A or equivalent						
All pupils aged 15				All pupils aged 15 eligible for FSM		
	Number of pupils aged 15	Number w ho achieved 5 A*-A or equivalent	Per cent w ho achieved 5 A*-A or equivalent	Number of pupils aged 15	Number w ho achieved 5 A*-A or equivalent	Per cent w ho achieved 5 A*-A or equivalent
School 2014/15	174	27	15.5	29	0	0.0
School 2013/14	181	28	15.5	36	0	0.0
School 2012/13	180	31	17.2	37	3	8.1
(a) Pupil numbers on this report are based on those pupils matched between WED and PLASC. In a small number of cases the number of pupils reported here may be different from that reported on the SSSP form.						

ST. MARTIN'S SCHOOL TARGETS 2014 - 2017

Key Stage 3	2014	2015	2016	2017
Total number of pupils in cohort†	142	164	177	155



English level 5 and above in NC	82 - 94%	77 - 90%	94%	92%
Mathematics level 5 and above in NC	81 - 94%	77 - 91%	94%	92%
Science level 5 and above in NC	85 - 94%	79 - 91%	97%	95%
All pupils gaining level 5 and above in language, mathematics and science NC	80 - 94%	68 - 73%	90%	90%
Key Stage 4	2014	2015	2016	2017
Total number of pupils in cohort	181	176	142	161
All pupils gaining five or more GCSEs at grades A*-C	60- 80%	73 - 87%	88%	87%
All pupils gaining five or more GCSEs at grades A*-G	91 - 96%	96 - 97%	98%	98%
All pupils gaining 5 or more grade A*-C including English and maths.	52 - 74%	61 - 81%	64%	64%
Year 11 pupils with no recognised qualification (full or short GCSE, GNVQ or CoEA)	0 - 1%	0 - 1%	0%	0%

Attendance	2015/16	2016/17	2017/18
Percentage Attendance	93.5%	94.0%	94.5%



PUPIL DESTINATIONS FROM THE YEAR 14/15

St Martins School	Year 11				Year 12				Year 13			
	Female Benyw	Male Gwryw	Totals Cyfanswm	%	Female Benyw	Male Gwryw	Totals Cyfanswm	%	Female Benyw	Male Gwryw	Totals Cyfanswm	%
Continuing in full-time education - Same School <i>Parhau mewn addysg amser llawn - Yr un ysgol</i>	30	29	59	33.91 %	28	40	68	73.91 %	2	4	6	9.2 3%
Continuing in full-time education - School <i>Parhau mewn addysg amser llawn - Ysgol</i>	2	2	4	2.3%	1	0	1	1.09 %	0	0	0	-
Continuing in full-time education - College <i>Parhau mewn addysg amser llawn - Coleg</i>	58	35	93	53.45 %	15	7	22	23.91 %	6	1	7	10.77 %
Continuing in full-time education - HE <i>Parhau mewn addysg amser llawn - AU</i>	0	0	0	-	0	0	0	-	17	16	33	50.77 %
GAP Year <i>Blwyddyn fwch</i>	0	0	0	-	0	0	0	-	1	0	1	1.5 4%
Continuing in Part time Education <i>Parhau mewn addysg ran-amser</i>	1	0	1	0.57 %	0	0	0	-	0	0	0	-
Entering employment outside WBTYP <i>Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc</i>	0	1	1	0.57 %	0	0	0	-	6	9	15	23.08 %
Entering WBTYP (employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)</i>	0	0	0	-	0	0	0	-	0	1	1	1.5 4%
Entering WBTYP - (without employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)</i>	3	3	6	3.45 %	0	1	1	1.09 %	0	0	0	-
Able to Enter Emp, Ed or WBTYP (Unemployed) <i>Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBTYP (di-waith)</i>	1	5	6	3.45 %	0	0	0	-	1	1	2	3.0 8%
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence) <i>Methu NEU DDIM YN BAROD i gael mynediad at Gyflogaeth, Addysg neu WBTYP (e.e. salwch, dedfryd o gaethiwed)</i>	2	0	2	1.15 %	0	0	0	-	0	0	0	-
Known to have left the area <i>Yn hysbys iddynt adael yr ardal</i>	0	1	1	0.57 %	0	0	0	-	0	0	0	-
Not responding to follow-up and therefore unknown <i>Dim ymateb i'r arolwg, felly'n anhysbys</i>	1	0	1	0.57 %	0	0	0	-	0	0	0	-
Total number of 2015 statutory school leavers <i>Cyfanswm y gadawyr ysgol statudol yn 2015</i>	98	76	174	100.0 %	44	48	92	100.0 %	33	32	65	10 0.0 %



ATTENDANCE 2014-15

Academic Year	% Authorised	% UnAuthorised	% Attendance
2009-10	8.67	3.2	88.14
2010-11	6.67	4.03	89.31
2011-12	6.27	3.71	90.02
2012-13	6.23	2.65	91.12
2013-14	5.42	2.19	92.40
2014-15	5.02	2.21	92.77

- The overall attendance figure for St Martin's Comprehensive for 2014-2015 is 92.8%. This is an increase of 0.5% over our attendance at the end of last year (92.3%) and continues to show sustained improvement since 2010. However, since other schools have also improved, this is still lower than the LA and Wales averages,
- The school has made progress against other schools in the authority making the fourth biggest gain in attendance in the last year comparing data from autumn term.
- Attendance remains a key area for improvement for the school.
- The school reviewed and implemented a new attendance policy from September 2014.
- Various improvement strategies continue to be used: first day response calls to absence; truancy calls/texts; letters home; phone calls home; stricter control on authorisation of holiday absence.
- Various new strategies e.g. rewards linked to attendance and/or progress in attendance and earlier intervention from the EWO are now in place.
- A number of families were taken to court in 2014-15 for sustained failure to ensure their son/daughter attended school (poor attendance without improvement following significant intervention and support from school and other agencies). We will continue to work with the Education Welfare Service to ensure parents/carers fulfil their legal responsibilities.

ACTUAL FINANCE 2014-2015

EXPENDITURE	ACTUAL
<u>STAFFING</u>	2014/2015 (£)
Teaching Staff	2,673,273
Supply Cover	164,252
Instructors / Support	203,099
Caretaking / Cleaning	179,331
Lunchtime Supervisors / Catering	84,870
Clerical Staff	179,127
Technical Staff	117,940
Staff Advertising	1,395
Staff Allowances	2,089
Training courses	20,626
Legal Fees	350
TOTAL STAFFING	3,626,352
<u>BUILDING AND GROUND MAINTENANCE</u>	
Building Maintenance - Internal	96,645
Building Maintenance - External	20,898





Buildings Insurance	30,365
Energy	86,999
Rates	70,950
Water	9,732
Cleaning/Washroom facilities/Refuse	17,874
Grounds Maintenance	38,459
Fire Alarms/Equipment/CCTV/Security Alarms	8,701
Health & Safety	1,898
TOTAL MAINTENANCE	382,521
SUPPLIES & SERVICES	
Capitation	39,360
Postage	3,305
Stationery	2,223
Telephones	17,609
Licences	767
Computing Costs	26,955
Medical	534
Examination Expenses	92,324
Transport	11,996
Purchase of furniture	23,440
College/youth access/work experience expenses	69,405
Further Delegation Support (SLAs)	22,692
Catering Supplies	80,861
Uniform/Protective Clothing	2,501
Hospitality	1,271
Pupil Rewards	269
Other internal charges	26,712
Library & Animation Project	33,988
TOTAL SUPPLIES & SERVICES	456,212
TOTAL EXPENDITURE	4,465,085
INCOME	
DCELLs BUDGET	611,305
SUPPLY COMPENSATION	28,604
USE OF SCHOOL PREMISES	39,215
ADDITIONAL INCOME	190,299
GTC GRANT	9,464
SEG/WEG/PDG income	226,831
CATERING INCOME	73,646
SCC GRANT	59,812
DONATIONS	135
TOTAL INCOME	1,239,311
NET EXPENDITURE	3,225,774
TOTAL SURPLUS/CONTINGENCY	272,231
TOTAL	3,498,005
TOTAL FUNDING FOR SCHOOL	



FUNDING	
Formula Allocation (net of retro. adj)	3,314,331
Retrospective Adjustment from prev yr.	25,415
Total Formula Allocation	3,339,746
Total Carried Forward from prev. yr.	158,259
TOTAL FUNDING	3,498,005

STATEMENT OF TOILET PROVISION

There are sufficient toilet facilities in school: 8 cubicles plus urinals for boys, 12 cubicles for girls. Pupils have access to toilets outside of lessons but are asked to leave the facility once finished, not to loiter in the toilet area and leave the facility immediately. Leaving lessons to use the toilets is discouraged in the interests of avoiding disruption to learning (and supervision around the toilets is then limited) but pupils are allowed if there are medical issues or the request is urgent.

Toilets are cleaned at the end of every day by cleaning staff. Toilets are inspected daily when the building is opened up in the morning by site staff. Soap and toilet tissue are replaced at this time. If it is reported to Reception that there is a problem in the toilets (mess or need for soap or tissues) then site staff will deal with it asap.

Pupils in the School Council regularly complain about the way toilets are vandalised and left dirty by other pupils. For this reason we consulted on the potential installation of CCTV cameras in pupil toilets. Although a majority were in favour a surprisingly high number of pupils had concerns about this. The 3 parental responses we received include 2 in support and 1 not in support. The situation regarding CCTV closely monitored and may be revisited in the future.

SCHOOL TERM TIMES AND DATES 2014-15

START	1 SEPTEMBER 2014 TO 24 OCTOBER 2014
START	3 NOVEMBER 2014 TO 19 DECEMBER 2014
START	5 JANUARY 2015 TO 13 FEBRUARY 2015
START	23 FEBRUARY 2015 TO 27 MARCH 2015
START	13 APRIL 2015 TO 22 MAY 2015
START	1 JUNE 2015 TO 17 JULY 2015

SCHOOL TERM TIMES AND DATES 2015-16

START	1 SEPTEMBER 2015 TO 23 OCTOBER 2015
START	2 NOVEMBER 2015 TO 18 DECEMBER 2015
START	4 JANUARY 2016 TO 12 FEBRUARY 2016
START	22 FEBRUARY 2016 TO 24 MARCH 2016



START 11 APRIL 2016 TO 27 MAY 2016
START 6 JUNE 2016 TO 20 JULY 2016

SESSION TIMES 2014-15 & 2015-16
SCHOOL DAY STARTS 08:30 FINISHES 15:00

