# Options Information Evening 2019 

St. Martin's School

## Current Progress

Percentage of pupils achieving the Level 2 threshold including a GCSE grade A*-C in English Language or Welsh (First Language) and Mathematics at Key Stage 4 by overall absence rates, 2009-2011


## COMPULSORY \& OPTIONAL SUBJECTS



## Free Choice Survey - Stage 1

Caerphily County Boraugh Counal Cyngor Ewroelsret Sirol Caemv


## St Martin's School

Ysgol Martin Sant
Hilsod Tel. F60n 02920858050 Fax. Flass 02920858051 E-mal E-bost reccolionepstmatis caerhillysthur

Website Saffe we: 这matinscaerchilly.schuk
Heattoacher Pifitho. Mr. L. Jarvis

## Year 8 Free Choice Survey 2019

NAME
FORM
TEACHING GROUP

```
1. Do you have an idea of your chosen career?
Yes
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2. If Yes to having an idea about your career, what do you wish to pursue?
3. Enter the three subject choices in order in preference.

| Choice | Subject/ Area of Interest |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |

## Response to Survey Questions

## Q: Do the levels affect the subjects you want to take?

* A: Yes, depending on your current levels will determine the most suitable subjects for Year 9, 10 and Year 11. Most subjects cover all students; however the colour coded diagram in the survey shows suitable learning pathways.


## Q: Is Criminology an option? What is the subject media about?

* A: Criminology is not an option at the moment, if there is demand for a subject we do put on additional subjects, for example Psychology in 2015. The options evening will give you an opportunity to look at subjects and meet staff. You will need to find Mrs Jones in the Media room.

Q: How will the GCSE classes be set up? What if I cannot take an option for any reason? What if a subject that I want to do doesn't run which would then affect my career? Can I change my options after I've chosen them?

* A: GCSE classes in the core subjects are set based on the levels achieved at the end of Year 8. Options subjects are mixed ability as a result of individual selection. Option subjects will run if there is demand for the subject in a specific option block. The class average for KS4 subjects is 25 students (in 2017/18).
* If a subject does not run because of low numbers then the closet match will need to be sought and a review of your pathway can be undertaken.
* Once the confirmation of the subjects is made to parents, your options are fixed. This can be changed anytime up until February as long as there is space in a class.

Q: Are the option choices the only subjects we will be studying alongside the default subjects?

* A: You will study Maths, English and Science as core subjects along with compulsory RE, Welsh, PE and PSE. In addition you will have to study the Welsh Baccalaureate.


## Response to Survey Questions

Q: Does separate science take up two GCSE options? I am in S but I don't want to do separate sciences, will it be compulsory? I feel that a compulsory separate science hampers my options.

* A: Separate science only takes up one option block (as all students take double award). There is not a need for students in S to take Separate Science and the advice for all students is to select subject that will best match your career choice.

Q : What is the difference between BTEC sport and PE?

* A: The main difference between the two qualifications is the weighting of the coursework and examination focus which is reflected in the delivery style. You can discuss this further on the options evening with a member of the PE department.

Q: What if my preferred choice is not in my option block?

* A: Some of the most popular subjects run in more than one block which does help to create flexibility with all subjects. There is some movement during the options selection and I visit assemble weekly to discuss with groups of learners their choices and subject movement. If after this process has been completed and you still have a clash you will need to select an alternative.


## Option Block Stage 2



| Y11-OPTION Y |  |
| :--- | :---: |
| Art 5 <br> Art 5 <br> Music 5 <br> Computing 5 <br> PE 5 <br> PE 5 <br> History 5 <br>   |  |

## Subject Results

| Subjects |  | $\begin{aligned} & \text { u } \\ & \stackrel{y}{*} \\ & \stackrel{n}{n} \\ & \stackrel{N}{i} \end{aligned}$ | $$ | $\begin{aligned} & \text { u } \\ & \text { * } \\ & 0 \\ & 0 \\ & \vdots \end{aligned}$ |  |  | $\begin{aligned} & \text { u } \\ & \text { * } \\ & \infty \\ & \stackrel{\sim}{\lambda} \end{aligned}$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology GCSE / FC | 96 | 100 | 87 | 100 | 90 | 100 | 83 | 98 |
| Chemistry GCSE / FC | 89 | 100 | 77 | 100 | 84 | 98 | 72 | 98 |
| Physics GCSE / FC | 100 | 100 | 87 | 100 | 88 | 100 | 77 | 98 |
| Science: Core GCSE / FC |  |  |  |  | 51 | 93 | 53 | 88 |
| Science: Additional GCSE / FC | 65 | 100 | 82 | 100 | 68 | 97 | 53 | 88 |
| Science: Electronics GCSE / FC | 78 | 100 | 77 | 97 | 69 | 92 | 88 | 100 |
| Science: Geology GCSE / FC | 78 | 100 | 68 | 100 |  |  |  |  |
| English Language GCSE / FC | 56 | 99 | 62 | 99 | 66 | 95 | 71 | 98 |
| English Literature GCSE / FC | 91 | 100 | 81 | 100 | 83 | 99 | 81 | 99 |
| Mathematics GCSE / FC | 66 | 99 | 74 | 99 | 71 | 69 | 65 | 98 |
| Numeracy GCSE / FC |  |  |  |  | 71 | 95 | 57 | 98 |
| Business (Voc) GCSE / FC | 77 | 100 | 36 | 100 | 64 | 100 | 23 | 89 |
| Geography GCSE / FC | 43 | 98 | 48 | 100 | 71 | 94 | 80 | 100 |
| History GCSE / FC | 43 | 93 | 51 | 89 | 70 | 95 | 69 | 96 |

## Subject Results

| Subjects | $\begin{aligned} & \text { u } \\ & \text { k }^{2} \\ & \text { n } \\ & \underset{\sim}{n} \end{aligned}$ |  |  | $\begin{aligned} & \text { u} \\ & \text { k' }^{4} \\ & 0 \\ & 0 \\ & \end{aligned}$ |  | $$ | $\begin{aligned} & \cup \\ & x^{\prime} \\ & \stackrel{1}{\infty} \\ & \stackrel{\infty}{\sim} \end{aligned}$ | ¢ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Information Technology GCSE / FC | 68 | 99 | 79 | 100 | 83 | 100 | 72 | 100 |
| Media Film and TV Studies GCSE / FC | 86 | 100 | 87 | 100 | 73 | 100 | 48 | 100 |
| Art \& Design GCSE / FC | 57 | 96 | 61 | 98 | 49 | 97 | 76 | 98 |
| Catering Studies GCSE / FC | 6 | 94 | 47 | 100 |  |  | 57 | 95 |
| D\&T Resistant Materials GCSE / FC | 36 | 86 |  |  |  |  |  |  |
| Drama GCSE / FC | 83 | 100 | 56 | 100 | 60 | 100 | 75 | 100 |
| Music GCSE / FC | 93 | 100 | 100 | 100 | 65 | 100 | 100 | 100 |
| Sport/PE Studies GCSE / FC | 61 | 100 | 65 | 100 | 91 | 100 | 88 | 100 |
| Spanish GCSE / FC | 91 | 100 | 60 | 100 | 62 | 97 | 88 | 100 |
| Welsh (Second Language) GCSE / FC | 61 | 99 | 75 | 100 | 79 | 99 | 62 | 98 |
| Religious Studies GCSE / FC | 80 | 97 | 63 | 96 | 70 | 95 | 62 | 100 |
| WBQ Skills |  |  |  |  | 29 | 88 | 77 | 95 |
| Psychology (General) GCSE / FC |  |  |  |  | 41 | 100 | 48 | 96 |
| Health Studies BTEC / 1\&2 |  |  |  |  | 70 | 100 |  |  |
| Sports Studies L1L2 / B |  |  |  |  | 44 |  | 82 |  |

## Who Can Help..........



## Closing Thoughts

## How is it decided if a subject will run in a block?

* Classes are determined by the number of students selecting a subject.
* Advice for Students
* WORK BACKWARDS > Identify Your Learning Pathway * Which job do you want and what qualifications do you need?
* Research each subject carefully by asking questions -
* What do you actually do in Lessons?
* How is the course assessed?
* What is my current Level? What is my potential grade at GCSE?


## OPTION PROCESS TIMESCALE

Time
Event

| March | Open Choice Selection (1) |
| :--- | :--- |
| March | Y8 Open Evening |
| March | Full Option Blocks Published (2) |

April Final Option Selection
April Student Options Review - Course Suitability
May $\quad$ Confirmation of Options

