

# **St. Martin's School**

## **Year 8 Options**



# **2018**

# **FREE CHOICE**

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Welcome to this very exciting time for students, parents and carers. It is vital at this stage to gain as much information as you can prior to making some very important decisions regarding your future learning pathway. Whilst student are making decisions on their next three years of study, there is a six month window of change if there is room in the new subject.

## 14-19 PATHWAYS GUIDANCE

There are **core GCSE subjects** that must be followed in **Maths, English and Science**. In order to meet the legal requirements of the National Curriculum, **PE, PSE, Ethics, Welsh and Skills Challenges** are studied by all students.

What type of job interests you?

What qualifications do you need for this job?

What level is this qualification?

Do you need specific subjects at Level 1 or 2?

Select your subject with the option blocks.

This leaves three optional subjects for students to select. The School offers GCSE subjects in the main (assessed mainly by examination ) with some vocational subjects (assessed mainly by assignments ).

Please use the information in this booklet to gain a grounding in the subjects offered at St Martin's School and make the most of the options evening by asking staff specific questions. Students will initially record the first three choices from all the subjects



	GCSE	VOCATIONAL
LEVEL 2	GRADES A* - C	IVET Level 2 BTEC First Certificate Skills Challenge L2
LEVEL 1	GRADES D—G	IVET Level 1 BTEC Introductory Certificate Skills Challenger 1



on offer.


These choices will be used to establish viable subjects and create option blocks to accommodate as many learners as possible. Students will then make their final selection from these option blocks.

Mr M Yeoman—Deputy Headteacher




	<b>Qualification</b>	<b>GCSE (WJEC)</b>	<b>level</b>	<b>I &amp; 2</b>
	<p>Art is anything made by people which expresses an idea or feeling in a skilful way, and Design is the planning of ideas in order to produce the most interesting Artwork!</p> <p>By focusing on a given theme such as 'organic form' we explore what culture means within our own society and the Art forms which are produced by people from different cultural backgrounds.</p> <p>This research is then combined with new craft skills and media trials to produce original work in most of the following areas:</p> <ul style="list-style-type: none"><li>• Drawing. Painting from observation.</li><li>• Fine Print</li><li>• Textiles/Fashion</li><li>• Graphics. Illustration. Advertising.</li><li>• Sculpture. Costume. Jewellery Design.</li><li>• Photography</li><li>• ICT (Photoshop and IMovie)</li></ul> <p>A Sketchbook is essential to record on-going work.</p> <p>For Further Information Contact: <b>Miss Hopkins/Miss James</b></p>			
			<b><u>ASSESSMENT</u></b>	
<b>Art</b>				
		<b><u>LEARNING PATHWAY</u></b>		

	<b>Qualification</b>	<b>GCSE (WJEC) BUSINESS</b>	<b>level</b>	<b>I &amp; 2</b>
	<p>The course aims to develop knowledge and understanding of the features and dynamics of business activity. Students will acquire an appreciation of the relationship between business activity and the environment in which it takes place and of the structure, organisation and control of the main forms of business.</p> <p>The content is presented in six clear and distinct topic areas:</p> <ul style="list-style-type: none"><li>• Business activity</li><li>• Influences on business</li><li>• Business operations</li><li>• Finance</li><li>• Marketing</li><li>• Human resources</li></ul> <p>Both units assess content from all six topic areas, so learners will be required to draw together knowledge, skills and understanding from across the subject content in each assessment.</p> <p>There is also the opportunity to participate in Young Enterprise and gain experience from setting up and running their own company.</p>			
			<b>ASSESSMENT</b>	
	<b>Unit 1: Business World</b>		Written Examination 2 hours	<b>(62.5%)</b>
	<b>Unit 2: Business Perceptions</b>		Written Examination 1.5 hours	<b>(37.5%)</b>
		<b>LEARNING PATHWAY</b>		
		<p>This course will lead into A-Level Business Studies along with a springboard for students wishing to become immersed in the entrepreneurial world at a young age.</p>		


Hospitality Catering		Qualification	Vocational Award	level	I & 2	
		<p>This course is designed to develop candidates' skill in the production of food dishes, and to introduce them to the Catering Industry. It will concentrate on the main aspects of food production and food service.</p> <p>Weekly practical assignments will require</p> <p>a) Individual work to develop self-discipline.</p> <p>b) Group work to develop cooperation within a team.</p> <p>Skills will be developed within practical assignments, therefore it is <u>essential</u> to participate in each practical session.</p> <p>All pupils will be expected to wear a white apron and hat during practical sessions. These can be purchased from the school</p> <p>For Further Information Contact:</p> <p><b>Mrs F. Shopland</b></p>				
<b><u>ASSESSMENT</u></b>						
		UNIT 1 Y11 Exam		90 min written exam, long and short responses		
		UNIT 2		Practical assessment		
<b><u>LEARNING PATHWAY</u></b>						
<p>This course will lead into a variety of Hospitality and Catering courses at College and Work Based Placements. The course also provides skills to complement a wide variety of general subjects</p>						


 <b>Health &amp; Social Care</b>	Qualification	BTEC (Edexcel)	level	I & 2
	This course is designed to give candidates a full understanding of the Health & Social Care Sector.			
	The units are designed to provide students with an understanding of the skills necessary to work in a rang of occupations.		<b>ASSESSMENT</b>	
	For Further Information Contact:  <b>Mrs F. Shopland</b>		UNIT 0 (25%) Y10 Assessment	UNIT 1 (25%) Y10 Examination
			UNIT 2 (25%) Y11 Assessment	UNIT 2 (25%) Y11 Assessment
<b>LEARNING PATHWAY</b>				
This course will lead into a variety of Health & Social vocations and entry to Level 3 Health & Social Care courses (A-Level and BTEC).				

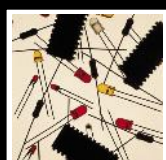


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Qualification	GCSE (WJEC)	level	I & 2
<p>In Year 10 a series of tasks and lessons are used to improve the pupils knowledge of design technology as well as improving their ability to analyse, design, make and evaluate.</p> <p>The foundation Year 10 course provides the pupils with a chance to practice all the skills that they will require for their controlled project assessment in Year 11.</p> <p>Year 11 provides the students with an opportunity to complete a large design and make task which is set by the examination board giving a range of project opportunities.</p> <p>Both the year 10 and Year 11 course prepares students for the examination which explores their knowledge and understanding along with their design skill.</p>			
		<b>ASSESSMENT</b>	
<b>UNIT 1 (50%)</b> Y11 Examination		<b>2 Hour Written Paper</b>	
<b>UNIT 2 (50%)</b> Y11 Assessment		<b>35 Hour Design &amp; Make Project</b>	
		<b>LEARNING PATHWAY</b>	
		<p>This course will prepare students to enter a trade based vocation developing both practical skills and knowledge of materials and/ or further study of A-Level Design &amp; Technology</p>	



# Electronics

## Qualification

## GCSE (WJEC)

## level

## I & 2

The course is designed for pupils who have an interest in a career in the broad field of electronics. Electronics is a fast growing technology and so electronics engineers are in great demand.

The course is split into three modules as shown below.

- E1 - Discovering Electronics
- E2 - Applications of Electronics
- E3 - Electronic System Project

It is important in an electronics course that pupils should be able to develop practical skills as well as to understand the theory behind electronic circuits.

A successful electronics engineer must have the ability to both design and construct electronic circuits.

For Further Information Contact:  
**Mr S. Brookman**



## ASSESSMENT

UNIT E1 (40%)	UNIT E2 (40%)	UNIT E3 (20%)
Y10 Examination	Y11 Examination	Y11 Assessment
1.5 Hours	.5 Hours	A Practical Task

## LEARNING PATHWAY

This course will lead into A-Level Electronics as well as an essential qualification for those who wish to pursue a career in the Technology Industry.



# English Language

## Qualification

## GCSE (WJEC)

## level

## I & 2

### Unit 1: 2 x Speaking and Listening Controlled tasks (20%)

Pupils will be required to independently prepare for two speaking and listening tasks:

**Task 1 (10%) – Individual Researched Presentation (40 marks)** - One individual, researched presentation, which may include responses to questions and feedback, based on WJEC set themes.

**Task 2 (10%) – Responding and Interacting (40 marks)** - One group discussion to written and/or visual stimuli provided by WJEC to initiate the discussion.

### Unit 2 - 2 hour External Examination (40%)

#### Reading and writing: Description, Narration and Exposition

**Section A (20%) – Reading (40 marks)** Understanding of at least one description, one narration and one exposition text, including continuous and non-continuous texts, assessed through a range of structured questions.

**Section B (20%) – Writing (40 marks)** One writing task to be selected from a choice of two that could be either description, narration or exposition. This section will also include one proofreading task focusing on writing accurately

### Unit 3 - 2 hour External Examination (40%)

#### Reading and writing: Persuasion, Argumentation, Instructional

**Section A (20%) – Reading (40 marks)** Understanding of at least one argumentation, one persuasion and one instructional text, including continuous and non-continuous texts, assessed through a range of structured questions.

**Section B (20%) – Writing (40 marks)** One compulsory argumentation writing task and one compulsory persuasion writing task.

Half of the marks for both writing sections section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other for writing accurately (language, grammar, punctuation and spelling).



## ASSESSMENT

UNIT 1 (20%)	UNIT 2 (40%)	UNIT 3 (40%)
Non Examination Assessment	Examination 2 hours	Examination 2 hours

## LEARNING PATHWAY

This course is essential for any student wishing to study further in School, College or University. This course will lead into A-Level English Language or Literature.



# English Literature

## Qualification

## GCSE (WJEC)

## level

## I & 2

All students are encouraged to study both English Language and Literature, though for some groups this may not be appropriate. The final decision concerning entry is made in Year 11.

**Unit 1:** 2 hour Examination

### Prose (different cultures) and poetry (contemporary)

Section A requires study of the prose text 'Of Mice and Men' by John Steinbeck. Section B will require candidates to explore, respond to, and compare two contemporary unseen poems.

**Unit 2:** 2 hour Examination

### Literary heritage drama and contemporary prose

(This paper requires study of a drama text from the English/Irish/Welsh literary heritage and a contemporary prose text.

At St. Martin's, we study 'An Inspector Calls' by J. B. Priestly and 'Heroes' by Robert Cormier.

**Unit 3:** 2 x 2 hour controlled tasks

### Poetry and drama (literary heritage) - English/Irish/Welsh

**literary heritage:** Pupils will complete two controlled tasks; 1 based on a number of thematically linked poetry provided by the WJEC and another on a selection of extracts taken from a Shakespeare play with a thematic focus.

## ASSESSMENT

UNIT 1 (35%)

Examination

UNIT 2 (40%)


Examination

UNIT 3 (25%)

Non Examination  
Assessment

## LEARNING PATHWAY

This course will lead into English Literature and further study at University level for a range of academic courses.



Computer Science

Qualification

GCSE (WJEC)

Unit 1: Understanding Computer Science

This unit investigates hardware, logical operations, communication, data representation and data types, operating systems, principles of programming, software engineering, program construction, security and data management and the impacts of digital technology on wider society.

Unit 2: Computational Thinking and Programming

This unit investigates problem solving, algorithms and programming constructs, programming languages, data structures and data types and security and authentication.

Unit 3: Software Development


This unit requires learners to produce a programmed solution to a problem. They must analyse the problem, design a solution to the problem, develop a final programmed solution, test the solution and give suggestions for further development of the solution.

Throughout the production of the solution learners are required to produce a refinement log that evidences the development of the solution.

For Further Information Contact: Mr M. Lewis

level

I & 2




ASSESSMENT

Unit 1	Unit 2	Unit 3
<p>Written examination:</p> <p>1 hour 45</p>	<p>On-screen examination: 2 hours 30% of the qualification</p>	<p>Non-exam assessment: 20 hours 20% of qualification</p>


LEARNING PATHWAY


This course will provide students with a qualification that is expected by employers and lead into A-Level Computer Science as well as a skill required in a wide range of courses.






Geography

Qualification	GCSE (WJEC)	level	2
<p>Broadly, the aim of Geography is the description and explanation of everything that is happening on the Earth's surface. But Geography is so much more – geographical ideas, concepts and themes are changing rapidly to respond to the contemporary issues facing our world. Fieldwork is an essential part of this qualification.</p> <p><b>Unit 1 - Physical and Human Landscapes</b></p> <ul style="list-style-type: none"> <li>Landscapes and physical processes (rivers and coasts)</li> <li>Rural-Urban Links</li> <li>Tectonic Landscapes and Hazards</li> </ul> <p><b>Unit 2 – Environmental and Development Issues</b></p> <ul style="list-style-type: none"> <li>Weather, climate and ecosystems</li> <li>Development and resource issues</li> <li>Environmental challenges</li> </ul> <p>For Further Information Contact: <b>Mr J. Jowett</b></p>			
<b>ASSESSMENT</b>			
		<b>UNIT 1 (40%)</b> Y10 Examination 1.5 Hours	<b>UNIT 2 (40%)</b> Y11 Examination 1.5 Hours
		<b>UNIT 3 (20%)</b> Y11 Assessment 2.5 Hours	
<p><b>LEARNING PATHWAY</b></p> <p>This course will lead into A-Levels and Geography as well as further study at University. A humanity subject provides a wider study for those who wish to keep their options open.</p>			



Spanish

Qualification	GCSE (WJEC)	level	1 & 2
<p>The study of Spanish is naturally an integral part of the European Dimension, equipping the workforce of the future with skills appropriate to the global economy. Spanish is spoken more widely throughout the world than any other continental language and is increasingly important in the USA with over 41 million people of Hispanic origin.</p> <p>The content that will be studied will cover the following broad contexts:</p> <p><b>Identity and Culture</b></p> <p><b>Wales and the World—areas of interest</b></p> <p><b>Current and future study and employment</b></p> <p>For Further Information Contact: <b>Mr Lopez</b></p>			
<b>ASSESSMENT</b>			
		<b>UNIT 1 (25%)</b> Speaking	<b>UNIT 2 (25%)</b> Listening
		<b>UNIT 4 (25%)</b> Writing	<b>UNIT 3 (25%)</b> Reading
<p><b>LEARNING PATHWAY</b></p> <p>This course will lead into A-Level Spanish and university; in the world of business, sport, STEM or education.</p> <p>The new GCSE promotes confidence and skills.</p>			



# History

## Qualification

## GCSE (WJEC)

## level

2

At St Martin's we have chosen to follow the GCSE History course set by the Welsh Joint Education Committee (WJEC).

We will be studying 4 topics over two years:

1. Depression, War and Recovery 1930-1951;
2. The United States of America: A Nation of Contrasts 1910-1929;
3. Changes in Health and Medicine c1340 to present day.
4. Working as an Historian –non-examined assessment.

G.C.S.E. History will mean the learning of a wide range of new skills using historical evidence and understanding. Pupils will study with a critical eye evidence such as news items, cartoons, statistical and parliamentary reports. They will be made constantly aware of the importance in History of ideas; of the force of change but also the significance of continuity from one age to another, of the inter-relation of cause and consequence, and the importance and the understanding of motivation.

For Further Information Contact:

**Mrs Palmer**



## ASSESSMENT

UNIT 1 (25%)	UNIT 2 (25%)	UNIT 3 (30%)
Y10 Assessment	Y11 Assessment	Y11 Examination
UNIT 4 (20%)		
Non examined		

## LEARNING PATHWAY

This course will lead into A-History and provide a humanity qualification that is viewed very highly by further education establishments and employers.



# ICT

## Qualification

## GCSE (WJEC)

## level

I & 2

### Unit 1: Understanding ICT

This examination paper will assess the requirements of the Key Stage 4 Programme of Study for Information and Communication Technology and the functional elements of ICT in a home and school context.

### Unit 2: Solving Problems with ICT

This controlled assessment consists of a portfolio of work which shows candidates' attainment in obtaining and interpreting different types of information; using, developing and communicating information to meet the purpose of their studies and presenting the results of their work. This assignment will assess the practical aspects of the functional elements of ICT.

### Unit 3: ICT in Organisations

This examination paper will assess the 'application' content of ICT in a business and industry context.

### Unit 4: Developing Multimedia ICT Solutions

This controlled assessment will give candidates the opportunity to develop a piece of work using multimedia software following a single task brief issued by WJEC.

Please note this course is under review from WJEC and some changes to the specification are expected. We will cascade this information as soon as it is released. For Further Information Contact:

**Mr M. Lewis**





## ASSESSMENT

Unit 1 (20%)	Unit 2 (30%)
Examination 1 hr 30 mins	Y10 22 ½ hour CA
Unit 3 (20%)	Unit 4 (30%)
Examination 1 hr 30 mins	Y11 22 ½ hour CA


## LEARNING PATHWAY


This course will provide students with a qualification that is expected by employers and lead into A-Level ICT, as well as a skill required in a wide range of courses.

   
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# Sport

Qualification	BTEC (EdExcel)	level	I & 2
<p><b>Unit 1: Sports Campaigning – internally assessed assignment</b></p> <p>Through this unit learners gain an understanding of how different sports are governed and the issues faced by sports.</p> <p><b>Unit 2: Improving Sporting Performance</b></p> <p>It is through this unit that learners gain knowledge and understanding of working with sports people and how to get the best out of them.</p> <p>Details of each external assessment are as follows:</p> <ul style="list-style-type: none"> <li>An assignment will be produced each academic year and cannot be opened before May 1<sup>st</sup> each year</li> <li>It is a <b>six</b> hour timed, supervised assessment</li> </ul> <p><b>Unit 3: Fitness for Sport – internally assessed assignment</b></p> <p>Learners gain knowledge and understanding of key scientific concepts relating to the function of the human body. They learn about different techniques which are used to develop fitness and how they affect body systems.</p>			
		ASSESSMENT	
		UNIT 1 (30%)	UNIT 2 (40%)
		UNIT 2 (30%)	
		Examination	Practical
		Examination	
		LEARNING PATHWAY	
		<p>You will gain sufficient knowledge and understanding needed to progress to the more demanding BTEC in Sport and AS Physical Education.</p>	





# Physical Education

Qualification	GCSE (PE)	level	2						
<p><b>2.1 Unit 1: Introduction to physical education †</b></p> <p>The subject content focuses on five key areas:</p> <ol style="list-style-type: none"> <li>1. Health, training and exercise</li> <li>2. Exercise physiology</li> <li>3. Movement analysis</li> <li>4. Psychology of sport and physical activity</li> <li>5. Socio-cultural issues in sport and physical activity.</li> </ol>									
<p><b>2.2 Unit 2: The active participant in physical education</b></p> <p>Learners will be assessed in:</p> <p><b>three</b> different activities in the role of performer ( no coach or ref/umpire). <b>one</b> individual and <b>one</b> team sport and <b>one</b> other from the approved lists of activities.</p> <p>a personal fitness programme linked to the chosen <b>major</b> activity.</p>		<p><b>ASSESSMENT</b></p> <table> <tr> <th>UNIT 1 (50%)</th> <th>UNIT 2 (50%)</th> </tr> <tr> <td>100 marks</td> <td>100 marks</td> </tr> <tr> <td>2 Hour Exam</td> <td>Practical Activities</td> </tr> </table>		UNIT 1 (50%)	UNIT 2 (50%)	100 marks	100 marks	2 Hour Exam	Practical Activities
UNIT 1 (50%)	UNIT 2 (50%)								
100 marks	100 marks								
2 Hour Exam	Practical Activities								
<p>For Further Information Contact:</p> <p><b>Mrs R. Griffiths</b></p>		<p><b>LEARNING PATHWAY</b></p> <p>You will gain sufficient knowledge and understanding needed to progress to the more demanding BTEC in Sport and AS Physical Education.</p>							

# Religious Education

## Qualification

**GCSE (WJEC)**

**level**

**I & 2**

Pupils who study either Full Course or Short Course Religious Studies will focus on two religions – Christianity and Buddhism. There is no course work with this entirely examination based subject.

### Unit 1

#### **Part A Core Beliefs and Practices:**

Belief in God and Jesus.

Morality and the Church.

The Buddha and his teachings.

Meditation and festivals.

#### **Part B Ethical Themes:**

Issues of Life and death.

Issues of Good and Evil.

### Unit 2

#### **Part A Core Beliefs and Practices**

The Bible and the afterlife.

The Three Marks of Existence and The Three Jewels.

Life's journey and special places.

Places of worship -'puja' and ethical behaviour.

#### **Part B Ethical Themes**

Issues of Relationships.

Issues of Human Rights.

Learning activities will include reflection, written notes and investigations using artefacts, audio and video material as well as the internet. Pupils will, deliver presentations, take part in discussions.

For Further Information Contact:

**Mr J. Jowett**

## ASSESSMENT

**UNIT A (50%)**

**UNIT B (50%)**

**Y11 Examination**

**Y11 Examination**

**2 Hour**

**2 Hour**

**Paper**

**Paper**

## LEARNING PATHWAY

Religious Education naturally leads to A-Level RE and this course also develops skills that support other areas of study such as Sociology.



# Science

## Qualification

## GCSE (WJEC)

## level

## I & 2

All pupils have to study Science as part of the National Curriculum. The context of the course will ensure a balanced contribution from each of Biology (B), Chemistry (C) and Physics (P).

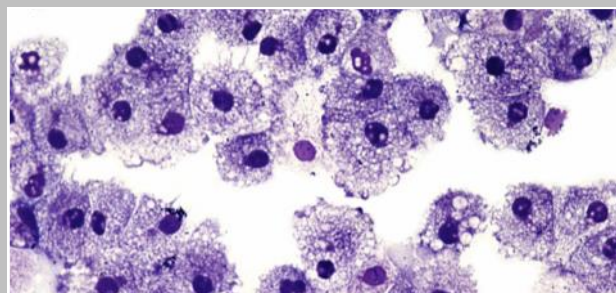
The majority of students will follow double award science, which is a two year course. Therefore two GCSEs will be awarded for this subject.

The aims will be for pupils to:

- \* develop a critical approach to scientific evidence and methods;
- \* acquire and apply skills, knowledge and understanding of how science works and its essential role in society;
- \* appreciate the unique contribution of science to the objective understanding of the material world;

Pupils in Year 10 will start on Key Stage 4 of the National Curriculum. Whilst Assessment is 90% written exams and 10% practical exam.

For Further Information Contact:  
**Mr M. Castle**



## ASSESSMENT\*

UNIT B1 (15%)	UNIT C1 (15%)	UNIT P1 (15%)
Y10 Examination	Y10 Examination	Y10 Examination
UNIT B2 (15%)	UNIT C2 (15%)	UNIT P2 (15%)
Y11 Examination	Y11 Examination	Y11 Examination
UNIT 7 PRACTICAL ASSESSMENT (10%)		

## LEARNING PATHWAY

The courses are designed as a worthwhile educational experience for all pupils whether or not they go on to study Science at a higher level.



# Separate Science

## Qualification

## GCSE (WJEC)

## level

## I & 2

Some students will be given the opportunity to study Separate Sciences, courses leading to a GCSE certificate in each of the three Sciences – Biology, Chemistry and Physics.

This requires an additional option block.

Pupils choosing this option will study units B1, C1 and P1 in Year 10 and will sit an external examination towards the end of Year 10. They will then complete a practical assesment in January/ February and study units B2, C2 and P2 and sit an external examination in the June of the following year. The aggregation of marks achieved from these units leads to the award of GCSE certificates in Biology, Chemistry and Physics.

For Further Information Contact:  
**Mr M. Castle (Chemistry)**  
**Mrs A. Whitcombe (Biology)**  
**Mrs R. Turner (Physics)**



## ASSESSMENT

Biology	Chemistry	Physics
Y10 Exam (B1)—45%	Y10 Exam (C1)—45%	Y10 Exam (P1)—45%
Y11 Exam (B2)—45%	Y11 Exam (C2)—45%	Y11 Exam (P2)—45%
Practical Assessment —10%	Practical Assessment —10%	Practical Assessment —10%

## LEARNING PATHWAY

The Three Science lead into an informed study of Biology, Chemistry and Physics at A-Level. A focus on Science prepares students for Medical and Veterinary vocations.

# Welsh

## Qualification

## GCSE (WJEC)

## level

## I & 2

The WJEC Welsh Second Language Qualification is a natural progression from student studies in Key Stage 3 at St Martin's. The course continues to develop the skills of speaking, listening reading and writing as well as promoting good standards in literacy, communication and working together.

GCSE Welsh is a modular course which covers the skill of using Welsh in lots of different situations from formal working environments to more social situations. There are opportunities to discuss current affairs, culture and cultural events and issues that affect young people in today's society. There is an emphasis on developing awareness of Wales and Welsh culture, identity and Welsh in the workplace.

- to develop their interest in Welsh and enthusiasm for the language.
- to develop their confidence when communicating effectively in Welsh
- to develop essential skills while undertaking practical tasks which fulfil the needs
- of candidates, employers and further education
- to develop the skills of candidates to make practical use of the language in order
- to communicate effectively
- to develop the necessary knowledge, understanding and skills for further study.

For Further Information Contact:


**Mr B. Mock**

## ASSESSMENT

UNIT 1 & 2	UNIT 3	Unit 4
Speaking and Listening	Reading and Writing	Reading and Writing
2 Tasks (50%)	1 Exam (25%)	1 Exam (25%)

## LEARNING PATHWAY

A knowledge of the Welsh language is extremely valuable for all kinds of careers, including Teaching, Nursing, the Civil Service, all clerical posts and those involved with the Media. Understanding Welsh is also a useful social and leisure time asset.

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The diagram illustrates the components of the IB Diploma Programme. At the center is the **IB DIPLOMA PROGRAMME**, which leads to higher education and career success. The program is divided into six main areas, each represented by a colored segment in a circular arrangement:

- Skills Challenge Certificate** (Top): Includes Enterprise and Employability Challenge and Global Citizenship Challenge.
- English or French Language** (Right): Includes Community Challenge.
- Maths - Numeracy** (Bottom Right): Includes Maths - Numeracy.
- Sciences** (Bottom): Includes Sciences.
- Approaching Qualifications** (Bottom Left): Includes Other GCSEs, AS and A levels, and vocational qualifications.
- Individual Project** (Left): Includes Individual Project.

The outer ring of the diagram is labeled **IB DIPLOMA PROGRAMME**.



Qualification	GCE or GCSE Equivalence	Overall grade	GCE or GCSE Grade Equivalence (based upon SCAAT points)
Introductory Certificate	2 GCSEs at grades D - G	D	D, D at GCSE
		M	E, E at GCSE
		P	F, G at GCSE
Introductory Diploma	4 GCSEs at grades D - G	D	D, D, D, D at GCSE
		M	E, E, E, E at GCSE
		P	F, F, G, G at GCSE
First Certificate	2 GCSEs at grades A* - C	D*	A*, A* at GCSE
		D	A, A at GCSE
		M	B, B at GCSE
		P	C, C at GCSE
First Diploma	4 GCSEs at grades A* - C	D*	A*, A*, A*, A* at GCSE
		D	A, A, A, A at GCSE
		M	B, B, B, B at GCSE
		P	C, C, C, C at GCSE