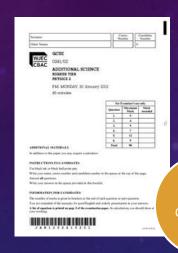


SECONDARY EDUCATION – PRE GCSE



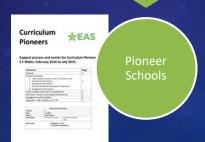


Spiral urriculum





Successful Futures (Donaldson)



Six areas of learning

Expressive Arts
Drama, art and design

Health and well-being
Inc tackling obesity; relationships and sex education

Humanities
History, geography, politics, more emphasis on RE and spirituality
given what is going on in the world today

Maths and numeracy
Science and technology

Languages, literacy and communication

Inc a greater emphasis on Welsh - so pupils see it as modern way to communicate not just something to study

PRESENTED MODELS

Year 9 - K	S3
Subject	Hours
Maths	7
English	7
Science	7
D&T	3
Welsh	4
Spanish	4
PE	3
PSE	1
Drama	1
Art	2
Music	2
History	3
Geograpy	3
RE	2
Skills/ IT	1

_	
Total Hours (2 weeks)	<u>50</u>

Year 9 - KS	54
Subject	Hours
GCSE Maths	8
GCSE English	8
GCSE Science	9
GCSE Welsh	3
PE	2
PSE	1
Welsh Bac Qualification	3
Ethics	1
GCSE Option 1	5
GCSE Option 2	5
GCSE Option 3	5

Total Hours (2 weeks)

50



Monday 20th February 2017

Dear Parent/ Car

hark, you for taking the time to complete our survey to help us with planning for our new ourrout.

Marticle School.

The results of the student and penert survey show very strong support for a move to a new strufor the delivery of our subjects at St. Martins. It is pleasing to see that for the vast majority this seen as a very popular development.

In seeking input from stakeholders on this development, a number of extremely valuable comments and questions have been staked. To maintain transparency, all comments have been shared, within this latter together with a shart response from the school leadership team.

Our open evening on the 15" of March for Parents of year 8 students will be used to suline the new model in more detail. Parents and students will also be able to speak with subject teachers to help with guilance on option choices and future cover pathways.

IMPACT OF PARENT FEEDBACK

Balanced View

2 For

2 Against

Fitness & Health

Increase PE (3)

Reduce WBQ (2)

Learning Focus

Development of subject skills & knowledge

No year 9 external exams/ CA

Choosing Early

Sixth Month Switch

Hybrid Model

THE BENEFITS

KS3

- Broader subject curriculum
- Later student subject decision making

KS4

- Increase guided contact hours and greater focused for GCSE skills, knowledge and understanding towards qualifications taken into adulthood.
- Reduce the pressure in Year 11 Greater balance between leaning and testing of knowledge. Organisation of timing and approaches to mock examinations & controlled assessments.

POSSIBLE PATHWAYS



7 Key Stage 3



7 GCSE Classes



6 GCSE Classes1 Class Key Stage Three

STUDENT SURVEY STAGE 1



Key Stage 3/ Key Stage 4 Curriculum Models & Free Choice Subject Questionnaire 2017

CHILD	lon'			
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1 / 2

Please enter you name along with your form group using the year number and staff initial, for example 9TZ

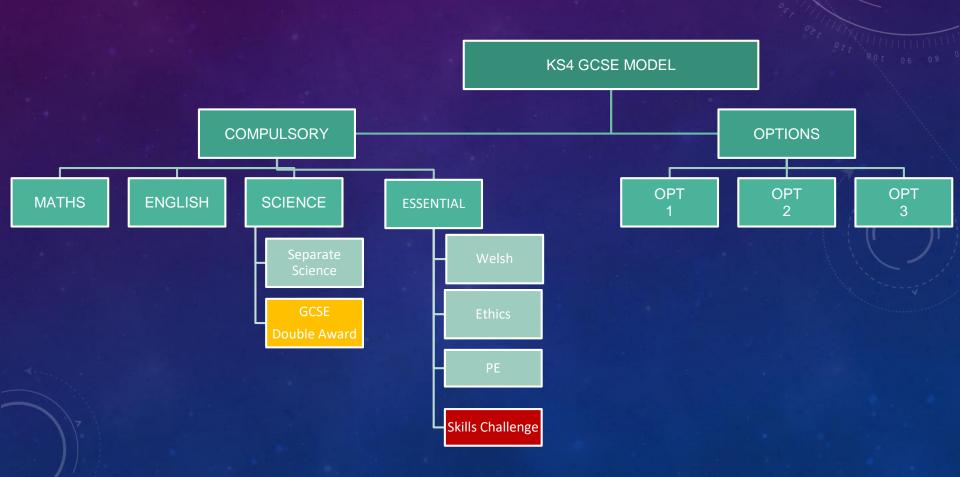
- * 1. What is your surname?
- * 2. What is your forename?

3. What Curriculum do you wish to follow in Year 9?

- KS3 Model Following similar subject to Year 8
- KS4 Model Following GCSE and BTEC subjects

- Current Options on Offer to Students Chemistry Biology Physics French Psychology Computing Music PE Law Catering RE Business DT Geography Media Art Sport Electronics History ICT Spanish Drama Health & Social Care Alternative Education
- 4. If a mixed KS3 and KS4 model was developed. Would you opt to remain in KS3 classes while other students may move to a new approach?
- Yes
- Not Applicable

COMPULSORY & OPTIONAL SUBJECTS



OPTION BLOCK STAGE 2

Year 9 Options 2016

The option blocks have been arranged as a result of over 100 students completing the free choice survey. There is no guarantee of a subject running until all students have made a selection from the option blocks.

There will be seven classes in each block and I have arranged the subjects to meet the demands of the majority of learners. In a few cases, two subjects have been place into a slot where numbers are very close and from the same department, only one subject will run.

When all students have made a selection I will meet individuals and groups of learners to explore and finalise options. This will then be communicated to Parents/ Carers.

Compulsory	Option 1	Option 2	Option 3
	Business	Art	Art
Maths	VGCSE	GCSE	GCSE
	Geography	Geography or Geology	Health & SC or DT
English	GCSE	GCSE	GCSE
	Electronics	PE (1)	Drama
Science	GCSE	GCSE	GCSE
	Media	PE (2)	Law
	GCSE	BTEC	GCSE
Skills Challenge	Psychology	History	Separate Science
	GCSE	GCSE	GCSE
PE	Spanish	Catering	ICT or Computing
	GCSE	GCSE	GCSE
RE/Welsh	Music	Separate Science	Spanish
	GCSE	GCSE	GCSE

Please indicate your selection.

|--|

I wanted to take (as my first choice):

SUBJECT:

OPTION:

