

# **St. Martin's School**

## **Year 9 Options**



# **2017**

# **FREE CHOICE**

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Welcome to this very exciting time for students, parents and carers. It is vital at this stage to gain as much information as you can prior to making some very important decisions regarding your future learning pathway. Not only do you need to look at the

## 14-19 PATHWAYS GUIDANCE

courses for the next two years, you also need to focus on further studies and your future career.

What type of job  
interests you?

There are **core GCSE subjects** that must be followed in **Maths, English and Science (GCSE or BTEC)**. In order to meet the legal requirements of the National Curriculum, **PE, PSE, Ethics, Welsh and The Welsh Baccalaureate** are studied by all students.

What qualifications do  
you need for this job?

What level is this  
qualification?

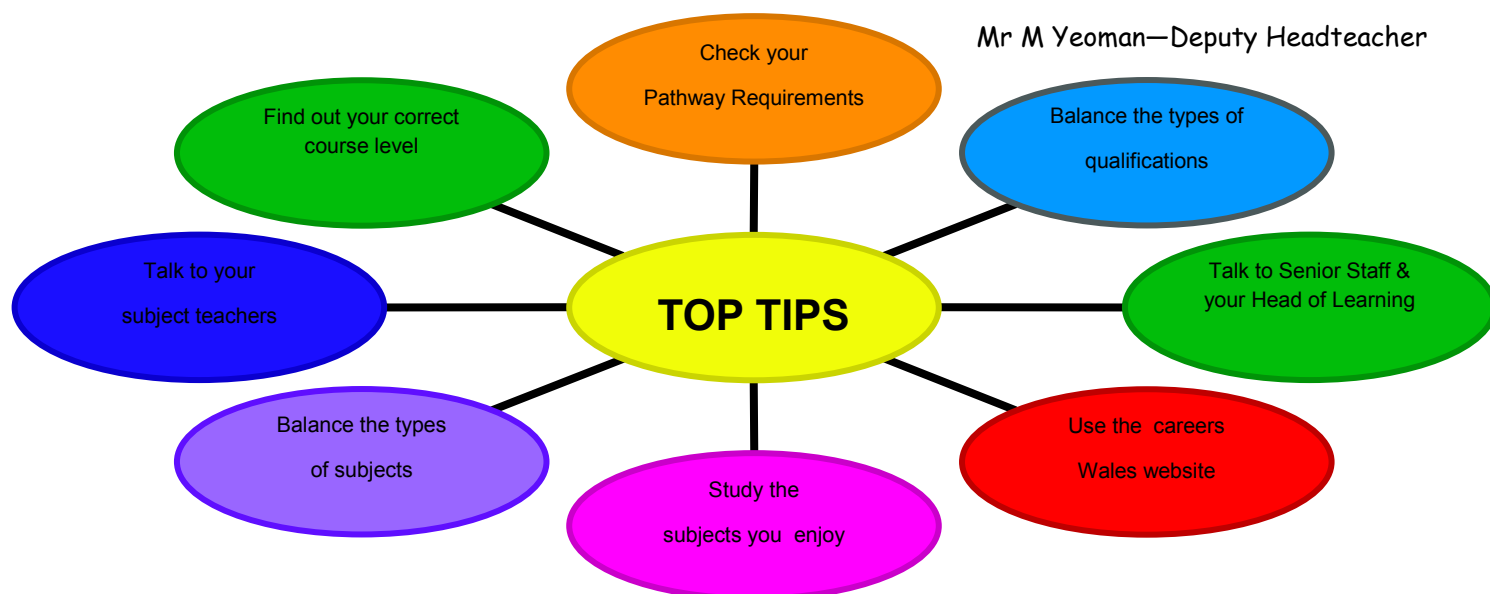
This leaves three optional subjects for students to select. The school offers *GCSE* subjects in the main (assessed by examination and controlled assessment) with some vocational subjects (assessed mainly by assignments only).

Do you need specific  
subjects at Level 1 or 2?


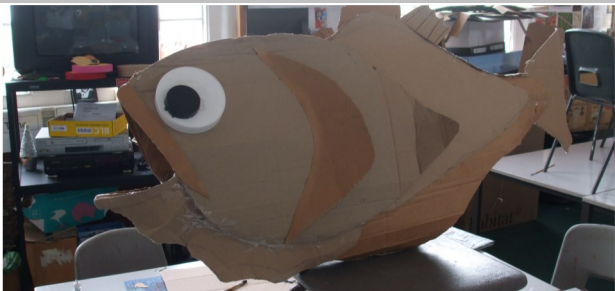
Select your subject with  
the option blocks.

Please use the information in this booklet to gain a grounding in the subjects offered at St Martin's School and make the most of the options evening by asking staff specific questions. Students will initially record the first three choices from all the subjects on offer.

These choices will be used to establish viable subjects and create option blocks to accommodate as many learners as possible. Students will then make their final selection from these option blocks.



Mr M Yeoman—Deputy Headteacher

Art		<b>Qualification</b>	<b>GCSE (WJEC)</b>	<b>Level</b>	<b>I &amp; 2</b>
	<p>Art is anything made by people which expresses an idea or feeling in a skilful way, and Design is the planning of ideas in order to produce the most interesting Artwork!</p> <p>By focusing on a given theme such as 'culture' we explore what culture means within our own society and the Art forms which are produced by people from different cultural backgrounds.</p> <p>This research is then combined with new craft skills and media trials to produce original work in most of the following areas:</p> <ul style="list-style-type: none"><li>• Drawing. Painting from observation.</li><li>• Fine Print</li><li>• Textiles/Fashion</li><li>• Graphics. Illustration. Advertising.</li><li>• Sculpture. Costume. Jewellery Design.</li><li>• Photography</li><li>• ICT (Photoshop and IMovie)</li></ul> <p>A Sketchbook is essential to record on-going work.</p> <p>For Further Information Contact:</p> <p><b>Mr D. Latham/ Miss L. Hopkins</b></p>				
	<b><u>ASSESSMENT</u></b>				
			<b>(60%)</b>	<b>(40%)</b>	
			<b>Coursework</b>	<b>Examination</b>	
<b><u>LEARNING PATHWAY</u></b>					
<p>This course will lead into A-Levels and Art Foundation Courses to pursue a Career in Fine Art, Graphic Design and other creative</p>					

# Business Studies

## Qualification

**GCSE (WJEC) BUSINESS**

**level**

**I & 2**

The course aims to develop knowledge and understanding of the features and dynamics of business activity. Students will acquire an appreciation of the relationship between business activity and the environment in which it takes place and of the structure, organisation and control of the main forms of business.

The content is presented in six clear and distinct topic areas:

- Business activity
- Influences on business
- Business operations
- Finance
- Marketing
- Human resources

Both units assess content from all six topic areas, so learners will be required to draw together knowledge, skills and understanding from across the subject content in each assessment.

There is also the opportunity to participate in Young Enterprise and gain experience from setting up and running their own company.

For Further Information Contact:  
**Mrs K. Joyce**

## ASSESSMENT

**Unit 1: Business World**

Written Examination 2 hours

**(62.5%)**



**Unit 2: Business Perceptions**



Written Examination 1.5 hours

**(37.5%)**

## LEARNING PATHWAY

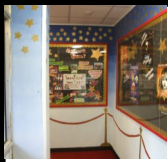
This course will lead into A-Level Business Studies along with a springboard for students wishing to become immersed in the entrepreneurial world at a young age.


 <h1>Hospitality &amp; Catering</h1>	Qualification	Vocational Award	level	I & 2
	<p>This course is designed to develop candidates' skill in the production of food dishes, and to introduce them to the Catering Industry. It will concentrate on the main aspects of food production and food service.</p> <p>Weekly practical assignments will require</p> <p>a) Individual work to develop self-discipline.</p> <p>b) Group work to develop cooperation within a team.</p> <p>Skills will be developed within practical assignments, therefore it is <u>essential</u> to participate in each practical session.</p> <p>All pupils will be expected to wear a white apron and hat during practical sessions. These can be purchased from the school</p> <p>For Further Information Contact:</p> <p><b>Mrs Shopland</b></p>			
	<b><u>ASSESSMENT</u></b>			
	<b>UNIT 1</b> <b>Y11 Exam</b>		<b>90 min written exam, long and short responses</b>	
	<b>UNIT 2</b>		<b>Practical assessment</b>	
<b><u>LEARNING PATHWAY</u></b> <p>This course will lead into a variety of Hospitality and Catering courses at College and Work Based Placements. The course also provides skills to complement a wide variety of general subjects</p>				

 <b>Health &amp; Social Care</b>	Qualification	BTEC (Edexcel)	level	I & 2
	This course is designed to give candidates a full understanding of the Health & Social Care Sector.			
	The units are designed to provide students with an understanding of the skills necessary to work in a rang of occupations.		<u>ASSESSMENT</u>	
	For Further Information Contact:  <b>Mrs F. Shopland</b>		UNIT 0 (25%) Y10 Assessment	UNIT 1 (25%) Y10 Examination
			UNIT 2 (25%) Y11 Assessment	UNIT 2 (25%) Y11 Assessment
		<u>LEARNING PATHWAY</u>  This course will lead into a variety of Health & Social vocations and entry to Level 3 Health & Social Care courses (A-Level and BTEC).		





Drama



Qualification	GCSE (WJEC)	level	I & 2
<p>The WJEC GCSE in Drama is an exciting, inspiring and practical course. The course promotes involvement in and enjoyment of drama, as performers. Additionally, it provides opportunities to attend live theatre performances.</p> <p>WJEC GCSE Drama will enable you to:</p> <ul style="list-style-type: none"> <li>• explore performance texts, understanding their social, cultural and historical context.</li> <li>• develop a range of theatrical skills and apply them to create performances</li> <li>• work collaboratively to generate, develop and communicate ideas</li> <li>• reflect on and evaluate your own work and that of others</li> </ul> <p>You will be given the opportunity to participate in a wide variety of drama activities, including role-play, improvisation and the performance of scripted and devised plays.</p> <p style="text-align: right;">For Further Information Contact: <b>Mrs L. Weston</b></p>			
<b>ASSESSMENT</b>			
UNIT 1 (40%)	UNIT 2 (20%)	UNIT 3 (40%)	
Devising Theatre	Performing Theatre	Written Examination	
<p><b>LEARNING PATHWAY</b></p> <p>This course will lead into A-Level Drama along with developing skills to enter a wide range of subjects which require presentations to a wider audience.</p>			

DT



Qualification	GCSE (WJEC)	level	I & 2
<p>In Year 10 a series of tasks and lessons are used to improve the pupils knowledge of design technology as well as improving their ability to analyse, design, make and evaluate.</p> <p>The foundation Year 10 course provides the pupils with a chance to practice all the skills that they will require for their controlled project assessment in Year 11.</p> <p>Year 11 provides the students with an opportunity to complete a large design and make task which is set by the examination board giving a range of project opportunities.</p> <p>Both the year 10 and Year 11 course prepares students for the examination which explores their knowledge and understanding along with their design skill.</p> <p style="text-align: right;">For Further Information Contact: <b>Mrs F. Shopland</b></p>			
<b>ASSESSMENT</b>			
UNIT 1 (50%) Y11 Examination	2 Hour Written Paper		
UNIT 2 (50%) Y11 Assessment	35 Hour Design & Make Project		
<p><b>LEARNING PATHWAY</b></p> <p>This course will prepare students to enter a trade based vocation developing both practical skills and knowledge of materials and/ or further study of A-Level Design &amp; Technology</p>			



# Electronics

## Qualification

**GCSE (WJEC)**

**level**

**I & 2**

The course is designed for pupils who have an interest in a career in the broad field of electronics. Electronics is a fast growing technology and so electronics engineers are in great demand.

The course is split into three modules as shown below.

- E1 - Discovering Electronics
- E2 - Applications of Electronics
- E3 - Electronic System Project

It is important in an electronics course that pupils should be able to develop practical skills as well as to understand the theory behind electronic circuits.

A successful electronics engineer must have the ability to both design and construct electronic circuits.

For Further Information Contact:  
**Mr S. Brookman**

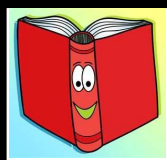


## ASSESSMENT

UNIT E1 (40%)	UNIT E2 (40%)	UNIT E3 (20%)
Y10 Examination	Y11 Examination	Y11 Assessment
1.5 Hours	.5 Hours	A Practical Task

## LEARNING PATHWAY

This course will lead into A-Level Electronics as well as an essential qualification for those who wish to pursue a career in the Technology Industry.



# English language

## Qualification

**GCSE (WJEC)**

**level**

**I & 2**

### Unit 1: 2 x Speaking and Listening Controlled tasks (20%)

#### Task 1 (10%) – Individual Researched Presentation (40 marks) -

One individual, researched presentation, which may include responses to questions and feedback, based on WJEC set themes.

**Task 2 (10%) – Responding and Interacting (40 marks) -** One group discussion to written and/or visual stimuli provided by WJEC to initiate the discussion.

### Unit 2 - 2 hour External Examination (40%)

#### Reading and writing: Description, Narration and Exposition

**Section A (20%) – Reading (40 marks)** Understanding of at least one description, one narration and one exposition text, including continuous and non-continuous texts, assessed through a range of structured questions.

**Section B (20%) – Writing (40 marks)** One writing task to be selected from a choice of two that could be either description, narration or exposition. This section will also include one proofreading task focusing on writing accurately

### Unit 3 - 2 hour External Examination (40%)

#### Reading and writing: Persuasion, Argumentation, Instructional

**Section A (20%) – Reading (40 marks)** Understanding of at least one argumentation, one persuasion and one instructional text, including continuous and non-continuous texts, assessed through a range of structured questions.

**Section B (20%) – Writing (40 marks)** One compulsory argumentation writing task and one compulsory persuasion writing task.

*Half of the marks for both writing sections section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other for writing accurately (language, grammar, punctuation and spelling).*



## ASSESSMENT

UNIT 1 (20%)	UNIT 2 (40%)	UNIT 3 (40%)
Y10 2 Controlled tasks	Y10 Examination 2 hours	Y10 Assessment 2 hours

## LEARNING PATHWAY

This course is essential for any student wishing to study further in School, College or University. This course will lead into A-Level English Language or Literature.



# English Literature

## Qualification

## GCSE (WJEC)

## level

## I & 2

All students are encouraged to study both English Language and Literature, though for some groups this may not be appropriate. The final decision concerning entry is made in Year 11.

**Unit 1:** 2 hour Examination

### Prose (different cultures) and poetry (contemporary)

Section A requires study of the prose text 'Of Mice and Men' by John Steinbeck. Section B will require candidates to explore, respond to, and compare two contemporary unseen poems.

**Unit 2:** 2 hour Examination

### Literary heritage drama and contemporary prose

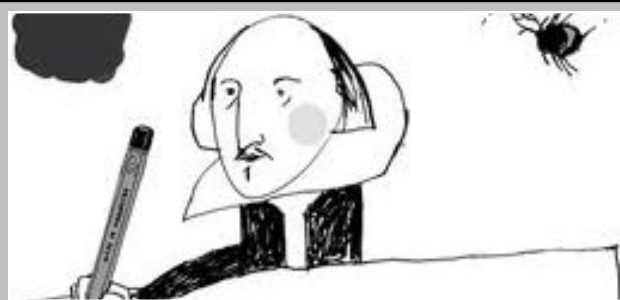
(This paper requires study of a drama text from the English/Irish/Welsh literary heritage and a contemporary prose text.

At St. Martin's, we study 'An Inspector Calls' by J. B. Priestly and 'Heroes' by Robert Cormier.

**Unit 3:** 2 x 2 hour controlled tasks

### Poetry and drama (literary heritage) - English/Irish/Welsh

**literary heritage:** Pupils will complete two controlled tasks; 1 based on a number of thematically linked poetry provided by the WJEC and another on a selection of extracts taken from a Shakespeare play with a thematic focus.



## ASSESSMENT

UNIT 1 (35%)	UNIT 2 (40%)	UNIT 3 (25%)
Y11 Assessment	Y11 Assessment	Y11 Assessment

## LEARNING PATHWAY

This course will lead into English Literature and further study at University level for a range of academic courses.



# Computer Science

## Qualification

## GCSE (WJEC)

## level

## I & 2

### Unit 1: Understanding Computer Science

This unit investigates hardware, logical operations, communication, data representation and data types, operating systems, principles of programming, software engineering, program construction, security and data management and the impacts of digital technology on wider society.

### Unit 2: Computational Thinking and Programming

This unit investigates problem solving, algorithms and programming constructs, programming languages, data structures and data types and security and authentication.

### Unit 3: Software Development

This unit requires learners to produce a programmed solution to a problem. They must analyse the problem, design a solution to the problem, develop a final programmed solution, test the solution and give suggestions for further development of the solution. Throughout the production of the solution learners are required to produce a refinement log that evidences the development of the solution.

For Further Information Contact: **Mr M. Lewis**




## ASSESSMENT

Unit 1	Unit 2	Unit 3
Written examination: 1 hour 45	On-screen examination: 2 hours 30% of the qualification	Non-exam assessment: 20 hours 20% of qualification


## LEARNING PATHWAY


This course will provide students with a qualification that is expected by employers and lead into A-Level Computer Science as well as a skill required in a wide range of courses.






Geography

Qualification	GCSE (WJEC)	level	2									
<p>Broadly, the aim of Geography is the description and explanation of everything that is happening on the Earth's surface. But Geography is so much more – geographical ideas, concepts and themes are changing rapidly to respond to the contemporary issues facing our world. Fieldwork is an essential part of this qualification.</p> <p><b>Unit 1 - Physical and Human Landscapes</b></p> <ul style="list-style-type: none"> <li>Landscapes and physical processes (rivers and coasts)</li> <li>Rural-Urban Links</li> <li>Tectonic Landscapes and Hazards</li> </ul> <p><b>Unit 2 – Environmental and Development Issues</b></p> <ul style="list-style-type: none"> <li>Weather, climate and ecosystems</li> <li>Development and resource issues</li> <li>Environmental challenges</li> </ul> <p>For Further Information Contact: <b>Mr J. Jowett</b></p>		 <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: black; color: white;"> <th colspan="3">ASSESSMENT</th> </tr> </thead> <tbody> <tr> <td style="width: 33%;">UNIT 1 (40%) Y10 Examination</td> <td style="width: 33%;">UNIT 2 (40%) Y11 Examination</td> <td style="width: 33%;">UNIT 3 (20%) Y11 Assessment</td> </tr> <tr> <td>1.5 Hours</td> <td>1.5 Hours</td> <td>2.5 Hours</td> </tr> </tbody> </table> <p><b>LEARNING PATHWAY</b></p> <p>This course will lead into A-Levels and Geography as well as further study at University. A humanity subject provides a wider study for those who wish to keep their options open.</p>		ASSESSMENT			UNIT 1 (40%) Y10 Examination	UNIT 2 (40%) Y11 Examination	UNIT 3 (20%) Y11 Assessment	1.5 Hours	1.5 Hours	2.5 Hours
ASSESSMENT												
UNIT 1 (40%) Y10 Examination	UNIT 2 (40%) Y11 Examination	UNIT 3 (20%) Y11 Assessment										
1.5 Hours	1.5 Hours	2.5 Hours										



Spanish

Qualification	GCSE (WJEC)	level	1 & 2									
<p>The study of Spanish is naturally an integral part of the European Dimension, equipping the workforce of the future with skills appropriate to the global economy. Spanish is spoken more widely throughout the world than any other continental language and is increasingly important in the USA with over 41 million people of Hispanic origin.</p> <p>The content that will be studied will cover the following broad contexts:</p> <p><b>Identity and Culture</b></p> <p><b>Wales and the World—areas of interest</b></p> <p><b>Current and future study and employment</b></p> <p>For Further Information Contact: <b>Mrs Donavon-Lacey</b></p>		 <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: black; color: white;"> <th colspan="3">ASSESSMENT</th> </tr> </thead> <tbody> <tr> <td style="width: 33%;">UNIT 1 (25%) Speaking</td> <td style="width: 33%;">UNIT 2 (25%) Listening</td> <td style="width: 33%;">UNIT 3 (25%) Reading</td> </tr> <tr> <td>UNIT 4 (25%) Writing</td> <td></td> <td></td> </tr> </tbody> </table> <p><b>LEARNING PATHWAY</b></p> <p>This course will lead into A-Level Spanish and university; in the world of business, sport, STEM or education.</p> <p>The new GCSE promotes confidence and skills.</p>		ASSESSMENT			UNIT 1 (25%) Speaking	UNIT 2 (25%) Listening	UNIT 3 (25%) Reading	UNIT 4 (25%) Writing		
ASSESSMENT												
UNIT 1 (25%) Speaking	UNIT 2 (25%) Listening	UNIT 3 (25%) Reading										
UNIT 4 (25%) Writing												



# History

## Qualification

## GCSE (WJEC)

## level

2

At St Martin's we have chosen to follow the GCSE History course set by the Welsh Joint Education Committee (WJEC).

We will be studying 4 topics over two years:

1. Depression, War and Recovery 1930-1951;
2. The United States of America: A Nation of Contrasts 1910-1929;
3. Changes in Health and Medicine c1340 to present day.
4. Working as an Historian –non-examined assessment.

G.C.S.E. History will mean the learning of a wide range of new skills using historical evidence and understanding. Pupils will study with a critical eye evidence such as news items, cartoons, statistical and parliamentary reports. They will be made constantly aware of the importance in History of ideas; of the force of change but also the significance of continuity from one age to another, of the inter-relation of cause and consequence, and the importance and the understanding of motivation.

For Further Information Contact:

**Mrs Palmer**



## ASSESSMENT

UNIT 1 (25%)	UNIT 2 (25%)	UNIT 3 (30%)
Y10 Assessment	Y11 Assessment	Y11 Examination
UNIT 4 (20%)		
Non examined		

## LEARNING PATHWAY

This course will lead into A-History and provide a humanity qualification that is viewed very highly by further education establishments and employers.



# ICT

## Qualification

## GCSE (WJEC)

## level

I & 2

### Unit 1: Understanding ICT

This examination paper will assess the requirements of the Key Stage 4 Programme of Study for Information and Communication Technology and the functional elements of ICT in a home and school context.

### Unit 2: Solving Problems with ICT

This controlled assessment consists of a portfolio of work which shows candidates' attainment in obtaining and interpreting different types of information; using, developing and communicating information to meet the purpose of their studies and presenting the results of their work. This assignment will assess the practical aspects of the functional elements of ICT.

### Unit 3: ICT in Organisations

This examination paper will assess the 'application' content of ICT in a business and industry context.

### Unit 4: Developing Multimedia ICT Solutions

This controlled assessment will give candidates the opportunity to develop a piece of work using multimedia software following a single task brief issued by WJEC.

Please note this course is under review from WJEC and some changes to the specification are expected. We will cascade this information as soon as it is released.

For Further Information Contact: **Mr M. Lewis**




## ASSESSMENT


Unit 1 (20%)	Unit 2 (30%)
Examination	Y10 22 ½ hour
1 hr 30 mins	Controlled assessment
Unit 3 (20%)	Unit 4 (30%)
Examination	Y11 22 ½ hour
1 hr 30 mins	Controlled assessment


## LEARNING PATHWAY

This course will provide students with a qualification that is expected by employers and lead into A-Level ICT, as well as a skill required in a wide range of courses.

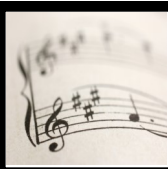


# Maths


Qualification	GCSE (WJEC)	level	I & 2
<p>The course is based on the attainment targets and programmes of study of the National Curriculum, and includes work on number, algebra, shape, space, measures and handling data.</p> <p>It aims to develop pupils' mathematical knowledge through a range of enjoyable, motivating and challenging activities. <u>There will be no coursework.</u></p> <p>Teaching will involve exposition, discussion, practical work, problem solving and investigative work</p> <p>For Further Information Contact: <b>Mrs L. Foreman</b></p>			
		ASSESSMENT	
		MATHS	NUMERACY
		<p><b>Paper 1 (non Calculator) 50%</b></p> <p><b>Paper 2 (calculator) 50%</b></p>	<p><b>Paper 1 (Non Calculator) 50%</b></p> <p><b>Paper 2 (calculator) 50%</b></p>
		LEARNING PATHWAY	
		<p>Maths is an essential qualification for employment; it provides application to a wide range of subjects for further study at A-Level; most notable Maths and Science.</p>	


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Music

Qualification	GCSE (WJEC)	level	I & 2									
<p>Do you enjoy performing on your own and as part of a group? Would you like to perform and record your own songs? Would you like to learn more about music technology? These are some of the musical skills which this course develops. The course promotes candidates' cultural development, involvement in and enjoyment of music as performers, composers and appraisers.</p> <p>Practical work will allow you to develop your skills, whether it is as a singer, a guitarist, a drummer, a violinist or as a pianist. Students will be encouraged to take part in ensemble activities outside the classroom and to attend live performances. Students will also become familiar with music of many different styles from different centuries to the modern day through analysis and study. Students will be able to compose their own pieces of music which can then either be recorded live or can be recorded using computer software packages such as Garageband, Sibelius and Cubase.</p> <p style="text-align: center; margin-top: 20px;">For Further Information Contact: <b>Mrs C Cobner/ Miss Cross</b></p>		 <div style="background-color: black; color: white; text-align: center; padding: 5px;"><b>ASSESSMENT</b></div> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="width: 33%;">UNIT 1 (35%)</th> <th style="width: 33%;">UNIT 2 (35%)</th> <th style="width: 33%;">UNIT 3 (30%)</th> </tr> <tr> <td>Y11 Assessment</td> <td>Y11 Assessment</td> <td>Y11 Examination</td> </tr> <tr> <td>Performing</td> <td>Composing</td> <td>Appraising</td> </tr> </table> <div style="background-color: #f0f0f0; padding: 10px; margin-top: 10px;"> <p><b>LEARNING PATHWAY</b></p> <p>A passion for music can take you far—into the worlds of performance, composition, education and media. In addition, the study of music is highly regarded by Universities and further education establishments because it relies on the mastery of many different disciplines and skills.</p> <p>'Enjoy what you're learning!'</p> </div>		UNIT 1 (35%)	UNIT 2 (35%)	UNIT 3 (30%)	Y11 Assessment	Y11 Assessment	Y11 Examination	Performing	Composing	Appraising
UNIT 1 (35%)	UNIT 2 (35%)	UNIT 3 (30%)										
Y11 Assessment	Y11 Assessment	Y11 Examination										
Performing	Composing	Appraising										



Award in Sport

Qualification	Vocational Award	level	I & 2						
<p><b>Unit 1: Sports Campaigning – internally assessed assignment</b></p> <p>Through this unit learners gain an understanding of how different sports are governed and the issues faced by sports.</p> <p><b>Unit 2: Improving Sporting Performance</b></p> <p>It is through this unit that learners gain knowledge and understanding of working with sports people and how to get the best out of them.</p> <p>Details of each external assessment are as follows:</p> <ul style="list-style-type: none"> <li>An assignment will be produced each academic year and cannot be opened before May 1<sup>st</sup> each year</li> <li>It is a <b>six</b> hour timed, supervised assessment</li> </ul> <p><b>Unit 3: Fitness for Sport – internally assessed assignment</b></p> <p>Learners gain knowledge and understanding of key scientific concepts relating to the function of the human body. They learn about different techniques which are used to develop fitness and how they affect body systems.</p> <p style="text-align: center; margin-top: 20px;">For Further Information Contact: <b>Miss B. Picton</b></p>		 <div style="background-color: black; color: white; text-align: center; padding: 5px;"><b>ASSESSMENT</b></div> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th style="width: 33%;">UNIT 1 (30%)</th> <th style="width: 33%;">UNIT 2 (40%)</th> <th style="width: 33%;">UNIT 2 (30%)</th> </tr> <tr> <td>Examination</td> <td>Practical</td> <td>Examination</td> </tr> </table> <div style="background-color: #f0f0f0; padding: 10px; margin-top: 10px;"> <p><b>LEARNING PATHWAY</b></p> <p>You will gain sufficient knowledge and understanding needed to progress to the more demanding BTEC in Sport and AS Physical Education.</p> </div>		UNIT 1 (30%)	UNIT 2 (40%)	UNIT 2 (30%)	Examination	Practical	Examination
UNIT 1 (30%)	UNIT 2 (40%)	UNIT 2 (30%)							
Examination	Practical	Examination							

<div></div> <div>Physical Education</div>	Qualification	GCSE (PE)	level	2						
	<b><u>2.1 Unit 1: Introduction to physical education †</u></b> The subject content focuses on five key areas: 1. Health, training and exercise 2. Exercise physiology 3. Movement analysis 4. Psychology of sport and physical activity 5. Socio-cultural issues in sport and physical activity.									
	<b><u>2.2 Unit 2: The active participant in physical education</u></b> Learners will be assessed in:  <b>three</b> different activities in the role of performer ( no coach or ref/umpire). <b>one</b> individual and <b>one</b> team sport and <b>one</b> other from the approved lists of activities.  a personal fitness programme linked to the chosen <b>major</b> activity.		<b><u>ASSESSMENT</u></b>							
	For Further Information Contact:  <b>Mrs R. Griffiths</b>		<table><tr><th>UNIT 1 (50%)</th><th>UNIT 2 (50%)</th></tr><tr><td>100 marks</td><td>100 marks</td></tr><tr><td>2 Hour Exam</td><td>Practical Activities</td></tr></table>		UNIT 1 (50%)	UNIT 2 (50%)	100 marks	100 marks	2 Hour Exam	Practical Activities
	UNIT 1 (50%)	UNIT 2 (50%)								
100 marks	100 marks									
2 Hour Exam	Practical Activities									
		<b><u>LEARNING PATHWAY</u></b>  You will gain sufficient knowledge and understanding needed to progress to the more demanding BTEC in Sport and AS Physical Education.								

# Religious Education

## Qualification

**GCSE (WJEC)**

**level**

**I & 2**

Pupils who study either Full Course or Short Course Religious Studies will focus on two religions – Christianity and Buddhism. There is no course work with this entirely examination based subject.

### Unit 1

#### **Part A Core Beliefs and Practices:**

Belief in God and Jesus.

Morality and the Church.

The Buddha and his teachings.

Meditation and festivals.

#### **Part B Ethical Themes:**

Issues of Life and death.

Issues of Good and Evil.

### Unit 2

#### **Part A Core Beliefs and Practices**

The Bible and the afterlife.

The Three Marks of Existence and The Three Jewels.

Life's journey and special places.

Places of worship -'puja' and ethical behaviour.

#### **Part B Ethical Themes**

Issues of Relationships.

Issues of Human Rights.

Learning activities will include reflection, written notes and investigations using artefacts, audio and video material as well as the internet. Pupils will, deliver presentations, take part in discussions.

For Further Information Contact:

**Mr J. Jowett**

## ASSESSMENT

**UNIT A (50%)**

**Y11 Examination**

**2 Hour**

**Paper**

**UNIT B (50%)**

**Y11 Examination**

**2 Hour**

**Paper**

## LEARNING PATHWAY

Religious Education naturally leads to A-Level RE and this course also develops skills that support other areas of study such as Sociology.





# Science

## Qualification

## GCSE (WJEC)

## level

## I & 2

All pupils have to study Science as part of the National Curriculum. The context of the course will ensure a balanced contribution from each of Biology (B), Chemistry (C) and Physics (P).

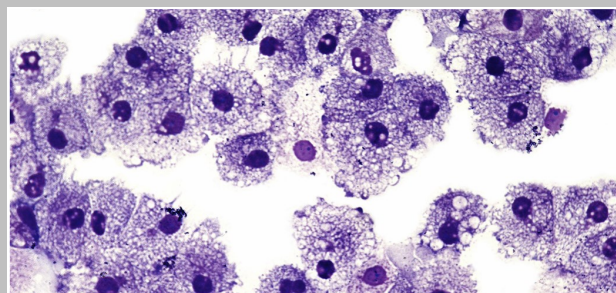
The majority of students will follow double award science, which is a two year course. Therefore two GCSEs will be awarded for this subject.

The aims will be for pupils to:

- \* develop a critical approach to scientific evidence and methods;
- \* acquire and apply skills, knowledge and understanding of how science works and its essential role in society;
- \* appreciate the unique contribution of science to the objective understanding of the material world;

Pupils in Year 10 will start on Key Stage 4 of the National Curriculum. Whilst Assessment is 90% written exams and 10% practical exam.

For Further Information Contact:  
**Mr M. Castle**



## ASSESSMENT\*

UNIT B1 (15%)	UNIT C1 (15%)	UNIT P1 (15%)
Y10 Examination	Y10 Examination	Y10 Examination
UNIT B2 (15%)	UNIT C2 (15%)	UNIT P2 (15%)
Y11 Examination	Y11 Examination	Y11 Examination
UNIT 7 PRACTICAL ASSESSMENT (10%)		

## LEARNING PATHWAY

The courses are designed as a worthwhile educational experience for all pupils whether or not they go on to study Science at a higher level.



# Separate Science

## Qualification

## GCSE (WJEC)

## level

## I & 2

Some students will be given the opportunity to study Separate Sciences, courses leading to a GCSE certificate in each of the three Sciences – Biology, Chemistry and Physics.

This requires an additional option block.

Pupils choosing this option will study units B1, C1 and P1 in Year 10 and will sit an external examination towards the end of Year 10. They will then complete a practical assessment in January/ February and study units B2, C2 and P2 and sit an external examination in the June of the following year. The aggregation of marks achieved from these units leads to the award of GCSE certificates in Biology, Chemistry and Physics.

For Further Information Contact:  
**Mr M. Castle (Chemistry)**  
**Mrs A. Whitcombe (Biology)**  
**Mrs R. Turner (Physics)**







## ASSESSMENT



Biology	Chemistry	Physics
Y10 Exam (B1)—45%	Y10 Exam (C1)—45%	Y10 Exam (P1)—45%
Y11 Exam (B2)—45%	Y11 Exam (C2)—45%	Y11 Exam (P2)—45%
Practical Assessment —10%	Practical Assessment —10%	Practical Assessment —10%



## LEARNING PATHWAY

The Three Science lead into an informed study of Biology, Chemistry and Physics at A-Level. A focus on Science prepares students for Medical and Veterinary vocations.

 <b>Welsh</b>	Qualification	GCSE (WJEC)	level	I & 2
	<p>The WJEC Welsh Second Language Qualification is a natural progression from student studies in Key Stage 3 at St Martin's. The course continues to develop the skills of speaking, listening reading and writing as well as promoting good standards in literacy, communication and working together.</p> <p>GCSE Welsh is a modular course which covers the skill of using Welsh in lots of different situations from formal working environments to more social situations. There are opportunities to discuss current affairs, culture and cultural events and issues that affect young people in today's society. There is an emphasis on developing awareness of Wales and Welsh culture, identity and Welsh in the workplace.</p> <p>The aims of the course are:</p> <ul style="list-style-type: none"> <li>to develop their interest in Welsh and enthusiasm for the language.</li> <li>to develop their confidence when communicating effectively in Welsh</li> <li>to develop essential skills while undertaking practical tasks which fulfil the needs</li> <li>of candidates, employers and further education</li> <li>to develop the skills of candidates to make practical use of the language in order</li> <li>to communicate effectively</li> <li>to develop the necessary knowledge, understanding and skills for further study.</li> </ul> <p>For Further Information Contact:</p> <p><b>Mr B. Mock</b></p>			
			ASSESSMENT	
		UNIT 1 & 2 Speaking and	UNIT 3 Reading and	Unit 4 Reading and
		2 Tasks (50%)	1 Exam (25%)	1 Exam (25%)
		<b>LEARNING PATHWAY</b> <p>A knowledge of the Welsh language is extremely valuable for all kinds of careers, including Teaching, Nursing, the Civil Service, all clerical posts and those involved with the Media. Understanding Welsh is also a useful social and leisure time asset.</p>		

 <b>Law</b>	Qualification	GCSE (AQA)	level	I & 2
	<p>Studying law at this level gives students an understanding of the role of the law in today's society, and raises their awareness of the rights and responsibilities of individuals. By learning about legal rules and how and why they apply to everyday life, students will develop their reasoning skills and ability to construct arguments.</p> <ul style="list-style-type: none"> <li>The content is presented in eight distinct topic areas:</li> <li>Introduction to Law</li> <li>Courts and Processes</li> <li>People in the Law</li> <li>Sources of English Law</li> <li>Law of Tort</li> <li>Criminal Law</li> <li>Family Law</li> <li>Rights and Responsibilities</li> </ul> <p>Students will be encouraged to learn from a variety of sources including independent research; news articles to study recent cases and law reform; discussions with appropriate legal personnel plus the opportunity to attend the local Crown Court to witness application of law in their locality.</p> <p>For Further Information Contact:</p> <p><b>Mrs K. Joyce</b></p>			
			ASSESSMENT	
		Unit 1: The English Legal System (50%)	Written Examination: 1.5 hours	Total Marks: 90
		Unit 2: Law in Action (50%)	Written Examination 1.5 hours	Total Marks: 90
		<b>LEARNING PATHWAY</b> <p>This course will lead into A-Level Law. However, pupils not wishing to continue this field will nevertheless gain higher order skills and knowledge which will be transferable to any academic area of study</p>		

 <b>Welsh Bacc</b>	Qualification	GCSE (WJEC)	level	I & 2
	<p>The Welsh Baccalaureate is based on a <b>Skills Challenge Certificate</b> alongside <b>Supporting Qualifications</b>. The requirements of both the Skills Challenge Certificate and Supporting Qualifications must be met in order to achieve the overarching Welsh Baccalaureate. The <b>Skills Challenge Certificate</b> consists of four components which are followed by all learners:</p> <p><b>Global Challenge (15%):</b></p> <p>The Global Citizenship Challenge will provide learners with the opportunity to build knowledge and understanding of a global issue selected from one of the following topics: Cultural diversity, Fair Trade, Future energy, Inequality, Living sustainably, Natural and human disasters, Nutrition, Poverty</p> <p><b>Community Challenge (15%):</b></p> <p>Learners will have an opportunity to develop an understanding of how carrying out a community activity is beneficial to themselves. The activity will help to promote a sense of self-worth, self-esteem and self-confidence, along with the development of individual and/or team working skills. The Community Challenge will provide learners with the opportunity to select an activity from one of the following community themes:</p> <ul style="list-style-type: none"> <li>• Social/welfare</li> <li>• Neighbourhood enhancement</li> <li>• Coaching</li> </ul> <p><b>Enterprise and Employability Challenge (20%):</b></p> <p>The Enterprise and Employability Challenge provides learners with an opportunity to develop important team working skills. Learners will be able to recognise the contributions they can make when collaborating with their peers, business advisors and potential customers in developing a business concept.</p> <p><b>Individual Project Challenge (50%):</b></p> <p>The purpose of the Individual Project is to develop learners' skills, through carrying out a research activity in an area of personal interest or one that reflects future educational or career aspirations. During the Individual Project learners will explicitly develop skills in <b>Digital Literacy, Planning and Organisation and Critical Thinking and Problem Solving</b> and apply them in an appropriate manner.</p> <p>For Further Information Contact: <b>Mr M Faulds</b></p>		<b>ASSESSMENT</b>	
	<b>Global Challenge (15%)</b> Y10 Controlled Assessment Skills Assessed: Critical Thinking and Problem Solving, Creativity and Innovation	<b>Community Challenge (15%)</b> Y10 Controlled Assessment Skills Assessed: Planning and Organisation, Personal Effectiveness	<b>Enterprise and Employability Challenge (20%)</b> Y10 Controlled Assessment Skills Assessed: Creativity and Innovation, Personal Effectiveness, Digital Literacy	<b>Individual Project Challenge (50%)</b> Y11 Controlled Assessment Skills Assessed: Planning and Organisation, Critical Thinking and Problem Solving, Digital Literacy

 <b>Psychology</b>	Qualification	GCSE (Edexcel)	level	I & 2
	<p>As a new subject for many pupils Psychology is a subject that will appeal to a variety of students. The subject provides an opportunity, in the context of real-life issues for students to appreciate psychological concepts and contexts.</p> <p><b>Unit 1 Perception and Dreaming</b></p> <p><b>Topic A</b>—How do we see the world?</p> <p><b>Topic B</b>—Is dreaming meaningful?</p> <p><b>Unit 2 Social and Biological Psychological Debates</b></p> <p><b>Topic C</b>—Do TV and Video games affect young people's behaviour?</p> <p><b>Topic D</b>—Why do we have Phobias?</p> <p><b>Topic E</b>—Are criminals born or made?</p> <p>For Further Information Contact: <b>Mrs L. Jolliffe</b></p>		<b>UNIT 1 (40%)</b> Y11 Examination	<b>UNIT 2 (60%)</b> Y11 Examination
	<b>LEARNING PATHWAY</b> <p>The course will provide a sound base for pupils who might proceed to higher levels in the subject.</p>			